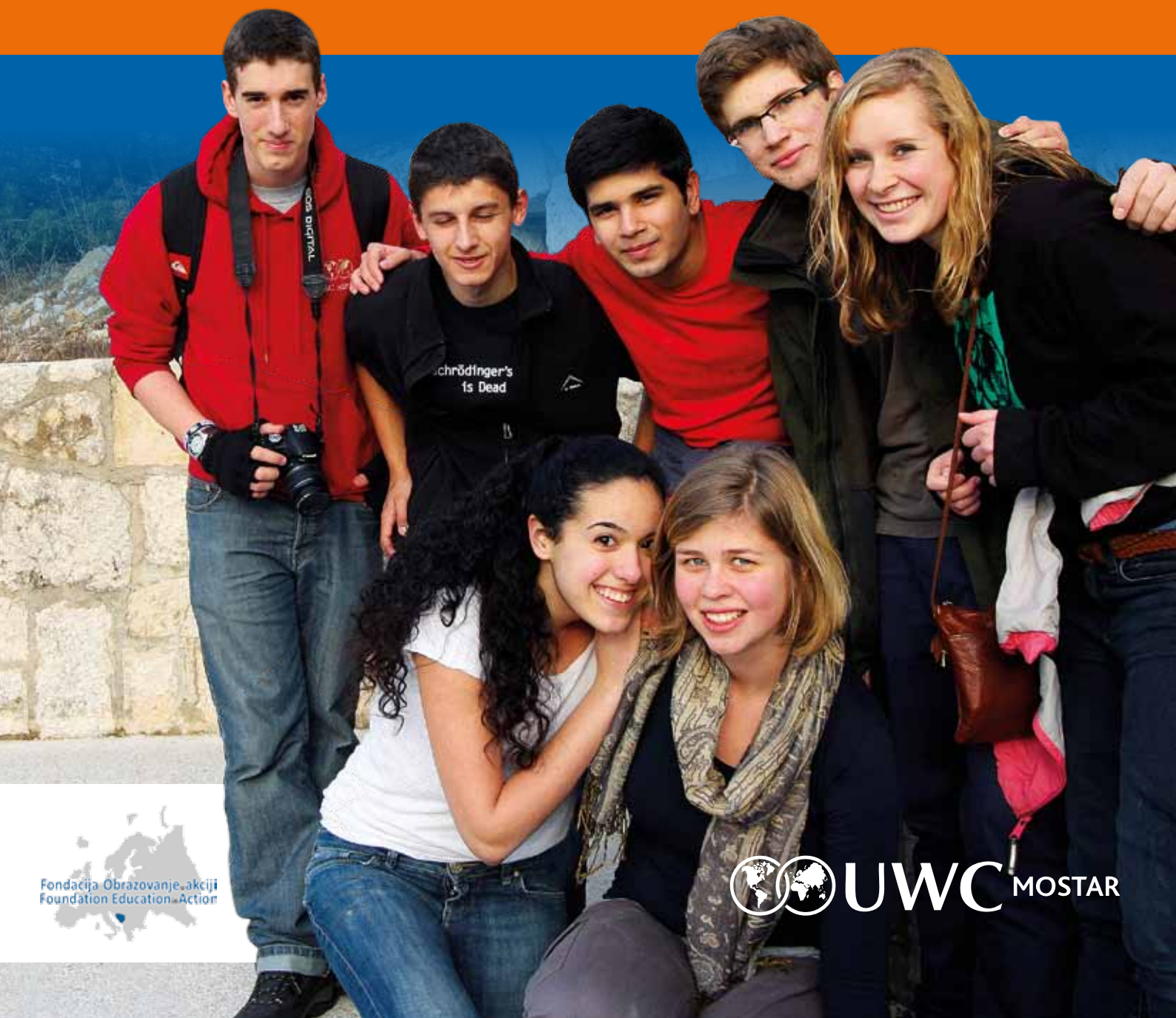


ANNUAL REPORT

SCHOOL YEAR 2012-2013



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The experience in UWC goes way beyond the companionship between cultures, way beyond daily discussions and History classes with people from France, Italy, Israel, Afghanistan, Bosnia and Herzegovina, Greece, Germany, Spain and the Netherlands. The UWC experience happens through constant learning inside and outside the classroom, through the difficulties that emerge, from cultural contrasts, from the common effort to organize events and extra-curricular activities.

The life in the city forces us to learn a bit of the language (not as much as we would like to) and integrates us in certain way into the local culture. UWC Mostar has a peculiarity that can't be forgotten: the conflict in the country still reflects on my colleagues who were born at the end of the war or right after it.

Every day, I realize how unique is the opportunity to be here, to be able to see, hear and question the complex situation in the country and in this city, even being an outsider who doesn't know everything; it is something that I could not feel if I wasn't at UWC Mostar. UWC transforms us in indescribable ways, Mostar teaches us on rainy days and on unbearably hot ones, and UWC Mostar helps us understand our origins and our cultures through contrasts and similarities.

