

ANNUAL REPORT



SCHOOL YEAR 2016-2017



” **UWC Mostar**

To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century.

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FOUNDATION EDUCATION IN ACTION

Message from the Chairwoman



No doubt we greet every year a very special group of young people and their teachers and the staff of the UWC. We thank them for their work during their years in the Mostar United World College. You make this place and schools what it is. And you do it in very demanding circumstances and with limited material resources.

We also thank the city of Mostar and the society around us for hosting the United World College as of the community and we place even greater goals for the future to come.

We also place great hope on our graduating students: take all you have learnt here with you, study further, determine goals for yourself and find the way to make them true.

If there is one comment I wish each and everyone always will remember it is this: what you concentrate and focus on, that you will get more.

If you concentrate on the problems, you will for sure have more of them. If you concentrate and focus on solutions, you will find them.

Other way to express it may be:

you will get what you want.

Sounds simple but requires lots of careful analysis and concentration. In particular, it requires the courage to choose among the many options you will have. You cannot concentrate on everything.

When closing this school year, you also heard very wise words from Guillermo Verdirame, the chairman of the Endowment for UWCiM. He encouraged you to focus on your immediate surroundings. You should know your local neighbors in your home villages and other places. You should make sure that you will not only feel at home amongst the international highly educated global elite that you through your education are by definition now part of.

Global and local understanding must both be part of your daily lives should you wish to find solutions of the major issues and deep divisions of our time.

For me there have been two books this year that I was recommended to read and I would recommend further: Thank you for being late by great writer and journalist Thomas Friedman and The Second Machine

Age: Work, Progress, and Prosperity in a Time of Brilliant Technologies by two MIT professors Erik Brynjolfsson and Andrew McAfee.

And finally, never think it is about you only. The focus must always be broader. Love yourself to love others. In Finnish education that has become recognized as a great education model world-wide one focus area is child-centered learning combined with social skills. Children are encouraged to be independent and look for solutions themselves. Simultaneously they are encouraged to recognize the needs of others and to help when they can.

One word I have learn through Finnish education and research on it. That is compassion. When I asked for definition I was given this one by our leading professor of early childhood education: Compassion is empathy with action.

In the words of a great journalist Peter Maass who reported on the Bosnian war in 1990s: Love Thy Neighbor.

**Dr Pilvi Torsti,
Chairwoman of the Board of the
Foundation Education in Action**

Aims and Objectives

The Foundation Education in Action, legal successor of the Finnish Association "From Conflict to Internationalism", has been established with the aim of contributing to the educational reform in Bosnia and

Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

So far, nearly 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

Governing Board

UWC Mostar has been registered as a private school pursuant to the laws of Bosnia and Herzegovina.

The legal founder of the UWC Mostar is Foundation Education in Action. UWC Mostar is governed by the College Board, which also appoints the College Head; makes the annual budget; executes any of the functions and duties normally

executed by a school board; and is directly responsible to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a successful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board.

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action which is managed by the international Governing Board of nine members.

The Chair of the Foundation's Governing Board is Ms Pilvi Torsti.

The activities of Foundation Education in Action are managed by the Governing Board.

Founders Elisabeth Rehn & Lamija Tanović



Elisabeth Rehn was the Patron of the UWC-IBO Initiative in Bosnia and Herzegovina, as well as the Chair of the Board of Directors of the Association "Education from Conflict to Internationalism", of which the UWC-IBO Initiative was a project. She was the United Nations Special Reporter on the situation of Human Rights in the Republic of Croatia, FRY, Bosnia and Herzegovina and FYROM (1995–1998) and the United Nations Under-Secretary General, Special Representative of the Secretary-General in Bosnia and Herzegovina (1998–1999), and she possesses an extensive knowledge of the country and region.



Lamija Tanović was the Chair of the Executive Committee of the UWC-IBO Initiative in Bosnia and Herzegovina and she held that position from the establishment of the Executive Committee in May 2005. Mrs Tanović is a Professor of Physics at the Sarajevo School of Science and Technology. She was the Head of the International Department for Education and Culture at the B&H Ministry of Foreign Affairs (2001–2004) and B&H Ambassador to Denmark (1994–2001).

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The Foundation Education in Action is a non-governmental, nonpolitical and nonprofit organization registered in Bosnia and Herzegovina. The Foundation is a successor to the UWC-IBO Initiative in BiH which established the UWC Mostar in 2006.

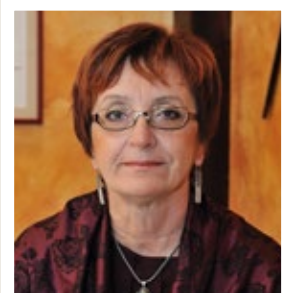
The Foundation's mission is to provide the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to overcome the ethnic divides and move their nation into the 21st century.

Chair of the Board Pilvi Torsti



Ms Pilvi Torsti (Finland) is the Chair of the Foundation Education in Action. She holds a PhD in Social Sciences and is Adjunct professor of Political History at the University of Helsinki, vice-MP of the National Parliament, City Councilor and Member of the City Government in Helsinki and Chairman of the Helsinki Social Democrats. Doctor Torsti was appointed as a State Secretary for the Minister of Education (2013-2015) and as a Special Advisor to the Minister at the Ministry of Employment and Economy (2011-2013). Before serving the government she worked as a Research Director and Programme Director in post-war educational project, being also one of the founders of the United World College in Bosnia and Herzegovina. Doctor Torsti has also worked as a journalist and is the author of several academic and general interest books and has been honored for her work towards peace. She is a UWC graduate (AD 1995).

Board members:



Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.



Mary Ann Hennessey (USA) is the Head of the Council of Europe Office in Bosnia and Herzegovina since March 2011. Prior to this position, from 2008 – 2011, Ms. Hennessey was the Head of the South East Europe Unit at the Directorate General of Democracy and Political Affairs in Strasbourg, France. She also acted as a Political Adviser at the same DG from 2004 until 2007. Ms. Hennessey holds Master's degrees (Diplôme d'Etudes Approfondies and Maîtrise en Sciences Politiques) from the University Robert Schuman in France and a Bachelor's degree in Government and International Studies from the University of Notre Dame, USA



Ivan Lorenčič (Slovenia) is an education expert and the Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000). He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.



Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), former Trustee of Amara (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC Adriatic.

UNITED WORLD COLLEGE IN MOSTAR (UWC MOSTAR)

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."

UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herze-

govina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century."

We aim to reach and to influence those young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation.

Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.



College Board

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs the UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action), makes the annual budget, executes any of the functions and duties normally executed by a College board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms Jasminka Bratić.

- Jasminka Bratić, Chair
- Ivan Lorenčić, member

- Augusta Campagne, member
- Božena Jelušić, member
- Jasminka Omerović, member
- Ljubica Bajo-Behmen, member
- Petr Knor, member
- Non-voting members: College Head, Student representative

Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.

Ivan Lorenčič (Slovenia), Education expert, Headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000)

Augusta Campagne is the president of the Austrian National Committee and one of Europe's leading specialists

in historical basso continuo performance practice. Augusta Campagne is professor of harpsichord and figuredbass at the University of Music and Performing Arts in Vienna (Austria). She holds a BA (hons) in music from the University of Sussex and a harpsichord diploma from the Conservatorium van Amsterdam.

Božena Jelušić is a professor of literature, language and media literacy at the "Danilo Kiš" Gimnazija in Budva, Montenegro, since 1980, and winner of the most prestigious award in the field of education in Montenegro (Oktoi). She graduated from the Faculty of Philology in Belgrade, M.A. in contemporary literature and theory of literature. She was a member of the National Council for General Education involved in the reform of education, and published several books in the field of literary and film theory.

Jasminka Omerović (BiH-Employee Representative) has been a Chemistry teacher at UWC Mostar from 2008. She graduated from the Faculty of Natural Sciences in 2005. She is Head of the Science Department from 2010 and a Learning Support Coordinator since 2005.

