

ANNUAL REPORT

SCHOOL YEAR 2017-2018





” **UWC Mostar**

To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century.

Table of Contents

FOUNDATION EDUCATION IN ACTION	4
Message from the Chairwoman	4
Aims and Objectives	5
Governing Board	5
 UNITED WORLD COLLEGE IN MOSTAR (UWC MOSTAR)	 9
College Board	10
UWC Mostar students in 2017/2018	12
Address by UWC Mostar Headmistress 2010-2018.	14
Highlights.	16
Academic Overview.	32
School Statistics	32
College/University Statistics.	32
Project Weeks 2017/2018.	34
 ENDOWMENT "BRIDGE TO THE FUTURE"	 36
Director's overview 2017/2018	36
 COMMUNITY SERVICE PROGRAMME (CAS)	 38
List of CAS Activities in the school year 2017/2018	40
 CENTER FOR PROFESSIONAL DEVELOPMENT OF TEACHERS IN BIH (CPDT)	 42
Activities in school year 2017/2018	42
Teacher Training Report 2017/2018	42
 FINANCIAL STATEMENT FOR THE SCHOOL YEAR 2017/2018	 44
Table of incomes and expenses	44
Income and donors 2017/2018	45

FOUNDATION EDUCATION IN ACTION

Message from the Chairwoman

Each year at UWC Mostar is a unique. Each year the school welcomes some hundred new students who come with all their dreams and hopes, with all their ambitions and fears. And each year the school also sends out to the world some hundred young people with all they have learnt and experienced during their two years in Mostar.

Each year we also welcome new staff members and say good bye to others.

Individuals make up the UWC Mostar. Therefore every year is different and unique. Therefore each year we say thank you all, students, teachers, staff members and volunteers. Thank you also the Gimnazija Mostar and City of Mostar that continues to host us.

UWC Mostar was set to be more than just a school. Therefore UWC Mostar students, teachers and staff are required more than just to finish their daily job. UWC Mostar was set up as part of a broader mission that will influence and inform developments in teacher education and post-conflict educational policies and pedagogical developments.

Therefore individuals here matter even more. You carry on a mission at the time which is in many ways demanding as is the world political order.

There has been one person very crucial to this mission. Valentina was one the founding staff members of UWC Mostar and the head-teacher during the most critical and possibly also most difficult years of



the UWC Mostar. As Valentina used to put it: "I became the captain of the Titanic after it had hit the glacier."

I personally met Valentina years before the college opened. Valentina was introduced as a teacher and peace activist who had moved to Mostar during the war years in 1990s to help her former Yugoslav

country men and women. She became one of the strong and active supporters of the idea to introduce UWC and IB to Mostar and to work on teacher training and societal development and peace building at large.

As all who knew Valentina know her spirit and idealism never failed and she gave herself 100% to the mission to strengthen peace through education in millions of ways.

At the end of this special year we thank her but also trust our work towards common goals will continue in different roles and keep us connected. We say thank you Valentina & stay in touch!

Each year in UWC Mostar is unique. People make the years unique. Thank you all.

**Dr Pilvi Torsti,
Chairwoman of the Board
of the Foundation
Education in Action**

In January an established Finnish Peace negotiator Hussein Al-Taei visited the college. Al-Taei works for CMI, Crisis Management Initiative, an NGO founded by the Nobel Peace Prize winner president Martti Ahtisaari. President Ahtisaari was among the very first supporters of the initiative to set-up a UWC in Bosnia and Herzegovina and his support was critical for securing the start-up phase funding back in 2001.

The idea is to look into possibilities to develop potentially scalable peace education models together in the coming years and at minimum to create an active link between UWC and CMI through Mostar. It is important to recognize the amount of experience and capacity our community has developed over 15 years in post-conflict education, pedagogy and policy!



Aims and Objectives

The Foundation Education in Action, legal successor of the Finnish Association "From Conflict to Internationalism", has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH. So far, more than 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

Governing Board

UWC Mostar has been registered as a private school pursuant to the laws of Bosnia and Herzegovina.

The legal founder of the UWC Mostar is Foundation Education in Action. UWC Mostar is governed by the College Board, which also appoints the College Head; makes the annual budget; executes any of the functions and duties normally executed by a school board; and is directly responsible to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a successful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board.