*Sofia Poentes Moreira
UWC Mostar student, Brazil*



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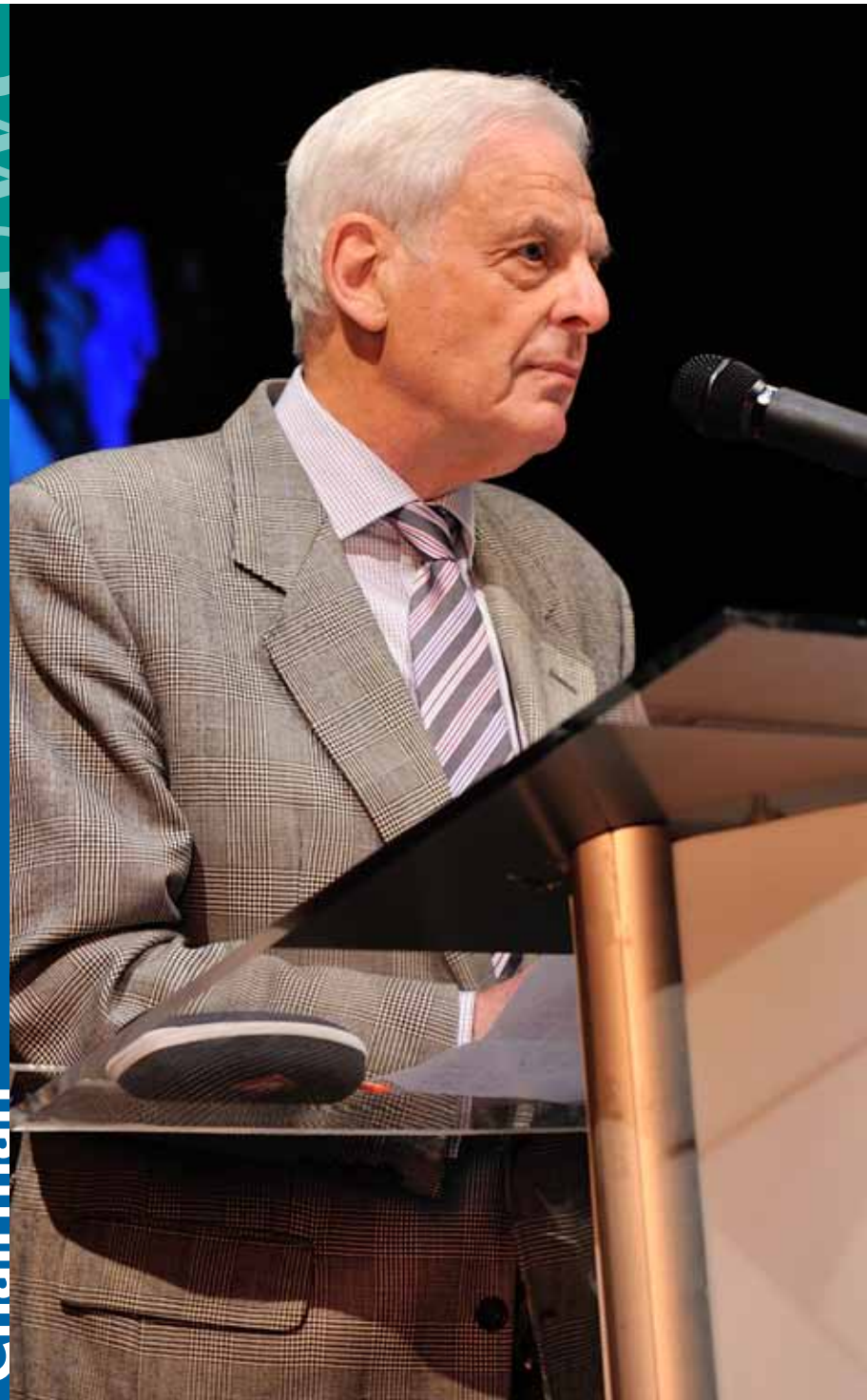
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A person wearing a white hoodie and dark pants stands with their back to the camera, arms outstretched, overlooking a city and mountains. The city features a prominent orange building with many windows. The background shows rolling hills and mountains under a clear sky.

1

Foundation Education in Action

- 1.1. Message from the Chairman
- 1.2. Aims and Objectives
- 1.3. Governing Board



Message from the Chairman of the Foundation

Graduation address May 2013

I am grateful for the opportunity of speaking briefly before you turn to this morning's real purpose – celebrating the achievements of the 2011-2013 generation of students and bidding them a ceremonial farewell. Let me begin by telling you that I visited the Head of the Council of Europe in Sarajevo last Friday morning. Her opening remark to me was: we in the international community here are all conscious of greatly increased and positive youth activities in the City of Mostar, and we know that we owe this to the students of the United World College.

I think you will know that the Foundation *Education in Action* is not strictly speaking a part of the UWC organisation, and that its three main tasks are an active involvement in educational reform in Bosnia and Herzegovina, the provision of professional development for Bosnian teachers from across the entire country, and the financial viability of the United World College of Mostar.

I have two self-contradictory messages for you today.

We have some exciting prospects. We are in negotiations with the Municipality and with others over the availability

of war ruins that we might restore for College residences. Our aim is a number of small units throughout the City that will enable the students to become true citizens of Mostar for their two years here. We intend, thanks to a generous donation from the German government and impressively active support from the German UWC Committee, to have the first such development ready for occupation in September 2014. I must add that dealing with the property market in Mostar is like peeling an onion – the more layers you uncover, the more the tears. But we shall cook this onion!

In mid-July we shall launch our endowment campaign. The aim is crystal clear: the provision in perpetuity of 150 fully-funded scholarships. Success will enable us to fulfil our obligation to the City Council of ensuring that their Gymnasium premises are used by scholarship students only. Success is not guaranteed. It may take us ten years. But the key fact is this: new energies have been released to safeguard the future of this college. And you, the leaving students, can help us and, with all your predecessors, play a vital role. I am authorised to tell you that, if you can together raise a half-endowment, that is 100,000 Euros, the Endowment Trustees will match your contribution and complete the sum up to the required 200,000. So please get cracking!

Alongside the endowment campaign the College is preparing a master plan for the coming ten years. This will come to our Board in November. All these activities are an expression of the conscious transition from an experimental pilot project to a long-term institutional reality.

There are also daunting challenges.

Shall we be able to fund our annual budgets until the endowment begins to take the strain? We have a deficit for the coming year, some 250,000 Euros, mod-

est for us by historical standards, but "a deficit is a deficit". We have just completed two relatively anxiety-free years, but the lifesaving grant from our major donor, the Norwegian government, expires in August 2014, and we are then back into really deep waters.

We can, I believe, take confidence from one overriding fact: the knowledge that our College is on the front line in international education. We must at the same time recognise and accept that its future will always lie within the context of a truly post-conflict society. We cannot foresee or justify the level of facilities naturally and rightly available and expected in sister Colleges in more prosperous societies. There is a clear need for all members of the Mostar College, staff and students, to accept and to take pride in this voluntarily accepted role. The booklet published today on the history of this College and which will also be published in the local languages this coming September, tells our story.

We should also take pride in our contribution to Bosnian educational reform, in our programme for the professional development of Bosnian teachers with its conferences and seminars, the only such opportunities open to teachers from all parts of Bosnia and Herzegovina, that have now embraced over 700 teachers (the average ratio of applicants to places is 100:20); and our increasingly detailed project for the introduction of external assessment into the end of the secondary cycle and university entry. We are all familiar with the almost insuperable difficulties of accomplishing reform in the complex context of the Bosnian governmental structures, so it is particular pleasure to know that we have with us today representatives of the Federal Ministry of Education and six Cantons who, following discussions yesterday evening, are now seriously inter-

ested in identifying a number of schools with whom we can cooperate as partners in working our way towards a new Bosnian Matura based on objective external assessment. The UWC Mostar is indeed a lighthouse for educational reform, and you all have a vital role to play.

Let me finish by expressing some thanks. Too many to name individually, but the two legal founders of our Foundation, Lamija Tanovic and our International Patron Elisabeth Rehn; the other two of the original Three Musketeers Tony Besse and Pilvi Torsti, also present today; Ivan Lorencic for his untiring work above all but not only in the professional development of Bosnian teachers; Adriaan de Mol for his inspiring leadership of the endowment campaign which has important implications too for our hopes for new residences; all of you in the College, and I acknowledge today with gratitude that fourteen members of the staff have made important contributions to our scholarship fund. As a UWC Head for many years it is natural that I should identify myself most closely with Valentina, your Headmistress. Let me just say that in my judgment she has the most challenging Headship of all throughout the UWC and, ultimately, the most rewarding. And finally, whilst being a school Head is a profession, and with luck and good judgment College governors should be able to find good Heads, being a Chair of Governors is a vocation. Bosnia is a complex country for foreigners to work in effectively. The language is inaccessible and the politics are unfathomable. When should one speak up, when be silent? When lead, when be content to be led? Our debt to Jasminka Bratic for her extraordinary contribution is immeasurable.

