

# Newsletter

**49** The United World College in Mostar  
School year 2017/2018





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CONGRATULATIONS CLASS OF 2018



# UWC MOSTAR APPOINTS NEW HEAD AND DEPUTY HEAD

UWC Mostar is delighted to announce the appointment of Mr Mark Feltham as the new Head of the United World College in Mostar, starting in July 2018. Mark Feltham was born in Australia, educated in England. He studied Mathematics at Jesus College, Cambridge. His vocation for teaching led him to take a Post Graduate Certificate

UWC Mostar proudly presents the new Deputy Head, Rodney Olguin. Born and educated in Bolivia, Rodney has been a part of the UWC Mostar family since 2014. He is a member of the Leadership Team as Senior Tutor and Head of department of Mathematics, Mathematics teacher and IB Mathematics Examiner / Moderator at UWC Mostar and has worked as the Head of department of Mathematics and Mathematics teacher at UWC Costa Rica. Rodney has also spent a few years as the Secondary School Principal, IB Coordinator and CAS Coordinator at the American International School of Bolivia (AISB).



in Education (Mathematics and Computing) at London University Institute of Education. Mark spent the first 11 years of his career in three inner London State schools with ethnically mixed pupils from all over the world, where he taught and was close with many students who had fled Bosnia during the war. For the last nine years, Mark has been the Master of the Queen's Scholars at Westminster School. He is also a Governor of a London Free School.

Commenting on his appointment as the Head of UWC Mostar, Mr Feltham said: *"I feel very excited and truly humbled by the appointment. UWC Mostar is an extraordinary and remarkable College, a beacon in the global educational landscape. I am looking forward to building on the achievements of Valentina Mindoljevic and working with the inspirational staff and students."*

The Chair of the College Board, Ms Jasminka Bratić, expressed her happiness at finding a candidate so well-prepared to take on all aspects of the headship and to consolidate the foundations laid in the past 11 years. Mrs Bratić commented: *"We believe that the clarity of Mark's vision, the authenticity of his idealism and the power of his energy and enthusiasm will enable him to lead UWC Mostar into a new chapter of its narrative as a distinctive UWC, actively seeking new ways of making a meaningful and lasting contribution to the future of Mostar, Bosnia Herzegovina and the wider region."*

Mr Feltham will be welcomed by staff and students at UWC Mostar in July 2018.



## SUCCESSFUL ORGANIZATION OF THE 11TH MUNIM

UWC Mostar welcomed over 150 delegates to the MUN Conference organized by UWC Mostar students from March 22-25, 2018. It was a pleasure to be able to continue the tradition of MUN Conferences here in Bosnia Herzegovina and especially at UWC Mostar. Our conference seeks to extend the mission of United World Colleges to promote peace and understanding through education, debate, and discussion. In addition to the more academic experiences of debating and negotiating, MUNiM also provides recreational and social events to promote a fun, multicultural delegate experience where delegates from all over the world can meet.

The general theme of this year's conference was "Political Action and Future Vi-

- sions". The conference included 6 councils and their respective topics were as follows:
1. Security Council: The North Korean Nuclear Crisis, The Libyan Civil War
  2. The European Union Committee: Deciding on the future means of the EU towards its Member States. A common immigration policy in the EU zone applied to all member states.
  3. Social, Humanitarian, and Cultural Committee: Working for the Integration of transnational minorities, providing asylum for LGBTQ individuals fleeing prosecution.
  4. Environmental Committee: Finding ways to ensure the enforcement of International Agreements concerning the environment. Finding International Agreements on the situation of the Arctic.

5. Historical: The Great Heathen Army invasion of Great Britain in 865 AD.
  6. Disarmament: Addressing the control of small arms and light weapons in post-conflict zones and tackling cyber warfare.
- We had the honor of welcoming the Ambassador of France to BiH, H.E. Guillaume Rousson at the official Opening Ceremony and Head of the OSCE Field Office Mostar, Mr William Ozkaptan and Commander of EUFOR LOT Mostar Claudio Wiederkehr at the official Closing Ceremony.
- MUNiM 2018 was organized with great support by UNDP Bosnia and Herzegovina, SARAJEVO OSIGURANJE and UWC Mostar alumni network.



