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#### **FOUNDATION EDUCATION IN ACTION**

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UWC makes
education a force to
unite people, nations
and cultures for peace
and a sustainable future.



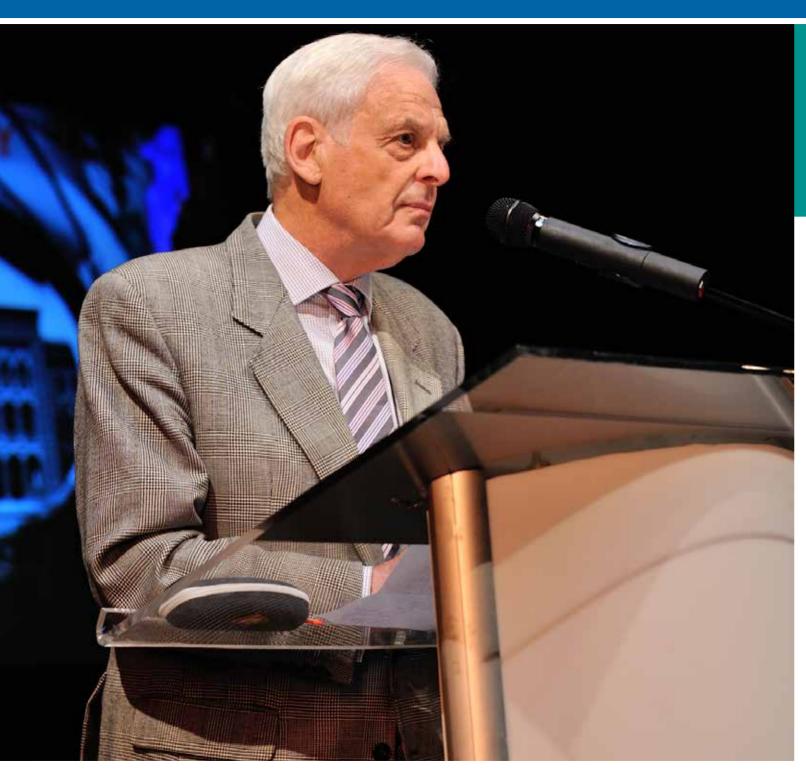
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Chairman





# 1.1. Message from the Chairman of the Foundation

Chairman's Report October 2014

Our affairs in Bosnia and Herzegovina have never been straightforward, but the challenges were our choice and are the motivation for our presence and our activities.

There is much over which to rejoice and to be proud of: the unfailing rhythm and pace of the College's many achievements, recorded at regular intervals in the College Newsletters, the sound academic results achieved with the smallest proportion of native English-speakers in both staff and students of all the United World Colleges, and the truly impressive array of university scholarships won by successive graduating classes of students. The College is an outstanding benchmark for educational quality and pioneering leadership throughout South Eastern Europe and indeed internationally.

The purchase and renovation of the Old Post Office building in the city's historical centre as a student residence is a milestone. There can be no clearer evidence that the College is here to stay. The fact that this was all possible thanks to a decisive intervention by the German UWC National Committee on behalf of UWC Mostar, with a major grant from the German government and others from UWC private donors, demonstrates the

commitment and generosity of UWC colleagues and of another European government, in succession to Norway, to our Bosnian mission.

A second milestone with heartening implications for our future has been the launch of our endowment campaign, conceived and led with inspiring enthusiasm and professional expertise by our Board member and UWC Adriatic graduate Adriaan de Mol. Scholarships have now been endowed in perpetuity in the names of, among others, Antonin Besse, the donor of St. Donat's Castle for the first UWC, Atlantic College, in 1962, and the following distinguished world citizens: Aung San Suu Kyi of Burma/Myanmar, Nelson Mandela. Paul Volcker, the Prince El Hassan bin Talal and Princess Sarvath El Hassan of Jordan, and Captain Mbaye Diagne of Senegal, officially recognised by the United Nations for his heroic courage and self-sacrifice in Rwanda. Their association with our College confers real distinction on our role.

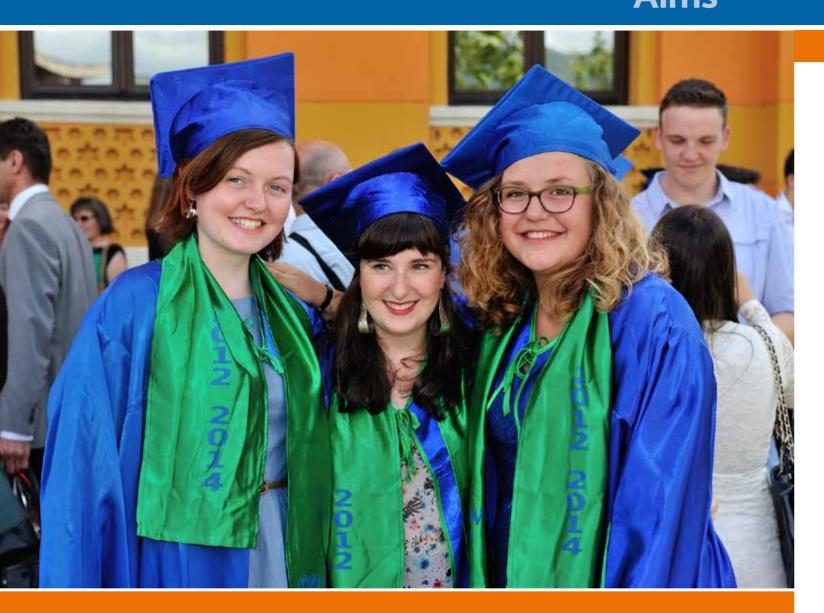
The challenges remain and are substantial.

The International Board of the United World Colleges has intervened with underwriting to secure the College's financ-

es over the two years 2014-2016. This is simultaneously a gesture of immense confidence in our work and a demonstration of our financial fragility. It is understandable that Bosnia and Herzegovina is no longer in the world's headlines. The attention of the international community and its money have gone increasingly elsewhere. But our efforts to maintain the funding essential for our annual scholarship needs, and for our work in educational reform and teacher training, are also profoundly handicapped by the political paralysis that has brought civic development in the country to a standstill. The recent riots, in which the divided city of Mostar once again briefly entered the world's headlines, suggest some hope that citizen discontent will one day accomplish a measure of political reform. Until this happens, our attempts to contribute to the urgently needed review of secondary education and the strengthening of modern teaching expertise are likely to remain frustrated.