David Sutcliffe
Chairman of the Foundation
Education in Action



1.2. Aims and objectives

The Foundation Education in Action, the successor of the Finnish Association *From Conflict to Internationalism*, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

The Foundation holds under its umbrella the Centre for the Professional Development of Teachers (CPDT).

The Foundation is proud to state that over 700 high school teachers, headmasters, pedagogical institute employees and education ministers have been involved in its activities since 2005 through the CPDT.

In that way, the Foundation Education in Action seeks to educate individuals who will be able to employ innovative teaching methods in the classrooms (teachers), but also those who make decisions related to the reform of the Bosnian and Herzegovinian education system.

Even though the CPDT has been organizing teacher training workshops for many years now, teachers from all over Bosnia and Herzegovina still demonstrate a great interest in attending them and gaining new knowledge and experiences.

Furthermore, the Foundation hosted a meeting with education ministers in May 2013 to sustain talks on educational reform and introduction of the external Matura exam in BiH schools.

“ *UWC schools and programmes deliver a challenging and transforming educational experience to a diverse cohort of students, inspiring them to create a more peaceful and sustainable future.*

Both activities are an integral part of the organization's overall strategic activities and as such will be the main focus of the Foundation in 2014.

Board



vina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.

Mr Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI). He is the Trustee of Amara (Africa and Middle East Refugee Assistance) and the Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.

Ms Adila Pašalić-Kreso (BiH) is the professor of Comparative Education, Educational Policy, Education in the Family, and Interfamily Dynamics at the Faculty of Philosophy, University of Sarajevo.

Mr Ivan Lorenčič (Slovenia) is the education expert, Headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000). He has been the Director of the Centre for the Professional Development of Teachers in BiH since 2005.

Mr Miljenko Perić (Serbia) is the professor of Physical Chemistry at the Faculty of Sciences, University of Belgrade, Serbia, with an extensive educational and scientific experience. He is the member of the Serbian Academy of Sciences and Arts.

Mr Magnus Persson (Sweden) is the Senior Manager at the Directorate of Education, Karlstads kommun, Sweden, with a specific expertise in the European project management and quality management. He is the President and Coordinator of the European Educational Association, the Learning Teacher Network.

Mr Andrew Watson (UK) is Director of Plommer Watson Associates, formerly Diploma Associate Manager at the IB for the region Africa-Europe-Middle East.

1.3. Governing Board

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action that is managed by the international Governing Board of nine members. The Chair of the Foundation's Governing Board is Mr. David Sutcliffe. The activities of the Foundation Education in Action are managed by the Governing Board.

Mr David Sutcliffe (UK) is the Chair of the Foundation Education in Action. Mr Sutcliffe was a founding member of the UWC-IB Initiative in Bosnia and Herzegovina. He was a member of the Executive Committee and Chair of the Fundraising Committee of the UWCIB Initiative in Bosnia and Herzegovina from September 2006 to May 2010. Mr. Sutcliffe was the Headmaster

of the UWC of the Atlantic 1969-82 and also a founding Headmaster of the UWC of the Adriatic 1982-2001, Vice-President of the IB Council of Foundation and Deputy Chairman of the IBO Executive Committee 1985-1989; and Executive Director of the UWC International 1994 – 1999.

Mr Gianfranco Facco Bonetti (Italy) is the President and the Co-Founder/Member of the UWC of the Adriatic. Mr. Bonetti is also the former Ambassador of Italy to the Russian Federation and the President of the Italian Association for the UNESCO National Commission.

Ms Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzego-

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United World College in Mostar (UWC Mostar)

- 2.1. College Board
- 2.2. Headmistress' Overview
- 2.3. Academic Overview
- 2.4. Community Service Programme (CAS)
- 2.5. Photo Gallery



United World College in Mostar (UWC Mostar)

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."

UWC Mostar is part of the UWC movement, which was founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be

done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together. UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century." We aim to reach and to influence those young people in Bosnia who are seeking

to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation. Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans. The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.



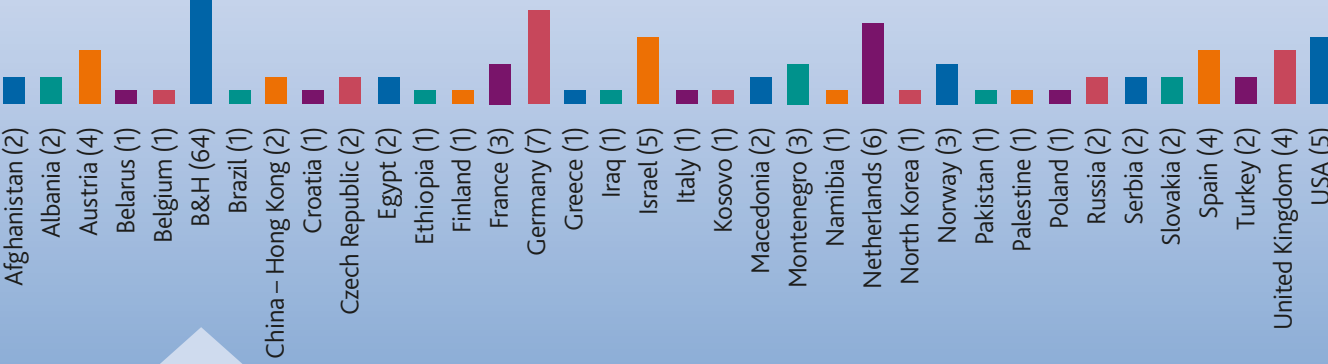
UWC

2.1. College Board

The UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs the UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action), makes the annual budget, executes any of the functions and duties normally

executed by a college board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings. In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms. Jasminka Bratić.

Ms. Jasminka Bratić (B&H), Assistant to the Minister of Justice in Herzegovina-Neretva Canton, current member and former Chair of the Mostar Gymnasium School Board, member of the Foundation Governing Board.



Overview of UWC Mostar students 2012/2013: In the academic year 2013/2014, the College is attended by 143 students from 36 countries of the world. The student body consists of 88 girls and 55 boys.

“UWC Mostar helped me broaden my horizons and it helped me explore and develop myself by allowing me to meet and discuss various topics with intelligent and aware people. It is an unforgettable, experiential, adventurous and continual experience which will forever be part of me wherever I go and whatever I do.

Toni Čerkez
UWC Mostar student, Bosnia and Herzegovina

Ms. Sanja Bojanić-Ostojić (B&H, Parent Representative) Bachelor of Arts in English Language and Literature, employed with the Organisation for Security and Cooperation in Europe for Bosnia and Herzegovina as a Programme Assistant.