Ljubica Bajo-Behmen (BiH-Employee Representative) is a German A/B teacher, Co-Curricular Coordinator and Head of Languages A department at the College, where she has been working since 2008. She graduated at the University of Mostar; faculty of philosophy, German language and literature and Croatian language and literature in 2007. After joining UWC she has also worked as Student Welfare Coordinator, Assistant to the University Counsellor and admissions assistant. Ljubica has lead several training workshops for BiH teachers as a part of the Center for Professional Development of Teachers in BiH program.





33

In the school year 2016/2017 the total number of teachers was 33.

20
local

13
world

UWC Mostar Teachers

Out of 33, 20 were local staff from Bosnia and Herzegovina, while 13 teachers were from countries from around the world – Austria (2), Belarus (1), Bolivia (1), Croatia (1), Finland (1), France (1), Great Britain (1), Italy (2), Montenegro (1) and United States (2).

Overview of UWC Mostar students 2016/2017

In the academic year 2016/2017, UWC Mostar was attended by 199 students from 60 countries of the world. The student body consisted of 119 girls and 80 boys.

Afghanistan (2), Albania (3), Armenia (1), Australia (3), Austria (3), Belgium (2), Bosnia and Herzegovina (61), Brazil (1), Canada (5), Chile (1), China (2), Czech Republic (2), Colombia (2), Croatia (1), Denmark (3), Finland (2), France (5), Germany (5), Great Britain (5), Grenland (1), Guatemala (1) Hong Kong (1), Hungary (1), India (3), Israel (5), Italy (7), Jamaica (1), Jordan (1), Kosovo (2), Lebanon (2), Lithuania (1), Macedonia (1), Malaysia (1), Malta (1), Mexico (3), Mongolia (1), Montenegro (4), Myanmar (1), Nepal (3), Netherlands (4), Niger (1), Norway (4), Pakistan (5), Palestine (1), Poland (2), Portugal (1), Romania (1), Senegal (1), Serbia (2), Slovakia (2), Slovenia (3), South Africa (1), Spain (2), Swaziland (1), Sweden (2), Syria (1), Taiwan (2), Turkey (5), United Arab Emirates (2), Ukraine (1), United States of America (6), Uzbekistan (1), Zimbabwe (1).

199

In the academic year 2016/2017, UWC Mostar was attended by 199 students from 60 countries of the world.

119
girls

80
boys



Headmistress's Overview

The eleventh year has been another confirmation that UWC Mostar overgrew many challenges and started its development towards a new era. Despite many changes and challenges in the last year, the results of our work and many of our projects continued to fulfil expectation. Last year was also a year of final building up of numerous policies and structures within the system, to ensure good framework for future endeavours. We are very proud, and also very grateful to our supporters, to announce the purchase of another ruined building that will hopefully become a new residence and admit students at the beginning of 2019 – 2020 school year. With the great support from the City of Mostar in providing the necessary permits, we expect the building to start in the spring of 2018.

For me as the Headmistress the highlight of the last school year was an overall school community reaction to reach out and address global issues through meaningful action. The school year started with the short course "Waves of Change", focused on youth activism. The short course was fully organized by our students and gathered participants and facilitators from region and the rest of the world. The school year continued in that spirit. After reading about the existential problems of refugees stranded in Belgrade, our students fundraised resources and beside donating to aid organizations in Serbia, they spent substantial amount of their time and skills to help improve the life of refugees there. Also, after the travel ban to USA was announced for people from certain countries, UWC Mostar offered scholarships and made sure that we have at least one student from each of the affected countries. We hope we gave a strong statement that education and free movement should be available to everyone.

One of the main highlights were the results of Impact Study inquiring the influence of UWC Mostar in different areas: among our students; within local educational framework; and in local community. It gave us good guidance of the areas that needed strengthening, and confirmation of our work in last ten years. We achieved something that would be expected from an UWC in context like ours, and that is being deeply rooted in our intermediate community as equal partners with the very clear vision of our role in the society. Deep respect to everyone around us is the main pathline around which this school has been developing. I wish UWC Mostar will continue on the same way towards long term development and stability. I would also like to thank all the people who recognized UWC Mostar's unique role and supported us in these last eight years under my headship of building up a school out of project.

*Valentina Mindoljevic,
UWC Mostar Headmistress*



Highlights

10th GENERATION OF STUDENTS

On May 20th 2017, UWC Mostar wished good luck to the 10th generation of graduates. 97 students from more than 40 countries of the world received their diplomas for attending two years IB programme at UWC Mostar. The guest of honor and keynote speaker was Ambassador Wolfgang Petritsch who addressed the graduates and guests with an inspirational speech. Like every year, students prepared a wonderful music programme, marking two years of their academic achievements and education in Mostar. Since 2006, UWC Mostar was attended by 894 students from more than 80 countries of the world, who have successfully continued their education at the universities in the region and across the world. UWC Mostar also had the pleasure of welcoming Professor Guglielmo Verdirame at the Graduation Ceremony 2017. Mr. Verdirame is a professor of International Law at King's College London and 20 Essex Street Chambers, London; Chairman, Board of Trustees, Bridge to the Future. His inspirational speech was greatly appreciated and we thank him for being a part of our Graduation Day.

Ambassador Petritsch, Headmistress Min-doljević and Teachers, Students, Ladies and Gentlemen,

It is a great pleasure to be here with you today to mark the end of the academic year, the graduation of another generation of UWC Mostar students and of the first scholars of the Mostar Endowment. On behalf of the trustees of the Mostar Endowment, of Adriaan and Fleur De Mol van Otterloo, and of the friends and supporters who have joined us today from London, Berlin and Amsterdam, I would like to congratulate you all for your achievement.

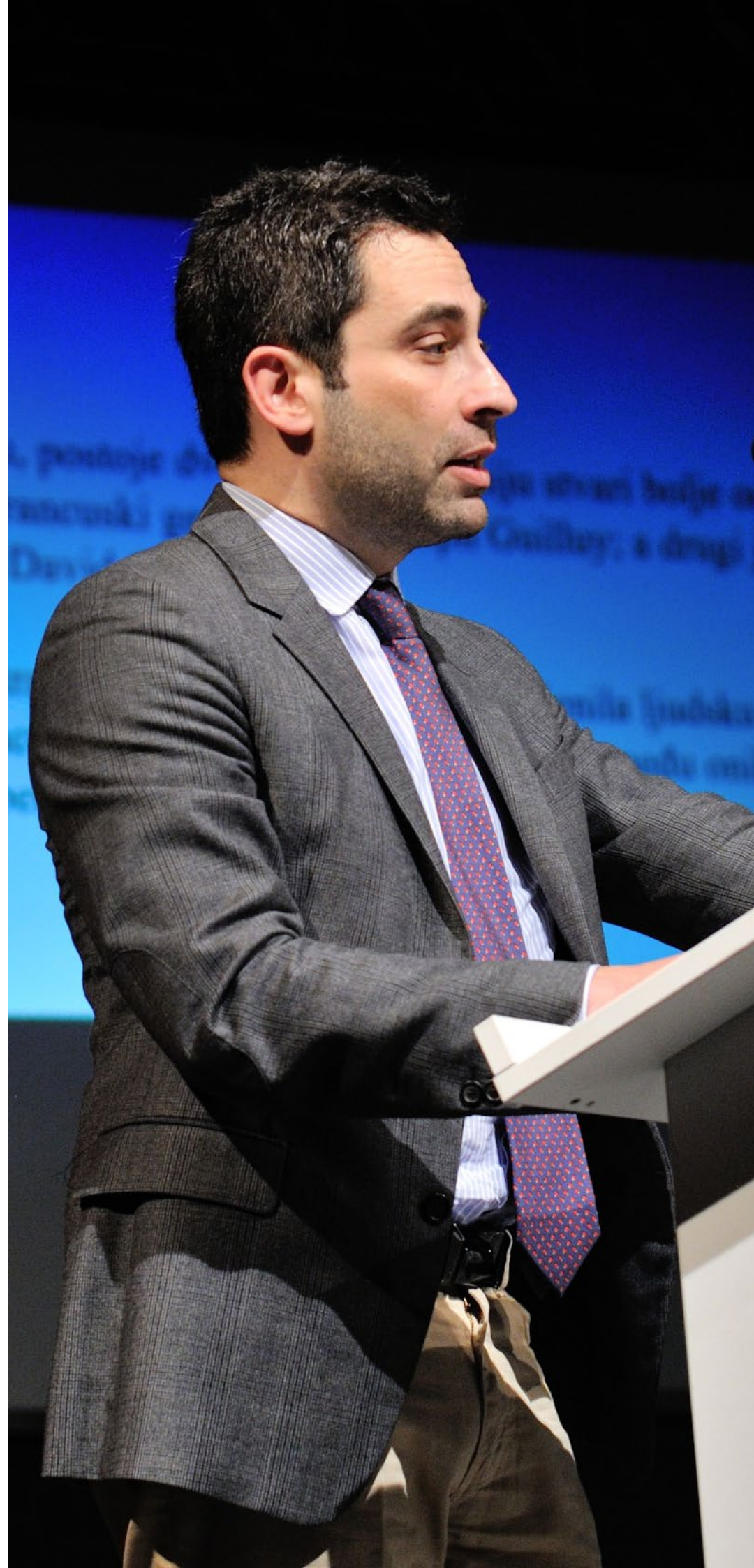
When Adla Curic asked me to speak at this event, my first thought