We have a great deal still to achieve and every reason to reconfirm our commitment.

David Sutcliffe Chairman of the Foundation Education in Action



## 1.2. Aims and Objectives

The Foundation Education in Action, legal successor of the Finnish Association From Conflict to Internationalism, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by

offering professional development possibilities to educators in BiH.

So far, nearly 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.



# 1.3. Governing Board

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action which is managed by the international Governing Board of nine members.

The Chair of the Foundation's Governing Board is Mr. David Sutcliffe.

The activities of Foundation Education in Action are managed by the Governing Board.

#### Members of the Governing Board:

David Sutcliffe (UK) is the Chair of the Foundation Education in Action. Mr Sutcliffe was a founding member of the UWC-IB Initiative in Bosnia and Herzegovina. He was a member of the Executive Committee and Chair of the Fundraising Committee of the UWC-IB Initiative in Bosnia and Herzegovina from September 2006 to May 2010. Mr. Sutcliffe was the Headmaster of the UWC of the Atlantic 1969-82 and also a founding Headmaster of the UWC of the Adriatic 1982-2001, Vice-President of the IB Council of Foundation and Deputy Chairman of the IBO Executive Committee 1985-1989: and Executive Director of the UWC International 1994 – 1999.

Gianfranco Facco Bonetti (Italy) is the President and the Co-Founder/ Member of the UWC of the Adriatic. Mr. Bonetti is also the former Ambassador of Italy to the Russian Federation and the President of the Italian Association for the UNESCO National Commission.

Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board. Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), former Trustee of Amera (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.

Adila Pašalić-Kreso (BiH) is the professor of Comparative Education, Educational Policy, Education in the Family, and Interfamily Dynamics at the Faculty of Philosophy, University of Sarajevo.

Ivan Lorenčić (Slovenia) is and education expert and the Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000). He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.

Miljenko Perić (Serbia) is the Professor of Physical Chemistry at the Faculty of Sciences, University of Belgrade, Serbia, with an extensive educational and scientific experience. He is the member of the Serbian Academy of Sciences and Arts.

Magnus Persson (Sweden) is the Senior Manager at the Directorate of Education, Karlstads kommun, Sweden, with a specific expertise in the European project management and quality management. He is the President and Coordinator of the European Educational Association, the Learning Teacher Network.

Andrew Watson (UK) is Diploma Associate Manager at the IB for the region Africa-Europe-Middle East. He is also an artist and a journalist.







# **United World College in Mostar (UWC Mostar)**

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."

UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century."

We aim to reach and to influence those young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its past.

They are the future of the country and its hope for reconciliation.

Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.

# 2.1. College Board

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs the UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action), makes the annual budget, executes any of the functions and duties normally executed by a College board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms Iasminka Bratić.

of the functions and duties normally executed by a College board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herze-govina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.

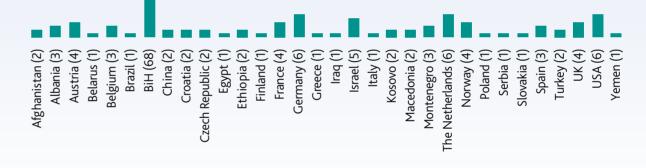
Sanja Bojanić-Ostojić (BiH- Parent Representative) Bachelor of Arts in English Language and Literature, employed with the Organisation for Security and Cooperation in Europe for Bosnia and Herzegovina as a Programme Assistant.

Ivana Knježević (BiH - Staff Representative) Pastoral Coordinator and English B teacher at the UWC Mostar

I think the great amount of genuine trust that UWC

Mostar gives us students is what has empowered us to see
and solve the problems we see and face, both within and
outside our immediate communities.

Sjur Hamre Maseide, UWC Mostar, Class of 2014



**2.1.1. Overview of UWC Mostar students 2013/2014:** In the academic year 2013/2014, UWC Mostar was attended by 152 students from 32 countries of the world.

Ivan Lorenčič (Slovenia), Education expert, Headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000)

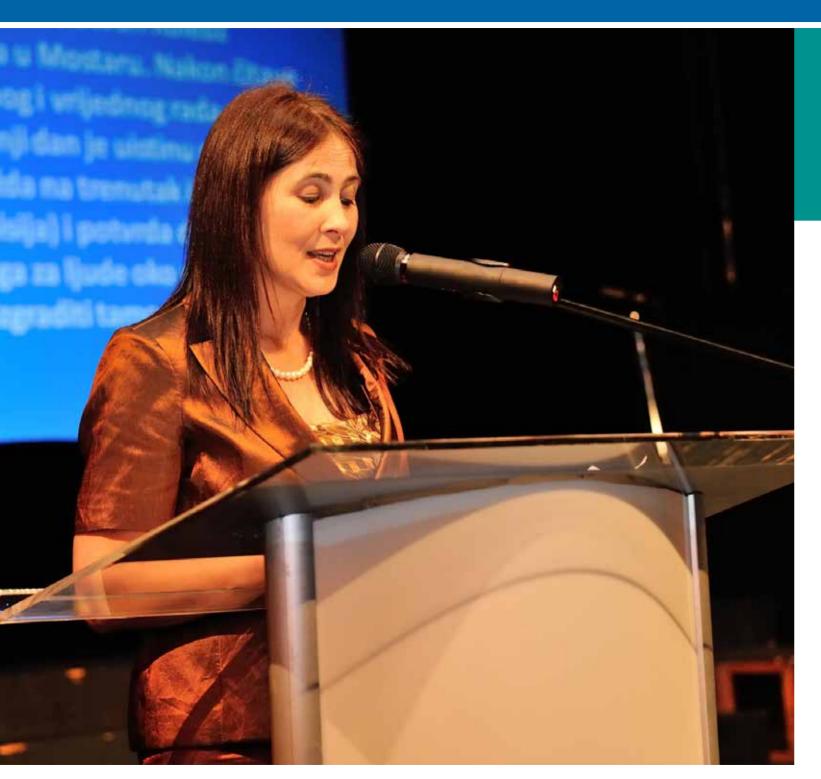
Ronald Sturm (Austria), UWC of the Atlantic alumnus, member of the Austrian UWC Network, member of the Austrian diplomatic service

Saša Šantić (BiH-Employee Representative) Visual Arts teacher at the UWC in Mostar and the Gymnasium Mostar

Andrew Watson (UK) is Diploma Associate Manager at the IB for the region Africa-Europe-Middle East. He is also an artist and a journalist.

