



ANNUAL REPORT SCHOOL YEAR 2011-2012



Besides learning how to accept and respect the variety of people who surround you, at UWC you accept even the undiscovered variety which lies within you. This variety becomes a treasure...

*Đorđe Modraković,
UWC Mostar student, BiH*

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Foundation Education in Action

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Message from the Chairman of the Foundation

Our enterprise in Bosnia is still so new that each successive year of survival has a touch of the miraculous. This has its advantages: it keeps us on our toes and ensures that we are all aware of the need to prove ourselves day by day. It also imposes financial disciplines whose need has been willingly and courageously accepted by all.

Our first thoughts must go to the Norwegian government whose renewed generosity last November saved us from closure and has given us a brief period of relative financial stability extending into 2014. Their confidence in the importance of our very existence gives heart to the UWC national committees and other sponsors without whom we would simply disappear. We await some improvement in the world's economic situation before launching our carefully prepared endowment campaign.

Our new governance arrangements have now been in place long enough to show that they have been well conceived and are business-like and effective. The cooperation between the Boards of the Foundation and the College is marked by outstandingly good personal relationships combined with a complete identity of purpose, and the day-to-day cooperation between the College in Mostar and the small Development Office in Sarajevo on matters of fundraising and public relations is rapidly becoming a real force for progress.

Economic stringencies have compelled us to limit the number of teacher seminars and workshops we have organised in recent months. This is too important a part of our work to be neglected in this manner for long. The recent formal appointment by the Federal

Minister of Education of the Foundation as a consultant on national educational reform, with a special emphasis on the introduction of external assessment in school-leaving and university entrance examinations, is a significant pointer to our future role in the country.

At their twice-yearly meetings in Mostar, members of the Foundation's Board have become ever more conscious of the calibre of the College's educational achievements in challenging circumstances. It is no surprise that members of the UWC's International Board left Mostar with exactly the same convictions last March. Our human strength grows term by term. It is this that, in the end, will win the day.

David Sutcliffe
*Chairman of the Foundation
Education in Action*



1.2. Aims and Objectives

The Foundation Education in Action, legal successor of the Finnish Association From Conflict to Internationalism, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

So far, nearly 600 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

Equally important, the Foundation nurtures strong relations with UWC Mostar, for which it bears financial responsibility. Together the two organizations represent a unique symbol of educational innovation in Bosnia and Herzegovina, recognized and respected by all the stakeholders involved.

During the last 12 months the Foundation engaged in two major activities:

1. The Foundation's Center for Professional Development of Teachers (CPDT) and its Director, Ivan Lorencic, organized a workshop for science teachers on May 4th and 5th 2012 in Mostar under the title "Contemporary assessment methods".
2. The Federation BiH Ministry of Education assigned the Foundation an advisory role in the process of planning the introduction of external matura in the country's educational system.

Both activities are an integral part of the organization's overall strategic activities.

In 2012/13 Foundation in Action plans to intensify, CPDT's educational workshops for highschool teachers, solidify its role in the educational reform efforts in Bosnia and Herzegovina and inform the public about its activities and future plans.



UWC schools, colleges and programmes deliver a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future.



1.3. Governing Board

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action which is managed by the international Governing Board of nine members.

The Chair of the Foundation's Governing Board is Mr. David Sutcliffe.

The activities of Foundation Education in Action are managed by the Governing Board.

Mr David Sutcliffe (UK) is the Chair of the Foundation Education in Action. Mr Sutcliffe was a founding member of the UWC-IB Initiative in Bosnia and Herzegovina. He was a member of the Executive Committee and Chair of the Fundraising Committee of the UWC-IB Initiative in Bosnia and Herzegovina from September 2006 to May 2010. Mr. Sutcliffe was the Headmaster of the UWC of the Atlantic 1969-82 and also a founding Headmaster of the UWC of the Adriatic 1982-2001, Vice-President of the IB Council of Foundation and Deputy Chairman of the IBO Executive Committee 1985-1989; and Executive Director of the UWC International 1994 – 1999.

Mr Gianfranco Facco Bonetti (Italy) is the President and the Co-Founder/Member of the UWC of the Adriatic. Mr. Bonetti is also the former Ambassador of Italy to the Russian Federation and the President of the Italian Association for the UNESCO National Commission.

Ms Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.

Mr Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), He is the Trustee of Amara (Africa and Middle East Refugee Assistance) and the Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.

Ms Adila Pašalić-Kreso (BiH) is the professor of Comparative Education, Educational Policy, Education in the Family, and Interfamily Dynamics at the Faculty of Philosophy, University of Sarajevo.

Mr Ivan Lorenčič (Slovenia) is Education expert, headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000). Director of the Centre for the Professional Development of Teachers in BiH since 2005.

Mr Miljenko Perić (Serbia) is the Professor of Physical Chemistry at the Faculty of Sciences, University of Belgrade, Serbia, with an extensive educational and scientific experience. He is the member of the Serbian Academy of Sciences and Arts.

Mr Magnus Persson (Sweden) is the Senior Manager at the Directorate of Education, Karlstads kommun, Sweden, with a specific expertise in the European project management and quality management. He is the President and Coordinator of the European Educational Association, the Learning Teacher Network.