Ms. Ivana Knježević (B&H, Staff Representative), Pastoral Coordinator and English B teacher at the UWC Mostar.

Mr. Ivan Lorenčič (Slovenia), Education expert, Headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000).

Mr. Ronald Sturm (Austria), UWC of the Atlantic alumnus, a member of the Austrian UWC Network, a member of the Austrian diplomatic service.

Mr. Saša Šantić (B&H, Employee Representative), Visual Arts teacher at the UWC in Mostar and the Gymnasium Mostar.

Mr. Andrew Watson (UK), Director at Plommer Watson Associates; former Diploma Associate Manager at the IB for the region Africa-Europe-Middle East.



2.2. Headmistress's Overview

The most prominent and truly encouraging feature of the seventh year of operation of the College is the continuation of all our activities that have grown in scope and quality and have won strong recognition within the local community and authorities. Despite all the challenges, the College has grown into a world-class school guaranteeing quality education to its students.

When asked recently to describe the previous year, I used a single word: impact. In everyday activities and in the feedback that we receive from the local community, the importance of having a UWC in this part of world is more and more evident. Our school has become a recognized partner of almost every institution in the local community, from kindergartens and schools to NGOs and education ministries. Our space has become a public space and a meeting point for education, integration and cooperation.

I would like to highlight the Festival for Children with Special Needs that we organized for the first time in cooperation with the Mostar City and that will, we hope, become a tradition. Assisted by two students from each Mostar high school, who engaged in our social service activities, we prepared an event that gathered more than 300 children. As a gift to the city, the children with special needs prepared recitals, songs and dance, and gave all of us a day to remember.

In addition to our regular workshops for national teachers teaching both curricula, we hosted cantonal competitions in physics, language and history. The College also pushed for participation of the students of both national curricula in the Federal Competition in Physics. They represented the Canton. Our students also organized the first debate training and



competition at the cantonal level that will hopefully become a tradition.

This year was also marked by internal development challenges. Having operated on a tight budget for the third year, we had to work on many improvements by distributing administrative work among a few staff members. With the support of the German UWC, we succeeded to make significant changes within the student residences, including the installation of the proper fire-protection system, the education of staff and students in situations of emergency and the replacement of furniture in student residences.

What I would like to highlight here is an enormous help of our student body. Last year saw the largest development and impact of the Student Council in our short history.

The result of hard work and cooperative networks is demonstrated in many ways. Our May examination results remained very high, proving the quality work of our staff. The foundations for a long-lasting impact were made stronger by the launch of the Endowment Campaign, by the creation of the Development Plan for the next five years, and by the decision to invest in capacity building. We

are happy to announce that we are in the process of buying property and building our first student residence with the help of the German Ministry of Foreign Affairs and our private donors.

Last but not least, I may confidently say that the UWC Mostar has become important part of the Bosnian and Herzegovinian society and that it is perceived as an exemplar of the pathway to make education a tool for more promising future.

Valentina Mindoljević
UWC Mostar Headmistress

Board Meetings On November 17, 2012, the respective meetings of the Foundation Education in Action and the College Board were held. It was decided to enroll 75 new students in the following school year, so all the steps have already been taken to send the offers to the UWC National and Selection Committees. On November 19, Ms. Pilvi Torsti organized the gathering of many people who were involved in the opening of the UWC Mostar in Aleksa Club. In a family atmosphere, all the present looked back on the last seven years and the development of the project that was initiated by a few enthusiasts in a school building in Mostar, which was heavily damaged by shells during the war, and that grew into a magnificent place of which Mostar and Bosnia and Herzegovina are proud.



UWC Mostar Representatives at Belgrade MUN This year's 10th Belgrade International Model United Nations (BI-MUN) took place in March. Four students of UWC Mostar participated in this Conference. The BIMUN Conference was an opportunity for diplomatic debates with high emphasis on multiculturalism and democratic values, but it was also a perfect opportunity for connecting young people from around the world.

Debate Tournament in Ljutomer, Slovenia The International World Schools Debate Tournament in Ljutomer, Slovenia, was held from March 21-23, 2013. The UWC Mostar was represented by two teams. This was the second international tournament that our Debate CAS members participated in. Only one of the members of both teams had previous experience at a debate tournament and all the members had started debating 4 months prior to the tournament, so winning ninth place was declared a success.



UWC Mostar students at MUN UWC Adriatic MUN UWC Adriatic took place in Duino, Italy, from April 5-6, 2013. It was a school conference of the UWC Adriatic and as such it was participated mainly by their students, but it also hosted some students from the UWC Atlantic and four participants from the UWC Mostar.

College Fair UWC Mostar organized its 4th College Fair with the representatives from fifteen US and European higher education institutions. The Fair was open for UWC students and sophomore students from other Mostar high schools. The students had an opportunity to approach the stand of the institution they were interested in, to talk with its representatives, to pose questions about academics, admissions, student life, and to sign up for individual interviews.



Students at the Budapest International MUN Three UWC Mostar students participated at the Budapest International MUN Conference that was held on April 12-16. The Conference hosted 400 participants from 20 countries and it turned out to be a great opportunity for them to expand their knowledge and to try out the MUN outside Mostar.



UWC Mostar at High School Fair The High School Fair of Mostar City took place on November 19-20 in the "Kraljica Katarina Kosača" art gallery of the "Herceg Stjepan Kosača" cultural centre. The High School Fair proved to be an indicator of how far the UWC Mostar has gone concerning its recognition and reverence in the local community. Not only was the UWC Mostar booth one of the most visited, but we had a great opportunity to chat with some of the most motivated and prospective students and their parents.



UWC Mostar Representatives at UWC Congress in Cardiff The student from Austria Maximilian Wald, the teacher Ivona Sušac, and the administrative coordinator Velema Rokša attended the UWC International Congress 2013 that took place on February 21-23 in Cardiff, Wales. The main topic of the Congress was "More Ways to Make More Impact on More People".



Debating competition in Antalya, Turkey Despite being formed only last year, the UWC Debate CAS managed to send three students to Antalya, Turkey, to represent Bosnia and Herzegovina at the World Schools Debating Championship. Anna Koolstra (Netherlands), Mojmir Stehlik (Slovakia), and Rhea Pokorny (USA) joined 49 national teams from all over the world. Albeit the team won only one debate, against Japan, they won six ballots in the competition.

Robotics Competition in Tel Aviv, Israel At the beginning of March 2013, our Robotics team "The Spirit of the United Neretva" went to Israel for the competition organized by FIRST and NASA. The competition took place in Tel Aviv. Our team members experienced and learnt a lot, they achieved a satisfactory result, and they enjoyed Israel.



2.2.2. Citizens of the world

Many times when people ask me to tell them what the UWC movement is, I end up expressing my opinion and thoughts instead of telling the facts. In such situations, I have to remind myself to tell the facts about the UWC. It is very difficult to separate the two. Every UWC graduate is biased when he/she talks about the UWC, his/ her second family.

