



UWC-IB Initiative in
Bosnia and Herzegovina



UNITED WORLD
COLLEGES



ANNUAL REPORT SCHOOL YEAR 2008-2009

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Chair's message

In its fourth year, the Initiative of the United World Colleges and International Baccalaureate Initiative in Bosnia and Herzegovina (UWC-IB Initiative in BiH) has faced what could be called our first major crisis. However, thanks to the efforts of all the people involved and the support of Ministry of Education of the Herzegovina-Neretva Canton, we managed to overcome this crisis and turn it into another success.

The third academic year was successfully completed and the second generation of UWC in Mostar (UWCiM) students graduated. The overall IB results show that the average score of candidates has improved, as well as the pass rate, which in our first generation was already above the world average. In addition to this, the university admissions process at both local and international universities reflected great appreciation of the UWCiM's International Baccalaureate Diploma Programme (IBDP) and its teaching standards.

This year we faced severe challenges on the financial front. Last November we felt unable to authorize the enrolment of new students in September 2009. However, we came under great pressure to reconsider our decision from many sides, both in BiH and from abroad, and perhaps most of all from the International Board of the United World Colleges. The outcome is that we have managed to recruit our fourth generation of 54 new students to join the 100 students from the third generation who have completed their first year.

In spite of the financial difficulties, we were able to keep up our Teacher Training Programme and have organized several seminars for teachers from all over BiH. We also managed to provide financial assistance for the IB gymnasias in Sarajevo and Banja Luka that supported them in improving the delivery of the IBDP and in



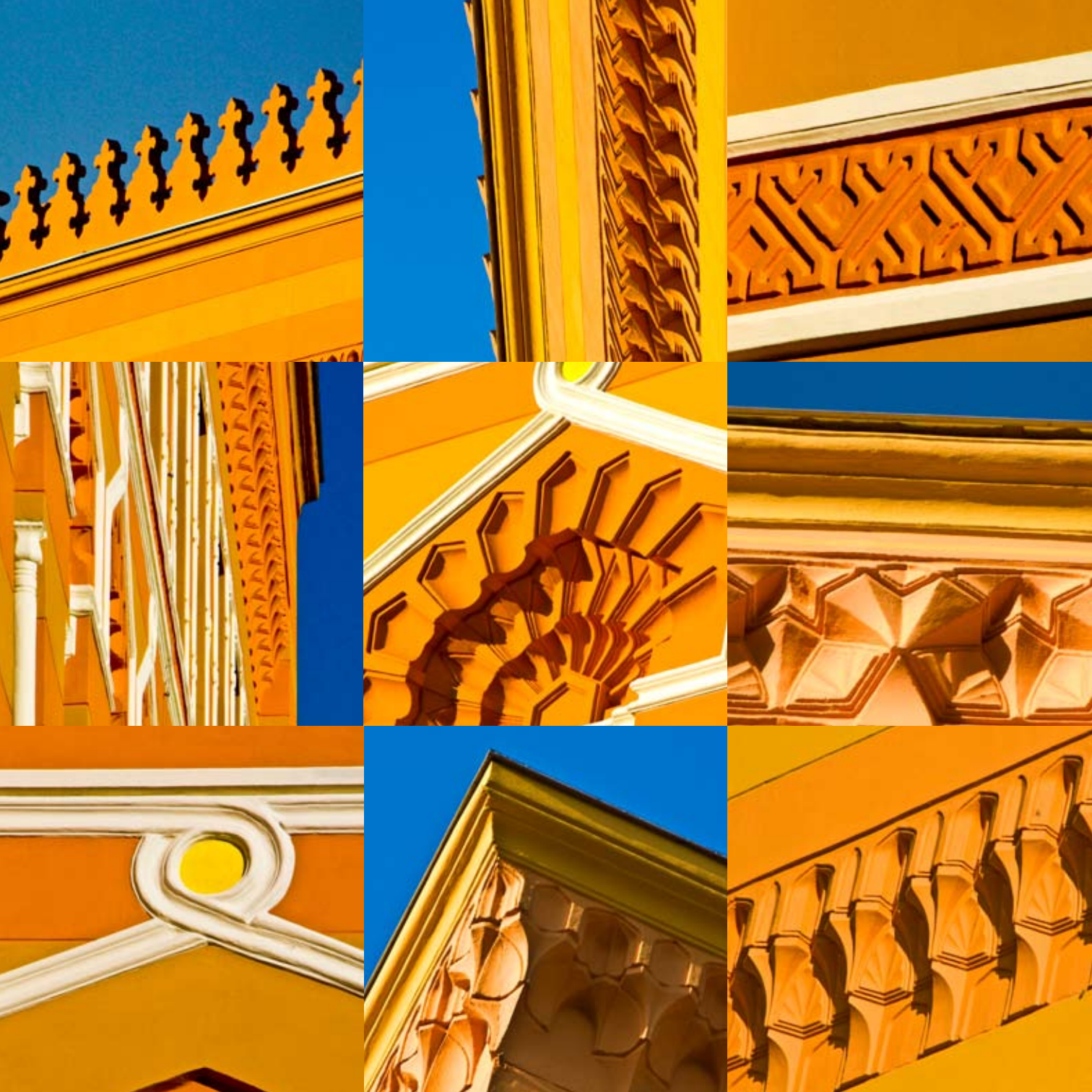
PROF. DR. LAMIJA TANOVIĆ

further developing of their programme of activities and exchanges with each other and the UWCiM.

At the May meeting of the Executive Committee my colleagues and I commissioned two important reports for the future: a Strategic Development Plan and a Fundraising Campaign, both with a 5-7 year perspective. Our hope is that we can start to lay the foundations for a secure long-term future for the UWC-IB Initiative in BiH which has persisted thus far not only thanks to the understanding and support of our courageous and generous sponsors, but also thanks to the enthusiasm of many volunteers, first of all on our Executive Committee and also our National Committee, as well as to the dedicated work of our teachers and administrative staff and those participating in the activities of our Centre for Professional Development of Teachers in BiH.

To all of them a sincere thank you!

Professor Lamija Tanović
Chair of the Executive Committee
UWC-IB Initiative in BiH



1.

UWC-IB Initiative in
Bosnia and Herzegovina

1. UWC-IB Initiative in Bosnia and Herzegovina

The Initiative of the United World Colleges (UWC) and International Baccalaureate (IB) in Bosnia and Herzegovina (BiH), since its foundation in 2004, aims to support the peace process in the country and the region by implementing a convincing classroom model of post-conflict education for a wider educational reform in BiH and by participating in curricular development in the country and beyond. The aim is to offer quality international education and opportunities to students and teachers of the divided groups in the country.

The core part of UWC-IB Initiative's efforts is the United World College established in Mostar in 2006, a boarding college bringing the members of all ethnic groups of Bosnia and Herzegovina to the same classes in the same classrooms and getting them to live together.

In addition, the UWC-IB Initiative formed the Centre for Professional Development of Teachers which runs seminars, conferences and workshops, and organizes study visits for teachers and representatives of education authorities from across the country. Through these activities, the UWC-IB Initiative is seeking to increase the capacity of educators to become agents of change in BiH.

The UWC-IB Initiative closely fosters the cooperation with IB schools in Bosnia and Herzegovina through partnerships with Second Gymnasium in Sarajevo

and Gymnasium Banja Luka and assists other schools interested in introducing the IB or elements of its curriculum into their programmes.

Dubbed the "lighthouse" for education reform in BiH, UWC-IB Initiative in BiH is a unique project which builds on over 40 years of experience of the UWC and IB in offering international education to students of all national and religious backgrounds across the world.