Mr Andrew Watson (UK) is Director, Plommer Watson Associates, formerly Diploma Associate Manager at the IB for the region Africa-Europe-Middle East.



2

United World College in Mostar (UWC Mostar)

- 2.1. College Board
- 2.2. Headmistress' Overview
- 2.3. Academic Overview
- 2.4. Community Service Programme
- 2.5. Photo Gallery



United World College in Mostar (UWC Mostar)

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."

UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century."

We aim to reach and to influence those young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its

past. They are the future of the country and its hope for reconciliation.

Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.

2.1. College Board

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs the UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action), makes the annual budget, executes any of the functions and duties normally executed by a College board,

and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms Jasminka Bratić.

Ms. Jasminka Bratić (B&H), Deputy Minister of Justice in Herzegovina-Neretva Canton, current member and former Chair of the Mostar Gymnasium School Board, member of the Foundation Governing Board.

Ms. Sanja Bojanić-Ostojić (B&H, Parent Representative) Bachelor of Arts in English Language and Literature, employed with the Organisation for Security and Cooperation in Europe for Bosnia and Herzegovina as a Programme Assistant.

Ms. Ivana Knježević (B&H, Staff Representative) Pastoral Coordinator and English B teacher at the UWC Mostar.

Mr. Ivan Lorenčič (Slovenia), Education expert, headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000).

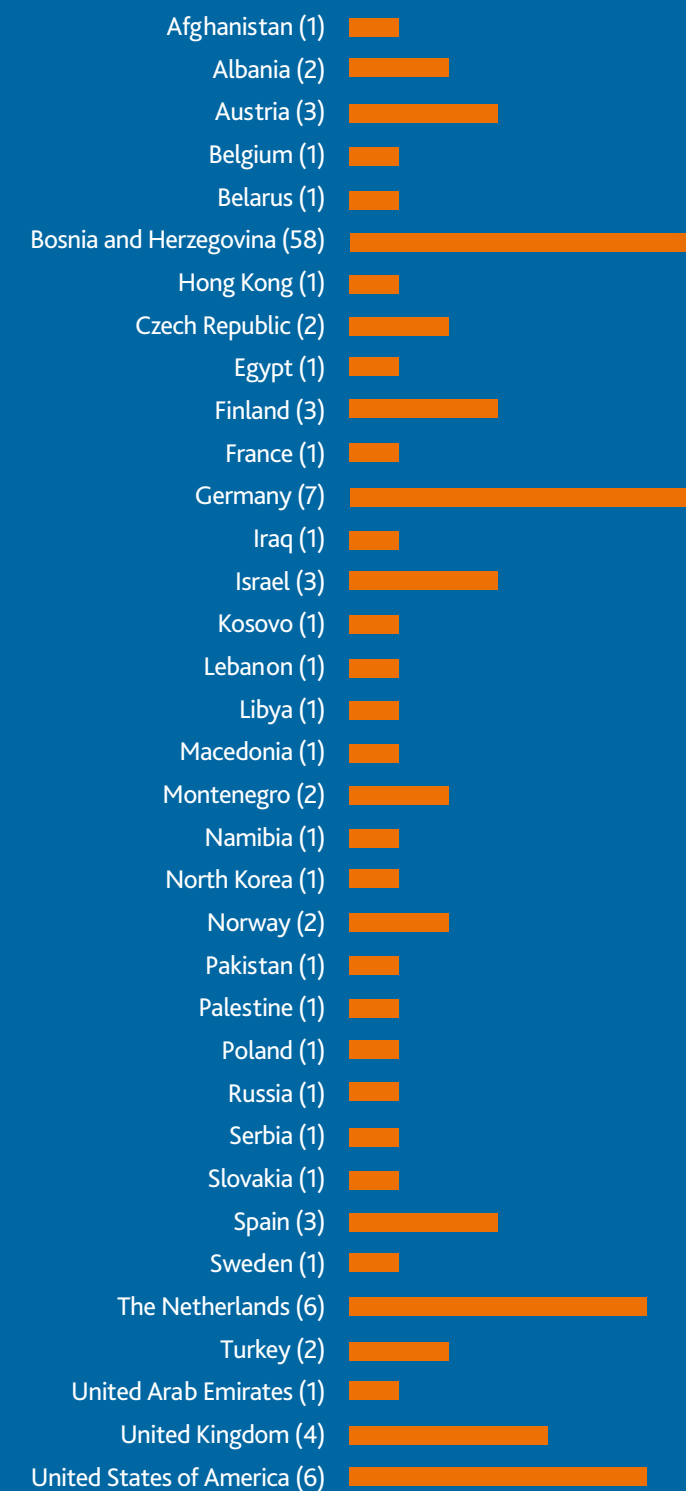
Mr. Ronald Sturm (Austria), UWC of the Atlantic alumnus, member of the Austrian UWC Network, member of the Austrian diplomatic service.

Mr. Saša Šantić (B&H, Employee Representative) Visual Arts teacher at the UWC in Mostar and the Gymnasium Mostar.

Mr. Andrew Watson (UK), Director, Plommer Watson Associates, formerly Diploma Associate Manager at the IB for the region Africa-Europe-Middle East.

2.1.1. Overview of UWC Mostar students 2011/2012:

In academic year 2011/2012 the College is attended by 124 students from 34 countries of the world. Student body consist of 78 girls and 46 boys.