## Riverside Residence

UWC Mostar Headmistress Valentina Mindoljević signed an agreement on co-ownership of a plot of land for the third UWC Mostar residence. The future plan is for UWC Mostar to be able to renovate this ruined site into its former glory, close to the famous Old Bridge, in the UNESCO Heritage area and it will be the third student residence owned by UWC Mostar! The funds have been secured by private donors and given its location, the "Riverside" residence will be one of the most beautiful and properties of UWC Mostar. Furthermore, the project will support the City of Mostar in its developments and reconciliation process.



# INTERVIEW

## OLAF DEUSSEN - POLITICAL ADVISER TO EU DELEGATION

*UWC Mostar had the pleasure of welcoming Mr Olaf Deussen, political adviser to Ambassador Lars Gunnar Wigemark, and our students had an opportunity to find out more about EU integrations, EU in BiH and delegation of the European Union (EUD) in BiH.*

**Interviewed by Adla V. Curic, March 2018.**



**Career at EUD in BiH**

I have the honour to currently be posted to the EU Delegation in BiH. I've served as the Human Rights Focal Point in the Delegation and adviser to Ambassador Lars-Gunnar Wigemark since 2016. My previous experience includes being a policy coordinator for climate change diplomacy and being a political analyst for the Secretary General of the European External Action Service (EEAS) in Brussels.

**Role of the EUD in BiH**

The Delegation of the European Union (EUD) along with the European Union Special Representative (EUSR) promote fundamental rights, economic development and most importantly assistance to Bosnia & Herzegovina. All this should help BiH integration into the EU and its accession to the European Union.

**Where does EU-BiH process stand now?**

The 3 000+ questions from the EU to the BiH authorities have now been answered with 20 000 pages of answers. The questions are checking in how far BiH is in line with the EU "acquis"; the collection of all agreements between current EU member states and which BiH needs to fulfil before being able to join the EU family. The answers came from the different BiH institu-

tions on the municipal, cantonal, entity and state level. The information includes the laws in BiH in all sectors such as Fundamental Rights, Education, Agriculture, Energy and many more, which will eventually need to be harmonised for European accession. The next step in the process will most likely be a follow up questionnaire before a decision can be made on granting BiH official candidacy status of the European Union. The same steps were utilised for Croatia's accession as well as the 'big bang' expansion of 2004.

**Situation of Human rights in BiH**

Bosnia and Herzegovina has signed and ratified nearly all international treaties regarding the protection of human rights, but the real work begins with developing strategies, action plans, and the implementation of these pledges to the international community. The rights of minorities is a fundamental issue in BiH. One of the most known and prominent is the Sejdić-Finci case, which the European Court of Human Rights has ruled as going against equal treatment of BiH citizens running for public office. This ruling puts the rights of minorities at the heart of the legal discussion concerning election law and democracy, as well as the work of the EU in Bosnia & Herzegovina. But when visiting people across

the country there are many other human rights situations that could and should be improved. Luckily there are many people, both in NGOs, individuals and people in the institutions which I met who are good intentioned and improve the HR situation of BiH citizens.

**UWC Mostar is home to over 200 students from 69 countries of the world. According to your opinion, what are the advantages of being a part of such a school and education?**

UWC Mostar is a truly great institution for which the students and local community can pride themselves. It is in many ways an example for the education system internationally; both for Bosnia & Herzegovina and also for any other country in the European Union. The school delivers a strong statement of promoting tolerance, intercultural understanding and diversity by delivering a high quality of education in a rich cultural atmosphere which inspires learning and mutual understanding. These are the keys for peace and prosperity and the only way humanity can overcome its collective problems. I wish we would have many more of this type of schools all across the European Union to bring our children all across Europe together and let them create a better future for all of us.







## KIDS FESTIVAL 2018

The traditional festival took place this April and included dancing, singing, painting workshops, sports competitions, face painting, Mickey and Minnie, Sponge Bob, Hello Kitty, Our Kids Teddy Bear and a lot of fun with over 500 kids enjoying the day.

Participants from elementary schools and institutions for children with special needs (Osnovna škola za djecu s posebnim potrebama Mostar, Centar za djecu i omladinu sa posebnim potrebama „Los

Rosales"), kindergartens, associations, children's home and sports institutions (Vrtić Radobolja, Udruga Sveta Obitelj, JU Dječiji Dom Mostar, JU Dječiji vrtići Ciciban, Little Bridge Sports Academy) presented a wonderful programme in cooperation with UWC Mostar.