1.1. Aims and Objectives

- To demonstrate a viable educational model for a wider educational reform in BiH
- To be an active partner in a dialogue on post-conflict education and curricular development in BiH and beyond, as well as to serve as a positive and practical example of segregation free education
- To continue the running of the United World College in Mostar (UWCiM) with the International Baccalaureate Diploma Programme (IB DP), situated in Gymnasium Mostar with experienced

"UWC: Useful Wind of Changes! This was a place where I faced both difficulties and beautiful experiences that helped me in growing up."
Aleksandra Kuljanin, UWCiM student, BiH

"We, as students, demonstrate to this town and country that no matter where you come from, we can all exist in harmony under the same roof. I have learned that it doesn't matter where you come from or what you've done, but rather what it is inside of you that counts. I feel a part of a community, a family, that is paving the way to a brighter future for this country. Sure, they may have resented us as foreign invaders in the beginning, but now they are beginning to see the value of co-existing for a common future."
Andy Hemphill, UWCiM student, USA



UWCiM STUDENTS UNDER THE MOSTAR'S OLD BRIDGE

teachers and students selected from different parts of BiH and worldwide and with local teachers progressively in charge of the majority of responsibilities

- To use the IB community services programme (CAS- Creativity, Action, Service) for creating bonds between IB students, students in other gymnasias and the wider community
- To strengthen the Centre for Professional Development of Teachers and continue organizing seminars, conferences and workshops for BiH teachers that will result in the creation of network of teachers in BiH and the region actively exchange-

"The United World College in Mostar finally started to be praised as much as it deserved. It continues to be a real oasis of tolerance and mutual understanding not only in Mostar but in the entire country. This is a real reward to all those who believed that changes are possible."
Dženan Hakalović, UWCiM History Teacher, BiH

"Working in the UWC community means constant personal development. The fact is that we, the teachers, do teach, but at the same time we gain so much from the diversity of our students, it is a two-way process of daily discoveries and realizations. As one parent said: "It must be an enriching experience in every aspect of an individual's life - imagine preparing a Bosnian national dish with your German friend at your Sri Lankan tutor's place." That's the exact depiction of everyday life of any UWCiM member."
Ivana Knježević, UWCiM's Pastoral Coordinator, BiH





NEWLY EQUIPPED UWCiM'S THEATRE AND VISUAL ARTS STUDIOS

ing best educational practice; to continue close cooperation with other IB schools in BiH, namely Second Gymnasium Sarajevo and Gymnasium Banja Luka, and together demonstrate a possible path for education reform in BiH.

1.2. List of Achievements in School Year 2008-2009

1.2.1 ACADEMIC ACHIEVEMENTS AND COMMUNITY WORK

a) College Development

- Third generation of 100 students representing 29 countries successfully enrolled in UWCiM

- New Theatre Arts and Visual Arts studios fully equipped and opened for various creative activities

Equipping the Theatre studio improved the teaching of Theatre Arts and enabled UWCiM's theatre activities, productions and projects to expand. This certainly influenced the creative process and learning of theatre students whose work became even more innovative and imaginative. The studio has been in constant use, and not only by the IB Theatre students. The amount of Theatre CAS productions doubled and UWCiM's theatre activities have reached people outside of the College community. One of the aims of the studio, in addition to being a teaching space, was to become a community arts centre and it certainly did. The equipping of the Visual Arts studio had a similar

impact. This also created new opportunities for extra curriculum work while simultaneously establishing connections with the local community, especially with Gymnasium Mostar students. UWCiM's Visual Art studio offers various creative workshops for Mostar high school students such as Painting, Digital Photography, Animation and Street Art.

- Student self-organization improved by College Council forming
- UWCiM students and staff organized extensive promotional activities within the call for UWC scholarships, presenting it in 24 towns all over the country in front of more than 300 students

- UWCiM successfully organized its Second Graduation ceremony at the Kosača Centre in Mostar for 94 students with the Oscar winning BH film director Danis Tanović as key note speaker
- Eight of UWCiM local staff participated in professional workshops organized by the IB in Berlin and Birmingham
- Mean score of final IB results in UWCiM were improved in comparison to the previous school year
- University application process further developed and cooperation extended to many domestic, regional, European, UK and US universities



b) Sharing the UWC Spirit in the Region and Impacting the Local Community (CAS: Creativity, Action, Service)

- two UWCiM students participated in the international debating competition “Cicero’s Challenge” in New Delhi, India
- Centre for Cultural Dialogue established within UWCiM

Forming the Centre for Cultural Dialogue within UWCiM has opened a new window of opportunity for impacting local community in a more profound and visible way. Supported by German funds from the Stability Pact, various Centre’s initiatives such as the Winter Arts Festival or the Roma Awareness Week echoed in the local community and state wide. The Centre hosted many cultural events and public discussions gathering a great number of high-school students and establishing the partnership with many local NGOs including the Youth Cultural Centre “Abrašević”, the Nansen Dialogue Centre Mostar, the Association of Mostar Roma People “Neretva”, the Music Centre “Pavarotti” and the International Forum Bosnia.

- UWCiM students organized series of public events within the “Roma Awareness Week” drawing the attention to the difficult position of the Roma in BH society

One of the more established services in the CAS programme is the so-called Roma Service- teaching classes to Roma children and young people from Karašerbeš, a Roma community slum outside of Mostar. Feeling that within the service little is contributed beyond building personal relationships,

“It is very rewarding to see children’s interests and recognize the progress they make. However, the social discrimination against Roma people darkens the hope for a better future of the children we teach. For this reason, another part of our service is campaigning in order to inform the public about the status and life of Roma people in Mostar and Bosnia and Herzegovina.”

Vera Pluemer, UWCiM student, Germany

“This was all done by UWCiM students, with a desire to change the common opinion about Roma people in Mostar, or at least educate the citizens about the hard time that Roma people face in their community.”

Tijana Trkulja, UWCiM student, BiH

UWCiM students organized a week-long project, the “Roma Awareness Week”, exploring, challenging and reflecting upon the unenviable position of the Roma population in Mostar while delving into personal and the community’s perceptions and responsibility for this situation. Numerous public events ranging from film screenings to a charity photo exhibition “Through my Eyes”, including public discussions and inspiring lectures were organized and presented by members of the BiH Roma Council were organized within the programme of the week. It was an event that certainly attracted a lot of media attention and ‘awareness’ was certainly raised, but how can this rather abstract term materialize into action? The aim is to encourage and enable Roma students to apply for UWC scholarships in the future period.

- CAS service list enlarged with ten new activities including a new service at SOS Kinderdorf
- UWCiM students successfully participated in BratMUN Conference 2008 in Bratislava, Slovakia, and the Model United Nations Conference in the International School of Geneva, Switzerland



“ROMA AWARENESS WEEK”: PHOTO EXHIBITION, PUBLIC LECTURES, LIFE OF ROMA

- UWCiM's Winter Art Festival in early December contributed to Mostar's cultural scene and displayed a variety of students' talents through public theatre performances, concerts and poetry nights organized on various public stages throughout the City of Mostar
- UWCiM hosted its biggest Model United Nations Conference to date: MostMUN 2009

The MostMUN 2009 was the biggest Model United Nations Conference ever organized in UWCiM. It gathered more than 130 students from eight Mostar high schools, IB students from Sarajevo and Banja Luka as well as students from Croatia, Kosovo, Montenegro, Slovakia, Slovenia and Serbia. The MUN Conference was also significant because of the partnership with the two Mostar universities. "In three years since the College's foundation, the public interest in the event has grown significantly. This year more than 30 international delegates



MOSTMUN 2009: OPENING SESSION

"What delighted me the most was the fact that I saw all of these different people from different schools, different religions and different countries interacting with each other on such a regular basis and so easily. Furthermore it was amazing for me to see that most participants really did learn a lot and they were all so enthusiastic about everything."

Kubra Zehra Kasicki, UWCiM student, the Netherlands (organizer of the conference)

"It was a very valuable experience because I have learned about the advantages and limitations in diplomacy but, at the same time, managed to improve debating skills and a critical mind."