Founders Elisabeth Rehn & Lamija Tanović



Elisabeth Rehn was the Patron of the UWC-IBO Initiative in Bosnia and Herzegovina, as well as the Chair of the Board of Directors of the Association "Education from Conflict to Internationalism", of which the UWC-IBO Initiative was a project. She was the United Nations Special Reporter on the situation of Human Rights in the Republic of Croatia, FRY, Bosnia and Herzegovina and FYROM (1995–1998) and the United Nations Under-Secretary General, Special Representative of the Secretary-General in Bosnia and Herzegovina (1998–1999), and she possesses an extensive knowledge of the country and region.



Lamija Tanović was the Chair of the Executive Committee of the UWC-IBO Initiative in Bosnia and Herzegovina and she held that position from the establishment of the Executive Committee in May 2005. Mrs Tanović is a Professor of Physics at the Sarajevo School of Science and Technology. She was the Head of the International Department for Education and Culture at the B&H Ministry of Foreign Affairs (2001–2004) and B&H Ambassador to Denmark (1994–2001).

A DECADE OF SUCCESS

"The understanding of the diversity of problems a country goes through after a civil war has for me been much widened through my engagement with the UWC Mostar, from the early beginning of its history.

During the last months of the war, in September 1995 I was appointed by the UN to report on the situation of human rights in the territory of Former Yugoslavia. My focus was strongly on BiH, and during one and a half year from 1998 it was strengthened through my position as the leader of the UN mission in BiH.

A problem so apparent was the situation of education in BiH, using different curricula for the students depending on who you represented during the conflict. A war destroys so many important values in a community. I have learned from my experience from many other conflicts around the world that the education is one of the main victims of them.

Because of my deep connection to BiH I felt extremely honored when asked to join the creation of an United World College in Mostar, of course thanks to my country-woman Pilvi Torsti.

Since then through the years I have followed the journey of the College, sometimes with an easy pathway, sometimes close to a fall in holes and with bumps. The good standard of the teachers and the education

itself though never failed, and the Boards responsible for economy and the future directions always found ways to survive. We trusted in the students and the importance of the education in UWC in Mostar. Without my friend and co-founder of the college, professor Lamija Tanović, I wouldn't have understood all the backgrounds in BiH, the ways to proceed.

UWC has been able to give example to others in the focus on human rights for all people, against wars, working for victims of conflicts, to give the students a solid ground for a humane thinking.

Students from regions of conflict have been especially welcomed to Mostar. It is also important that all young people of the region study together, in friendship with each other and with those coming from different parts of the world. I am very happy that every year there have been students also from my own country, Finland.

During the year 2018 there has been a lot of progress in UWC of Mostar, new ideas, a lot of new thinking. The more the students themselves are contributing to how they wish to develop the college, the better.

I wish UWC in Mostar, teachers and students and all who are working for it a successful year!"

Elisabeth Rehn, Minister

"Another year is behind us and it was, I think, a success. It was a successful year because we have become known in BiH and the region as a unique project that entails several very important activities. These activities have as their aim the necessary reform of high school education in BiH.

The education system in Bosnia and Herzegovina was wounded during the 1992-1995 war, and it has been suffering ever since. The wounds are deep, and they must be healed. Education has been neglected. Its administration has been fragmented. The system has grown obsolescent, and perhaps most importantly, it has been segregated. One treatment for these wounds is to introduce elements of international education in BiH, and that is precisely what we have been doing at the Foundation Education in Action.

This is why our success is so important and so necessary. During this year, we have managed to enrol a new generation of students at the United World College in Mostar. The average results of our students at the College in last school year are higher than the average results of students from all the seventeen United World Colleges. Our endowment fund has continued to grow, and it continues to provide new scholarships for BiH students.

Students from the eleven classes that have graduated from UWC Mostar have gone on to excel in higher education. Each of these generations had approximately one hundred students. They have gone on to various universities in BiH and across the world to gain new knowledge. We have also trained an entire group of new, young UWC Mostar

teachers who have been prepared to share their knowledge with new generations of students. We have established good relations with other IB schools in BiH and with several United World Colleges from around the world. We have become a crucial part of the conversation about the reform and improvement of secondary education in both BiH and the region. Students from our College in Mostar are welcomed at secondary school activities and at universities in BiH and further abroad as excellent young scholars. Our Center for Teacher Training holds seminars for secondary school teachers of various profiles that are among the most popular seminars of this kind in BiH. We are increasingly specializing in education in conflict and post-conflict societies.