was that I was not going to sound like the old wise man who wants to offer deep and meaningful advice to young students.

I am afraid those first thoughts were rather short-lived. So you will have to put up with a little bit of advice. But I am offering it safe in the knowledge that, if my experience with graduation at the UWC in Duino a quarter of a century ago or so is anything to go by, you are probably all too sleep-deprived to take in much of what I am about to say.

Anyway, I will be following George Bernard Shaw's advice: what makes you wise is not the recollection of great things past, but the responsibility of our future.

The good news is that on this defi-



nition it is you – the students – who are much wiser than the rest of us.

The bad news is that there are a lot of difficult things to think about and figure out. The world is in crisis – we keep being told. Something is not working in our economies and in our societies. And our politics does not seem to be in good shape either. What can we learn from these current crises about your future responsibility?

Over the last few years, an array of public intellectuals and pundits has been vying to understand this crisis – to capture the essence of our strange and troubled times.

There are two who, I think, have done rather better than most. One is a French geographer, Christoph Guilluy; and another a British journalist, David Goodheart.

Guilluy has looked at how globalization has changed the human geography of France. A deep rift has emerged between those at the center and those at the periphery.

At the center, you find the achievers, the successful professionals, the intellectuals, the high-earners who are well-connected to other people like them all over France and the world. These people tend to be very mobile. Their studies and careers will take them to different countries and even different continents. They do not need long to feel at home in a new place. For there will be other people in any new place they go who are just like them – people who often began by being academically successful and then went on to top careers in business, finance, academia.

David Goodheart, the British journalist, calls them the “anywheres”. People who could be from anywhere, and fit in anywhere within the globalized world, especially the great global cities – London, New York, Paris, Hong Kong, Singapore, and so on.

But the people from anywhere are a minority. For most people in all of

our societies, social identity is still deeply shaped by the place where they are from. In Goodheart's words, they are the “somewheres”. Or, as Guilluy describes them, the people of the periphery.

The periphery is not, by the way, a periphery in the sense of physical geography. It is a periphery in the sense of human geography. This human periphery can be found even at the heart of Manhattan.

Why does this matter to you?

Well, first and foremost, because simply by virtue of having been admitted to the UWC Mostar, and spent two years here, you are already part of a unique elite of high-achievers. And you have each been given a ticket to the global elite. No doubt most of you will use this ticket, as others before you have done. You will go on to join global professional, academic and economic elites.

The education you have received, and your experience here have prepared you for that. They have also prepared you to be highly mobile and adaptive. You can handle ‘cultural shocks’ better than your peers. You have an outward-looking disposition and a receptive social personality. So you will fit in almost seamlessly into each new place you move to – university campus or city.

This is the multicultural, internationalist aspect of your experience that everyone associates with the UWCs. It is an important, central part of the UWC ideal. We are right to cherish it.

But there is another part of your experience here and of the philosophy of the UWC movement that you should also cherish. And that is the relationship with the small part of the world that is closest to you, your most immediate human community.

Over the last two years, you have learned a lot not only about the world, but also about this one place – Mostar – that will no doubt forever be very special to each one of you.

You have been encouraged to cultivate your interest and affection for Mostar, to learn about its history and to serve its community. This attachment and service to the local community has always been an important part of the UWC experience."

And so you have been taught to be not only enlightened globalists, but also dedicated localists. Citizens of the world, and also citizens of Mostar.

The global elites, of which I am probably a member, have been receiving a lot of criticism in recent years. Most of my friends and colleagues tend to react very defensively to it. But I think that much of this criticism may be well deserved.

One error my generation may have made is to put too much emphasis on the global, and often to forget that the national and the local matter too. It is an error that your generation will need to rectify. The gap between the center and the periphery – between the winners in this interconnected global world,



and the losers and marginalized – has become unsustainable.

The thought with which I would like to leave you is that, as you go on to greater things and new places, you should always make an effort to learn about your new neighbors. As you did here in Mostar. You must resist the temptation to exist in academic, professional or financial

ivory towers. And in each of the new exciting places where life will take you, you must think of ways of serving the people who will be closest to you and yet so far away.

I wish you every success in the future and a great graduation party. Thank you.

Professor Guglielmo Verdirame



The people behind the mission – recognition to UWC Mostar staff

2016 was the year we celebrate the 10th generation of our students, our achievements and success.

It was also the year where we got the chance to celebrate 10 years of the people behind the mission.

UWC Mostar expresses deepest gratitude for their dedication, enthusiasm and distinguished hard work in the field of education and promoting international understanding to the following members of the UWC Mostar community:

- Valentina Mindoljević (UWC Mostar Headmistress)
- Ivana Knježević (English B, Pastoral Coordinator)
- Nina Špago (College Secretary)
- Saša Šantić (Visual Arts)
- Selma Šarančić (Biology, IB Coordinator)
- Marjana Tomaš (University Counselor)
- Darija Stojčić (Lab technician)
- Emil Špago (IT technician)
- Ivona Sušac (Croatian, Admissions Coordinator)
- Tanja Čvoro (Serbian, Librarian)
- Velema Rokša (Administrative Coordinator)
- Dženan Hakalović (History, Global Politics)
- Rijad Novaković (Action Coordinator)
- Silvana Čosić (Housekeeping)

Special recognitions were awarded to:

- Teacher of the Year Award -Alessandro Masi (Math)
- Certificate of Appreciation - Danijela Četković (House mom, Co-curricular Coordinator)



New UWC Mostar residence – Šantić Residence



Purchase of the second student residence for UWC Mostar, marks an important milestone in future plans of UWC Mostar development. Following the reconstruction of Mostar's old post office building and turning it into a residence for 35 students in 2013, the newly purchased building will be able to accommodate 55 students

and represents a significant step towards financial sustainability of the College. Located in close proximity of the Gimnazija Mostar, in the beautiful Šantić street, the building will not only provide accommodation for our students, but also contribute to the city itself by making it one ruin less

in the City of Mostar. The residence is planned for opening in the school year 2019/2020. The purchase was made possible with the help of generous donors and supporters, who believe in UWC Mostar mission and strengthening the position and the future of the College in this city.