Headmistress's Overview 2011/2012.

Looking back at the sixth year of our work makes us all proud of many achievements and at the same time very determined to work on with the gained stability and the vision of the future.

The school year was full of events many of which were aimed towards enhancing the changes in the educational system in Bosnia and Herzegovina, mainly in the canton where our school is situated. Our teachers were highly involved into the professional development of local teachers and made a lot of work in organizing workshops to share our educational experiences in order to prepare the local environment towards the practices of external examination.

Our own IB results were the highest in our short history what has proven the quality of our teaching staff and education we offer. Most of our teachers have at least five years of experience in de-

livering the IB Diploma Programme becoming at the same time excellent mentors to new members.

The year has also been rich in outreach projects which happened on almost daily level. The Clowning event during the holiday season brought hundreds of elementary school children to our school while the MUN conference gathered high school student from all over Bosnia and Herzegovina as well as from Balkan region. The snowstorm which paralyzed the city and the country turned out to be a great community exercise and our students participated in volunteering and rescuing people around Mostar. Share Conference in Belgrade and Street Arts Festival were absolute highlight of the year. Street Arts Festival was a refreshment on the streets of Mostar and several thousand young people participated in it. The second Summer School on Peace and

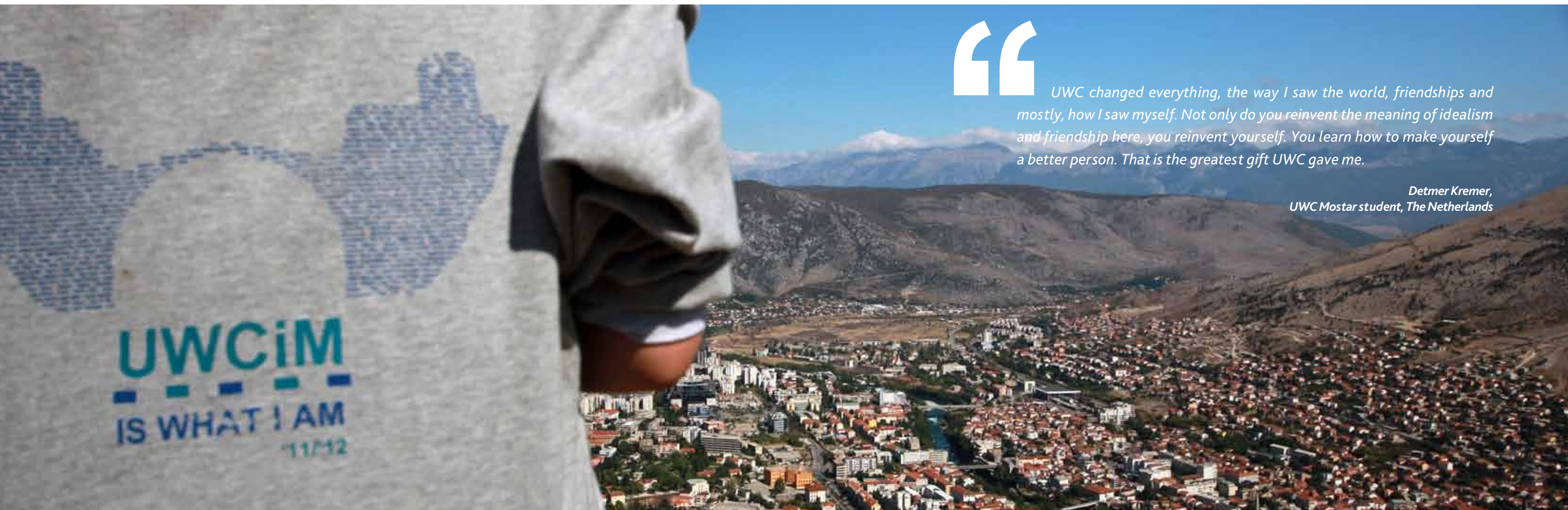
Conflict Resolution was held in June and is surely turning into the traditional event with participants from all UWCs and many conflict and post-conflict countries.

Significant steps have also been made to enhance the work of the Bosnian and Herzegovinian National Committee whose representative attended with us the regional NC meeting and is now moving towards broadening. We were all happy to see our first generation of students graduating the universities successfully and some of them coming back to Bosnia and Herzegovina to work and joining the National Committee.

With the seventh generation we are looking forward to further development and working out on long-term plan for the sustainability of our presence in Mostar.

Valentina Mindoljević
UWC Mostar Headmistress





“

UWC changed everything, the way I saw the world, friendships and mostly, how I saw myself. Not only do you reinvent the meaning of idealism and friendship here, you reinvent yourself. You learn how to make yourself a better person. That is the greatest gift UWC gave me.

*Detmer Kremer,
UWC Mostar student, The Netherlands*

2.2.2. UWC – Place of possibilities, future and education

Even the most universal words will only ever describe UWC from the perspective of one student. This is because every student experiences UWC differently, learns different things and takes different lessons back to their home country. The one thing I personally have found to be true for most students is that UWC is a school for life. Most of this wasn't very obvious to me during my own UWC experience, but in hindsight it is fascinating to see how it has changed every single one of us. Graduation is the mile stone that tells us we have transformed ourselves successfully as a UWC student

and that we are now ready to move on.