For over 15 years, we have been working hard to create and sustain this project. Many people from all over the world have donated their time and energy and have done so without expecting any kind of acknowledgment in return. They worked hard because they were deeply convinced that there is no better place on earth than Bosnia and Herzegovina for this project. Others worked hard because they believe deeply that in its post-war state, Bosnia and Herzegovina needs education and education needs a project like this. As one of the founders of the Education in Action Foundation, I want to express my sincere gratitude to all who have given their time and energy, their experience and their wisdom to this project over the past fifteen years."

Prof. Lamija Tanović



Foundation Education in Action

The Foundation Education in Action is a non-governmental, nonpolitical and nonprofit organization registered in Bosnia and Herzegovina. The Foundation is a successor to the UWC-IBO Initiative in

BiH which established the UWC Mostar in 2006.

The Foundation's mission is to provide the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to overcome the ethnic divides and move their nation into the 21st century.

Chair of the Board Pilvi Torsti

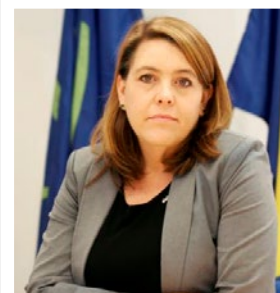


Ms Pilvi Torsti (Finland) is the Chair of the Foundation Education in Action. She holds a PhD in Social Sciences and is Adjunct professor of Political History at the University of Helsinki, vice-MP of the National Parliament, City Councilor and Member of the City Government in Helsinki and Chairman of the Helsinki Social Democrats. Doctor Torsti was appointed as a State Secretary for the Minister of Education (2013-2015) and as a Special Advisor to the Minister at the Ministry of Employment and Economy (2011-2013). Before serving the government she worked as a Research Director and Programme Director in post-war educational project, being also one of the founders of the United World College in Bosnia and Herzegovina. Doctor Torsti has also worked as a journalist and is the author of several academic and general interest books and has been honored for her work towards peace. She is a UWC graduate (AD 1995).

Board members



Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.



Mary Ann Hennessey (USA) is the Head of the Council of Europe Office in Bosnia and Herzegovina since March 2011. Prior to this position, from 2008 – 2011, Ms. Hennessey was the Head of the South East Europe Unit at the Directorate General of Democracy and Political Affairs in Strasbourg, France. She also acted as a Political Adviser at the same DG from 2004 until 2007. Ms. Hennessey holds Master's degrees (Diplôme d'Etudes Approfondies and Maîtrise en Sciences Politiques) from the University Robert Schuman in France and a Bachelor's degree in Government and International Studies from the University of Notre Dame, USA.



Ivan Lorenčić (Slovenia) is an education expert and the Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000). He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.



Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), former Trustee of Amera (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.

UNITED WORLD COLLEGE IN MOSTAR (UWC MOSTAR)

UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century."

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.

We aim to reach and to influence those young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation.

Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.



College Board

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs the UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action), makes the annual budget, executes any of the functions and duties normally executed by a College board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms Jasminka Bratić.

- **Jasminka Bratić, Chair**
- **Ivan Lorenčič, member**
- **Augusta Campagne, member**
- **Božena Jelušić, member**
- **Jasminka Omerović, member**
- **Ljubica Bajo-Behmen, member**
- **Petr Knor, member**
- **Non-voting members: College Head, Student representative**

Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.

Ivan Lorenčič (Slovenia), Education expert, Headmaster of Second Gymnasium Maribor, Slovenia, Director of the National Education Institute of the Republic of Slovenia (1993-2000)

Augusta Campagne is the president of the Austrian National Committee and one of Europe's leading specialists in historical basso continuo performance practice. Augusta Campagne is professor of harpsichord and figuredbass at the University of Music and Performing Arts in Vienna (Austria). She holds a BA (hons) in music from the University of Sussex and a harpsichord diploma from the Conservatorium van Amsterdam.