The Foundation Education in Action and College Board meetings took place in November 2013 and May 2014. Key topics of the meeting were future activities and development of both organizations as well as the adoption of the Development Plan for the next five years.

# Headmistress





## 2.2. Headmistress's Overview

It is hard to believe in moments that we are starting our ninth year of operation, as it seems like our beginnings happened just recently. A lot of work has been done in those years, and the previous one significantly marked our future.

First of all, the year behind us will certainly be remembered for the purchase and reconstruction work on the first self-owned student residence of UWC Mostar. With the support of UWC Germany, German Ministry of Foreign Affairs, Heidehoff Foundation and private donors this August we were able to welcome a new generation into completely new residential facilities in the beautiful Austro-Hungarian Post Office building in Mostar's Old Town.

The second very important event was the launching of the Endowment Fund Bridge for the Future. Thanks to the hard work of the Board of our parent organization The Foundation Education

in Action we will have some endowed scholarship in use already in September 2015

Overall, it is not easy to present here all the highlights but I am sure that the school year 2013-14 will be remembered for a giant step in stabilization and determination of the long term goals. On the Board meeting in May 2014 we adopted the Development Plan for the next five years. The academic results in May 2014 were the highest so far in our short history which is always a good indicator of a great effort our staff is inputting into daily dealings.

Two UWC Short Courses were delivered last school year, both fully organized by our students and a great success. It is the great opportunity to share our experiences and we truly believe that our regular students are not the only beneficiaries of the UWC educational experience. Therefore, in the last year we continued working with educational institutions in

Bosnia and Herzegovina in providing the professional development of teachers, organizing educational events and official academic competitions.

When someone asks me to describe the last school year in one word, it is certainly "impact". Sometimes I am not sure how we succeed to do all those projects, but I think that almost every week last year there was something happening and I would like to use this opportunity to thank all the staff and our incredible students for the enthusiasm and hard work in sharing all we do with people we share this town with.

In the end, my overall feeling is that we steadily move forward. There are challenges in every work, but challenges are there to teach us how to deal with them. Ten years after the first steps, and twenty years after the war in this country, there is still a lot for us to do. What motivate us the most is seeing from day to day that UWC Mostar became an important educational landmark on the map of Bosnia and Herzegovina.

Valentina Mindoljević UWC Mostar Headmistress



#### 2.2.1. Achievments

#### Street Arts Festival 2014

SAF is organized by the Youth Council of the City of Mostar and UWC Mostar in order to promote art, creativity and multiculturalism, and each year participants come from all over the world. As well as scheduled concerts. exhibitions and performances, participants engaged in spontaneous poetry slams, played music in the streets or presented acrobatic performances. One of the ideas behind the festival is to claim public spaces for art, and by do-





ing so show how Mostar really looks. The from all over Bosnia and Herzegovina, visual art is not just there to make the city more beautiful but also to draw attention to the ruins that we have become far too used to. The most gratifying thing about the festival is how the local community has embraced it as its own. All of our former supporters from local artists, youth clubs and other schools to the local bakery that provided food were eager to help again - the response has been simply stunning. It was great to have artists





but the regional and international attention as well is certainly pleasing. The Art is out there, young people have got to know each other by working and celebrating together, the time between the end of IB exams and the graduation ceremony was spent joyously and in constant activity and the only thing left to conclude is that the Street Arts Festival Mostar is very much a UWC experience.



## Pestalozzi Workshop on Education for Democracy and Regional Cooperation

Workshop entitled "Turning Challenges into Opportunities" was organized in Ljubljana, Slovenia from 27th-29th of June 2013, with a clear aim of cooperative action toward overcoming challenges that each of the Balkan countries is facing. Teacher representatives from UWC Mostar, Dženan Hakalović and Ivona Sušac participated in the workshop where teachers, headmasters and representatives from Slovenia, Croatia, BiH, Montenegro and Macedonia shared experiences and techniques in Education on Democracy and Citizenship.







## Summer School of Science, **Technology and Innovation**

UWC Mostar student Ana Čović participated in a five day program organized by the International University of Sarajevo (IUS). The program was subdivided into three sections: molecular cloning, android programming and waves and signals and also served as a preparation for project competition.



Oasis MUN Conference in

n the beginning of November 2013

selected students had the opportu nity to attend the Oasis MUN Confer-

ence in Egypt. Our students successully represented Security Council and Human Rights Council with Erika Batiz receiving the Best Delegate Award.

Cairo, Egypt

# Robotics Team at the International Fair "Europe Refresh" Robotic team "Spirit of the United Neret-

va" was represented at the International Fair "Europe Refresh", a project initiated by Les Halles and KissKiss Bank in Brussels, Belgium, dedicated to creativity in all its form. Our team successfully presented the work on the development of mentor-based programs and workshops, through which young people can learn the practical knowledge application in mathematics, physics, electrical engineering, mechanical engineering and programming.



## **Mostar High School Fair**

UWC Mostar participated in the annual High School Fair along with 22 high schools from the City of Mostar. Each school presented their curricula, educational projects and extracurricular activities as well as all advantages they have to offer to prospective students.



### **UWC Mostar team winner** of the International Debate **Tournament**

"Debatijada Open 2013" took place at the University of Mostar. The countries presented during this competition were BiH, Serbia and Croatia. UWC Mostar Debate CAS participated in high school teams competition. UWC Mostar students Rhea Pokorny and Mojmir Stehlik won the first place as well as the awards for 1st and 2nd speaker of the tournament.