UWC Mostar is the place that brings people from all over the world together in the town in which the consequences of the war are still felt. It places young men and women in the community that is divided between religions and nationalities, and in the place where everything seems to be complicated and where every issue is complex. But these young people embrace their new community, their new country, and the people they meet.

They get involved in their new community and help refugees, Roma people, children without parental care, people with special needs and many other groups of the people in need. They organize community care days and different events to celebrate differences. And, as time goes by, people accept differences more and more.

All the things that students experience in their two years in UWC Mostar make them grow into forces that will not hesitate to tackle the world's biggest issues that can make changes and speak out for the things that they find important. Every single of us will speak out for more or less the same values, such as freedom, equality, love, peace, science, and people. Through these two years, we become citizens of the world to whom it appears to be a much better place, who will be able to change it if necessary. The UWC Mostar is the place that teaches you to love, to change and to believe in people.

Šejla Palić
UWC Mostar student 2011-2013
Bosnia and Herzegovina

“The joy that a breakfast or an evening movie with your students gives you is a constant reminder of why UWC is so special. The benefits of the time spent together outside the classroom are reflected in the classroom all the time.

Ljubica Bajo
German Teacher, UWC Mostar



2.2.3. Dreaming Far and Aiming for the Unknown Heights

November 8, 2011 was the first day I arrived in Mostar, Bosnia and Herzegovina. I had no idea what the outcome of the UWC would be or how I would get along with all these people I met from all over the world, but today, I can say that I've grown to love the people, the town and all the happenings in and around it.

Being away from home, I went through a level of transformation: from meeting new people that had different interests, hobbies and backgrounds, and now calling these people my long-life friends. As much as my experiences were filled with love, laughter and joy, I also had moments of fear, hurt and a point of wanting to give up. And I could have never overcome these situations without my friends. Thus, I realized that the UWC as a whole is a platform to celebrate the countless individual achievements, the struggles, and the challenges we all encounter from trying to develop a balance between studying, sports, arts, socializing and the greatest practical challenge; sleeping. The UWC Mostar has given me the foundation and tools to think for myself - which is the most important asset I will ever have in my life.

In comparison to other UWCs, our College may not be the perfect one in terms of the most beautiful residences, top delicious canteen food and wonderful resources that would satisfy us all, but these circumstances are what helped us grow as strong individuals. Life here in Mostar has always been based on the willingness to step outside of your own box and your own world and to experience those things that make us stronger and better people. I always considered myself fortunate to have met all these amazing people in Mostar; from friends and teachers to the taxi drivers who said hi to me every



Dreaming Far

morning on my way to school. They are all very special to me and they made a great contribution to the wonderful experience gained in Mostar, and they will forever be cherished in my heart. I had no idea what turn my life would take after the UWC, but here I am today writing this review from The University of Oklahoma. Time surely does fly, it was only five months ago that the UWC Mostar class 2013 gradu-

ated and now we are all realizing that our future is not something that happens to us, but it is up to us to create it. And, I'll tell you now, there's no other place where I would rather want to complete my high school than at the United World College in Mostar.

Peyavali Hashipala
UWC Mostar student 2011-2013
Namibia

2.2.4. Project Week

The Project Week is one of many unique UWC experiences that enable the students to pursue the UWC Mission in a hands-on manner. Project week in our school takes place once in a school year, in October, and it offers great opportunities to plan, organize, and learn something new. It encourages self-reliance and initiative and it gives our students an opportunity to explore many parts of BiH and the region that they would not visit otherwise. Every year, the variety of projects is impressive, as well as is the effort and time that our students put in the organization of projects. In 2012, it was hard to tell which project was the most outstanding. The variety again was striking. One group went to Srebrenica to build a house for a returnee family, and another group financed their project by street performances. On their way to Srebrenica, they performed in different places like elderly homes, schools, and kindergartens. Another good aspect of the project week is that the project does not end when the project week does. We built wonderful relationships with many NGOs through the project week. The exhibitions of photographs from the project week were organized by students throughout the year in Mostar, and our enhanced cooperation with the Student Council of Mostar is a result of the project week. The benefits of the project week are numerous and from year to year, it is great to see that students do not want to miss this unique opportunity to take leadership, to take up the challenge, and to get involved in an active community outreach project.



Projects in 2012
Gifts to strangers (Sarajevo, Zenica, Tuzla)
Cooperation with NGO "Novi put" in organizing a campaign for the prevention of trafficking (Mostar)
Srebrenica house and community building (Srebrenica)
Herzegovinian poets and their influence on the local community (Mostar, Trebinje, Drinovci)
Cooperation with IB School in Sarajevo and SOS Kinderdorf (Sarajevo)
Hike to Prenj (Prenj)
An attempt to track the truth in the capital of the former Yugoslavia (Belgrade)
Sharing notes tour (Wien, Prag)
Establishing and connecting student councils and youth organizations in Mostar (Mostar)
Red Cross volunteering (Sarajevo)
An investigation of cultural and religious diversity through the history of the city that is Asia and Europe at the same time (Istanbul)
Document Sarajevo (Sarajevo)
UWC CAS fair (Maribor)
Research on the Roma victims in B&H during the 2nd World War (Sarajevo)
National Geographic project (Mostar)
Cooperation with the NGO Vesta (Tuzla)
UWC promotion (Konjic, Žepče)
Pariz, a linguistic investigation (Pariz)
Making a reportage about UWC Mostar (Mostar, Sarajevo)
Cenacolo and Majčino selo (Međugorje)
Studying the quality of education in BiH (Mostar, Sarajevo)
United Religious Initiative Conference (Bulgaria)
Promotion of UWC (Ostrava – Czechs republic)
European Youth Parliament Forum (Albania)



Creative Writing Workshop - OSCE in cooperation with the UWC Mostar teachers UWC Mostar Croatian teacher Ivona Sušac was in contact with OSCE as a representative of our school in order to help them with their educational project on mother tongue as a school subject. The aim of the project was to bring the students from all high schools in Mostar together in order to work on research projects in mixed teams. On September 27, Ivona Sušac held a workshop for A1 language teachers, Bosniaks and Croats, from every school in Mostar, on the topic of a multiple perspectives approach to literature. It was the first part of the whole project and its official opening. The second part of the project was a Creative Writing Workshop held on the following day at the College. The workshop was held by the UWC Mostar language A1 teachers Tanja Čvoro, Edim Šator and Ljubica Bajo. The workshop was attended by almost 80 students from Mostar and its surroundings and it was a success.