Women's Day March

Feminists from Croatia, Montenegro and BiH organize "Noćni Marš" (The Night March) as a protest for 8th of March. Since there were no such protests in Mostar, UWC Mostar students were inspired by the stories from other Balkan cities and organized the night march in Mostar.

Focus of the marches was different in different cities. It ranged from marginalization of women to the right to abortion. Since the main organizers of the protest in Mostar students, young women only graduating high school, they marched for their bodies and their space, to send the message that they want to be more visible and listened to. They want better representation of women in the education system; and to send the message to governments that young people care about human rights and want to participate in the organization and development of countries.



Earth Hour 2017

Together with other significant monuments of the world, the Old Bridge in Mostar joined the Earth Hour 2017. The event was organized by WWF Adria in cooperation with UWC Mostar and Mostar Rock school supported by the City of Mostar. For the 10th time in a row Mostar and UWC Mostar joined the global initiative "Earth Hour" together with more than 7000 cities from 178 countries of the world. In addition to the event which took place at the Old Bridge, several locations in Mostar marked the Earth Hour and conveyed the message of fighting against climate changes. Earth Hour 2017 took place during the MUN Conference in Mostar and the initiative was also supported by our guests from the entire BiH and the region.



UWC Movie: "UWC Mostar - Lighthouse for Change"

UWC Mostar proudly presented short film 'UWC Mostar – Lighthouse for Change' in May 2017. The movie is designed to illustrate the important role of UWC Mostar educating for peace in Bosnia and Herzegovina and beyond. It was produced to inspire and help create a paradigm shift in education. The film gives an insight into the reflections of UWC Mostar students and staff on what living and studying in a post- conflict environment means for them and what impact they are hoping to make. The film was produced in collaboration with Earth Network as part of the SKOLL Poject.





“We do not believe in closed borders and fear but in bridges and celebration of diversity. We believe in the solidarity and agency of communities when institutions neglect people from their basic needs. Every day we learn to embrace and practice these values to bring a positive change in our community.”



UWCIM X REFUGEES IN SERBIA PROJECT

Students of UWC Mostar expressed deep concern about the situation of thousands of refugees from Syria, Iraq and Afghanistan who were located in Belgrade railway station, suffering from the low temperatures, critical sanitation and sheltering conditions.

According to Amnesty international, it is estimated that there are 1,200 refugees and migrants in Belgrade, Serbia and at least a quarter are unaccompanied children. They have little or no access to proper sanitation, running water, healthcare or warm clothing. The UN Refugee agency issued reports showing that, since the beginning of this year, five people already died because of the harsh conditions as they tried to enter or travel across Europe.

UWC Mostar students and staff decided to take action by raising money for the purchase of clothing, warm meals, hygiene items and other essential goods to the refugees. In coordination with the NGO "Refugee Aid Serbia" and other organizations, a first team of UWC Mostar volunteers continue to help in Belgrade and give aid to the NGO's working with volunteers.

Any contribution is welcome and makes a remarkable difference in changing the lives of refugees.

The students of UWC Mostar who volunteered in Belgrade worked constantly with Refugee Aid Serbia, assisting them in daily distribution of shoes, clothes and hygiene items to the refugees who lived behind Belgrade railway station.

A group of seven students continued volunteering through UWCiM x Refugees in Serbia with a diligent attitude. They continued their work through providing hot food, clothes

and shoes, and brightening the day of the people in the barracks in Belgrade. Though the weather has warmed up significantly, it is vital for volunteers to keep working and helping out those who are in need. Our students have also been volunteering at the barracks where the refugees are living by cleaning and setting up light, simultaneously collaborating with Hot Food Idomeni Belgrade, a mobile soup kitchen. The living conditions of these people are extremely poor, with no heating, sanitation, or a proper source of water. There is much to be done, and if it was not for the many organizations working together as one and the people donating, many people would not be able to go on. This is why UWCiM x Refugees in Serbia will continue to contribute to the wellbeing of refugees next fall, dependent on fundraising and donations more than ever.

Your donation can make a change: <https://www.gofundme.com/uwc-x-refugees-in-serbia>

WORD OF THE VOLUNTEERS...

"The two fourteen-year old boys that played football in the middle of the barracks, reminded me of my brothers back home in Sweden, the way that they chased the football full of energy and how they hugged each other while waiting in the food line. However, these boys, with hopes and dreams about their future like my brothers, are

not able to fulfil them because they are stuck in the dirty barracks behind a train station, without education, family and not too long ago without basic sanitation. Uncertain about their future. Forgotten, simply because the news stories about their suffering are easily scrolled past in the hope that someone else will take care. Wrong. Who will care if we don't? All the help these refugees get in barracks from NGOs and volunteers is largely dependent on the donations that are received and therefore even the smallest amount of money or time contributed is crucial for a change."

Anouk, Sweden

"Standing and watching hundreds of men, some no more than boys, some older than my father made me realize that as much as I thought I knew about the situation, these men are not numbers and cannot possibly be summed up in statistics and articles. These men had left behind so much to escape the danger and fear present in their homes only to have it replaced with new dangers and different fears. Every single man who walked past me, and there were so many, who smiled at me, asked me how I was or where I was from had his own story, family, life. Every time I answered them, I am from England, I felt uncomfortable, guilty even. I know it is no more my fault where I was born than it is theirs, yet that small detail set my life and theirs on such different paths."

Theadora, United Kingdom

STREET ARTS FESTIVAL

The most widespread of all Mostar festivals and cultural events in the City of Mostar has left one more successful artistic mark this year as well.

In the beginning of June, a number of traditional cultural events took place, including performances, exhibitions, creative and educational workshops, lectures and recreational activities.

The Festival gathered a very interesting group of artists and creative individuals from the city and other cities of BiH, Serbia, Montenegro, Croatia, Slovenia, Uruguay and Argentina.

Mostar has brand new murals and with regard to the quality of works we believe that this is one of the best years. We are especially pleased to have revitalized one of the abandoned spaces, former barracks Konak, where we capacitated inner and outer premises for artistic interventions and exhibition and where we also intend to have artistic programs in the near future" - Marina Đapić, SAF organizer.

A great number of children were also involved in this year's festival, through street art and creative workshops, there was a lot of interest for participation and the feedback was extremely positive.

A novelty within the Street Arts Festival is "StreetArtura Off" program, which would take place throughout the year, presenting exhibitions, artworks in public spaces and music programs.

The aim of the Street Arts Festival is creation of a stable, multicultural artistic platform through artistic works of young people in public spaces. The project promotes street art, revives public spaces and connects artists from all over the world.

The festival greatly contributes to the creation of an urban culture in the City of Mostar by directly communicating with the citizens of Mostar through the potential and creativity of the younger population.



EUROPEAN RESEARCHERS' NIGHT

For the fifth year in a row, Bosnia and Herzegovina celebrated European Researcher's Night, a unique night of science and research, under the slogan "Discover the unknown". The event took place in five towns of Bosnia and Herzegovina – Sarajevo, Banja Luka, Mostar, Bijeljina and Goražde.

UWC Mostar was the organizer of the event in the City of Mostar. All visitors had an opportunity to enjoy many fun and educational activities

during the European Researchers Night, such as interactive experiments, lectures, games, as well as a science party. The event was implemented in cooperation with City of Mostar, Gimnazija Mostar, University Džemal Bijedić Mostar, Intera Technology Park, SPARK Business Park, Center for Technical Culture Mostar.

European Researcher's Night was initiated in 2005, under the European Union FP7 programme and is organized each last Friday in Sep-

tember, aiming to promote science and research, science careers, as well as to raise awareness on influence of research in our everyday lives.

In 2015 European Researchers Night the event was held in over 280 cities of 30 European states.

Since 2014 "Researchers Night" became "European Researchers Night" under the Horizon 2020 programme.