#### The 10th ASK Conference

**UWC** Mostar students participated in the10th Kosovar and Regional Student Conference on social issues which took place on December 6th and 7th 2013. Students presented research on human trafficking and humanitarian interventions in BiH and participated in discussions providing them with a dynamic social image of the Balkans from the youth's point of



## **College Fair**

UWC Mostar organized the 5th College Fair in October 2013. Students had the opportunity to attend presentations, inquire about the criteria and conditions of applications and have individual meetings with college representatives. Colleges and Universities present at the Fair: Agnes College, Bennington College, Connecticut College, Earlham College, Gettysgurg College, Luther College, Methodist University, Princeton University, Ringling College of Art & Design, St. John's College, St. Olaf College, University of Rochester, Wartburg College and Westminster College.

## Open Day 2014

UWC Mostar Open Day is an event organized for high school students and their parents interested in detailed information related to the College, scholarship and the application process. The successfully organized event provided all necessary information and details related to the academics, CAS activities, residential life and educational opportunities.



## **KEPASS Programme Cooperation**

The Knowledge Exchange Program for the Adriatic School System (KEPASS) is a project aimed at promoting undergraduates' mobility at the secondary school level, responding to the growing need of a challenging and high quality education system from young students and their parents. This is why the main goal of this program is to give students, aged 17 or 18, the opportunity to attend, for a few months, a foreign school in another Adriatic country, stressing how every education system should emphasize the following aspects:

1. to make students aware of social and cultural changes, constantly growing in a more globalised environment, throughout the exposure to other cultures.

2. to allow students to broaden their possibilities in terms of university choices,

3. to empower students to be more competitive in the global labour market, 4. to learn through the experience and get to know languages and cultures of other Adriatic countries.

During the three months abroad they will be exposed to different cultures and languages; they will experience new teaching approaches and curricula; and they will be involved in various extra-curricular activities. The transformational effect will be incredible in terms of self-development, flexibility, intercultural competences, new skills and languages acquired.

Project officially started in 2012, run by Italian Autonomous Region Friuli Venezia Giulia in partnership with UWC Adriatic and with State and Regional authorities and education agencies from Albania, BiH, Croatia, Italy, Montenegro and Slovenia. The aim of the KEPASS project is to integrate the Adriatic school systems in a more competitive secondary education in this area of the world and to create opportunities for student and for reciprocal recognition of secondary school programs and diplomas, thus contributing to increasing connections between the educational system and the Adriatic labour market. UWC Mostar participated in preparation and organization of the project workshops.



## 2.2.2. UWC Mostar Project Week

The Project Week is one of many unique UWC experiences that enable the students to pursue the UWC Mission in a hands-on manner. Project week in our school takes place once in a school year, in October, and it offers great opportunities to plan, organ- ize, and learn something new. It encourages self-reliance and initiative and it gives our students an opportunity to explore many parts of BiH and the region that they would not

visit oth- erwise. Every year, the variety of projects is impressive, as well as is the effort and time that our students put in the organization of projects. The benefits of the project week are numerous and from year to year, it is great to see that students do not want to miss this unique opportunity to take leadership, to take up the challenge, and to get involved in an active community outreach project.









#### Project Weeks in the school year 2013/2014

- Let's put a smile on someone's face
- Painting in Kalesija
- Scoopear
- Smile for a Smile
- Cycling for better sustainability
- Hike to Preni
- Street dogs in Sarajevo
- Becutan
- Research on the post war settlements in ethnically diverse society
- Education through art and literature
- Creating tolerance in Stolac
- Main Political Parties Platforms before elections in Kosovo
- A photo worth 100 words
- Document Sarajevo
- The impact of different styles through centuries to the architecture of Montenegrian coast
- Phantoms of the opera
- Vukovar Exchange
- Hike to Preni
- Inside poetry, art and architecture
- UWC short course
- From art to Kre-Art-Iva
- Living like in middle ages
- The no-impact week
- Experiencing Belgrade's architecture as a blend of cultural and historical influences
- Belgrade art experiment
- BiH and Croatia School Community

#### **Festival for Children**

The second annual Festival for Children in Mostar took place on 11 April 2014 and was organised by UWC Mostar. Following on from the success of last year's event, the Festival was dedicated to children and youth with special needs.

Over 500 children participated in this year's programme with dance performances, recitals, singing and games. UWC Mostar organized numerous workshops for the children of Mostar including a painting workshop, creative workshop, face painting workshop, sports games and fun with clowns, jongleurs and various entertainers.

Visitors were also able to purchase handcrafted souvenirs made by institutions for children and young people with special needs, in that way directly supporting the work of these groups. UWC Mostar has important links with many local institutions, and its community service programme aims to contribute to the integration processes in Mostar, focusing its efforts on working with underprivileged social groups such as refugees, children with special needs, the Roma population, orphans and the elderly.

The official part of the programme included speeches by UWC Mostar Headmistress Valentina Mindoljević, City of Mostar Representative Božo Ćorić and Director of the Center for Children and Youth with Special Needs "Los Rosales" Aida Milavić. The Festival for Children Mostar was a great success, proving once again the enormous significance of UWC Mostar in contributing to the development of a post-conflict society and clearly showing the support of the local community and the City of Mostar.





## Model United Nations in Mostar 2014 (MUNiM)

Model United Nations simulates the work of the different councils that make up the UN, and is an excellent opportunity to build public speaking skills, ability to research and represent the position of a particular country. The MUN CAS at UWC Mostar runs weekly simulations, is represented at conferences in the region, and organizes its own conference annually at the end of March, which convenes delegates from all over Europe, this year 19 countries in total, for three intensive days of diplomatic debate between 28th and 30th April.

The conference had the great pleasure of having the High Representative to Bosnia-Herzegovina H.E. Mr. Valentin Inzko as the guest of honor and keynote speaker, along with Philip Beekman from the U.S. Embassy in Sarajevo. Representatives of several international organizations, including OHR, OSCE, UNDP, UNGCO, UNV and the U.S. Embassy in Sarajevo observed the conference.

Over the course of the three days, delegates debated in five different councils: the International Court of Justice, The Security Council, The Human Rights Council, The Economic and Social Council.