Having a successful time at a United World College does not necessarily mean receiving the best grades or studying the most. What it truly means is the success of getting to know who you are and what you are capable of. Beyond all, UWC is a challenge that will force you to leave your comfort-zone, to find your utmost personal limits and then to challenge yourself all over again. No matter how exhausting this process can be, the result is evermore rewarding. Two years of UWC allow only the tiniest glimpse of all the experiences and possibilities that UWC has to offer, but they will be the selection most suited for each UWC student individually. It takes

years to learn exactly who you are, but two years of UWC can give you a pretty good idea of who you might be.

UWC most certainly is a big part of who we are. Although many people wonder about the strange attachment that UWC students develop to their school, the reason for this is surprisingly simple: UWC is what we students make it, it grants us the power to shape it into what we believe it should be. Especially in such a young school as the UWC in Mostar, there is a lot of room for us to develop our own ideas and create our own traditions. Because of this power that is given to students at UWC, I am able to say with full confidence that I believe UWC is becoming continuously closer

to being perfect. Of course there are also times when UWC teaches us the lesson that some things simply do not work out. But these lessons are even more important because they teach us to keep on trying and gift us with problem-solving skills that can be extremely helpful later in life.

A lot of these lessons we actually learn from living together as a multicultural community. The world gets so much smaller when borders suddenly become the walls separating your room from that of your neighbours. Also, having room-mates from different parts of the world is an experience that, unlike any other, teaches you a lot of valuable lessons. This closeness to other cultures inspires curiosity and helps us to elimi-

nate prejudices day by day, whether in our own community or somewhere else. The UWC in Mostar in particular is a vision of the future – by having students from so many different cultures in one classroom, it has achieved something that will yet take the Balkan-region many years to accomplish.

The friendships that are formed in the UWC community last for the rest of our life; so not only do we have another place to call home, but another family as well. This tight community will keep on supporting us, wherever we go and whatever we do – a thought that is especially comforting for those of us who have already graduated. With all its connections and resources, this network allows us to realise our

dreams and invites all UWC students to join forces to make this world even just a little bit better.

To me, UWC has been a place of possibilities, and will always remain so as I carry a part of it with me wherever I go. It has changed me, it has become my second family and home, and it will never fully let me go. UWC has made me proud to be a part of this amazing community, but it has also made me aware of my personal responsibility to carry on this movement. But most importantly, it has shown me how much of a difference two years can have on the life of one person.

*Rebecca Konjinenberg,
UWC Mostar student, Germany*

Achievements

UWC Mostar at Mostar High School Fair

The First Mostar High School Fair was the result of a joint project of the OSCE Mission to B&H Mostar Office and the Ministry of Education of Herzegovina-Neretva Canton. All high schools in Mostar jointly participated in this event and the promotion of the College at the Fair was aimed at informing and raising awareness of young people of their opportunities and benefits of schools like UWC Mostar.



Students League of Nations in Geneva

Our students were among 300 delegates participating in UN conference, each representing one country. The conference took place at United Nations conference room in UN building in Geneva. Delegations made valuable points on the topics such as global energy resources, euthanasia, independence for separatist movements, and dealing with public protests. The experience was valuable for our students and for preparation of future MUN conferences in Mostar.



Open Day

UWC Mostar organized an Open Day Event for the sixth time. Open Day was a wonderful opportunity to gain the first-hand information for everyone who is interested in our work or enrolling to our College. Open Day 2012 was visited by the biggest number of applicants and their parents.

College Fair

United World College Mostar organized its 4th college fair with representatives from 15 US and European institutions of higher education. The fair was open for both UWC students and high school sophomore students from Mostar.



UWC Mostar students at Regional Conference on Social Issues

UWC Mostar students joined the annual Conference on Social Issues organized by the American School of Kosova (ASK) in Prishtina. The 8th regular conference gathered participants from Kosovo, Bosnia and Herzegovina, Albania, Croatia, Macedonia, Montenegro, Serbia, and Slovenia, and it offered once again a lot of interesting young people's views on burning social issues in the Balkans.

UWC International Board Meeting

UWC Mostar welcomed the UWC International Board meeting in February. The members of the Board were able to experience the life of the College, meet students and staff and see the presentation on the work done with the local community in the past five years. As the first college in a post-conflict country, the College outlined how a big change can be made by implementing UWC values in the peace-building and educational reform process.



Snowstorm Volunteering

During the Snowstorm 2012 UWC Mostar students joined in with the local community and volunteered in helping those in need. A week long volunteering event included several activities such as taking food to people in need, volunteering on the transmission line, cleaning the city. UWC Mostar students were a wonderful example of cooperation and joined forces that make a difference and bring joy and aid in times of need.



UWC Mostar 5th Anniversary

UWC Mostar celebrated its 5th anniversary on November 19th. The celebration hosted many UWC Mostar friends and partners as well as the college founders David Sutcliffe, Antonin Bessse, Dr Lamija Tanović and Dr Pilvi Torsti. Among many guests was also the Mayor of the City of Mostar Mr. Ljubo Bešlić.



UWC Mostar students at CIF conference in Vienna

United World College Mostar participated in CIF spring conference 2012. UWC Mostar team included students Jacob Hartwig and Emir Nazdragic.