For more information on European Researchers Night in BiH please visit www.nocistrazivaca.ba



MOSTAR SUMMER YOUTH PROGRAMME

Mostar Summer Youth Programme (MSYP) is a free summer educational programme that provides youth aged 14-19 from Mostar and the surrounding area with opportunities to improve their self-confidence and key skills. The programme empowers participants in their educational, social and professional ambitions, by connecting them with organizations and businesses working in and around Mostar. MSYP aspires to be a hub for youth leadership, volunteerism, and entrepreneurship.

ethics to bioethics, Literature and storytelling, Social media and PR, Business development, Logic: where math meets philosophy, Human rights and social justice, The history and institutions of the EU, Software skills

Workshops: European Youth Parliament simulation – EYP, City tours and mapping, Music, Creative writing, Site-specific art, Mental health awareness, Social media 'journalism' and online editing - Mostar Youth

- Intera Technology Park (business challenge day) and Rujište mountain (hike, tour/talks focused on nature and art).

Some facts about the programme:

- MSYP first ran in 2014 and has run every summer since.

- The summer Programme consists of 3 weeks of workshops, classes and events. They are held at UWC Mostar, American Corner Mostar, OKC Abrašević and other venues around the city.



MSYP 2017 welcomed 72 registered participants and 11 teachers coming from Austria, Argentina, BiH, Croatia, South Africa, UK and USA.

Lectures and workshops available for participants this year included a number of various topics:

Lectures: Social issues and activism, Sustainability and environmental awareness, Site-specific art

Anthropological and historical linguistics, Global politics, Feminism in visual and performative arts, From

Platform, Sustainability and environmental awareness, Spontaneous public speaking, 'Alternative' Balkan histories, Fighting public sector corruption - Transparency International, Resisting gender stereotypes and inequalities - Be a Man Club Mostar, Project writing skills - AISEC Mostar, The anthropology of Balkan languages.

This year's programme also presented a lot of fun for the participants which included two trips

- MSYP is free for participants.
- MSYP is funded by donations and benefits in kind from individuals, local companies, grant-making organizations and NGOs.
- From 2014 to 2016, a total of 160 participants have attended the Programme.
- 90% of participants are from Mostar; 10% are from other cities in BiH or from other countries.



College Fair

UWC Mostar had the pleasure of welcoming visitors and students at the annual College Fair. All interested candidates had an opportunity to hear presentations from 16 US and Canadian colleges and universities, but also participate in workshops on the topic of "Financial Aid for International Students" and "Tips for Writing an Application Essay". Great cooperation and wonderful presentations by: Colby College, Colorado College, Earlham College, Gettysburg College, Methodist University, Mt. Holyoke, Quest University, Reed College, Ringling College of Art & Design, St. John's College, St. Olaf College, University of Oklahoma, University of Rochester, University of Saskatchewan, Wartburg College, Whitman College

Competitions

CANTONAL PHYSICS COMPETITION

For the 5th time UWC Mostar hosted the Cantonal Physics Competition in Physics for both curricula taught in our Canton. The Competition included high-schools and elementary schools. The best students represented Herzegovina-Neretva Canton at the Federal Physics competition held in April 2017.

We are very proud of the success by UWC Mostar students Miron Banjac and Anela Karamustafić, who won 1st place at the Cantonal Physics Competition.

FEDERAL PHYSICS COMPETITION

22nd Federal Physics Competition organized by Association of Physicists in Bosnia and Herzegovina was hosted by Gimnazija Mostar and UWC Mostar. 130 students from Federation of BiH participated in the competition and the best represented Bosnia and Herzegovina at the 48th International Physics Olympiad in Yogyakarta, Indonesia.



"The Human Face of Haggadah" - exhibition in cooperation with UWC Mostar

UWC Mostar hosted exhibition "The Human Face of Sarajevo Haggadah and the universal message of its story" from April 21st-May 5th 2017. The exhibition is the work of students from IBDP Gymnasium Banja Luka presented in cooperation with Benevolentia association from Banja Luka. It included seven separate banners which presented the following topics: 1) Explanation - what is Haggadah; 2) The process of creation of the Sarajevo Haggadah; 3) Research of the Haggadah journey from Spain to the Balkans; 4) Pres-

entation of illuminations and textual decorations of the Sarajevo Haggadah; 5) Mystery and significance of the Sarajevo Haggadah; 6) Images and descriptions of the history of the Jewish Community in BiH; 7) The story about Haggadah in Sarajevo during the war 1992-1995. The purpose of the project was to present Sarajevo Haggadah and the significance it bears for the members of the Jewish community and all citizens of BiH as it conveys a message of peace, tolerance and respect of cultural values.



Summer School "Challenge History" by Swiss Helsinki Committee

The Swiss Helsinki Committee in close cooperation with UWC Mostar announced the organization of Summer School "Challenge History" at UWC Mostar premises. The event gathered high school students from Bosnia and Herzegovina, Serbia and Kosovo. It enabled its participants to reflect on historical narratives, to compare historical narratives and challenge preconceived ideas about the past, to discuss with their peer's possible ways of overcoming conflicts from the past and building a common future and to apply the acquired knowledge in their future education and activities. Each of planned modules was organized in an interactive way and based on a variety of different formats, such as lectures, workshops, field visits, debates, discussions, case studies and creative activities. As a complement,

cultural and evening side-events were organized on the basis of participants' inputs. Many divisions and conflicts in the region have their origin in divisive memories and interpretations of the recent past. For this very reason, the Summer School "Challenge History" addressed the past in order to build a better future. Its aim is to encourage constructive debates on the legacies of the past among high school students from the Western Balkan.



Study visit to Slovenia



Foundation Education in Action organized a study visit for Chemistry, Biology and Physics teachers entitled "Science classes in Slovenian Gymnasia". The study visit was attended by 27 teachers from the following cities: Orašje, Sarajevo, Široki Brijeg, Stolac, Cazin, Grude, Banja Luka, Zenica, Bijeljina, Drvar, Čitluk, Mostar, Bugojno, Trebinje, Breza, Livno, Visoko, Novi Travnik, Kupres, Tuzla.

The Foundation, legal founder of UWC Mostar, has been working on offering professional development opportunities to educational workers, especially high school teachers from BiH. These opportunities are rare and therefore even more valuable. In the last 11 years, the Foundation has implemented 24 workshops and 7 study visits to Slovenia and 3 conferences for more than 1200 participants.

The plan for the next academic year includes "on tour" workshops – visiting schools in different parts of Bosnia and Herzegovina and organizing workshops for teachers from that region.



Academic Overview

School Statistics May 2017

School statistics	
Number of candidates registered in the session:	123
Number of diploma and retake candidates registered in the session:	99
Number of subject entries in the session:	792
Number of candidates who passed the diploma:	90
Average points obtained by candidates who passed the diploma:	33
Highest diploma points awarded to a candidate:	42
Average grade obtained at the school by candidates who passed the diploma:	5.29
Total number of candidates excluded from statistics:	0

University Statistics

US Bard College Bennington College Brown University Clark University Coby College Colorado College College of the Atlantic Emory College Gettysburg College Hood College Lewis and Clark College Luther College Methodist university Middlebury College Macalester College Northwestern University New York University St. Olaf College University of Florida University of Oklahoma University of Rochester University of Richmond Vassar College Wartburg College	UK University of Glasgow School of Oriental and African Studies, University of London
	Canada University of British Columbia
	EU The Netherlands Leiden University College de Haag Maastricht University, Tilburg University University College Utrecht University College Groningen University of Amsterdam Slovenija Akademija za likovno umjetnost in oblikovanje, Norway University of Oslo,
	UAE New York University Abu Dhabi
	Singapore Yale NUS



Cultural weeks at UWC Mostar

Culture Weeks are designed to heighten students' awareness of the world. Certain weeks are designated to students coming from certain region(s), who are then expected to present their cultural region in diverse ways as the student group feels is right. During the intensive programmes, students prepare interactive presentations or workshops on food, folk dances, national myths, costumes, traditions, customs, rituals, geography and many other parts of their respective cultures, specific of their regions or countries. Before the feast, the culmination of the week, kitchens are full of traditional meals and the weekends are usually reserved for theme parties with national costumes and traditional music.