Ema Tanović, IB student from Second Gymnasium Sarajevo

from all the countries of former Yugoslavia took part in the debates as well as a greater number of students from high schools representing all communities in Bosnia and Herzegovina." (United World Magazine)

- UWCiM students participated in more than 25 projects within the Project Week(end) 2009; a great



MOSTMUN 2009: COMMITTEE DISCUSSION

range of projects included art and theatre projects, hiking and skiing, as well as various academic research and voluntary work mostly conducted in cooperation with other high schools all over BiH; the cooperation with the American International School of Zagreb successfully established

- UWCiM's Ecology group successfully conducted the 10 month long eco-project "Save the Earth so the Earth Saves Us" financially supported by the City of Mostar

The purpose of the project was to make a network of high-school students dealing with environmental issues in Mostar and its surroundings. Preparations for the project started in September 2008 with the idea to organize several ecology workshops for participants and to prepare a booklet for peers' education. Additionally, several ecological actions were organized including paper collecting, tree planting and street and park cleaning.



TREE PLANTING ACTION ON RUJIŠTE



PROJECT WEEK: VISIT TO PHYSICS DEPARTMENT OF UNIVERSITY OF ZAGREB



PAPER COLLECTION ACTION



The schools that participated in the project were UWCiM, Gymnasium Mostar, Gymnasium fra Grga Martić, Medical School, Secondary School of Transportation Engineering and both Electro Engineering High Schools of Mostar. All the aims of the project were successfully met and the most creative students were rewarded for their efforts on the final presentation held in UWCiM in May.

- UWCiM students participated in the First Economic Forum organized by Gymnasium "Ruđer Bošković" Belgrade, Serbia
- UWCiM students helped organize the International Human Rights Festival in Mostar held in cooperation with the Helsinki Human Rights Committee in BiH
- UWCiM students participated in the Fifth Regional Conference about social issues held in Kosovo

"We are surrounded by challenges, not only offered by the IB programme, but also offered by the urban environment we're in. It is therefore vital that we truly integrate in Mostar, try to tackle those challenges together. . . We shouldn't expect this to happen overnight, nor would it be the best thing. Therefore, I believe that we should continue to stimulate small but effective projects, such as organizing CAS activities together with Gymnasium Mostar students. We obviously need to keep reinvesting ourselves in these projects in order to keep the flame burning. That, and only that, will make the effects of our efforts for this integration long lasting."

Sebastian Debrouwere, UWCiM student, Belgium

"There are many elements that make teaching at the UWCiM challenging, inspiring and wholly fulfilling. The diverse student body that are motivated and engaged makes teaching a continually learning experience. The City of Mostar, whilst challenging is also incredibly accessible in terms of establishing and delivering initiatives. Finally to work for an establishment with ideals and aims that inspire me has continually motivated me in all my teaching and other responsibilities."

Danielle McIlven, Theatre Arts Teacher, UK

c) Cooperation with Gymnasium Mostar

- Meeting of UWCiM management and teachers with Gymnasium Mostar colleagues conceived a number of joint initiatives
- Extra curriculum Science classes for integrated groups of Gymnasium Mostar students successfully continued

Extra curriculum Biology, Chemistry and Physics classes were attended by the entire Gymnasium Mostar student body. The classes gathered Science teachers from both curricula who were together devising practicals for mixed groups of Gymnasium Mostar students. The practicals were assisted by UWCiM laboratory technicians. Once again the extra curriculum Science classes proved to be extremely beneficial for Gymnasium Mostar students, especially for those interested to study sciences at university level.



EXTRACURRICULAR SCIENCE CLASSES FOR GYMNASIUM MOSTAR STUDENTS: PHYSICS



MEETING OF GYMNASIUM MOSTAR AND UWCiM STAFF

"UWCiM students are placing an enormous effort in cooperation with Gymnasium Mostar, organizing numerous events in order to animate the whole school community and make them sensitive to the issues that Mostar needs to deal with."

Anja Šakotić, UWCiM student BiH

"Gymnasium Mostar students also became a part of UWCiM life, especially in CAS activities. This collaboration had genuinely positive effects on both sides and opened new perspectives for students from both schools."

Lejla Čorajević, UWCiM student, BiH

"I personally consider it a great privilege that UWCiM students cannot only show their culture and positively influence each other, but also influence the really big group of Gymnasium students."

Katarina Kosmina, UWCiM student, Serbia

"Only through strong cooperation can we influence the authorities and maybe even become the first school in the country which succeeds in changing some laws."

Bakir Krpo, deputy headmaster of Gymnasium Mostar



SCHOOL CORRIDOR

- UWCiM and Gymnasium Mostar students created several joint initiatives, such as running the Spanish Room Cinema and organizing joint extra curriculum Visual Arts classes
- UWCiM and Gymnasium Mostar students produced their first joint Newspapers compiling the articles about the most interesting school and public events, achievements of the students and teachers, and their art work in the school year 2008-2009



UWCiM STUDENTS ON ECONOMIC FORUM IN BELGRADE



REWARDED THEATRE PLAY "CLASS 2009"

"Winning the tournament (table tennis) was not the only benefit of this event since we had a chance to have closer contact with the youth of Mostar who once more showed us now that we are welcome in their environment and the Mostar society in general."
Qendresa Krasniqi, UWCiM student, Kosovo

"In a very short period UWCiM became a serious competitor in the city's interschool sport competitions. The main reason for this is maturity and dedication of UWCiM students but also the IB curriculum which allows them a lot of freedom in choosing the sports that they want to participate in. It is my great pleasure to work with these passionate young people from all around the world"
Rijad Novaković, UWCiM's Action Coordinator and Gymnasium Mostar Physical Education Teacher, BiH



JOINT FILM AND ANIMATION WORKSHOP WITH GYMNASIUM MOSTAR STUDENTS

d) UWCiM's Prizes and Awards

- UWCiM students had an extremely successful sports season winning numerous intercity high school tournaments in both male and female competitions including volleyball, table tennis and tennis
- UWCiM students, members of the newly established Debating Group won the International Debate Tournament in Budva, Montenegro
- Joint project of UWCiM and Gymnasium Živinice (a small town near Tuzla in northern BiH) theatre groups won the "Best Stage Movement " prize in the Federal High School Theatre Competition held in Konjic
- UWCiM student Radmila Stefkova won the prize for her script "Until the Dawn" within the International Theatre project "Most-Silta-Mostar- A play by and to the Youth" organized in partnership with the Arts Council of North Karelia in Joensuu, Finland

1.2.2. INFLUENCING EDUCATIONAL REFORM AND NEW DEVELOPMENTS

a) Cooperation with Educational Authorities

- The UWC-IB Initiative in BiH presented its work at the educational conference "Bosnia and Herzegovina on the Path Towards the EU: Education, Indispensable Key for a Stable Future," organized by Save the Children, UNICEF and Open Society Fund in Bosnia and Herzegovina, December 2008
- The UWC-IB Initiative's conference for representatives of pedagogical institutes and education ministries entitled "Contemporary Trends in Education and the Role of Pedagogic Institutes" was attended by 12 representatives of six pedagogic institutes (two pedagogical institutes from Mostar, Pedagogical Institute Sarajevo, Pedagogical Institute Zenica, Pedagogical Institute Tuzla and Pedagogical Institute of Republika Srpska) and seven representatives of six education ministries



INITIATIVE'S CHAIR DR. LAMIJA TANOVIĆ ON EDUCATIONAL CONFERENCE

"The financial situation of the school has been greatly improved after a difficult beginning and mediocre results of the last year. Today our students have well-equipped classrooms, large library and highly educated teachers. All these factors contributed to the excellent marks of the second generation of IB DP students."

Natsanda Tadić, the IB Programme Coordinator in Banja Luka.

"I chose the IB Programme because I believed that the classes held in English and an international diploma that needs no recognition nor does it say it comes from London, Cairo or Banja Luka would give me better chances of enrolling in a renowned European college. That is exactly what happened and I have been accepted to Poitiers, France."

Milija Šimleša, IB student from Gymnasium Banja Luka.