UWC Mostar presented their studies on challenges related to Pakistan's nuclear weapons and proliferation issues. The CIF spring conference was held in Vienna, Austria at the Diplomatic Academy of Vienna where all the participating schools presented their findings on nuclear safety and security.

UWC Mostar and Gymnasium Mostar students at Share conference in Belgrade

This year's Share Conference in Belgrade was dedicated to the topic of Internet freedom and attended by people from all over the world. A group of 8 students from Gymnasium Mostar and UWC Mostar and teacher organizers Nenad Stamatović and Ljubica Bajo participated in the conference and gained knowledge of various projects and future ideas.



2.2.4. Second International Summer School on "Peace and Conflict Resolution"

From June 18th – 24th 2012, the UWC Mostar hosted the second International Summer School on Peace and Conflict Resolution. The International Summer School on Peace and Conflict Resolution was organized by UWC Mostar in cooperation with the Finnish Cultural Foundation and Foundation Education in Action.

This years programme covered an array of topics related to Peace and Conflict Resolution, such as conflict prevention, resolutions and transformation, peacebuilding, gender roles in conflicts, transitional justice, role of children and youth in peacebuilding, media and conflict, nonviolent communication with the focus on Balkan conflicts.

Lectures were held by prominent international experts including representatives from ICTY, Women in Black, International Crisis Group, Institute for War and Peace Reporting, CAN, CSS Foundation, Bauern Helfen Bauern, CMI and many more.

Participants, lecturers, activities and workshops promoted an open dialogue, sharing knowledge and experience. This years Summer School included a field

trip to Kravice and visit to the Memorial Center Srebrenica-Potočari in Srebrenica.

The Summer School brought together participants from UWCs from all over the world - UWC Mostar, Mahindra College, UWCSEA, UWC Atlantic College, UWC Adriatic, UWC Red Cross Nordic, UWC Costa Rica, Pearson College, UWC Hungary as well as Mostar high school students and students from all over BiH.

Lectures, interactive workshops and fieldtrips covered concepts and issues related to peace and conflict resolution and the roles participants can play in peacebuilding.

New bonds and friendships were formed and experience and knowledge gained at the second International Summer School in Mostar will most certainly be inspirational for everyone who has been a part of this wonderful programme.



Even after five years of teaching at this unique place, our students still continue to amaze me with strength of their intellect, their creative spirit and willingness to share their passion with the world around them. Every day spent with them is a journey for itself, an inspiring and life-enriching adventure for which I am utterly thankful.

*Dženan Hakalović
UWC Mostar teacher, BiH*



2.2.5. Project Weeks

Project Week is an opportunity for UWC Mostar students to experience the challenges and beauties of outdoor learning in a variety of adventures and projects organized throughout the country and nearby region. Project Week represents an extended community service, since it offers a great deal of flexibility and opportunities to plan, execute and learn from different experience. Students are challenged to apply their ideas in different areas ranging from different creative experience, challenging outdoor activities, active citizenship and social service in various institutions.

Projects 2011
Analysis of the Polluted Rivers in BiH (Zenica, Sarajevo, Doboј, Travnik, Banja Luka)
Consequences of the Norwegian Tragedy (Oslo)
Exchange with the Secondary School of Agriculture "Sanus Futurum" (Sanski Most)
Extreme Hiking (Prenj)
Human Rights of Roma People in Belgrade
Peer Education on HIV and Assistance to Children in the Centre (Podgorica, Montenegro)
Community Service with IB School (London)
Community Service with UWC Adriatic (Duino, Italy)
After the Revolution – Views of the Young People in Egypt (Kairo)
Street Art in Zagreb (Zagreb)
Multicultural and Multireligious Heritage of BiH (Fojnica)
Workshops with Children in the Integration of the Divided City (Uskoplje)
Exploration of Natural Heritage – Sutjeska National Park
Vukovar Student Exchange (visit to the school, family accommodation) – Vukovar
Social Service in the Youth Centre (Srebrenica)
Construction of the New Living Room in Student Residence (Mostar)
Interaction with the Local Community Through Workshops (Mostar)
Studying the Law in the Hague (the Hague)
Integration of BiH Refugees in Great Britain (New Castle)
Working with Students in the Secondary School for Children with Special Needs (Sarajevo)
Integration with BiH Students in Austria (Vienna)

Achievements



Peace and Conflict Studies subject

Peace and Conflict Studies takes up the challenge of the International Baccalaureate Organization's mission statement to promote an understanding of social and global affairs and help create a world of greater justice and peace. Peace and Conflict Studies is a School Based Syllabus, which is offered at UWC Mostar for the first time this year to our first year students. Peace and Conflict Studies demands a transdisciplinary approach, combining elements of subjects such as History, Economics, Political Thought, World Religions, Social Psychology and Anthropology. The course is 'value-based' insofar as it encourages peace rather than violence, but the intention is not to 'pacify' students or to persuade them to ignore or avoid conflict. The Peace and Conflict Studies course consists of four topics. The course includes the study of peace and conflict at three analytical levels – the personal, social and global. It is expected that peace and conflict theories will be introduced throughout the course in relation to the specific examples studied. The four topics are: Concepts of peace, violence and aggression; Social conflict; Conflict around the globe; Transforming conflict.