MUNiM participated in the global initiative Earth Hour 2014 organized by the World Wildlife Fund and UWC Mostar along with Global Vision, a song competition inspired by EuroVision where delegates represent and sing songs by any country in the world

A total of 58 student facilitators helped organize the conference, the largest MUN event in the history of UWC Mostar.

The conference was supported by the UN Development Programme, the UN office of the Resident Coordinator and the Oxford University UN Association.

## **Mostar Summer Youth Programme**

The Mostar Summer Youth Programme (MSYP) is a new and exciting educational programme to be held annually at United World College in Mostar (UWC Mostar). In June and July 2014, MSYP offered free thematic English language courses to approx. 40 young people aged 15-23 from Mostar and the surrounding area.

MSYP creates a unique and friendly environment in which young people from Mostar can enjoy integrated educational and social experiences. As well as challenging its participants intellectually, MSYP promotes volunteerism, entrepreneurship and community-building in order to enhance their long-term opportunities.

MSYP is predominantly funded by the Davis Projects for Peace, having been designed and organised by a team of three students and recent graduates from the United Kingdom and United States, Sho Igawa, Freya Nowell and Darijn Zwart. MSYP's staff is made up of 15 international volunteers, most of whom have prior experience working in the country, and many of whom are from or living in Bosnia and Herzegovina. Consequently, MSYP is able to accommodate young people with a wide range of English speaking abilities. Two staff members, Ena Hašimbegović and Ivan Pejić are current UWC Mostar students.

MSYP provides participants with opportunities to improve their English whilst exploring a range of subject areas which might influence their educational and professional aspirations. Courses available this year include: international relations, business development, event planning, creative writing, sustainable tourism, debate, Model United Nations, promotion through social media, public speaking and urban planning.

Partnership with UWC Mostar has greatly enhanced the capacity, resources and local legitimacy of the inaugural MSYP. The organisers of the programme are hopeful that next year's programme will attract even higher interest from local students, as well as from volunteers interested in teaching.





## UWC Mostar Short Course "Peace by Piece"

First UWC Mostar short course which took place in August included 14 participants from different countries of the world and two external facilitators from UWC Pearson College.

Student organizers from UWC Mostar were joined by 14 participants from Albania, BiH, Egypt, India, Israel, Mexico, Portugal, Netherlands, UK, USA and Yemen.

Programme aimed to: Develop recognition and appreciation of differences among people, build an understanding of the causes and effects of conflict and approaches towards resolution, motivate change within oneself and action within one's community, encourage personal challenge and form community based on mutual understanding and responsibility

These goals encompassed both participants and facilitators and the program is reflected UWC values during the activities and discussions held.

A component of the short course included the cooperation with service activities at UWC Mostar (service CAS) that engage with the local community and helps students understand and relate to local issues on a more individual level. Programme also included various cultural activities that aimed to develop self-awareness and respect to cultural differences and similarities.

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## 2.3. Academic Overview

#### 2.3.1. Achievments

## **Cantonal Physics Competition**

UWC Mostar in cooperation with the Institute of Education and Pedagogical Institute organized a Physics competition for high schools. Cantonal competition took place in April at UWC Mostar premises. The most successful students represented the Herzegovina-Neretva Canton at the Federal Physics Competition which took place in Sarajevo. The team of students was led by the physics teachers Sonja Vranić, Alma Dedić, Željka Previšić and UWC Mostar Headmistress Valentina Mindoljević. UWC Mostar student Đorđe Gluhović successfully qualified for the state level State Physics Competition, and Ena Hašimbegović won the third place in the category of Thermal Physics.





# Workshop for History and Mathematics teachers

As a continuation of the teachers' development programme, launched by the Foundation Education in Action, UWC Mostar (serving as Centre for the Professional Development of Teachers in Bosnia and Herzegovina) hosted high school History teachers on 16th and 17th, and high school Mathematics teachers on 23rd and 24th of November on "Contemporary assessment methods". Teachers had the opportunity to learn more about the assessment principles and practices used in IB programme.

Workshops for physics teachers
Workshops for teachers cover guidance for educational practices and professional development. UWC Mostar provided space and equipment, and the headmistress Valentina Mindoljevic held four workshops for all elementary and high school teachers in Herzegovina-Neretva Canton. The professional development workshops covered the topics on "How students think in Physics" and "Project based physics teaching".





# "Standards of Assesment" workshops for language teacher

Four workshops with specific topic focus for language and literature teachers took place in May 2014. Topics covered during the workshops included assessment criteria, methods of assessment, teaching goals and student profiles. The workshops also focused on practical work and assessment of student presentations. Participants of the workshops had the opportunity to gain new knowledge and find the best assessment methods that can be applied in their own classrooms.

#### **IB** statistics

Total of 72 students registered for the IB examinations session in May 2014. One student was registered for the retake, one student registered for only one subject, two students for the certificate and total of 68 students for the regular Diploma Exams. Sixty six students received their IB diploma from the sixty eight registered.

With the maximum of 45 points gained by a UWC Mostar candidate and with average grade 34 our school reached the highest grade score in history of examination sessions at UWC Mostar.



## 2.3.2. UWC Mostar statistic

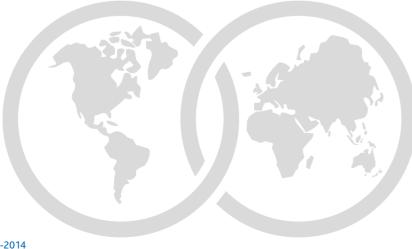
School statistics May 2014	
Number of candidates registered in the session:	72
Number of diploma and retake candidates registered in the session:	70
Number of subject entries in the session:	576
Number of candidates who passed the diploma:	66
Average points obtained by candidates who passed the diploma:	34
Highest diploma points awarded to a candidate:	45
Average grade obtained at the school by candidates who passed the diploma:	5.44
The number of candidates excluded from the above statistics:	0

## 2.3.3. Statistics on places at Colleges/Universities

Countries of Universities/ Students	US	UK	Europe	Canada	Other International Universities	B&H	Military service	Gap year	Region	Not decided yet	Total
Number of students	40	4	11	2	5	1	2	2	1	2	70
Percentage %	57,1	5,7	15,7	2,9	7,1	1,4	2,9	2,9	1,4	2,9	100
International students	21	4	9	2	3	0	2	2	0	1	44
Percentage	30	5,7	12,9	2,9	4,3	0	2,9	2,9	0	1,4	62,9
Local students	19	0	2	0	2	1	0	0	1	1	26
Percentage	27,1	0	2,9	0	2,9	1,4	0	0	1,4	1,4	37,1

UWC made me grow up.
This experience made me see things from different perspectives and it definitely was a ground-breaking experience that will stay with me for the rest of my life.