REPRESENTATIVES OF PEDAGOGICAL INSTITUTES ON UWC-IB INITIATIVE'S CONFERENCE

in BiH (Ministry of Civil Affairs, Ministry of Education of Republika Srpska, Ministry of Education of Tuzla Canton, Ministry of Education of Herzegovina-Neretva Canton, Ministry of Education of Zenica-Doboj Canton and Ministry of Education of West Herzegovina Canton).

UWC-IB Initiative's conference held on 23 and 24 February 2009 gathered representatives of pedagogical institutes and education ministries from across the country. The conference was much needed in the current context of educational reform, and gave the opportunity for ministers and representatives of pedagogical institutes to get an insight into best practice. All participants presented their activities, which resulted in a positive and constructive discussions and exchange of ideas. At the beginning of the conference all the participants presented their activities to each other which proved to be very beneficial thus establishing a new perspective for future cooperation. The presentation of activities of the Slovenian Education Institute and contemporary trends in educational development served as an excellent base for comparison with the current situation in the educational system of Bosnia and Herzegovina. At the end of the conference the participants expressed their wish to attend similar conferences organized by UWC-IB Initiative's Centre for Professional Development of Teachers. The IB coordinators from UWCiM partner schools Second Gymnasium Sarajevo and Gymnasium Banja Luka also participated in the work of the conference.

- Ministry of Education of Herzegovina-Neretva Canton gives its crucial support to UWCiM and helps it overcome financial issues concerning the enrolment of its fourth generation of students

After the initial decision made in November not to enrol the fourth generation of students due to an



INITIATIVE'S CHAIR PROFESSOR LAMIJA TANOVIĆ PRESENTING UWCiM AT THE CONFERENCE OF MINISTERS OF EDUCATION IN BiH

unsecured financial base, the Executive Committee of the UWC-IB Initiative has resolved to enrol 50 new students for the school years 2009-2011. The new decision was made in April after the Ministry of Education of Herzegovina-Neretva Canton promised its financial support to UWCiM.

- IB Diploma Programme Certification recognized in Republika Srpska

At the meeting of the representatives of the UWC-IB Initiative and Gymnasium Banja Luka held with the Ministry of Education of Republika Srpska in April 2008 the official recognition of the IB programme in that BiH entity was agreed. The Ministry representatives promised that a new legal clause in the Law on Secondary Education at the entity level will be introduced by the beginning of the school year 2009-2010. This addition to the existing law will recognize the IB programme as an experimental school.

- Chair of UWC-IB Initiative in BiH held presentation about UWCiM at the educational ministries conference in BiH

At the Seventh Conference of Ministers of Education in Bosnia and Herzegovina, held on 5 May 2009 in Sarajevo, educational ministers discussed supporting UWCiM thus contributing to positive changes in secondary education in BiH. The conference chaired by the Minister of Civil Affairs, Mr. Sredoje Nović and attended by all educational ministers in BiH, hosted Dr. Lamija Tanović, Chair of the Executive Committee of UWC-IB Initiative in BiH, who called upon ministers to financially support UWCiM by providing scholarships for students from their cantons.

"This is a fantastic project! This is the way our children don't have to go away from the country to get international education; they can have international surroundings here in Mostar. A child educated in such environment benefits a lot."

Meliha Alić, Federal Minister of Education, BiH





(LEFT) NERMA KUTUZ, IB COODINATOR IN SECOND GYMNASIUM SARAJEVO AND NATSANDA TADIĆ, IB COORDINATOR IN GYMNASIUM BANJA LUKA

b) Cooperation with IB Schools in BiH

- IB coordinators of UWCiM, Second Gymnasium Sarajevo and Gymnasium Banja Luka met in Mostar and agreed upon further cooperation in curricular development and sharing best teaching practice as well as organizing joint CAS (Creativity, Action, Service) activities
- A booklet for educators featuring best teaching practices in the region created thanks to the PACE project, was distributed in schools all over BiH
- IB students from Banja Luka and Sarajevo participated in the MostMUN2009 Conference organized by UWCiM
- IB schools in BiH: UWCiM, Second Gymnasium Sarajevo, Gymnasium Banja Luka held their first joint sport tournament “Sport Without Borders” for students in Sarajevo as a part of cooperation within the CAS Programme

Sport games for students of IB schools in BiH “Sport Without Borders” took place in Sarajevo on 3–5 April. The aim of the project was to join and create active cooperation among the IB schools as part of their CAS Programmes. The host of the first sport competition was Second Gymnasium Sarajevo. Within the sport games the students presented their skills and abilities by competing in three different sports in both male and female competitions: volleyball, basketball, and table tennis. The competition was very interesting and dynamic with excellent organization. Students had plenty of time to socialize and exchange experiences. Organizing this sport tournament was just another example of a broader cooperation of IB schools in BiH.

In addition to fostering cooperation between the three IB schools in BiH, the support from the ArcelorMittal Foundation has also been used to improve pedagogy and the delivery of the IB Diploma Programme at Second Gymnasium Sarajevo and Gymnasium Banja Luka by:

- securing attendance at official IB Professional Development workshops
- investing to create a better learning environment for students.

“I have participated in the exchange project between IB DP schools in BiH. It was an opportunity to exchange my experience with my colleagues from Mostar and Banja Luka. This entire experience would not have been realized without the ArcelorMittal Foundation donation.”

Senad Alić, IB CAS Coordinator Second Gymnasium Sarajevo

“As a student attending a biology class, I may say that the new lab equipment contributed to a better understanding of the subject, experiments and other practical requirements needed to successfully accomplish goals set to widen our knowledge and understanding of the subject.”

Nadina Buturović, IB Student, Second Gymnasium Sarajevo



“SPORT WITHOUT BORDERS”: VOLLEYBALL AND BASKETBALL





2.

United World College
in Mostar

2. United World College in Mostar

UWCiM opened its doors to students from BiH and abroad in 2006. The College is the first UWC with an explicit aim to contribute to the reconstruction of a post-conflict society, and also the first one to be housed within an existing public school.

The College is based within the Gymnasium Mostar, which as a consequence of the war in the 1990s, delivers two separate secondary school curricula, intended for Croat and Bosniak students respectively. UWCiM students come from all ethnic groups in BiH, as well as the region and abroad. All students live, study and serve the community together making a unique example of integrated education in post war BiH.

"UWCiM showed me how to be a citizen of the world, how to function in a multicultural, international environment and how to preserve my identity throughout. I became more mature, and more aware of the problems of today's world, but also more prepared to face them on my way."

Ana Sušac, UWCiM student, BiH

"The most striking thing about UWCiM is that there is widely shared understanding and support of the college's main aims. Most students and teachers seem to agree that many of these aims are being achieved already, and that the longer term aims will eventually be realised. These characteristics define the college's spirit and power its dynamic."

Terry Barrett, Math Teacher, Ireland

"Something great is happening in Mostar, we are united and we all have that great spirit and mission to try to show to the whole world what we had experienced in our college. I think that UWCiM is a hope for the whole Bosnia and Herzegovina."

Selma Begović, UWCiM student, BiH



2.1. Headteacher's Overview of the School Year 2008-2009

The arrival of 100 new students belonging to our third generation and the diaspora of our first generation of alumni to universities around the world started our year in early September. The successful graduation of our second generation in May, the improved final examination results in July and the selection of 54 new students ended it. The year between was more than the usual blend of hopes and disappointments which are the hallmarks of many schools. For UWCiM, our very survival beyond 2010 was called into question by the uncertainty of future funding for scholarships. The sense of insecurity which this created also gave rise to a surge in support and a renewed optimism once a decision was made to enrol a smaller fourth generation. The restructuring of the fund-raising committee and the decision to write a five-year business and development plan, will go further to providing the essential platform from which we hope to achieve long term stability and to ensuring that, if changes are needed, then they will be made.