Special thanks to our friends and supporters for the past five years - dance studio Mo Stars, Ballet School Arabesque, Mostar Majorettes, Bosna i Hercegovina and the support from Ledo BiH and our

wonderful friends from Leda voda/ Lukas Nakić and Antonio Commerce, Lola Klau-novi and Igraonica Čarobni svijet Mostar!

This year's festival was visited by a great number of teachers and pupils from Mostar elementary schools - JU Osnovna škola Blagaj, IV Osnovna škola Mostar, OS "Bijelo Polje" Potoci, Mostar, VI osnovna škola Mostar, JU Osnovna škola "Vrapčići" Mostar, Mostar kindergartens and we are looking forward to continuous cooperation in the future.





# "Let's run" – Mostar Half-Marathon!

The City of Mostar hosted the second Half Marathon (21 km) with more than 500 competitors from the entire region. UWC Mostar proudly presented the UWC dream team members who successfully participated and finished the race together with our Biology teacher Marea Grinvald. Promotion of a healthy life style was emphasised throughout the organization of „Mostar Run Weekend “manifestation. The organizers successfully presented benefits of running and hosted recreational runners from all over the world, promoting Mostar and Herzegovina in the best possible way. The manifestation placed emphasis on humanitarian activities and in addition to race for parents also included a fun race for children.



# Visit by UN Special Adviser of Secretary General for Prevention of Genocide



UWC Mostar community was honored by the visit and presentation of the UN Special Adviser of Secretary General for Prevention of Genocide Mr Adama Dieng. During his visit Mr Dieng was joined by the UN delegation led by UN Resident Coordinator and UNDP Resident Representative for BiH Ms Sezin Sinanoglu and UN delegation in BiH. Mr Dieng presented his work to our community and together with Ms Sinanoglu gladly replied to all questions by our students and staff who were very interested in hearing about the work of the UN.

# High School Fair

UWC Mostar participated in High School Fair in Mostar as one of 22 high schools presenting the academic and extracurricular programme, activities, work and impact. The fair was visited by over 2000 students and teachers from all elementary schools on the territory on the City of Mostar. Our

guests from RSG Pantarijn high school from Wageningen (Netherlands) joined us at the Fair and were welcomed at our stand. As a part of the fair programme quiz for high school students "Education without discrimination" was hosted at UWC Mostar premises, organised in cooperation with Ministry of education, science, culture and sports of HNC, Pedagogic Institute Mostar and Gimnazija Mostar.





# Language workshops for teachers gather participants from all over BiH

Foundation Education in Action once again successfully organised workshops for 46 teachers from 21 BiH cities in May. Participants came all the way from Bihać, Mostar, Sarajevo, Zenica, Bužim, Tuzla, Brčko, Banja Luka, Bijeljina, Vlasenica, Travnik, Novi Travnik, Čapljina, Jablanica and participated in workshops on development of linguistic skills for high school teachers of Bosnian,

Croatian, Serbian and English language and a workshop in German on planning lectures and evaluation criteria in teaching. Thank you to all of our participants, Foundation Education in Action for the amazing organization and UWC Mostar staff for facilitation - Valentina Mindoljević, Tanja Čvoro, Ljubica Bajo-Behmen, Ivana Knježević, Marija Grubešić and Ivana Pehar.



# Immigration and good quality education

UWC Mostar staff members Elma Mahmutovic and Jasminka Omerović presented UWC Mostar at the International GAP Seminar "Immigration and Good Quality Education" in Palermo, Italy. They talked about the important work of UWCs done through the refugee initiative and passed on best practices from our school in supporting the students from conflict areas to excel both academically, but also in other aspects of their UWC experience. The participants included esteemed experts from UNESCO and other international educational institutions.



# Games without borders

One more great cooperation with Gimnazija Mostar took place this April. "Games without borders" organized by Gimnazija student council in cooperation with UWC Mostar students gathered over 50 contestants from both schools who had a great time together, competing in various sports disciplines and enjoying the day together. Gimnazija and UWC Mostar students formed several joint teams and competed in different sports disciplines that required quite a lot of skill but also a lot of fun. The aim of the event was to bring together all students who would be a part of a day of fun and games without borders.



# WORKSHOP ON PREVENTION OF SEXUAL HARASSMENT

Workshop and training on prevention of sexual harassment took place this week at UWC Mostar for all first year students. Training was conducted by experts from NGO Atina, Serbia in cooperation with UWC Mostar teachers Marea Grinvald and Dorontinë Berishaj.