Maximilian Wald, UWC Mostar, Class of 2014





# 2.4. **Creativity Action** Service (CAS)

UWC Community Service Programme, or formally IB CAS- Creativity/Action/Service Programme, is central to the UWC-IB vision of the "well-rounded student". While academics are an important part, it is equally important for students to establish a sense of balance between academic and extra-curricular activities. The CAS Programme gives students the encouragement and opportunities to participate in new and challenging activities in their school and their community. Community service at UWC Mostar goes far beyond the CAS requirements of the IB Diploma.

It is precisely through their community service that college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, the UWC Mostar provides them with a variety of opportunities, ranging from social services to arts. music. and environmental services.

The strongest side of the UWC Mostar's CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.

#### 2.4.1. CAS Achievements

## Charity Action by UWC Mostar students

In order to help the Refugee Camp "Tasovčići" UWC Mostar students organized charity action "We are stronger together" at the local shopping center, where people had the opportunity of donating products to charitable cause. The people of Mostar gladly responded to the initiative and helped by contributing to the charity action.





#### Earth Hour 2014

WWF BiH in cooperation with partner organizations "Eko Most" Mostar, "Neretva 1993", the City of Mostar and UWC Mostar held a press conference and presented the global initiative "Earth Hour" event which took place on March 29th 2014. The event held worldwide also included the City of Mostar and UWC Mostar students who presented a candle performance and the traditional music performance marking Earth Hour 2014.





## Winter Arts Festival

UWC Mostar organized the traditional Winter Arts Festival from December 10th-December 12th. 2013. WAF 2013 presented various interesting cultural events including photography exhibition, experimental poetry and music sessions, modern dance performances and theatre play "House of Bernarda Alba" directed by Snježana Martinović and Louisa Chas. The Festival was officially closed with the traditional concert by UWC Mostar students. Entrance to all performances and events was free and open to all public.

#### Flea market

The annual Flea market took place in March 2013 and received a wonderful response from the people of Mostar as well as UWC students and staff. Donations and collected funds were donated to the Refugee Camp "Tasovčići" and Home for Children without parental care "Egyptian Village".



## Global Astronomy Month at **UWC Mostar**

The month of April was marked as Astronomy month at UWC Mostar as well. A monthly programme was developed by our astronomy CAS which included many interesting and well visited events for everyone who enjoys astronomy and wanted to learn more about it. The programme included: Exhibition "The Moons of the Solar System", Public observation session for citizens, Everything you wanted to know about Mars, Sun workshop for elementary school students, Observation with telescopes on Fortica & Lyrids meteor shower observation, All night space-movies night, Sun Day – public lecture for citizens and Space Party.



#### **UWC Day**

"Live. Act. Create Impact" was the slogan for UWC Mostar students and staff who joined the global celebration and promotion of UWC values. UWC Day 2013 was marked on September 20th with a flag parade, international cooking presentations, dance performances, school band performances and clowning CAS performances for the local community.





Putting my UWC Mostar experience in words is incredibly hard if not impossible as there are no words to express what I have had the privilege to experience during the past two years.

My time at UWC Mostar was the most challenging yet the most rewarding time of my life and left an immense impact on me and my future path. I'm filled with gratitude for being able to have experienced such a personally enriching time of my life not only in such an extraordinary school as UWC but also in such a beautiful place as Mostar, in Bosnia and Herzegovina.

Christina Hasenhuettl, UWC Mostar, Class of 2014

## 2.4.2. CAS Activities

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#### CREATIVITY

Model United Nations Astronomy School Band International Cuisine Ab-initio languages Theatre Fine Arts Robotics United Words Mediation Debate Club Photography Chorus Global Awareness

























## SERVICE

Working with children in Radobolja kindegarten Working with children in SOS Kindegarten

Working in "Egipatsko selo" Home for Children without Parental Care

Working in "Los Rosales" Centre for Children with Special Needs

Working in Sveta obitelj Rehabilitation Centre

Working in School for Children with Special Needs"

Working with children in Tasovčići Centre for Displaced Persons Workshops for children in "Karašebeš"

Working in the association "Sunce" with children and adults with special needs

Working with pupils in the International Elementary School

Working in Old People's Home

Caring for street dogs

Amnesty International









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2.4.3. Photo Gallery

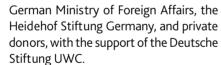






In November 2013 the Headmistress of the United World College Mostar, Valentina Mindoljević, signed the Agreement on purchase of the first student residence building. Chair of the UWC Mostar College Board, Jasminka Bratić, and the Director of the Deutsche Stiftung UWC Jutta Von Falkenhausen were also present for the event.

The value of the project is 500, 000 Euros and "Mejdan" residence was marked as the first residence owned by UWC Mostar, accommodating up to 40 students. The funds for the purchase and renovation of the building were granted by the



The residence is the first among 4 residences that the College is planning to build in the future.



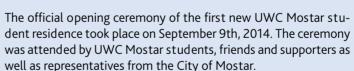
y of Foreign Affairs, the germany, and private support of the Deutsche its original shape by August 2014.

The first official presentation of the residence and finishing works on renovation of the building took place in May 2014. The building was officially presented to high officials, ambassadors and heads of diplomatic missions in BiH.