But, in spite of the anxieties about the future, the College has continued to show that it can offer a convincing model of educational reform. There is very little doubt that our founding aims have been realized, and that, as pioneers of integration and unity in a divided educational landscape, we have made an impact. Just as importantly, we have also established an early reputation for the quality of our teaching and learning. This has been born out by two key outcomes. Our second year of examination results showed a small but significant improvement, and the graduating students have again succeeded in finding places and scholarships at universities in BiH, the USA and Europe.

Quality education is defined by three qualities: ethics, civics, and critic thinking. Students at UWCiM are



PAUL REGAN

encouraged to aspire to moral thinking, good judgment and respect for community and family, those little battalions, according to Edmund Burke, which draw mankind together far more than ideologies and political experiments. However, we still have much to learn, and our place in BiH is contingent upon our ability to cooperate and work effectively with schools, teachers and local institutions. In the last year so much progress has been made. This has ranged from joint classes, activities, staff meetings and publications with the Gimnasium Mostar through hosting major events such as the third Model United Nations Conference, and

participating in sports competitions with our partner IB schools from Banja Luka and Sarajevo. In recognition of these and much more, the Ministry of Education of Herzegovina-Neretva Canton has pledged generous financial support for the coming year for the payment of local staff salaries and we are very grateful for this new initiative.

The College has continued to host a large number of distinguished visitors from a wide range of backgrounds. Chief amongst these was a delegation from the Bosch Foundation in May 2009 and a founding lecture from

"The past two years were the best in my life. At UWCiM I've, besides a very interesting and comprehensive curriculum, learned and acquired many valuable things as guidance for my future life. Here I've learned to live with different people and to meet each other's needs. I have grown into a person that appreciates the differences and rejoices in searching for common values. This school, along with attentive staff and devoted students, will always be present in my heart and in vivid memories."

Ines Lovrić, UWCiM student, BiH

"UWCiM is a place where one immediately feels a strong sense of belonging. Perhaps it is a place which I have always been hoping an educational establishment ought to be, a place where academic rigour and vigour thrive set against the backdrop of sincere caring and commitment for each other's wellbeing."

Namal Lokuge, English A1 teacher, Sri Lanka/Norway

"The sheer energy coming from UWCiM's remarkable students made the year an unforgettable and inspiring experience. The College could become a potent force for national regeneration if its teachers and board are prepared to look forward. Being born (or reborn!) is always hard!"

Kees Windland, History Teacher, UK

"Sitting today to review my twelve years of schools, I wanted to compare the UWCiM to the other educational institutions I had attended. The first unique feature of this school is the great mixture of the student body, in which everybody is completely tolerant to each other, tolerance that I couldn't find in a school that had only students from one nationality and one ethnicity."

Rufy Luqa, UWCiM student, Iraq

Dr Franz Fischer, former EU commissioner, in October 2008 which inaugurated the annual "Fischer lecture".

The College pledges to continue to refine its mission through critical self evaluation, to play its part in encouraging integration in schools in BiH, and to give to its local and international students the means to play their own part in leading fulfilled and happy lives.

Paul Regan,
UWCiM Headteacher

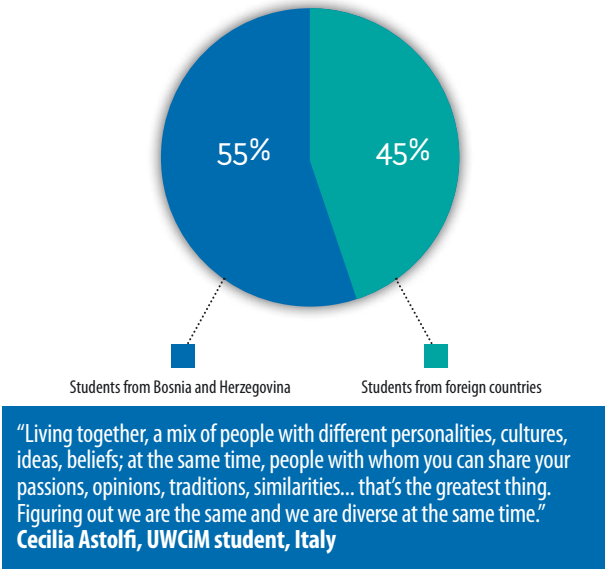
2.2. Overview of UWCiM student body

In the school year 2008-2009, UWCiM had 195 students in total out of which 107 came from Bosnia and Herzegovina and 88 were international students representing 36 countries:

Albania (2), Afghanistan (1), Belarus (2), Belgium (1), China (2), Croatia (2), the Czech Republic (2), Denmark (1), Ethiopia (1), Egypt (1), Finland (2), Germany (6), Iraq (6), Israel (6), Italy (2), Kosovo (2), Lebanon (2), Macedonia (4), the Maldives (1), Montenegro (2), the Netherlands (5), Norway (1), Palestine (1), Poland (2), Romania (1), Russia (4), Rwanda (2), Serbia (2), Slovakia (2), Spain (4), Sudan (2), Swaziland (1), Tajikistan (2), Turkey (5), the UK (1) and the USA (3).

Class 2007-2009 – 94 students: 53 from Bosnia and Herzegovina and 41 from 28 world countries: Albania (1), Belarus (1), China (1), Croatia (1), the Czech Republic (1), Egypt (1), Germany (3), Iraq (4), Israel (3), Italy (1), Kosovo (2), Lebanon (1), Macedonia (2), the Maldives (1), Montenegro (1), the Netherlands (2), Palestine (1), Poland (2), Romania (1), Russia (2), Rwanda (1), Serbia (1), Slovakia (1), Spain (2), Tajikistan (1), Turkey (1), the UK (1) and the USA (1).

Class 2008-2010 - 100 students: 55 from Bosnia and Herzegovina and 45 from 29 world countries: Albania (1), Afghanistan (1), Belgium (1), Belarus (1), China (1), Croatia (1), the Czech Republic (1), Denmark (1), Ethiopia (1), Finland (2), Germany (3), Iraq (2), Israel (3), Italy (1), Lebanon (1), Macedonia (2), Montenegro (1), the Netherlands (3), Norway (1), Rwanda (1), Russia (2), Serbia (1), Slovakia (1), Sudan (2), Spain (2), Swaziland (1), Tajikistan (1), Turkey (4), and the USA (2).



a) Residential Life

One of the things that makes UWCiM so special is definitely student's residential life. The College's "Sušac" and "Musala" residences are the centres of student life. Those are the places where the intercultural aspect of UWCiM life is most visible. As most UWCiM students see it - residential life underlines all the other aspects of our vibrant College life.



LIFE IN UWCiM'S BOARDING
ACCOMMODATION: "SUŠAC" AND "MUSALA"

"Coming to live in Mostar made me feel independent of my family and at that point all I was used to before had gone. Residence life has thought me: to be able to share space with people from different backgrounds, to adapt and be able to accept different opinions and how to get more mature. Residence life made a new, more mature and independent person out of me."

Mirnes Salkić, UWCiM student, BiH

"Although many aspects of Mostar are memorable, one of the most appealing was residence life. The closeness of various cultures could be amusing, encouraging, or frustrating, but always exciting."

Leah Reynolds, UWCiM student, USA

"Living in the residence with my fellow students without parents enabled me to do all my chores without expecting anyone to chase me up and helped me to become a mature person, and make lifelong friendships from everywhere."

Jacqueline Nyiraturatsinze, UWCiM student, Rwanda

"Conjoined life in the residences has great impacts on the students' development. By sharing the same space for two years, they also share unique psychological attitudes, opinions, beliefs, behaviours, norms and values- in other words- they share their own unique culture."

Merima Homarac, Senior Tutor and House fellow, BiH



b) Impacting the Local Community - CAS (Creativity, Action, Service)

The opportunity to implement ideas in the social context, to be creative in the most peculiar way, to be champion in a brand new sport and to constantly contribute to making the world a better place -all this is UWCiM's CAS!