ENDOWMENT "BRIDGE TO THE FUTURE"

DIRECTOR'S OVERVIEW

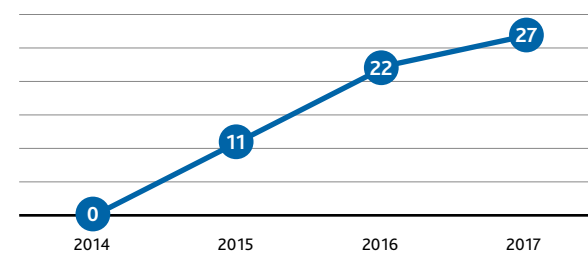
BACKGROUND

The UWC Mostar Endowment "Bridge to the Future" was established in October 2013. The objective of the Board was to create an endowment as a means of securing permanent funding for the College through the creation of a permanent capital base. The endowment is managed by Fleur Meijs and Adriaan de Mol van Otterloo (alumnus of UWC Adriatic and UWC Mostar Foundation Board member) with the proper oversight of an independent Board and Investment Committee consisting of UWC alumni.

The UWC Mostar Endowment "Bridge to the Future" funds scholarships for students from across the world and enables bright students to follow an excellent education, irrespective of their financial background. The charity has been established as a separate charity in the UK to ensure good governance and the best-in-class stewardship of donor funds. The capital of the endowment is invested and the income and capital gains are used to donate to UWC Mostar to cover the running costs of the College. The capital needed to fund one endowment to provide funding for a scholarship at UWC Mostar every year into perpetuity "costs" €200,000.

REVIEW OF ACTIVITIES

In the first three years of its existence UWC Mostar Endowment "Bridge to the Future" has made some incredible achievements:



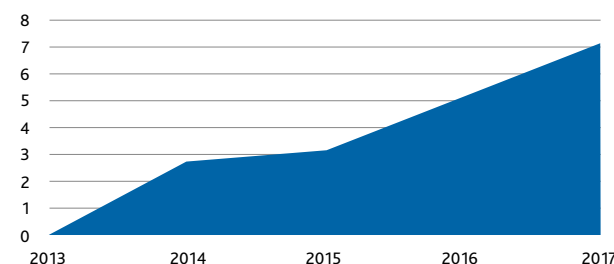
Number of scholarships funded at start of school year

In the school year 2016-2017 funds in the endowment were increased to €7.1 million* with additional donations €2,859,289 received during the year. €220,000 of donations were given to UWC Mostar during the year to support the 22 students in school year 2016-2017 and provisions were made to support an additional 16 students with scholarships from the Bridge to the Future to start in September 2017. We were proud to attend the Graduation in May 2017 when the first cohort of UWC Mostar Endowment "Bridge to the Future" scholars graduated.

In June 2017, the endowment and the College started an alumni-giving campaign in the hope to raise an endowment funded by UWC Mostar alumni. To inspire everyone to participate, alumni are encouraged to give €1 per month acknowledging that many alumni are still at university or have just started their career. A total of 68 alumni contributed £2,377 to UWC Mostar Endowment "Bridge to the Future" with 52 signed up with regular donations as at 30 August 2017. Work will continue to encourage all approximately 900 alumni to contribute.

The objectives for the future are to raise an endowment with an overall target size of € 30 million, so substantial work remains to be done.

The College encourages anyone to support the UWC Mostar endowment and more information regarding UWC Mostar Endowment "Bridge to the Future" can be found on the website www.mostarendowment.com



Value of the endowment in € at the end of August in € millions

* Total Charity Funds in UK financial statements after deducting provisions of €430,000 for scholarships to be paid in 2017-2018 and 2018-2019

Working towards a sustainable solution for UWC Mostar

- The Endowment's overall objective is to raise €30m capital to fund scholarships for 150 students, with each Endowment costing €200k to cover the scholarship of one student each year.
- Scholarships will be funded from the investment income of the Endowment, with 5% average investment income assumed to cover the costs of one student at the school every year into perpetuity.
- The Endowment has €7.5m of funds at September 2017 and will support the scholarships of 27 students in the school year 2017-18.
- Support has been obtained from many prominent individuals through endowments in the name of: Nelson Mandela, Lord Mountbatten from the UK, Prince El Hassan bin Talal from Jordan, Yitzak Rabin from Israel, former Chairman of the US Federal Reserve Paul Volcker, and Anne Frank.

UWC Mostar Scholarships 2017 - US Immigration Ban

The news about the order issued by US President Donald Trump, which prohibits the admission of people from Iraq, Syria, Iran, Libya, Somalia, Sudan and Yemen to the US, stirred global reactions and protests. Being a school located in post-conflict society, UWC Mostar decided to send out a message of solidarity, but above all to emphasize the importance of giving equal educational opportunities to youth from conflict areas. In the school year 2017/2018 UWC Mostar will be accepting students from all seven countries affected by the US immigration ban to study alongside students from all three ethnic groups from Bosnia and Herzegovina and 60 other countries and cherish diversity as one of the key pillars of society. Commenting, Fleur Meijs, Executive Director of London-based UWC Mostar endowment "Bridge to the Future", said:

"UWC Mostar and the endowment 'Bridge to The Future' aim to support the most promising young students from around the world who are in need. In these difficult and divisive times, we have specifically chosen to help students from the seven countries affected by the US immigration restrictions. We passionately believe that by bringing together the very best students from right around the world we can make sure that the next generation can shape a better society and future for us all."

Founded 11 years ago, in a region dominated by the aftermath of war and continuing ethnic divisions, UWC Mostar is part of the United World Colleges. It offers a two-year programme focused

on experiential learning, community service and high academic standards to enable the students to acknowledge and value their differences and to discover their shared humanity. UWC students, including several refugees, are selected irrespective of their nationality, religious and ethnic background and socio-economic means. Two-thirds receive full scholarships.

Valentina Mindoljevic, Head of UWC Mostar, remarked:

"Around the Old Bridge in Mostar, symbol of Europe's most bitter conflict after 1945, we are educating students from 61 nations and all of Bosnia's ethnic groups together in one residential school to foster tolerance, international understanding and to combat all forms of extremism. We offer scholarships to US students, as well as to refugees and students from majority-Muslim countries banned by the US Executive Order to send a signal for peace."

Jens Waltermann, UWC International's Executive Director, added:

"The UWC movement's mission is to make education a force to unite people, nations and cultures for peace and a sustainable future. We do this across our 17 secondary schools and colleges worldwide, which welcome students from 155 nations and territories. I applaud the initiative of UWC Mostar and its endowment in London and I hope that the other UWCs will receive similar financial support to follow this example."

Read more about UWC Mostar Endowment 'Bridge to the Future' and scholarships on www.mostarendowment.com.



Project weeks 2016/2017

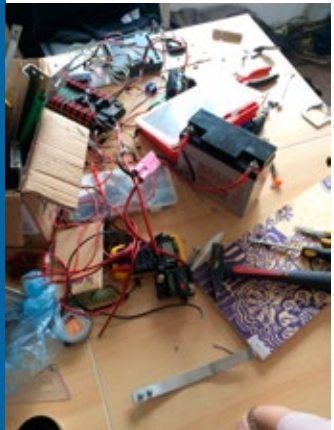
Each October, students organize and participate in weeklong projects — Project Weeks — around BiH and the region to extend UWC learning into the real world. The possibilities of Project Weeks range from direct action, such as building houses, to exploring street art in Sarajevo, to adventure-hiking.