ToK Festival The teaching of Theory of Knowledge begins in the 2nd semester and the ToK Festival is a great opportunity to introduce the basics of this course to students. The program of this event is made in accordance with the ToK syllabus. This year's ToK Festival was held on the 9th of April. As an introduction to the Festival, the students watched the BBC Horizons movie "To Infinity and Beyond". The students were then divided into groups and attended three different presentations made by our ToK teachers. The topics of the ToK Festival were: "Perception" held by Merima Homarac, Psychology teacher; "History and ToK" held by Dženan Hakaločić, History teacher; "Black Box" held by Jasminka Omerović, Chemistry teacher. The entire program of the ToK Festival is aimed to encourage the students to think critically and to share opinions on discussed topics.

Workshops for Language Teachers The Foundation Education in Action in cooperation with the United World College Mostar organized trainings and workshops for English and B/H/S teachers in Bosnia and Herzegovina. Workshops on the topic of "Contemporary Teaching Methods" were held on November 23-24, 2012 at the UWC Mostar premises. The Foundation received 180 applications, and 42 teachers from 29 cities all over BiH participated. Some 600 teachers, headmasters, educators and educational ministers have participated in these workshops to date. The workshops have been organized a number of times and have proven to be an effective tool for the transfer of knowledge and skills from the International Baccalaureate (IB) Program to BiH teachers.



Workshop for History and Mathematics Teachers in B&H High Schools As a continuation of the teacher development programme, which was launched by the Foundation Education in Action, on May 11-12, UWC Mostar (serving as the Centre for the Professional Development of Teachers in BiH) hosted around 40 mathematics and history teachers. Divided in their subject groups, the teachers had an opportunity to learn more about the assessment principles and practices used in IB programmes. Mathematics workshop was led by Bojana Dvoržak, Mathematics teacher in Gimnazija Bezigrad, Slovenia, and Nenad Stamatović, UWC Mostar Mathematics teacher. History workshop was led by Lejla Čolaković, History teacher in Druga gimnazija Sarajevo and Dženan Hakaločić, UWC Mostar History teacher.



Workshops for Geography Teachers As a continuation of the teacher development programme, which was launched by the Foundation Education in Action, on May 18-19, the UWC Mostar (serving as the Centre for the Professional Development of Teachers in BiH) organized the workshop on "Contemporary Assessment Methods" for 17 Geography teachers from 10 towns in Bosnia and Herzegovina.



IB statistics Overall 71 students were registered in the IB May 2013 examination session. 65 students were awarded the IB diploma, and 6 were awarded the certificate. With the maximum of 42 points gained by a UWC Mostar candidate, and with the average grade of 5.34, our school maintained its high level of academic performance.



Physics Competitions 2013 This school year, the UWC Mostar hosted two cantonal Physics competitions and initiated the participation of both curricula in the Federal Physics Competition. Our headmistress Valentina Mindoljević organized cantonal competitions as an external advisor for Physics for both Pedagogical Institutes in Mostar. The competitions were held for students at elementary and high school levels from both the Bosniak and Croat lessons. The best three students in each category and curriculum participated in the Federal Competition in Physics held in Kakanj and represented the Herzegovina-Neretva Canton. It was the first time after seven years that the competition was organized for the curriculum in Bosnian language and the first time in 18 years that the students learning the Croat curriculum competed at federal level. The results were very good with some of the cantonal representatives scoring very high in Kakanj, although it was the first time for them to compete at such a high level. The UWC Mostar students also participated in other competitions and scored first places in the category of mechanics and thermodynamics and overall Physics.



2.3.2. UWC Mostar statistic

School statistic	
Number of candidates registered for the examination session:	71
Number of diploma and retake candidates registered in the session:	71
Number of subject entries in the session:	569
Number of candidates who were awarded the IB diploma:	65
Average number of points gained by the candidates who were awarded the IB diploma:	33
Maximum number of points gained by a candidate:	42
School average grade from candidates who were awarded the IB diploma:	5.34
The number of candidates excluded from the above statistics:	0

Results of the
final IB exams in
the school year
2012/2013

2.3.3. Statistics on places at Colleges/Universities

Students	No/%	USA	UK	Europe	UAE	Other intl	Military	Unknown	Applying	Gap Year	Not decided	Total
BiH	No	28	0	0	2	0	0	1	3	0	1	35
	%	39.44	0	0	2.82	0	0	1.41	4.22	0	1.41	
International	No	18	2	5	1	2	1	1	0	5	1	36
	%	25.35	2.82	7.04	1.41	2.82	1.41	1.41	0	7.04	1.41	
Total	No	46	2	5	3	2	1	2	3	5	2	71
	%	64.79	2.82	7.04		2.82	1.41	2.82	4.22	7.04	2.82	

*Percent is calculated of the total number of students

80% of the total number of
BiH students admitted at
US universities

50% of the total number
of international students
admitted at US universities

Number of students who took
a gap year/army: 6 (8.54%)



New universities on the list:

Bennington College
Davidson College
Harvard University
Luther College
NYU Shanghai
Tufts University



“ This year I've become the IB examiner, and I must say that the process of examining the students from IB schools all over the world made me realize something. Our students are unique because of the school they attend. Yes, they have that strong sense of multiculturalism, variety and cosmopolitism that is typical of every UWC, but with so many students coming from deprived societies, they develop an amazing sense of empathy which cannot be found easily. And by realizing their closeness, they really become lifelong friends.

Saša Šantić
UWC Mostar Visual Art teacher

2.4. Community Service Programme

Through their community service college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, the UWC Mostar provides them with a variety of opportunities, ranging from social services to arts, music, and environmental services. The strongest side of the UWC Mostar CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.



Earth Hour 2013 On March 23, the UWC Mostar joined the World Wide Fund for Nature (WWF) global initiative "Earth Hour". On that day, lights were turned off on the most famous landmarks around the world - the Empire State Building, the Eiffel Tower, Buckingham Palace, the Brandenburg Gate, Sydney Opera House, the pyramids in Cairo, the Colosseum in Rome, the church of the Sagrada Familia in Barcelona and many other places. The initiative in Mostar was jointly presented by the organizers from WWF and partner organizations Eco-Bridge Mostar and UWC Mostar. Central events were held on Saturday March 23, at 20:30 under the Old Bridge and in the OKC Abrašević in Mostar.



International Peace Day and Cultural Parade A momentous part of the five day celebration of the 50th anniversary of the United World College was the official ceremony followed by a reception for students and teachers of both the United World College Mostar and other Mostar elementary and high schools. Symbolically, the Ceremony took place on the 21st of September, which is known globally as the International Day of Peace. Also, one of the main events during the celebration was of course our very own cultural parade. The idea was simple - to show how people from different backgrounds, of different beliefs and opinions can work together to build a more sustainable and peaceful future.



Srebrenica House and Community Building During the project week in 2012, a group of 12 students and one teacher supervisor built a wooden house for a family in Srebrenica that fled during the Bosnian war and returned with nothing, to nothing. They succeeded, together with the experienced workers, to build a house in three days, and thus provide a new home for the family.