Božena Jelušić is a professor of literature, language and media literacy at the "Danilo Kiš" Gimnazija in Budva, Montenegro, since 1980, and winner of the most prestigious award in the field of education in Montenegro (Oktoih). She graduated from the Faculty of Philology in Belgrade, M.A. in contemporary literature and theory of literature. She was a member of the National Council for General Education involved in the reform of education, and published several books in the field of literary and film theory.

Jasminka Omerović (BiH-Employee Representative) has been a Chemistry teacher at UWC Mostar from 2008. She graduated from the Faculty of Natural Sciences in 2005. She is Head of the Science Department from 2010 and a Learning Support Coordinator since 2005.

Ljubica Bajo-Behmen (BiH-Employee Representative) is a German A/B teacher, Co-Curricular Coordinator and Head of Languages A department at the College, where she has been working since 2008. She graduated at the University of Mostar; faculty of philosophy, German language and literature and Croatian language and literature in 2007. After joining UWC she has also worked as Student Welfare Coordinator, Assistant to the University Counsellor and admissions assistant. Ljubica has lead several training workshops for BiH teachers as a part of the Center for Professional Development of Teachers in BiH program.



Overview of UWC Mostar students 2017/2018

In academic year 2017/2018 the College is attended by 203 students from 69 countries of the world: Albania, Armenia, Austria, Australia, Belgium, Belarus, BiH, Brasil, Bulgaria, Canada, Chile, China, Colombia, Czech Republic, Croatia, Denmark, Egypt, Finland, France, Great Britain, Germany, Greenland, Greece, Guatemala, Hong Kong, Hungary, India, Iran, Iraq, Israel, Italy, Jordan, Kosovo, Lebanon, Macedonia, Malaysia, Malta, Mexico, Montenegro, Myanmar, Nepal, Netherlands, Niger, Norway, Palestine, Poland, Portugal, Romania, Russia, Rwanda, Serbia, Singapore, Slovakia, Slovenia, Somalia, South Africa, South Sudan, Spain, Sweden, Switzerland, Syria, Taiwan, Turkey, Ukraine, UAE, USA, Venezuela, Uzbekistan, Yemen.

203

In academic year 2017/2018 the College is attended by 203 students from 69 countries of the world.



UWC Mostar Teachers: In the school year 2017/2018 the total number of teachers was 36.

In the school year 2017/2018 the total number of teachers was 36. Out of 36, 23 were local staff from Bosnia and Herzegovina, while 13 teachers were from countries from around the world – Australia (1), Austria (2), Bolivia (1), Croatia (1), France (1), India (1), Macedonia (1), Montenegro (1), Serbia (2), and United States (2). Nine members of the local teachers were employed on a part time basis. There were 22 employees in the administration and support staff, including the staff replacement during the maternity leave of regular staff member. Seven members of the administration and support staff employed on a part time basis.

36

UWC Mostar Teachers: In the school year 2017/2018 the total number of teachers was 36.

23
local

13
international





ADDRESS BY VALENTINA MINDOLJEVIĆ

UWC Mostar Headmistress 2010-2018

Graduation Ceremony, May 2018.

It took me long time to think of what I would actually say today here, and I was almost terrified to an extent of thinking of “running away” or “asking for a personal day”, just to avoid it. Somehow all my thoughts are currently filled with mixed memories, pictures, music, all of which is very hard to put into words. When I leave this summer it will be exactly that I have spent half of my life in Mostar. More than half of that time I have spent with the United World College in Mostar.

It gives me a unique perspective of Mostar in different phases. I will

try to reflect on it within the story of education. When you stay in one place for some time, it is only through the eyes of those who return that you sometimes see the changes around you. Still, I could see Mostar growing into a different city throughout these years. And all those years I like to call “the years of making sense”.

When I came for the first time, the war was still going on. It is definitely time when education and culture are those things that make you feel like a human, while everything else seem to fall apart. I lived next

to the bombed, abandoned school on the frontline, and I think that I will never forget the first view of the rainy school library. Pile of books in the ruin, under the rain, inconsequential, left there as a symbol of how everything that was written in them: philosophy, science, literature, discoveries of great minds - was in discourse with the amount of human destruction around. I think this is when I decided that I would be a teacher one day. And started immediately. I took the desks out under the sky, and was giving free lessons in Math and Physics. Years

after it was the first school I worked in. I was lucky to have met amazing people on that journey, and even at that time, Mostar was the most cosmopolitan place on Earth for me.