CAS activities available at UWC in Mostar in school year 2008-2009

| CREATIVITIES | ACTIONS | SERVICES |
|--|---|--|
| Astronomy, Chess, Craft workshop, Debate club, Documenting – Yearbook, Electronic (new), Folk Dance (new), Italian ab initio (new), Literary group (new), Model United Nations, Mostar chamber singers and players (new), Newspaper- official newspaper is called BUZZ, Psychology group (new), School band, Theater group | Aerobic, Ballroom dancing, Basketball, Cross country, Cycling (new), Fitness, Football, Hiking, Judo (new), Modern dance, Rugby, Table tennis, Tennis, Volleyball, Yoga | Association of Roma People “Neretva” -Educational programme with Roma children, Ecology Club , “Egyptian Village” – Home for children without parents, Environmental group Green house, “Holy family” (Caritas) - Rehabilitation centre for children with special needs, “Los Rosales” - Rehabilitation centre for people with special needs, Mostar Peer support group -MOPS (new), Refugee camp - Čapljina, School service (new) - Biology-Chemistry-Physics labs and Velić house maintenance, SOS Family centre (new) -Teaching and help in different subjects for children from poor families, “Radobolja” , “SOS” , “Sunce” - work in kindergartens |

“It is our great pleasure that our College has become famous in Mostar by its CAS activities and projects. Cooperation with other schools from Mostar, Bosnia and Herzegovina as well as with regional schools also proved that the quality of our programme overcomes borders. I'm very happy to be part of the team of optimistic and caring students dedicated in making a difference.”

Ivona Sušac, CAS Coordinator, BiH

“It was a great feeling to know that with your education you can help people. Before United World College was established, social institutions in Mostar such as Orphans' organizations or kindergartens haven't had so many people volunteering there. However, nowadays, the situation has completely changed, young people from all over the world got involved in this community and made it much better than it ever was before.”

Sunčica Habul, UWCiM student, BiH

“Although aware of some people who still live as refugees, we didn't fully believe it until we first came to the camp. A muddy gate opened to us a scene of scrappy shanties that lean on each other. From the curi-

ously peeping heads of children who were told we were coming to see them, we knew we are not there to change the situation right away. We knew we were contributing in the sense that we are giving those children a piece of the outside world- affection, friendship or just a picture of what might be “out there somewhere.”

Ana Puhać, UWCiM student, Croatia

“UWCiM teaches me many things and this learning process does not only take place inside a classroom but is greatly affected by the school's community and its surroundings. It is a place where people from different backgrounds live peacefully and learn to face conflicts together. It is a place that represents hope.”

Laura Milchmeyer, UWCiM student, Germany

“Students put a lot of effort in their dealings with children and adults with special needs and they also organized a charity sale in order to make a financial contribution to the centre. Being a part of it was a fantastic experience!”

Saudina Pizović, English A2 Teacher, BiH on the Service in Centre for people with special needs “Los Rosales”



LEARNING OUTSIDE THE CLASSROOM:
CAS (CREATIVITY, ACTION, SERVICE)



c) IB Results and University Admissions

The final IB diploma examinations in UWCiM started on Monday, 4 May, and ended on Friday, 22 May, in accordance with the strict rules from the International Baccalaureate Organization. Students took 82 IB final exams in total. 86% of our students obtained the IB Diploma, and 14% obtained IB Certificates. The mean score of UWCiM students was 32 points, while 2008 IB world mean score was 30 points.

“IB was a big change for me, but an interesting and inspiring one. By making independent investigations and lots of individual research within every subject, I broadened my areas of interest- discovered new things, became interested in global affairs and happenings. Through this academic experience I learned how to manage time, how to organize myself and successfully cope with the deadlines. I can surely say that I became academically and intellectually much stronger and more confident.”
Jurica Bulović, UWCiM student, Croatia

University Admissions Statistics

The UWC in Mostar was visited by many US and domestic universities’ admissions during the school year 2008-2009. The visits resulted in a larger number of applications to US universities and international universities in BiH compared with the previous year. The application process was much smoother thanks to the experience gained in the last year’s university guidance. The list of prestigious universities attended by UWCiM students is enlarged in this academic year, and beside Princeton and Brown Universities, now includes Wellesley College and Bucknell University in the US and Oxford and Edinburgh Universities in the UK.

GRADE ANALYSIS 2009*

| | | |
|---------------------|--------------------|------------|
| 40 PTS OR ABOVE | 4 STUDENTS | 4 % |
| 38 PTS OR ABOVE | 15 STUDENTS | 16% |
| 37 PTS OR ABOVE | 17 STUDENTS | 18.5 % |
| 35 PTS OR ABOVE | 27 STUDENTS | 29 % |
| 32 PTS OR ABOVE | 42 STUDENTS | 45.5 % |
| 30 PTS OR ABOVE | 48 STUDENTS | 52 % |
| 28 PTS OR ABOVE | 61 STUDENTS | 66 % |
| DIPLOMA PASS | 79 STUDENTS | 86% |

*maximum IB final results: 45 points

| Countries of Universities Students | US | UK | Other International Universities | B&H | Military service | Gap year | Not decided | Total |
|---------------------------------------|------|-----|----------------------------------|------|------------------|----------|-------------|-------|
| Number of students | 58 | 7 | 7 | 13 | 2 | 6 | 1 | 94 |
| Percentage % | 61,7 | 7,4 | 7,4 | 13,8 | 2,1 | 6,4 | 1,1 | 100% |
| International students | 24 | 7 | 1 | - | 2 | 6 | - | 40 |
| Percentage | 25,6 | 7,4 | 1,1 | - | 2,1 | 6,4 | - | 43,7% |
| Local students | 34 | - | 6 | 13 | - | - | 1 | 54 |
| Percentage | 36,2 | - | 6,4 | 13,8 | - | - | 1,1 | 56,4% |

Total: 94 students / All percentages are made from total number of students

d) Investing in Human Capacities

Constant professional development of staff is UWCiM's permanent commitment. This school year, the teachers and trainees who have recently joined the UWCiM have attended professional IB workshops in Berlin and Birmingham for IB English, German, Chemistry, Mathematics and Biology. Due attention was also given to College management and two staff members attended IB workshops for administrators.



"I have learned about the proper planning, team work and distribution of responsibilities, professional development of the staff, approach to the learning difficulties and all other key aspects that are helpful for running a school." **Valentina Mindoljević, on IB workshop for administrators, Croatia**



"The most beneficial part of the workshop for me was practical work within the Internal Assessments and Past Papers sections. In three days of workshop I have deepened my knowledge on the IB Diploma Programme in general and had a chance to discuss certain aspects of it with IB colleagues from all around the world." **Jordanka Marčeta, Mathematics Teacher, BiH**



"Three days of intensive work helped to get better insight and understanding of all units within the IB course and it brought out fresh and new ideas on how to enrich and evolve teaching/learning processes within the classroom" **Ivana Pehar, English B Teacher, BiH**



"Our workshop leader made us realize that the IB curriculum is more flexible than it might seem at the first glance. The most interesting discussions were connected to the choice of appropriate books and the changes which are taking place within the IB regarding this point." **Ljubica Bajo, German A1 and German B Teacher, BiH**



"Exchanging experiences with colleagues from other schools was of great importance for all of us and I am very grateful for the opportunity to take part in it." **Selma Šarančić, Biology Trainee, BiH**



"The other workshop participants were mostly coming from the schools converting to the IB, which is an indicator of the programme's spreading and ever-increasing popularization among the world's school systems. In that respect, I'm glad to have been given the opportunity for this kind of professional development at this early a stage of my teaching career." **Ilvana Čišić, English A2 Teacher, BiH**

e) "Save the College" Committee

UWCiM unity was once more clearly demonstrated in the time of the biggest crisis that the College has faced in its short history. The financial uncertainty which led to the UWC-IB Initiative Executive Committee's November decision not to enrol a new generation of students in 2009, was an alarm call for all UWCiM friends throughout the world. UWCiM students and alumni didn't sit with their hands crossed! "Save the College" Committee was instantly created and students made an action to emphasize what they thought were the most important facts and figures about UWCiM and their experiences. In less than a week, a "Student Portfolio" was published and soon after sent to families, friends, UWC National Committees, the UWC International Office and various institutions. Its message was simple: demonstrate with concrete examples the impact of the UWCiM on the reconciliation process in the BH postconflict society and in the City of Mostar, sadly divided even today, 15 years after the war.