Festival for Children with Special Needs The Festival for Children with Special Needs was held on April 19, 2013 at Spanish Square in Mostar. The children spent a couple of hours in the decorated schoolyard, where they draw various objects, had their faces painted, worked their way through the obstacle course, played with clowns and simply enjoyed the company of other people there and the children's tunes we were playing. The intention was to have activities for everyone, regardless of their disabilities, physical strength and creative abilities.

Mostar Rock school Mostar Rock School is the project implemented by three partner organizations, Musicians Without Borders (The Netherlands), Fontys Rock Academy (The Netherlands), and the Pavarotti Music Center (BiH). The UWC Mostar's contribution to the rock school are five very talented young people for various disciplines offered by the School who have, together with other 60 students of the School, started new rock bands and thus enriched the rock scene in Mostar and in the entire Bosnia and Herzegovina.



International day of tolerance UWC Mostar organized a wide spectrum of activities with an aim of not just promoting tolerance but also understanding it. Amnesty International CAS helped in organizing a session where students discussed about the current world problems and gave impressive ideas on how to resolve them. We connected the current world issues with our own community in Mostar, going in-depth with research on how intolerance is created, what are our basic human rights, how to promote them and most importantly how to sustain them.



Photography Exhibition by UWC Mostar Students First independent photography exhibition by UWC Mostar students Spencer Watson and Markus Travnicek took place on November 4th at the Youth Cultural Center Abrašević. Exhibition entitled simply "Mostar Exhibition" is the result of over four months research project and effort of these young photographers. It explored themes such as ethnic divisions, poverty, war and above all hope for reconciliation.



Model United Nations 2013 Model United Nations Mostar 2013, the sixth such conference, was organized by MUN CAS team and their supervisor Dženan Hakalović. The conference was held on March 22-24, 2013. This year's conference had the largest delegate body ever, with more than 90 participants, high school students from Bosnia and Herzegovina, Croatia, Slovenia, Serbia, Egypt and UWC Mostar students from all over the world.

Street Art Festival 2013 Making the tradition of the Street Art Festival, the UWC Mostar and the Youth Council of Mostar organized the 2nd Street Art Festival in Mostar. This year's festival lasted for four days. The amazing and unexpected impact of SAF could have been observed for almost a year, ever since the 1st Street Art Festival ended, and it turned into a creativity explosion during the second festival. Not only were all the participants from last year willing and eager to participate again, but a large number of people who arrived from all over the former Yugoslavia exceeded our expectations.



Winter Arts Festival UWC Mostar organized its traditional Winter Arts Festival on December 10-12, 2012. This year's festival included many activities and workshops, i.e. Connecting Wall workshop, Visual Art students' exhibition, International Human Rights Day concert, modern dance performances, theater performance "Bald Soprano", and theater students' musical improvisation. All activities were open for public.





2.4.2. CASE STUDY: Festival for Children with Special Needs

We at the UWC Mostar do our best to reach out to the community through our Service CAS activities in order to contribute positively to the community that we are part of. We give our passion and attention to many charitable institutions, and give glimpses of hope and joy to those who need it most. We do it every single week in the academic year at SOS Kindergarten and Tasovcici collective center for internally displaced persons.

Aristotle once said that the whole is greater than the sum of its parts, and while we, as all other UWC-ers, love a good quote when we see it, we also think about its underlying vision and try to bring it to life! So we brought all our CAS activities together to create a massive event for all of "our" children, the event that they will never forget.

And massive it became indeed. After receiving 350 children applying for the festival (with even more attending), with several groups travelling from the other side of the country to take part, all classes were canceled, and the entire student body got to take part in organizing the festivity.

After the opening of the Festival with baton twirlers' performance and speeches by Mostar Mayor Ljubo Beslic and our Headmistress Valentina Mindoljevic and Gymnasium Mostar Headmaster Bakir Krpo, the children spent a couple of hours in the decorated schoolyard, where they drew various things, had their faces painted, worked their way through the obstacle course, played with clowns and simply enjoyed the company of other people there and the children's tunes we were playing. The intention was to have activities for everyone, regardless of their disabilities, physical strength and creative abilities. Every child found an appropriate activity that suited him or her just perfectly!

Before we wrapped up our immensely successful Festival, many children danced, did role-plays and marionette shows, and sang songs that they had prepared for us. We all agreed that it was a fantastic Friday for us, and - far more importantly, for 500+ children who got out of their institutions to enjoy a day without worries, stigmatization and other hardships they face in their everyday lives.

The UWC Mostar would like to express sincere gratitude to all of our partners and sponsors who contributed to the success of the first Festival for Children with Special Needs, Mostar 2013.

Sjur Hamre
UWC Mostar student 2012-2014
Norway



“No matter how challenging the work may be, it is important to keep in mind the big picture. All daily problems become insignificant when you see the changing force within idealistic and motivated young people. And there is one thought in each activity: I want to make my contribution, so they never experience the horror of the war as my generation did.

Valentina Mindoljević
UWC Mostar Headmistress

2.4.3. CAS: The power of youth engagement

Just like every year, last year's repertoire of CAS activities at the United World College in Mostar was mainly the result of the students' wide range of interests, talents and versatility. In fact, right upon their arrival to Mostar, some of them made sure that their aspirations to start new activities met the school's approval. As a result, the list of Creativities, in addition to the already traditional ones such as Theatre, Visual Arts, MUN, etc, was enriched by a few more, such as World Cinema, Creative Writing and Video Making. Similarly, a few more Actions were added to the list of our usual set of sports and recreations such as Fitness and Fire Dancing. What we are especially proud of is the MUN conference organized by staff and students together, hosting representatives from other schools from the region but also from international and other UWC schools. Additionally, our 7th generation of students yielded a group of excellent debaters who, besides representing the school at regional and international debating competitions, started our own UWC Mostar debating competition to be organized every year in the spring term.

As one of our school's main goals is to infiltrate into the local community as much as possible and maintain strong relationships with the local institutions we cooperate with, giving our students the opportunity to experience firsthand some of the most underprivileged realities within which they get the chance to feel helpful and useful, our traditional Services were strengthened even more. We continued the collaboration with the city's elderly agreeing with the public Elderly Home that our students would visit the institution weekly and spend some quality time with their protégés. Furthermore, we

continued working with the Roma population in the Karašebes slums by having our students organize creative workshops and English tutorials for the resident children. We have also resumed our collaboration with several kindergartens, including the first integrative kindergarten in Mostar, Sunny Bridge. Indicative of last year's stronger community outreach endeavors were also individual English language tutoring sessions and Physics, Biology and Chemistry lab lessons for Gymnasia students. The environmental council was very active as usual, but it was even more significantly visible to the local population through their paper collection actions and community care days. A big number of students demonstrated a high degree of sensibility and had no problems working in demanding environments, such as centers and institutions for children and people with disabilities, orphanages and the collective centre for internally displaced persons. Very valuable services self-initiated by our students were the Clowning troupe and the Sharing Notes CAS, which toured all the Services, but also other schools and kindergartens in Mostar and organized Christmas performances for Mostar children.