At the end of the first semester, welfare commission students sent out a survey to address the current situation when it comes to sexual harassment awareness in the UWC Mostar community. Various strategic steps were taken both from the student and staff side in order to reduce the uncertainty and also make our community safer and more open to talking about these issues. Some of them were a workshop from

the Association of Young Psychologist, a drafted guiding document by the students, the revision of the current sexual harassment policy, reflections, and alike.

The trainings were facilitated by experts from Belgrade, working at Atina (<http://www.atina.org.rs/>) – the leading organization in the region that works with the victims of sexual and gender based violence. They were organized free of charge for the students as well as the school.

Trainings were mandatory for all first year students, and they were separated in four groups. The training was aimed mostly at the prevention of sexual harassment and it covered the following topics:

- Sex, gender, sexuality
- Gender based violence

• Roles and responsibilities of individuals in cases of violence  
All activities were very interactive and there were changes made in order to adapt for the needs of our students, where it was recognized that parts of the program do not fit all needs.

Despite of individual awareness and learning, the students got to brainstorm ideas of how to reduce harassment in our school, but more importantly figure out channels of support, procedures of reporting and other ways of claiming social responsibility when involved in such cases.

**Dorontinë Berishaj, UWC Mostar Lifestyle Coordinator, Psychologist.**







Sports Competitions



VISITING  
SISTER  
COLLEGE –  
UWC RCN

UWC Mostar Administration and Support Staff had the pleasure of visiting a UWC sister college, UWC Red Cross Nordic in Norway. Our twelve staff members had an action packed programme which included presentations, meetings, dinner in Bekker House, folk dancing, excursions into the local region and much more finishing with a farewell bonfire outside the new Baking House.

It has been a great opportunity to learn from each other and exchange experiences and meet with colleagues from UWC family. We are looking forward to their visit to Mostar and continuation of the successful cooperation.



Physics, Mathematics and IT champs





# „BUILDING BRIDGES“ TOGETHER WITH SWEDEN

*“A beautiful experience that introduced us to positive sides of life in Sweden. Our hosts made sure that we become a part of a wonderful organization in their everyday lives”.*



UWC Mostar students and staff visited Sweden as a part of an exchange program called “Building bridges” between UWC Mostar and the Nösnäsgymnasiet in Stenungsund. The project started in October 2017, when our Swedish partners visited Mostar. During the 8-day visit, our students and staff members learned a lot about the Swedish culture, history, politics and educational system and the enjoyable “Fika”.

For more than a year, students and staff of UWC Mostar have regularly organised volunteering trips to Serbia in order to run activities for refugees from Middle East. By now, we have cooperated with number of local and international organisations, working together towards the common aim of improving conditions and every-day lives of stranded refugees. They encompassed of cooking, providing warm meals, construction of sanitation facilities at the times there were none, delivering classes, as well as several others through which we ensured refugees were treated with dignity, respect and understanding.

## UWCIM X REFUGEES IN SERBIA - REPORT BY MAREA GRINVALD

*„Teaching students biology is important.  
Teaching them life is incomparable to anything else.“*

“During the Easter break, we decided to return to Belgrade and continue our mission. However, this time our involvement exceeded all the expectations we had. We had an opportunity to receive a training from staff of Doctors without Borders which helped us get an overview of current situation, challenges and risks refugees are exposed to. Unaccompanied minors, refugee children who find themselves alone in Serbia, are among the most vulnerable ones.

They travel without a parent or a guardian, suffering hardships and dangers, being in hands of smugglers and often invisible to the system.

Jesuit Refugee Service established a Safe House for the most vulnerable among unaccompanied minors and opened their door not only to them, but also to us to conduct our activities. Ten days seemed too short to complete everything we

planned. First thing we realised was that almost all of the children have taken a role of an adult. Some of them fled their homes to avoid joining the army, while the others have been sent in hope to reach EU countries and provide remittances for their families. Yet, days spent together allowed them to feel like children again.

We conducted theatre and art workshops, and took children to sport activities





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„Working with refugee children has a greater value, as we saw how every small thing that we did was valued by them to a great extent. It includes not only activities and service, but every small smile or a conversation.“

**Rushikesh Jadhav, India**  
**(UWC Mostar student '18)**

and a picnic, which were rare occasion for them to spend a carefree day outside the shelter. Together, we did gardening and planted strawberries, making Safe House feel even more like a home for them. We jointly painted a colorful mural on the walls of the facility that provides them with shelter and whose staff provides them with love, protection and care. Evenings were always full of tears and laughter, as we shared both our life stories and jokes. Spontaneously, volunteer-beneficiary relationship developed into a true friendship we were all grateful for.