Workshop for language teachers

Professional training for Croatian language teachers in high schools was held In January in the premises of the United World College in Mostar. The workshop, successfully organized by the Pedagogical institute in Mostar was attended by more than 50 Croatian language teachers from across the Herzegovina-Neretva Canton.

Workshop for science teachers

Centre for the professional development of teachers has organized the workshops for science teachers in May 2012. The significance of this years workshops was marking a new step in the Centre's work. Around 100 teachers from all over Bosnia and Herzegovina applied and 54 participated in the workshops. The lecturers included IB teachers from Slovenia, Croatia and UWC Mostar.



IB Workshop on Extended Essay

The UWC Mostar took the opportunity of Mr. Andrew Watson's visit to organize a professional IB workshop on the Extended Essay (EE) for our teachers. Mr. Watson was appointed the IB workshop leader and the member of our Governing and College Boards. As the IB Diploma Associate Manager for the Africa-Europe-Middle East region and an experienced IB teacher and examiner, Mr. Watson was an extremely valuable source of information and counsel.



Workshop for Physics teachers and Headteachers

Professional training for Physics secondary and elementary school teachers included 4 workshops held during winter break. Workshops intended for elementary school teachers and secondary school teachers were held for teachers from Herzegovina-Neretva Canton on the topic of assesment standards. The same seminar was held for headteachers and pedagogists of secondary and elementary schools on the federation level on introduction of assesment standards.



Cantonal Physics Competition

UWC Mostar organized Cantonal Physics Competition for elementary and secondary schools. Headmistress Valentina Mindoljević produced tests and was chair of the jury.

IB statistics

Our school got its first ever student obtaining full IB final exam score (45/45 points), which can without any doubt be seen as an outstanding accomplishment. Overall 51 students were registered for May 2012 examination session, 50 were registered as diploma candidates and one student as certificate candidate, with 49 of them passing the IB diploma, which is the best result in UWC Mostar's history. With its average grade of 5.27, our school maintained its high level of academic performance.



2.3.2. School statistics

Number of candidates registered in the session:	51
Number of diploma and retake candidates registered in the session:	50
Number of subject entries in the session:	410
Number of candidates who passed the diploma:	49
Average points obtained by candidates who passed the diploma:	33
Highest diploma points awarded to a candidate:	45
Average grade obtained at the school by candidates who passed the diploma:	5.27
Total number of candidates excluded from statistics:	0

2.3.3. Statistics on places at Colleges / Universities

Students	Countries of Universities				Military service	Gap year	Region	Not decided yet	Total
	US	UK	Other International Universities	B&H					
Number of students	31	5	5	2	1	7	-	-	51
Percentage %	60,78	9,81	9,81	3,92	1,96	13,72	-	-	100%
International students	13	5	4	-	1	6	-	-	29
Percentage	24,49	9,80	7,84	-	1,96	11,76	-	-	56,86%
Local students	18	-	1	2	-	1	-	-	22
Percentage	35,30	-	1,96	3,92	-	1,96	-	-	43,14%

Total: 51 students
 All percentage are made from Total number of students
 - total number of students who are entering universities: 43 students: 84,31%
 In 2012: 40
 In 2013: 3
 - number of students who took gap year/army : 8 students: 15,69%
 - new universities on the list: 5

1. New York University, USA
2. Amherst College, USA
3. Smith College, USA
4. Stanford University, USA
5. University of Kent, UK



Achievements

Through their community service that college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, the UWC Mostar provides

them with a variety of opportunities, ranging from social services to arts, music, and environmental services.

The strongest side of the UWC Mostar CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.

Street Arts Festival

In cooperation with Mostar City Youth Council, United World College in Mostar organized the first Street Arts Festival in Mostar from 24 – 26 of May 2012.

Aim of this Festival was to initiate young people in open public space and local community in order to promote street art and culture. Part of the S.A.F. was painting of different wall surfaces, entertainment programme, music and dance performances, artistic animations, drumming workshops, juggling workshops with over 100 young participants.



Amnesty International Group

Amnesty International had many activities during academic year, out of which several were with bigger impact on the community of UWC students and staff

Hunger strike - more than 70 students gave up on 30 hours of eating in canteen, money raised was used to buy food for the refugee camp.

Hunger banquet - model of the world food distribution.

Day of Silence - support for the LGBT population

Blindfold Yourself for a Day – support for blind people

All-nighter - raising awareness in cases of human rights violations.



Spring 2012 – Astronomical Spring

UWC Mostar hosted representatives from 80 elementary schools in Herzegovina region as a part of the project 1000 Galelioscopes for 1000 Schools in Bosnia and Herzegovina in cooperation with Astronomical Society Orion Sarajevo.

In order to mark April 2012 - the International month of Astronomy, UWC Mostar also joined Astronomers without borders in the project called "30 Nights of Starpeace" and organized an observation through telescopes for the public and community.



Community Care Day

Established by the Ecological Group, Community Care Day has become UWCIM's and Mostar's tradition. Through Community Care, UWC Mostar students aim to raise environmental awareness in the local community by organizing public campaigns on various ecological topics (misuse of plastic bags, the importance of recycling, reusable energy sources) at the main city square, but also through organizing big cleaning actions in various locations in the city, in cooperation with Mostar municipal services. UWC Mostar Community Care Days have proved their importance this year too in bringing together the youth from the entire city, united in the mission of making Mostar a better and more pleasant place to live in.