"By setting an outstanding example of integration with students from all national and religious backgrounds, UWCiM challenges the prevalent preconceptions derived from blind nationalism. International education with the ultimate aim of peace is offered to us through rigorous academic education, through challenging discussions and forums within the College, but also through the experiences shared with Mostar's other residents through our services," is the opening sentence in the open letter sent to the International UWC Board and UWC-IB Initiative in BiH Executive Committee by UWCiM students.

"Our continued survival, incidentally, has been neither assured nor inevitable. Each year has seen its own crisis of identity, funding, relationships, and agreement. Nevertheless, we have faced each of these with resolution to solve each problem and to learn from it, and in surviving, we have grown stronger. In one sense we have proved Darwin right by proving the survival of the fittest."

Paul Regan, UWCiM Headteacher, UK

"Youngsters from all around the world living and having fun together demonstrate that nationalities do not really matter to people in Mostar and to people in the whole of Bosnia and Herzegovina. We hope for the better and more peaceful future to our surrounding and we just want the same for our school."

Milana Kuzmonović, UWCiM student, BiH



SHINY HAPPY UWCiM STUDENTS





f) Graduation Ceremony

UWCiM's Graduation ceremonies prove to be the best opportunities for displaying enormous talents, energy and commitment of the students to the wider public. The second celebration, according to many, even surpassed the highly performing standards set up by the UWCiM's very first graduation ceremony held last year. 94 students from the class of 2009 were solemnly saluted on the magnificent ceremony held on 26 May in Mostar's biggest public scene: the "Herceg Stjepan Kosača" Centre. The ceremony was additionally honoured by its keynote speaker, the most famous BiH film director and Oscar winner for the film "No Man's Land", Mr Danis Tanović. In his inspired address to UWCiM Graduates he emphasized:

"Be brave, fight for yourself, enjoy, because everything is too fast.

Always stay curious because it is the thing that will help you find your joy.

And don't trust anybody but your good feeling, your heart, call it whatever you want. I know it is not easy, but in the long term, you will realize it was the only right way."

The UWCiM's second graduation ceremony will also be remembered as the College's first reunion. More than half of the first generation graduates, the UWCiM alumni, showed up to pay tribute to the celebration and to demonstrate their loyalty and support to their peers and to the institution that marked their lives forever.

CONGRATULATIONS AND SAYING GOOD BY



"To speak about the unique experience of the two years at the College means to speak about two years of challenges, friendships, and two unforgettable years of maturing. On the one hand, this experience ends here, and, on the other hand, here begins the application of everything that these two years have taught us."
Jasmina Gobeljić, UWCiM student, BiH

"It seems to me that the IB system truly enables young people not to get lost in the great 'woods' of knowledge of the 21st century. That is why opening the United World College in Mostar is not only important for Bosnia and Herzegovina, but for the whole region as well. Even more important is the fact that this school's internationalism heals the wounds of the past, which are still visible in this country. I am happy this school will gather new students and teachers next year and give an example of how our region should once more look like."
Božena Jelušić, UWCiM Parent, Montenegro

"Today, we are the witnesses that differences in race, religious beliefs and nationalities can be overcome for the benefit of common causes and interests. Today, we witness that internationalism does not ruin a culture or erase a history but makes it possible to be shared, and to also ultimately increase diversity."
Fitim Veliu, UWCiM student, Kosovo



ENTERTAINMENT PROGRAMME AT THE GRADUATION CEREMONY



DANIS TANOVIĆ ADDRESS TO STUDENTS ON UWCiM 2ND GRADUATION CEREMONY



CHEERS! ALL THE BEST IN THE FUTURE!





3.

Centre for the Professional
Development of Teachers

3. Centre for the Professional Development of Teachers

3.1 Development Director's Message

The goals of the UWC-IB Initiative in BiH during this academic year have been to strengthen and support the reform of education in BiH. To this aim, the successful model of United World College in Mostar (UWCiM) has been used to promote integrated education, as an alternative to the segregation that is widely present in other BiH schools. To support the International Baccalaureate Diploma Programme taught at UWCiM, Second Gymnasium Sarajevo and Gymnasium Banja Luka was another aim of the Initiative's efforts in the school year 2008-2009.

One of the Initiative's important results over the last year was the final recognition of the IB Diploma Programme (IB DP) within the Education Law of Republika Srpska. This recognition that we advocated for, concludes legal regulation of the IB DP in all parts of BiH where it is being implemented. The final aim of our efforts will be to have the IB DP recognized and applied as wide as possible throughout BiH. This will encourage more students in BiH to take the IB Programme and thus enable them to experience a different approach to education than the one offered in national curricula.



VANJA IBRAHIMBEGOVIĆ

Education of BiH high-school teachers is an activity performed through our Centre for Professional Development of Teachers. Up to now, more than 300 teachers from the whole of BiH have attended our educational seminars and workshops focusing on IB teaching methods in different school subjects. There is an on-going and raising interest for these seminars and we see it as an important indicator of our work results and an incentive to continue with educational activities in the future.

Vanja Ibrahimbegović
Development Director,
UWC-IB Initiative in BiH

3.2 Working Directly with Teachers and Educators

Since its foundation and the first workshops held in May 2006, the UWC-IB Initiative's Centre for Professional Development of Teachers established itself as a very important and active organizer of educational workshops in Bosnia and Herzegovina. In close cooperation with the Slovenian educational experts and thanks to the partnership with the Slovenian Educational Institute, the Centre represents a true milestone for the wider educational reform in the country. In the school year 2008-2009, the Centre organized the following activities:

- Study visit to Slovenia "Science Classes in Slovenian Gymnasias", October 2008; attended by 24 Science teachers representing 19 towns (Banja Luka, Bihać, Doboj Istok, Donji Vakuf, Gradačac, Ilijaš, Kakanj, Maglaj, Mostar, Orašje, Sarajevo, Srbač, Srebrenica, Šamac, Teočak, Tešanj, Tuzla, Uskoplje, Žepče).

A study visit for Science teachers was arranged at the Second Gymnasium in Maribor and Gymnasium Bežigrad in Ljubljana, Slovenia. The teachers were introduced to the Physics, Chemistry and Biology curricula, to the IB Diploma Programme and also to the national gymnasium curriculum. Similarities in both countries' educational systems were obvious, however so was a great disparity in schools' equipments necessary to deliver the contemporary methods in their full potential.

- Workshop for German language teachers "Challenges in Teaching German Language", November 2008; attended by 33 German Language teachers representing 18 towns (Banja Luka, Banovići, Breza, Cazin, Čelić, Gračanica, Gradačac, Livno, Maglaj, Mostar, Novi Grad, Orašje, Prnjavor, Sanski Most, Sarajevo, Tešanj, Vareš, Živinice)

Moderators of the workshop were Ljubica Bajo, German A1 and German B teacher at UWCiM and Slovenian IB teacher Tamara Bostnič



VISIT TO GYMNASIUM BEŽIGRAD



OFFICIAL OPENING OF THE UWC-IB CONFERENCE IN MOSTAR





PROFESSIONAL WORKSHOP FOR THE GERMAN LANGUAGE TEACHERS



STUDY VISIT TO SLOVENIA FOR BIH GYMNASIUM HEADTEACHERS

- Study visit to Slovenia “Intercultural Dialogue in Education”, November 2008; attended by 19 high school head teachers representing 19 towns (Banja Luka, Bijeljina, Bugojno, Donji Vakuf, Gacko, Gornji Vakuf, Gračanica, Hadžići, Konjic, Kozarska Dubica, Milići, Mostar, Novi Grad, Odžak, Orašje, Prijedor, Rudo, Sanski Most, Sarajevo)

The study visit was organized with the aim to generate ideas to promote increased understanding between young people in Bosnia and Herzegovina irrespective of their ethnic affiliation. The lectures for the 19 BH gymnasia headteachers were given by prominent Slovenian experts in the governmental, academic and religious fields. The study visit was organized together with the Center for European Perspective from Slovenia, which fully funded the study visit.