Every UWC has its own version of project weeks and these valuable experiences are part of what makes us different from many IB schools, allowing students to discover the area that surrounds them, bond with their fellow students, and experience autonomy in traveling.

Projects weeks are enjoyable and rewarding, but can also be challenging. Food, work hours and climate may become discomforts, but it is recommended to challenge oneself and choose a project that students would benefit most from. There is not much that unifies project weeks: each one has its own unique character and strengths, and is right for a different student.

Project Weeks are organized by both students and faculty. First years start planning Project Weeks for the following year at the end of their second term so that they are ready for the start of the subsequent school year.

- 1st Aid Training + Hiking
- An expedition through time – Sarajevo from Austro-Hungarian Empire to present day
- Being special
- BiH in focus
- Biking Through Bosnian History
- Blidinje
- Expanding the UWC reach – Helping Albania grow
- Explore the BiH of the war and of today
- High Mountain Villages!
- Knit your own cap/scarf/socks
- Marine Exploration
- Neum Cycle
- Outdoor adventure (part 2)
- Planting the Planet
- Robotics
- Stećak Project – mapping medieval necropoli
- The Framework of Comprehensive Crisis Management
- TOCFIK (Teachers, O—random letter to connect the word, Cooks/Chefs, Farmers, In, Kotorsko) Distance Supervisor
- Wolf Inn – Where you listen to silence
- Working on a farm
- Yugoslavian Memorials & Service



CREATIVITY ACTION SERVICE (CAS)

UWC Community Service Programme, or formally IB CAS Creativity/Action/Service Programme, is central to the UWC-IB vision of the "well-rounded student". While academics are an important part, it is equally important for students to establish a sense of balance between academic and extra-curricular activities. The CAS Programme gives students the encouragement and opportunities to participate in new and challenging activities in their school and their community. Community service at UWC Mostar goes far beyond the CAS requirements of the IB Diploma.

It is precisely through their community service that college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, the UWC Mostar provides them with a variety of opportunities, ranging from social services to arts, music, and environmental services.

The strongest side of the UWC Mostar's CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.



CAS Highlights

The happiest event in town – the 5th Festival for Children

UWC Mostar organized the 5th annual Festival for Children in April 2017.

The Festival is dedicated to children and youth with special needs and like every year has a very prominent humanitarian and inclusive character.

The Festival included over 350 participants and presented members of several institutions - "Los Rosales", Elementary school for children with special needs Mostar, Kindergarten "Radobolja", "Holy Family", "Our Kids", "Egyptian Mostar", Association "Vedri Osmijeh", with guest performances by Mostar Majorettes, Dance Studio Mo Stars and Ballet school Arabesque.

In cooperation with Sports Association of the City of Mostar and Sports Academy "Little Bridge" Mostar we organized sports activities and competitions for all participants.

The Festival also presented many entertaining artistic workshops for the youngest. The happiest event in the city was completed with UWC Mostar clowns, Mickey and Minnie Mouse, Sponge Bob, Hello Kitty and Our Kids Teddy Bear.

Visitors had the opportunity to visit the stands with handmade products by our partner institutions and directly support the great work that they do.



Model United Nations Conference in Mostar – MUNiM 2017

UWC Mostar hosted the 11th MUN Conference in March 2017.

The conference gathered more than 250 participants coming from all over the world including BiH, Serbia, UK, Slovenia, Romania, Germany and Croatia.

The official opening ceremony took place at the Culture Center Mostar, and we had the pleasure of welcoming the guest of honor Consul General of the Republic of Turkey in Mostar, Ms. Ayşe Selcan Şanlı.

During three days' conference students had the opportunity to discuss important current topics as a part of Security Council, Social, Humanitarian and Cultural Council, Environmental Council, EU, Historical Committee, WTO.

Joint topic of the 11th MUN conference was "Tipping points in international relations"

MUN Conference organized by UWC Mostar MUNiM team is the most significant conference of its kind for high school students in BiH. In addition to the impact on global issues and development of public presentation skills, the conference joins together young people from the Balkans and provides them with an opportunity to establish multiethnic and lifelong friendships.



Making of – UWC Mostar album – Unity

This school year UWC Mostar presented one more innovative and interesting project – making of the album UNITY. This was an opportunity for all talented students to show what they can do – write songs, play music or sing. Recording was organized in one of the biggest recording studios in Balkan – Pavarotti Music Center studio.

UWC Mostar students recorded 12 songs – 6 originals and 6 covers and had a great album promotion in National theatre in Mostar. Free copies of UNITY CD were provided for all attendees. All 12 songs were performed on a Unity stage made just for our first time album promotion.



Foreign languages with Sports Academy "Little Bridge"

UWC Mostar has great collaboration with the sports academy "Little Bridge" for years, especially in the area of various sports activities. This year we decided to broaden our collaboration and start a language school with the youngest members of the academy. The first step was organization of a workshop with children. UWC Mostar students presented many interesting world languages and reactions were extremely positive. The workshop took place at UWC Mostar premises where our students presented Spanish, Italian, Polish, German, French, Chinese, Romanian and English language. The children were actively participating all the time and showed their great knowledge of English language. The plan for the

next school year is to have regular workshops with members of the Sports Academy Little Bridge as a part of our CAS activities.



List of CAS activities in 2016/2017

CREATIVITY

Creative Writing, Newspaper, Visual Arts, World Cinema, Rock School, Yarn Bombing, Debate, Improvisational Theatre, Robotics, International Cooking, Chess, Music, MUN, Moonwalk Innovation Program, Physics Club, Psychology Club, TED Talks, Astronomy, World languages



ACTION

Football Practice, Fitness for girls and others, Volleyball, Choreography CAS, Climbing, Basketball, Football, Jogging, Rugby, Hiking, Martial Arts, Yoga, Archery, Table Tennis, Gym, Badminton, Zumba, Biking, Silking,



SERVICE

SOS Kindergarten, Clowning, Journal-ographer - Filming and documenting, Science Lab help, Karašebeš, Los Rosales, Kindergarten Radobolja, School for children with special needs, Ecology, Fun with elderly, Amnesty International, Holy Family Kindergarten, Egyptian Village, Refugee Camp, Street Dogs of Mostar, Minors, English conversational classes, E-twinning, MOPS



For specific information and details on each of the CAS services, please visit www.uwcmostar.ba

CENTER FOR PROFESSIONAL DEVELOPMENT OF TEACHERS (CPDT)

In partnership with the Foundation Education in Action the UWC Mostar serves as a Centre for the Professional Development of Teachers in BiH, promoting modern teaching methodology and practice. The Centre organizes professional workshops and study trips throughout the year, seeking to increase the capacity of BiH educators to become agents of change. The teachers are exposed directly to international practices and practitioners, and to key elements of modern teaching practice: objective external assessment, academic programme innovation, study methods including the writing of research essays, a strong focus on laboratory work in the natural sciences and the teaching of other language and literature within

an international context. All these elements have certain significance for on-going educational reform in BiH.

The UWC Mostar Teacher Training Programme also represents a rare opportunity and forum for BiH teachers to come together to share and reflect on their professional lives and to promote ideas for educational reform. The creation of such networks is a good basis for advocacy in working towards sustainable educational reform.

The professional teacher workshops and study visits organized by the Foundation Education in Action and UWC Mostar have so far been attended by over 1000 teachers, head teachers, and representatives of education ministries and pedagogical institutes.

Activities in the school year 2016/2017 - Overview

The Foundation Education in Action, legal successor of the Finnish Association from Conflict to Internationalism, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

So far, nearly 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

Teacher Training report 2016/2017

In the school year 2016/17, the Foundation and its Centre for Professional Development of Teachers implemented regular teacher training activities, according to plan.