We can say that the diversity of last year's CAS programme was truly reflective of the spirit, creativity, and energy of our 6th and 7th generation of students.

Ilvana Čišić
UWC Mostar CAS coordinator



CREATIVITY

MUN | Astronomy | Band | International cooking | AB initio languages | Theatre
Visual arts | Craft | Robotics | United Words
Mediation | Photography | Radio | Chess
World Today/Global Awareness | Debate



ACTION

Volleyball | Basketball | Table tennis
Football | Rugby | Meditation
Hiking & cycling | Modern dance
Ballroom dance | Belly dance | Yoga
Judo & gymnastics | Climbing
Folklore dance | Jogging | Gym



SERVICE

Kindergarten Radobolja | SOS Kindergarten
Egyptian village - orphanage | Los Rosales - center
for children with special needs | Holy Family -
centre for disabled people | Special needs school
Capljina collective centre for internally displaced
people | Ecology | IT lab lessons for children
MOPS - peer support group | Physics/Biochemistry
Lab lessons for Gymnasium students | Karašebeš
(working with children living in slums) | Library
Green House | Association Sunce - daycare for
children with special needs | Amnesty International
Fun with Elderly - elderly homes | Clowning | English
tutoring for Gimnazija students and local community



Outdoor activities



Graduation ceremony



College events



Student initiatives



Photo Gallery



Photo Gallery



3

Centre for the Professional Development of Teachers

3.1. Director's Overview

3.2. Activities in School Year 2012/2013



3.1. Director's Overview

In 2012/2013, the Centre for the Professional Development of Teachers (CPDT), which is under the auspices of the Foundation Education in Action (EIA BiH), intensified its workshops for high school teachers in Bosnia and Herzegovina.

The continuous efforts of the Centre for the Professional Development of Teachers and the Foundation Education in Action to promote innovative teaching methods and educational reform in BiH have been perpetuated through the implementation of workshops for B/H/S language, English, Geography, Math and History teachers from across the entire country.

In the context of workshops, worth mentioning are the outstanding evaluation results that stem from the positive feedback of our project beneficiaries, namely high school teachers.

Almost 95% of BiH teachers stated that our workshops demonstrated the good practices and trends in contemporary education systems and that they could contribute to the educational reform in BiH.

Ivan Lorenčić

Director of the Centre for the Professional Development of Teachers in Bosnia

3.2. Activities in School Year 2012/2013

In 2012/13, the Centre for the Professional Development of Teachers continued to organize workshops with the focus on contemporary assessment methods. The following workshops were held:

November 23-24, 2012, Mostar

Workshops on "Contemporary Assessment Methods" for 21 B/H/S and 20 English teachers from 29 cities in Bosnia and Herzegovina; 200 teachers applied for the workshops.

May 11-12, 2013, Mostar

Workshops on "Contemporary Assessment Methods" for 18 History and 20 Mathematics teachers from 33 cities in Bosnia and Herzegovina; 80 teachers applied for the workshops.

May 18-19, 2013, Mostar

Workshop on "Contemporary Assessment Methods" for 17 Geography teachers from 10 cities in Bosnia and Herzegovina.



“The assessment is one of the most important components of the teaching process, and therefore this topic is rather important for my work. Considering our national curriculum, which differs from the IB programme to a large extent, some changes will be impossible to make in the classroom.

Mathematic teacher

“This is the most modern assessment method that allows for maximum optimality and minimum mistakes. I wish I could apply it in our school, but we lack conditions and understanding for that.

Mathematics teacher

“The aim of the workshop has been achieved. We have taken the opportunity to develop ourselves and I firmly believe that I will introduce some changes in my work. Considering that the method of assessment in our programme is different from the IB one, it will only be a partial change, but it will enable me to pay attention and give consideration to some other criteria that are not necessarily related to knowledge.

History teacher



4

Financial Statement for the School Year 2012/2013

4.1. Table of Incomes and Expenses

4.2. List of Donors in 2012/2013

4.1. Table of Incomes and Expenses

INCOME 2012-13	
Governments	319,000.00
Foundations and Organizations	182,000.00
UWC and UWC National Committees	732,000.00
Private Donors	22,500.00
Business Donors	12,500.00
Other income	1,000.00
Total	1,281,500.00

EXPENSES 2012-13	
UWC Mostar	
Staff cost	593,500.00
Student accommodation	403,500.00
Academic Departments	71,000.00
Activity, Community Service Program and Special Projects	48,000.00
Promotional Activities	15,000.00
Administration	89,500.00
Capital Investments	13,500.00
	0.00
Foundation Education in Action - Development Office Sarajevo	0.00
Staff - Director and Development Coordinator (both part time)	9,000.00
Teacher Training Workshops	19,500.00
Administration and Governance	19,000.00
Capital Investments	300.00
Total	1,281,800.00

*Subject to final approval by auditors. Detailed financial statement is available upon request.

4.2. List of donors in 2012/2013

Governments City of Mostar Royal Norwegian Embassy Norwegian Ministry of Foreign Affairs	United World College National Committees and Networks National Committee - Albania National Committee - Austria National Committee - Belarus National Committee - Belgium National Committee - Brazil National Committee - China National Committee - Czech Republic National Committee - Egypt National Committee - Finland National Committee - France National Committee - Germany National Committee - Israel National Committee - Italy National Committee - Kosovo National Committee - Montenegro National Committee - Netherlands National Committee - Norway National Committee - Poland National Committee - Russia National Committee - Serbia National Committee - Slovakia National Committee - Spain National Committee - Turkey National Committee - UK National Committee - USA
Foundations and Organizations Abu Dhabi Education Council Davis Scholarship Fund Council of Europe EKO Most ERSTE Foundation Foundation Rio Baudoin Finnish UWC Network Minnesota School Deutsche Stiftung UWC Heidehof Stiftung	Donations in Kind and Secondments City of Mostar Organization for Security and Cooperation in Europe Federal Ministry for Education, the Arts and Culture of the Republic of Austria Ivan Lorenčič Adriaan de mol van Otterloo Alfaterm
United World Colleges UWC Li Po Chun UWC International	
Private Donors Jutta von Falkenhausen Stephan Barker UWC Mostar College Staff (Velema Rokša, Dženan Hakalović, Ivana Knježević, Marjana Tomaš, Nina Špago, Emil Špago, Saša Šantic, Adis Bratić, Ivona Sušac, Ilvana Čišić, Clara Remondo Lopez, Adrijana Novak-Juka, Merima Homarac) Jasminka Bratić – Chair of UWC Mostar Board Valentina Mindoljević – Head of UWC Mostar Christof Bosch and Matthias Madelung Markic Family Feldestein Family Maurer Family	
Business Donors Valamar Adria Holding d.d. Infohouse Hering d.o.o. Ledo d.o.o Eronet Bosnalijek	