Is it for ourselves we did it?  
How much, if at all, did it mean to refugee children we spent our Easter break with?

At times, we question ourselves if it is our own needs we are satisfying by volunteering with refugees. Who benefits from our activities? How meaningful are our actions, when, at the end of the day, we pack our bags and return to our comfortable lives, while refugee children remain in the centers, uncertain of what awaits them in the future? Do we create moments of happiness and joy that make it easier for them to hold until some better days come? Or, do we make it more difficult for them by having to say yet another goodbye?



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"It is really unbelievable how much a person can learn about basic complexities and problematics of life in no more than 10 days. Such a short period, yet full of experiences that carried the full spectrum of emotions I bear in myself. I expected to work out my Easter Break and get some experience in volunteering instead of wasting days, not thinking of what I'm actually gonna encounter when I arrive. I, a student of a dream college under scholarship, having my entire family behind supporting me, was brought to a house full of children equal to me, but different in that huge burden of being a refugee. Still, it took me some time to escape the state of confusion and obscurity, and to actually start processing what I was dealing with. I was advised by the instructor no to ask the kids about their home, family or past experiences because it might be traumatic. But, as the days passed, they were coming to me, telling me different anecdotes and situations they were faced with so far. On the other side, I was listening about their 'not so bright future' and how there are no high chances of obtaining favorable conditions. But, they were happy. Even though I was the one to offer social support, with all the problem, obstacles, and trauma-they were making my days. In the end of the day, they would usually end up teaching me few card tricks, how to make a bracelet or few words of Persian to show off tomorrow. On the way back, I was wondering who actually helped whom in that volunteering action. And it took me a while (tons of conversations, and hours of convincing) to finally comprehend that it all was the aim of the project-to make friendships. Not some fading social constructions. And a wish to come back soon."

**Andrea Previšić, BiH (UWC Mostar student '19)**

Answers are many. But weeks later, as we still search for them, unexpected messages from Hamid\* and Abdul\* reach us: „I can't forget that week in all my life" and „I have had the best days ever with you". Suddenly, we know that even if goodbyes were difficult, they are worth all the moments of happiness we created together.

\*names in the text have been changed for protection of privacy

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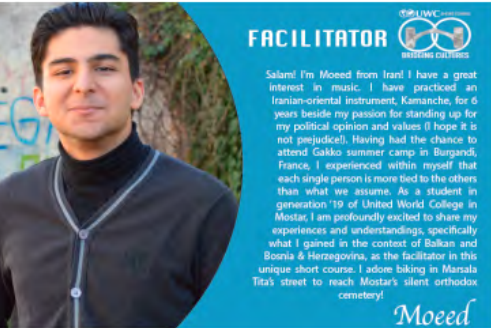
„One house, ten days, a group of incredible human beings, laughter, tears...a lifetime experience to be grateful for."



# BRIDGING CULTURES – UWCIM SHORT COURSE

Bridging Cultures is a short course that aims to discuss and discover the topic of multicultural understanding in depth while giving participants an authentic UWC experience.

This summer course will take place in Mostar, Bosnia and Herzegovina from August 4th to



Herzegovina, social activism and more. The course will encourage participants and staff to get out of their comfort zones and apply the skills and knowledge acquired during the 10 days through projects and actions in their local communities. There will be an opportunity to practice during the project day, in cooperation with the service extracurricular CAS activities organized by UWC Mostar students. Just like in a UWC experience, various cultural and social activities will be organized, that aim to develop self-awareness and respect for cultural differences and similarities. There will also be opportunities for the group to explore Mostar and its surroundings, getting to see the flabbergasting natural beauty of the Balkans and the hospitality of the Bosnian people and engaging in some bonding time. Last but not least, the participants will have the chance to stay in one of the college's residences located right by the Old Town and experience residential life- a very valuable medium for learning from one another. Meanwhile, they will also explore their autonomy by being in an open campus and contributing to the residence community while doing basic cleaning or cooking tasks once in a while.



# SILK ROAD - JOURNEY OF A LIFETIME



An amazing journey started this summer! UWC Mostar students Ruijie Huang and Magdalena Alle will make a dream come true! Together with UWC friends they will cycle along the Silk Road from Bosnia and Herzegovina to China, passing 7624 km and 11 countries in 92 days, making them the YOUNGEST team in human history to bike from Europe to China!!!