A new model of workshops has been introduced, symbolically called "Workshops on tour", meaning that teachers and staff from UWC Mostar visited two cities in Bosnia and Herzegovina to deliver workshops to local teachers. The following workshops were conducted:

- December 2016, Bihać – Workshop for Chemistry and Biology teachers entitled "Using IT in science teaching" for 12 Biology and 19 Chemistry teachers from Una-Sana Canton.
- February 2017, Banja Luka – Workshop for History teachers "Visual materials and interactive History teaching" and workshop for Serbian teachers "Developing analytical and rhetorical skills in literature".

The two activities were successfully implemented in cooperation with the local partners, Gimnazija Bihać and Association "Zdravo da ste" from Banja Luka.

In May 2017, the Foundation organised a study visit for Chemistry, Biology and Physics teachers entitled "Science classes in Slovenian Gymnasias" for 27 teachers from the following cities: Orašje, Sarajevo, Široki Brijeg, Stolac, Cazin, Grude, Banja Luka, Zenica, Bijeljina, Drvar, Čitluk, Mostar, Bugojno, Trebinje, Breza, Livno, Visoko, Novi Travnik, Kupres, Tuzla.

A comment from a teacher from Sarajevo: "The goal of the visit has been achieved – to see how other people do the same work, adopt methods that we weren't familiar with, but proved to be successful and work on developing new educational content for our classrooms."

CURRENT PLANS

The Foundation Education in Action has working on developing a new direction in its work, focusing on new educational content delivered in new and interesting formats and based on latest educational trends. We hope to engage motivated teachers to get involved and get new skills and knowledge, but also offer opportunities to exchange views, reflect and discuss common professional needs and new ideas for educational reform.

IN MEMORIAM



ANTONIN BESSE has been committed to the overall UWC movement for over 50 years. He donated the St Donat's Castle to the governing body of UWC Atlantic College in 1960. In 1962,, the first United World College opened its doors in Wales promoting peace and understanding in post - WWII Europe.

Antonin Besse, along with David Sutcliffe and Pilvi Torsti, was one of the minds behind the idea of opening a UWC in Bosnia and Herzegovina. He was one of the biggest financial supporters of UWC Mostar and as part of the endowment fund "Bridge to the future", one endowed scholarship will be given in perpetuity to a student from Bosnia and Herzegovina.



MAGNUS PERSSON served on the Board of the Foundation Education in Action from 2010 -2014. Magnus was a politician in his home town Karlstad serving as Deputy Chairman of the Municipality Council.. He has been a committed educational worker and an inspiration for his community and professional network.

The UWC community has been extremely fortunate to be able to count on their commitment, dedication and passion for bringing together students from all around the world for an education for peace and sustainability. We will always remember them and always be grateful.



FINANCIAL STATEMENT FOR THE SCHOOL YEAR 2016/2017

Table of incomes and expenses

Income 2016–2017	
UWC Mostar, Foundation Education in Action	
Governments	10,500
Foundations and Organizations	68,200
Individuals and Foundations in partnership with UWC International	68,200
UWC National Committees	735,300
Parental Contributions	640,000
Private Donors	28,000
Business Donors	900
Endowment Fund	220,000
Other income	16,900
Private Donors - Šantić Residence	350,000
Total	2,138,000
Capital Investments	22,100
Purchase of Property - Šantić Residence	255,200
EXPENSES 2016–2017	
UWC Mostar	
Staff cost	713,400
Student accommodation	563,900
Academic Departments	113,700
Activity, Community Service Program and Special Projects	65,000
Promotional Activities	18,300
Administration	95,950
Šantić Residence	18,800
Depreciations	21,700
Foundation Education in Action	
Staff - Development Coordinator	6,700
Administration and Governance	13,200
Total	1,630,650

**Figures are shown in Euros*

***Subject to final approval by auditors. Detailed financial statement is available upon request.*

Income and donors 2016/2017

Governments

- Ministry of Education of Monte Negro

Endowment Fund

Foundations and Organizations

- Davis Mahindra Grant
- European parliament of Youth
- Foundation Rio Baudoin
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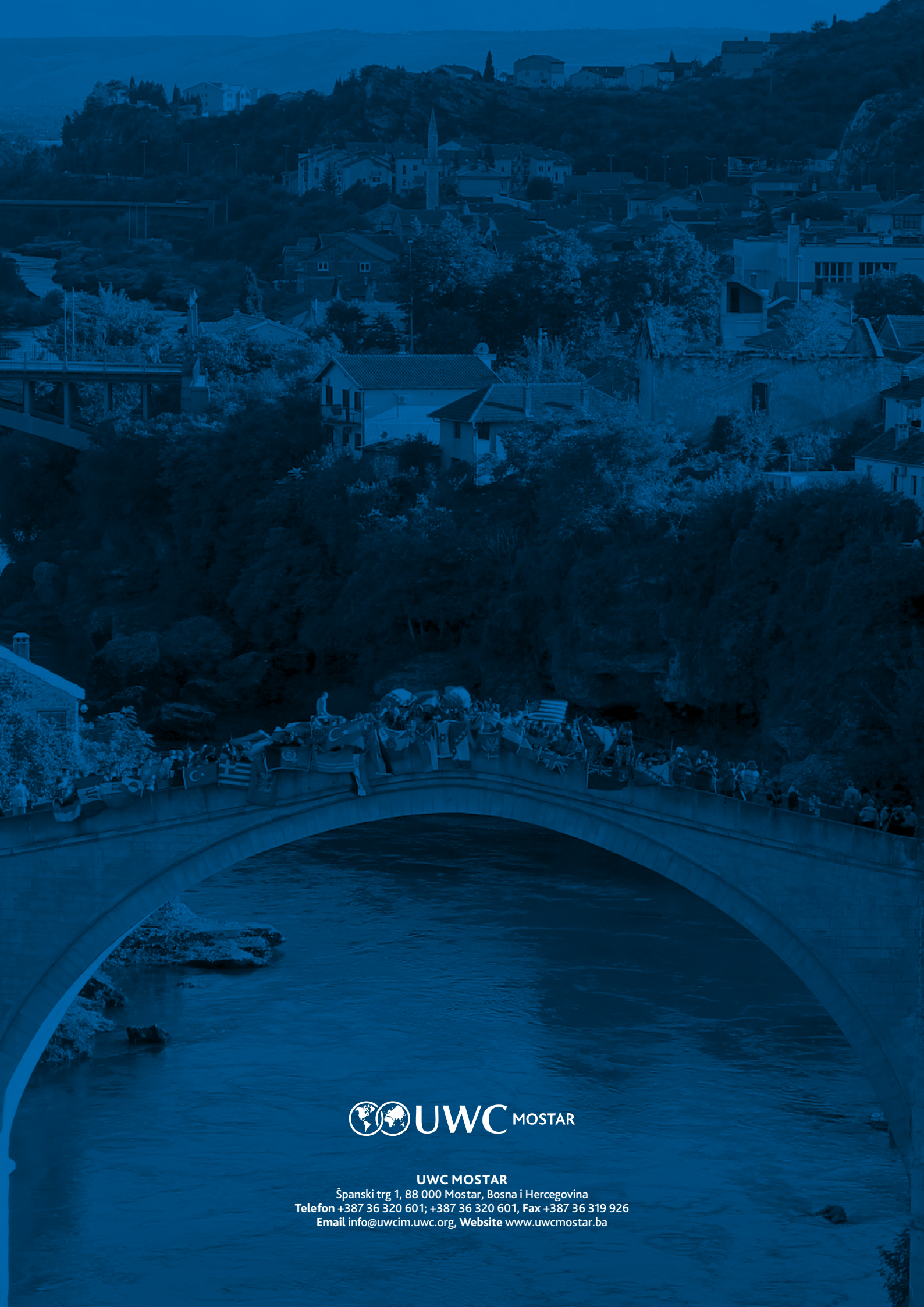
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- Sports Association of the City of Mostar

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- Isaak Doucette
- Daniel Jelčić





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