- Follow-up workshop “Good practices of the IB Diploma Programme in Science Classes in BH Schools”, March 2009; attended by 14 Science teachers representing 10 towns (Banja Luka, Donji Vakuf, Gradačac, Kakanj, Sarajevo, Srebrenica, Srbac, Šamac, Tuzla and Žepče)

The topic of the meeting between Science teachers was the elaboration of a handbook in which teachers would include their own examples of good teaching practice. A methodological framework for texts and aspects of good practice were arranged (class preparation, examples of experimental work, tests).

- Workshop for History teachers “Teaching History in a Post-Conflict Society”, May 2009; attended by 23 History teachers representing 19 towns (Banja Luka, Bijeljina, Bosanska Krupa, Breza, Donji Vakuf, Gračanica, Goražde, Maglaj, Mostar, Mrkonjić-grad, Novi Travnik, Sarajevo, Sapna, Sanski Most, Tešanj, Usora, Visoko, Zenica and Zvornik)

“This workshop presented new tendencies and approaches to teaching, which are a great contribution to my work in class, and consequently to the work of my school.”

Karmela Rakić, Serbian Language Teacher from Bijeljina

“It is a great example of how experience exchange and adoption of new and modern practical teaching models, can contribute so much to educational reform.”

Bisenija Mušedinović, Bosnian Language Teacher from Velika Kladuša

“This program has left a deep mark in my work. It allowed me to use contemporary teaching

methods and techniques (...) which left good impression on my students.”

Haris Ibranović, History Teacher from Usora

“The BH school system inevitably has to be brought in harmony with the IB programme.”

Derviša Sikira, Biology Teacher from Kakanj

“The workshop helped me to enrich my teaching in class, especially because of a number of ideas that I have heard there on how to make my classes more interesting.”

Mensur Nuhanović, German Language Teacher Živinice

History workshops were moderated by the former UWCiM History teacher, professor emeritus Dr Sirkka Ahonen from Finland, and the young and perspective UWCiM History teacher, Dženan Hakalović.

- Workshop for Mother Tongue teachers “Contemporary Trends in Teaching Mother Tongue”, May 2009; attended by 39 teachers of Bosnian, Serbian and Croatian languages representing 20 towns (Brčko, Bijeljina, Cazin, Čelić, Donji Vakuf, Gradačac, Gračanica, Istočno Sarajevo, Kalesija, Maglaj, Mostar, Novi Grad, Novi Travnik, Posušje, Sarajevo, Vareš, Velika Kladuša, Visoko, Zenica and Žepče)

Moderators of the Mother Tongue workshop were experienced IB teachers from Slovenia, Marjeta Hočevnar and Danica Križanič-Müller.



FOLLOW UP WORKSHOP FOR SCIENCE TEACHERS IN SARAJEVO



3.3. Overview of the Centre for Professional Development of Teachers in BiH Activities in School Year 2008-2009

The excellent experience of the Centre for the Professional Development of Teachers gained over the past years served as a good basis for organizing activities during the school year 2008-2009. Once again the decisions on seminar topics, visits and conferences focusing on concrete school work and teaching proved to be correct.

In total, the Centre organized three professional workshops for BH teachers. The German Language workshop was organized for the first time while the History and the Mother Tongue workshops were organized for the second time due to the great interest for participation. A large number of applications required a selection process for the History and Mother Tongue workshops.

The aim of all the workshops was introducing modern teaching methods and evaluation from the IB Diploma Programme into the existing curricula in BiH. The follow-up evaluation and communication with the participants showed the teachers' wish to continue with workshops in the future as well as their satisfaction with the workshops' outcome. It is important to mention that for some of the participants these workshops were the very first professional development opportunity they have had in their career despite their long-standing teaching experience.

The last year's activities of the Centre for Professional Development of Teachers proved there will be a great need for its operation in the future. One of the greatest values of the Centre in the last school year was the



IVAN LORENČIČ

creation of a teachers' forum. Bringing together the teachers and educational experts from all over the country, who usually have little opportunity to socialize and exchange their professional experience, was a great success by itself. This was mentioned in all evaluations and represents the best motivation for the Centre's work in the next school year.

Ivan Lorenčič

Director of the Centre for Professional Development of Teachers, Slovenia



REPRESENTATIVES OF PEDAGOGICAL INSTITUTES AT THE UWC-IB INITIATIVE'S CONFERENCE IN MOSTAR



4.

Governance

4. Governance

The UWC-IB Initiative in Bosnia and Herzegovina is governed by a Finnish-based Association “Education from Conflict to Internationalism”. The Association fosters education and international understanding in conflict and post-conflict societies by enabling young people and teachers to participate in educational and professional development in their countries and abroad.

The Association’s Chair is **Mrs. Elisabeth Rehn** who is also Patron of the UWC-IB Initiative in BiH. The Board of Directors of the Association has set up an Executive Committee to govern the UWC-IB Initiative in BiH.

UWC-IB Initiative in BiH Executive Committee members:

Prof. Dr. Lamija Tanović, Chair (BiH)
Mrs. Jasminka Bratić (BiH)
Mr. Gianfranco Facco Bonetti (Italy)
Mrs. Melanie Coquelin (France)
Mr. Srđan Dizdarević (BiH)
Prof. Dr. Adila Pašalić-Kreso (BiH)
Mr. Ivan Lorenčič (Slovenia)
Mr. David Sutcliffe (UK)
Prof. Dr. Jeff Thompson (UK)
Prof. Dr. Ugo Vlaisavljević (BiH)

Non-voting members

Mr. Paul Regan (UK)
Mrs. Vanja Ibrahimbegović (BiH)

4.1 Financial Statement¹ for school year 2008-2009 (all figures in Euros)

| INCOME | |
|--|---------------------|
| Governments | 589.000,00 |
| Foundations and Organizations | 65.300,00 |
| UWC and UWC National Committees | 429.800,00 |
| IB Fund US, Inc. | 635.500,00 |
| Private Donors | 17.600,00 |
| Business Donors | 134.400,00 |
| IB Fund US, Inc., donation for Second Gymnasium Sarajevo and Gymnazium Banja Luka ² | 112.300,00 |
| Total | 1.983.900,00 |

| EXPENSES | |
|--|---------------------|
| Capital expenses | 32.700,00 |
| Staff cost | 935.000,00 |
| Student accommodation | 587.900,00 |
| Academic departments | 83.400,00 |
| Activity, Community Service Program and Special Projects | 51.400,00 |
| Teacher Training and Development Activities | 44.300,00 |
| Administration, Management and Program Development | 126.900,00 |
| Association general expenses | 2.900,00 |
| Support to Second Gymnasium Sarajevo and Gymnasium Banja Luka | 112.300,00 |
| Total | 1.976.800,00 |

¹ Subject to final approval by auditors. Detailed financial statement will be available upon request

² This amount does not reflect the donation income earmarked for 2009-2010



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“Throughout these two years, I have learnt so much, about myself, about the big world around me, about how international education could do you great in widening your perspective and in travelling. The people whom I have met in UWC are incredible, indeed, you all are some of the most incredible people I have ever encountered. In a tiny part of the world, Mostar, the proportion of brilliant people are so dense. I feel honoured to be part of this big family. We’ve laughed together, cried together, smiled together, shouted together, danced together, stayed awake together, watched stars together... Nothing could be compared to these two years being with you all. I will forever be soaked up in this pool of happy memory.”

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