Charity Clowning Project

Over 200 first graders from Mostar elementary schools came to the Gymnasium Mostar building to enjoy a special clowning show prepared by the members of the UWC Mostar Refugee Camp CAS service. Two Happy Clown performances brought a lot of genuine kids' happiness to the UWC Mostar. In cooperation with "Heart full of Smiles" and Ministry of Education this charity action was a great success.



Flea Market

The Refugee Camp CAS group organized the annual "Spring Flea Market" in order to help those in need. The CAS group organized several activities and implemented a project in order to increase awareness of the people about the refugees and their problems. Each year this event raises more and more interest and involvement from both media and the community.



Art Exhibition by UWC Mostar student

First independent art exhibition by UWC Mostar student Zerina Islamović was held in May 2012. The exhibition was humanitarian and all funds raised were donated for charity. Zerina's artwork represents a critique of the society we live in and raises awareness of people and the community.



MUN 2012

UWC Mostar took pride in hosting the 6th MUN 2012 conference. MUN 2012 hosted almost 100 students from 13 different schools from Slovenia, Croatia, Serbia and Bosnia and Herzegovina. Debate sessions were organized in 4 different councils: Security, Economic and Social, Human Rights and Environmental council, covering a variety of topics (such as "Ending violence in Syrian Arab Republic", "The global recovery of the world economy after the late 2000 Economic Crisis", "Question of rising sea levels", etc.) This year's MUN created a perfect basis for further development, with hope that MUNiM will continue growing every year, bringing new generations of future world leaders and giving them opportunity to express their opinions and show their skills.



Winter Arts Festival

WAF 2011 was a major contribution to cultural life of the young people in Mostar.

The programme included UWC Mostar Visual Arts students' exhibition, A. Chekhov's plays "Performance" and "The Bear", Happy Clown performances, Experimental Haiku play "Flow", music concert marking International Human Rights Day and various dance and song performances.

2.4.2. Case Study:

Street Arts Festival

United World College in Mostar in cooperation with Mostar City Youth Council organized the first Street Arts Festival in Mostar from 24 – 26 of May 2012.

Aim of this Festival was to initiate young people in open public space and local community in order to promote street art and culture. Part of the S.A.F. was painting of different wall surfaces, entertainment programme, music and dance performances, artistic animations, drumming workshops, juggling workshops and over 100 young people participated in the program.

The Festival was a merge of artistic, entertainment and cultural content in different locations throughout the city with the purpose of promoting volunteerism and activism.

In addition to artistic program the Street Arts Festival was also a charitable activity with the intention of helping those in need.

This successful project was supported by the Schüler Helfen Leben, British Council, HT Eronet, Schuler Helfen Leben and UN Volunteers.



We created an event where ethnic divisions don't matter. Mostar had a festival where it did not matter where you come from, what ethnicity you are a part of or which god you believe in.

*Peter Lorenz,
UWC Mostar student, Austria*



C

Creativity

World Today/Global Awareness

- MUN
- Astronomy
- Band
- International cooking
- AB initio languages
- Theatre
- Visual arts
- Craft
- Robotics
- United Words
- Mediation
- Photography
- Radio
- Chess



A

Action

- Volleyball
- Basketball
- Table tennis
- Football
- Rugby
- Meditation
- Hiking & cycling
- Modern dance
- Ballroom dance
- Belly dance
- Yoga
- Judo & gymnastics
- Climbing
- Folklore dance
- Jogging
- Gym



S

Service

Kindergarten Radobolja | SOS kindergarten | Egyptian village - orphanage | Los rosales – center for children with special needs | Holy Family – centre for disabled people | Special needs school | Capljina Refugee Camp | Ecology | IT lab lessons for children | MOPS – peer support group | Physics/ Bio-chemistry Lab lessons for Gimnazija students | Karašebes (working with children living in slums) | Library | Green House | Association Sunce – daycare for children with special needs | Amnesty International | Fun with Elderly – nursing homes | Clowning – visiting the services | English tutoring for Gimnazija students and local community





Cultural Weeks

UWC Mostar educates students to learn and appreciate their differences...



Graduation Ceremony

...at the same time promoting equality, tolerance and critical thinking.



MUN

International and intercultural understanding, Celebration of difference, Personal responsibility and integrity, Mutual responsibility and respect.



UWC 50th Anniversary

Respect for the environment, A sense of idealism, Personal challenge, Compassion and service, Action and personal example.





3

Centre for the Professional Development of Teachers in B&H

3.1. Director's Overview
3.2. Activities in School Year 2011/2012



Director's Overview

Foundation Education in Action in Bosnia and Herzegovina aims to become a strong reference point for educational reform in the country and actively works on the capacity building of teachers from across the county. Therefore, the Foundation has set up a Centre for the Professional Development of Teachers (CPDT) in B&H, headed by the Slovenian educational expert Ivan Lorenčić.

The Centre organizes professional workshops and study visits throughout the year, seeking to increase the capacity of B&H educators to become the agents of change. The teachers are directly exposed to international practices and practitioners, and to key elements of modern teaching practices: objective external assessment, academic programme innovation, study methods, in-

cluding the writing of research essays, a strong focus on laboratory work in natural sciences and teaching the foreign language and literature within an international context. All these elements are important for the ongoing education reform in B&H.