"I believe our journey represents what UWC stands for," says Magdalena (Germany, UWC Mostar '18). "We want to bring people from all over the world closer to each other by sharing and spreading the thoughts of humans."

They have the passion to leverage our energy to promote understanding and peace, make the new history, and bring us all closer together. They are ready for the bike journey of their lives and we wish them best of luck!

Message from our biking dream team: "This summer we will cycle from Turkey to China along the Silk Road! Passing 4394 km, 9 countries, 83 days. We want to promote environmental sustainability and cross-cultural understanding. We will bike 100 km a day on average mostly, and take the train from Tehran to Samarkand to reduce the unpredictable dangers of desert biking. We will share the scenery with you through videos and pictures. And with the help of

UWC alumni, we will interview local people on the theme of "Dream": What dreams do the people on the Silk Road have? Why do they have that dream? We will tell their stories through blog updates, so you can know more about their lives. By learning their stories, we try to break stereotypes about the Middle East and Central Asia. We want to promote the understanding across different languages and culture, and connect human beings across the borders. If you want to follow our trekking progress and get to know more about these countries, please follow our facebook page or instagram: silk\_road\_biking We are thrilled to share the life of people on the Silk Road with you and the world!!!"

# UWC MOSTAR ALUMNI NETWORK



In May 2015, a group of UWC Mostar alumni started investigating ways to strengthen UWC Mostar's alumni network. A stronger alumni network will both help alumni in their endeavours following their UWC education and will help College access the skills and recourses of its alumni. Following consultations with College, an initial governance structure was proposed. The Alumni Network will have two layers of governance. Firstly there will be an alumni board consisting of representatives from the alumni community and UWC Mostar. This board will provide overall direction to the College's alumni relations strategy. The members of this board are yet to be

determined. Secondly, there will be 'Year Representatives' from each generation. Year Representatives will be the first point of contact for alumni regarding issues related to the alumni network. They are further responsible for staying up-to-date with activities of co-years and for ensuring that College has their most recent data. Year Representatives will, together with College, take a leading role in the execution of the alumni relations strategy.

## Alumni Board

The UWC Mostar Alumni Board is an alumni led body that assists and advises UWC Mostar on alumni engagement. It has two major aims:

- 1) To strengthen the alumni network (alumni to alumni)
- 2) To strengthen the relationship between alumni and the College

The Board helps to increase alumni engagement to build a stronger support network for both the school and the alumni. The main tasks of the Alumni Board are to reach out to alumni, identify how they want to engage with the College, and contribute to the overall alumni strategy of UWC Mostar.

A stronger alumni network will help alumni in their endeavours following their UWC education and will help the College access the skills and resources of its alumni.





## Cooperation with Booking.com - going on holiday and supporting UWC Mostar

We are very excited to announce that UWC Mostar has recently signed a cooperation contract with Booking.com!

If you use [link](#) to reserve accommodation via Booking.com, they will automatically donate a percentage of their service fee to UWC Mostar. This fund will support the travel costs for our scholarship students! Every successful accommodation booking made through our UWC Mostar micropage on Booking.com will result in a small donation for our school. More specifically, the funds will go into the 'travel fund' for students with demonstrated financial need from conflict and post-conflict areas.

If you want to support UWC Mostar by bringing together students from over 60 countries worldwide, and travel the world - please book the accommodation for your next journey using the [this link](#).

**Booking.com**

## €1 Alumni Giving Campaign

**T**he campaign aimed at UWC Mostar alumni donations of €1 per month with the purpose of building an alumni endowment for the 'Bridge to the Future' Endowment Fund.

With help of donors, the Endowment has been able to increase the number of scholarships from 11 to 16 in the current year and there are now in total 27 students at UWC Mostar with a scholarship from the 'Bridge to the Future' Endowment. The plan is to raise funds

to provide scholarships for 75% of the students in the long term.

Up to the end of August (the financial year-end for the endowment) we had:

- 68 individual donors donating
- 53 recurring donations ranging from €1 to €10 (or other currencies) per month
- In total €1,608 in donations through the campaign in 3 months
- For the recurring donations, it would approximate to €3,216 a year

We are incredibly grateful for the contribution of those who have signed up, but as we have only about 8% of our alumni signed up, we clearly have more work to do! We really hope that you will join in and that you will encourage your student cohort in joining the campaign:

<http://www.mostarendowment.com/alumni.html>