2014

Chair of the Foundation Education in Action Mr. David Sutcliffe, Chair of the UWC Mostar College Ms. Jasminka Bratić and UWC Mostar Headmistress Ms. Valentina Mindoljević welcomed H.E. Ambassador of Sweden Mr. Fredrik Schiller, H.E. General Consul of the Republic of Turkey in Mostar H.E. Mr. Tolga Bermek and Ms. Jutta von Falkenhausen from the Heidehof Stiftung, Germany.





Ljubo Beslic, Mayor of the City of Mostar, Jens Waltermann from UWC Deutschland - Die Deutsche Stiftung UWC and Jens Wagner from the Embassy of the Federal Republic of Germany in Bosnia Herzegovina officially opened the residence together with Valentina Mindoljevic, UWC Mostar Headmistress.

The Mayor, Mr. Beslic stated that he sincerely hopes that other buildings will also be renovated in the near future and that UWC Mostar students will continue to be great representatives of the City of Mostar. "Mejdan" residence currently accommodates 37 UWC Mostar students.









The Launch of the UWC Mostar Endowment "Bridge to the Future" was announced in October 2013. The endowment is registered as a charity in the UK and set up with the aim to be the best possible steward of donor capital. The endowment aims to secure the long-term financial stability of UWC Mostar thereby guaranteeing the continuation of its outstanding performance into the far future.

- The Foundation of the College is seeking to secure the long-term financing of the College through raising an Endowment of €30M
- The endowment will fund scholarships for 150 students, with each endowed scholarship costing €200K.
- The Endowment will have the objective of securing permanent funding for

the College through the creation of a permanent capital base.

- Ongoing running costs of the College are to be met out of the investment income.
- The endowment is to be raised mainly from the private sector, with support from corporations, philanthropic institutions and high net worth individuals
- The aim is to accommodate the wishes of the donor with regards to the specific use of their donation. Donors have the opportunity to specify the type of students a scholarship supports.
- During the past six months over 3 million have been raised in six months with prominent individuals supporting the endowment.

- With full support of individuals or families involved the following endowed scholarships have been created:
- The Aung San Suu Kyi Scholarship, The Nelson Mandela Fellowship; The Prince El Hassan bin Talal and Princess Sarvath El Hassan Scholarship, The Paul A. Volcker Scholarship, The Elisabeth and David Sutcliffe Scholarship, The Antonin Besse Scholarship, The Captain Mbaye Diagne Scholarship, Yitzhak Rabin Scholarship
- Each scholarship funds a place for a talented student at UWC Mostar in perpetuity.

For more information regarding Endowment Bridge to the Future, please visit www.mostarendowment.com.

The Nelson Mandela Foundation is truly thrilled to receive and to endorse this important fellowship which will enable South Africa to be permanently represented in the United World College in Mostar. Nelson Mandela's support of the international education and leadership offered by the United World Colleges is a matter of public record. The generosity of the UWC Mostar endowment trustees is a gesture that will keep alive in a really convincing and personal way the memory of his enthusiasm and support for the UWC. It reflects his highest beliefs.

The Nelson Mandela Fellowship

We are honoured at UWC Mostar's decision to announce a scholarship in our name. The College's mission to contribute to the construction of post-conflict societies is both noble and important. We hope that graduates of both the College and our scholarship go on to help heal divided societies in meaningful and lasting ways. We are delighted to be part of this wonderful opportunity that will ultimately help people around the world come to terms with their past, and move together into a brighter future

The Prince El Hassan bin Talal and Princess Sarvath El Hassan

The creation of an endowed scholarship in our joint names for UWC Mostar is a huge excitement for us. The College, with all its associated activities, has dominated the years of our retirement since 2001. The memories of the 1990s, when our close physical proximity to the terrible events just across the border with the former Yugoslavia brought home to us our helplessness in doing anything effective about them, have been the main force in our work for the Mostar College. We know just how much energy, enthusiasm, thought and generosity have been necessary to launch the endowment fund. Without it the College assuredly has no future. We are immensely grateful and immensely proud.

> The Elisabeth and David Sutcliffe Scholarship



# **Center for Professional Development of Teachers in BiH**

In partnership with the Foundation Education in Action the UWC Mostar serves as a Centre for the Professional Development of Teachers in BiH, promoting modern teaching methodology and practice. The Centre organizes professional workshops and study trips throughout the year, seeking to increase the capacity of BiH educators to become agents of change. The teachers are exposed directly to international practices and practitioners, and to key elements of modern teaching practice:

objective external assessment, academic programme innovation, study methods including the writing of research essays, a strong focus on laboratory work in the natural sciences and the teaching of other language and literature within an international context. All these elements have certain significance for ongoing educational reform in BiH.

The UWC Mostar Teacher Training Programme also represents a rare opportunity and forum for BiH teachers to come together to share and reflect on

their professional lives and to promote ideas for educational reform. The creation of such networks is a good basis for advocacy in working towards sustainable educational reform.

The professional teacher workshops and study visits organized by the Foundation Education in Action and UWC Mostar have so far been attended by over 1000 teachers, head teachers, and representatives of education ministries and pedagogical institutes.

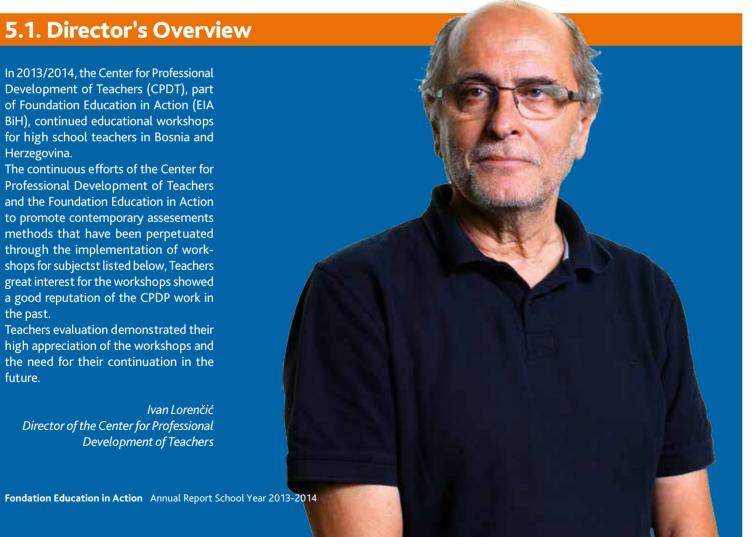
## **5.1. Director's Overview**

In 2013/2014, the Center for Professional Development of Teachers (CPDT), part of Foundation Education in Action (EIA BiH), continued educational workshops for high school teachers in Bosnia and Herzegovina.