Ivan Lorenčić,
Director of CPDT in BiH

3.2. Activities in School Year 2011/2012

In 2011/12 the Centre for the Professional Development of Teachers (CPDT) continued its activities as previously scheduled. In 2011/12 a new cycle of workshops started focused on contemporary assessment methods. These workshops for all gymnasias subjects will run until 2014.

First "Contemporary assessment methods" workshops for Science teachers were organized in May 2012 (Chemistry, Biology and Physics). The lecturers included IB teachers from Slovenia, Croatia and UWC Mostar. All the workshops covered topics dealing with the assessment standards, creating assessment standards for different aspects of science

teaching and possibility of the implementation in the national curriculum.

As previously announced, the workshops on good practical examples in the field of contemporary teaching methods ended in 2011 and this workshop was the first in the series of contemporary assessment methods workshops.

Around 100 teachers applied for the workshop, while 54 participated. Out of this number we had:

- 19 Chemistry teachers
- 18 Biology teachers
- 17 Physics teachers

The participants represented 21 cities (Velika Kladuša, Bosanska Krupa, Maglaj,

Tuzla, Breza, Kalesija, Kakanj, Sarajevo, Zavidovići, Jajce, Jablanica, Cazin, Mostar, Travnik, Banja Luka, Kreševo, Zenica, Živinice, Lukavac, Gornji Vakuf/Uskoplje, Fojnica).

The lecturers were experienced IB teachers:

Chemistry: Zdenka Keuc, II. gimnazija Maribor; Sanja Cvar, II. gimnazija Maribor; Jasminka Musić, UWC Mostar.

Biology: Andrej Podobnik, Gimnazija Bežigrad, Ljubljana; Selma Sarančić, UWC Mostar.

Physics: Valentina Mindoljević, UWC Mostar; Zrinka Mavračić, XV. Gimnazija Zagreb.



“ You are among the rare, if not the only, organization that is regularly organizing seminars for teachers and that is addressing them on schools. There are not many professional advancement opportunities in this country.

Ivana Ivančić,
Biology teacher,
Uskoplje High-school

“ The easiest way to implement the secondary education reform in BiH is, according to my views, based on the methods of the IB program. I think that the above-mentioned reform could easily be implemented by introducing external assessment. I would be ready to take voluntary action in order to initiate the secondary education reform.

Ivana Đurić,
Chemistry teacher,
Banja Luka Gymnasia

“ This program has to a great extent improved the activities in my school. Taking in consideration that several teachers from my school underwent this type of training, we exchange experiences on a daily basis. I gained valuable knowledge.

Mubera Aščić,
Biology and Chemistry
teacher, High-schools Kalesija



4

Financial Statement for the School Year 2011/2012

- 4.1. Table of Incomes and Expenses
- 4.2. List of Donors in 2011/2012

4.1. Table of Incomes and Expenses

INCOME 2011-2012	
Governments	410,500.00
Foundations and Organizations	218,000.00
UWC and UWC National Committees	349,000.00
Private Donors	50,000.00
Business Donor	12,500.00
Other Income	1000.00
Total	€ 1,041,000.00

EXPENSES 2011-2012	
UWC Mostar	
Staff cost	508,500.00
Student accommodation	293,000.00
Academic Departments	62,000.00
Activits, Community Service Program and Special Project	51,000.00
Promotional Activities	12,500.00
Administration, Management and Program Development	79,500.00
Depreciations	7,000.00
Foundation Education in Action	
Staff – Director and Development Coordinator (both part time)	7,500.00
Teacher Training Workshops	10,000.00
Administration and Governance	17,000.00
Depreciations	1,500.00
Total	€ 1,049,500.00

4.2. List of Donors in 2011/2012

Governments
Norwegian Ministry of Foreign Affairs
Royal Norwegian Embassy

Foundations
Robert BOSCH Stiftung
CEFA
Comitato Gemellaggio Granorolo-Vetka, Italy
Davis Scholarship Fund
ERSTE Foundation
Finnish Cultural Foundation
Prince of Wales
Abu Dhabi Education Council

United World Colleges
UWC Li Po Chun

United World College National Committees and Networks
National Committee-Albania
National Committe-Austria
National Committee-Belgium
National Committee-Czech Republic
National Committee-Egypt
National Committee-Finland
National Committee-France
National Committee-Germany
National Committee-Israel
National Committee-Montenegro
National Committee-Netherlands
National Committee-Poland
National Committee-Russia
National Committee-Serbia
National Committee-Slovakia
National Committee-Spain
National Committee-UK
National Committee-USA
Turkish UWC alumni

Private Donors
Denis Cumurija
Jan Braathu
Jutta von Falkenhausen
Maria Alaguru
Morsing family
Sanda Dodik
Stephan Barker
Student Collected Scholarship
Valentina Mindoljevic

Business
AB Petrol
Alfa Term Mostar
Antonio Commerce
Educa d.o.o.
Fortuna trade tours
Hotel Bristol
Hifa Petrol d.o.o. Sarajevo
HT Mostar
Imobiliare Beganovic doo Cazin
Valamar Adria Holdings