The continuous efforts of the Center for Professional Development of Teachers and the Foundation Education in Action to promote contemporary assesements methods that have been perpetuated through the implementation of workshops for subjectst listed below, Teachers great interest for the workshops showed a good reputation of the CPDP work in the past.

Teachers evaluation demonstrated their high appreciation of the workshops and the need for their continuation in the future.

Ivan Lorenčić Director of the Center for Professional Development of Teachers



# 5.2. Activities in the school year 2013/2014

During the school year 2013/2014, the Foundation continued with its regular educational activities through its Center for Professional Development of Teachers (CPDT) and started a new cycle of workshops for under the title "Contemporary Assessment Methods"

#### Workshops for Math and History teachers in November 2013

A total number of 17 History and 22 Math teachers from 34 cities attended the workshops. Teachers came from the following cities: Sapna, Busovača, Bijeljina, Sarajevo, Zenica, Višegrad, Goražde, Hadžići, Cazin, Tuzla, Vlasenica, Kakani, Kalesija, Živinice, I. Sarajevo, Mostar, Banja Luka, Livno, Travnik, Visoko, Kozarska Dubica, Jajce, Jablanica, Tešanj,

Gradačac, Tomislavgrad, Pale, Živinice, Donji Vakuf, Olovo, Lukavac, Novi Grad, Teočak, Stolac,

### Workshops for Physics, Chemistry, Biology, English and BHS language teachers in May 2014

A total number of 9 Biology, 13 Chemistry, 14 Physics, 18 English and 20 BHS teachers from 29 cities attended the workshops. Teachers came from the following cities: Banja Luka, Bihać, Brčko, Bužim, Cazin, Drvar, Gradačac, Hadžići, Ilijaš/Visoko, Jablanica, Kakanj, Konjic, Livno, Mostar, Mrkonjić Grad, Novi Travnik, Olovo, Sanski Most, Sarajevo, Stolac, Teočak, Tomislavgrad, Travnik, Trebinje, Tuzla, Velika Kladusa, Visegrad, Vitez, Zenica.

I believe that I will use many segments of this training in my classroom, with minimal adjustments in terms of the number of pupils and their knowledge level

**English teacher** 







**INCOME 2013-14** 

# 6.1. Table of Incomes and Expenses

UWC Mostar	
Governments	290.000
Foundations and Organizations	280.000
UWC and UWC National Committees	1.430.000
Private Donors	280.000
Business Donors	20.000
Other income	20.000
Newly Built College Residence	
Government of the Federal Republic of Germany	590.000
Private Donors	210.000
Heidehof Foundation	80.000
Foundation Education in Action - Development Office Sarajevo	90.000
Total	3.290.000
<b>EXPENSES 2013-14</b>	
UWC Mostar	
Staff cost	1.150.000
Student accommodation	800.000
Academic Departments	140.000
Activity, Community Service Program and Special Projects	70.000
Promotional Activities	20.000
Administration	130.000
Furniture and equipment	10.000
Newly Built College Residence	
Various Expenses	30.000
Furniture and equipment	30.000
Capital Investment	770.000
Foundation Education in Action - Development Office Sarajevo	
Staff - Director and Development Coordinator (both part time)	20.000
Teacher Training Workshops	40.000
Administration and Governance	30.000
Administration and dovernance	30.000

<sup>\*</sup>Subject to final approval by auditors. Detailed financial statement is available upon request.

Total

## 6.2. List of donors in 2013/2014

#### Governments

- Norwegian Ministry of Foreign Affairs
- Turkish Consulate in BiH
- Government of the Federal Republic of Germany
- · Ministry of Civil Affair of Bosnia and Herzegovina

#### **Foundations and Organizations**

- · Abu Dhabi Education Council
- Davis Scholarship Fund
- ERSTE Foundation
- Prince of Wales Foundation
- Foundation Rio Baudoin
- Hands on History
- Heidehoh Stiftung
- Deutsche Stiftung UWC

#### **United World Colleges**

- UWC Adriatic
- UWC Li Po Chun
- UWC International Velux Scholarship

#### **United World College National Committees** and Networks

- National Committee Albania
- National Committee Austria
- National Committee Belarus
- National Committee Brazil
- National Committee China
- National Committee Croatia
- National Committee Czech Republic
- National Committee Egypt
- · National Committee Finland
- National Committee France
- National Committee Germany
- National Committee Israel
- National Committee Kosovo
- National Committee Macedonia
- National Committee Montenegro
- National Committee Netherlands
- National Committee Norway
- National Committee Russia

3.240.000

- · National Committee Serbia
- National Committee Slovakia

- National Committee Spain
- · National Committee Swaziland
- National Committee Turkey
- National Committee UK
- National Committee USA

#### **Private Donors**

- Jutta von Falkenhausen
- Stephan Barker
- Fleur and Adriaan de Mol Van Otterloo
- Maria Alaguru
- Dr Pilvi Torsti and Samuli Simojiki
- Markic Family
- Andrew Maclehose
- Lisa Bertalan
- May Zia
- Senad Sinanovic

#### **Business Donors**

- · Valamar Adria Holding d.d.
- Bare Commerce
- Fortuna Trade Tours d.o.o.

#### **Donations in Kind and Secondments**

- City of Mostar
- Organization for Security and Cooperation in Europe
- Federal Ministry for Education, the Arts and Culture of the Republic of Austria
- UWC Robert Bosch College
- Red Cross Mostar
- Coca-Cola
- Eronet
- UNDP
- Ledo d.o.o.
- Bare Commerce
- Antonio Commerce
- R&S d.o.o.
- Leda d.o.o.
- Podravka
- Cinestar
- DHL International d.o.o. Sarajevo
- Franz Fischler
- Andrew Maclehose

<sup>\*\*</sup>Figures expressed in BAM