Once the war stopped, it was a different momentum for education. First of all, the time has returned. Not enough teachers, ruined infrastructure, different standards, and the separation line that determined a way of prescribed thinking. As I wrote last year, the education in our language is the same word as “enlightenment”, and I admire all my colleagues in these years who took that task with great responsibility. I would like to congratulate and thank all those people in Pedagogical Institutes, Ministry of Education, Education department of City of Mostar, my fellow teachers in different schools that I had opportunity to work with, for the sustained and determined work and partnership with mutual wish to make education here better and return its previous glory. They all contributed that Mostar made some changes even ahead of time. In all that struggle to make sense, I think that there was no a greater gift to this place than to open the United World College. It was exactly what all education should be, and I feel grateful and honoured that I got opportunity to actually share with this community the sense of idealism and true teaching fulfilment. Thank you all for letting me part of the most important rebuilding in this city.

I have tried in last eight years to create equal partnership and mutual learning with all those who cared genuinely and worked for the most important group – young people of this country. Our school and my successor, Mark Feltham, are determined to continue that partnership in serving the community. Please do welcome him next school year as you welcomed me. I wish him a productive and successful work with all of you.

I would also like to take this opportunity to thank to all the people who helped to build and

maintain this place and believed in its potential. The real fruits of its work will be visible in years to come. Just a simple comparison here, now: Fifteen years ago I got stones thrown on me for crossing that street in front of school and going to the “other side”, now the whole world is there celebrating all kind of holidays. Fifteen years ago there was a fear of even starting a dialogue about some topics, now there is a vibrant ongoing discussion on the third floor of Gimnazija. Fifteen years ago I could not imagine in the wildest dreams that there will be a school with seventy different nationalities in the middle of the

enormous sense and I feel the richest and luckiest person in the universe to have had an opportunity to share with you the vision of some different world for last two years. I think that there is no a single person sitting among you here today that I will not remember for something special.

As teachers we always hope that we prepared you for life, that we said something sometimes what you will remember in some situation, and above all academics and knowledge, that we helped you to grow as people and gave you tools to deal with life. I have more than hope with your generation. I am

“ *I would like to take this opportunity to thank all the people who helped to build and maintain this place and who believed in its potential. The real fruits of the labour will be visible in years to come...*

city. Yet, my cosmopolitan Mostar is fully there again.

The eleventh generation of UWC Mostar students is graduating today. Even eight years ago it was hardly imaginable.

But I cannot be happier to actually stand here for the last time with exactly this generation, the Renaissance Generation as I named you.

First of all, I am so proud of you. Your two year journey made a significant mark on all of us here.

I especially do not know how to put everything I feel about your generation into words. I appreciate your idealism and an amazing sense of sharing. These two years were not just for you, but you have done everything possible to put that sharing on a different level: within the school and out of it. I admire how you cared about each other, and how constructively you approached every challenge.

You gave me a great hope, and in all this “making sense” business, you being here the way you are makes

grateful that I will continue to share the world with you, and thank you (and your firsties) for making my last year a very special and memorable one.

There are many responsibilities ahead of you, many challenges, and many more things to discover.

Continue to do it with the humbleness of heart, respect to everyone, and do not stop questioning and learning. Remember, life is like a tight rope to walk on, but never forget that you have wings to fly if you slip, and friends that you made here to embrace you when you need.

This time I will take a journey as well.

I will meet you in ten years here, for your reunion, in our common cosmopolitan Mostar, which will stay our home no matter where the life takes us next.

Now, I congratulate to you and your parents for successfully finalizing the first part of a great journey.

Valentina Mindoljević



Kids Festival 2018

6th traditional
Kids Festival
organised by
UWC Mostar

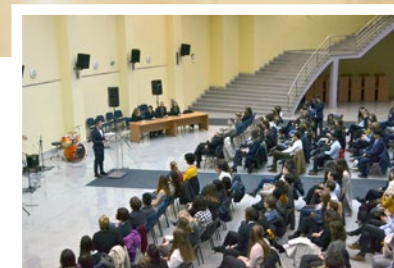
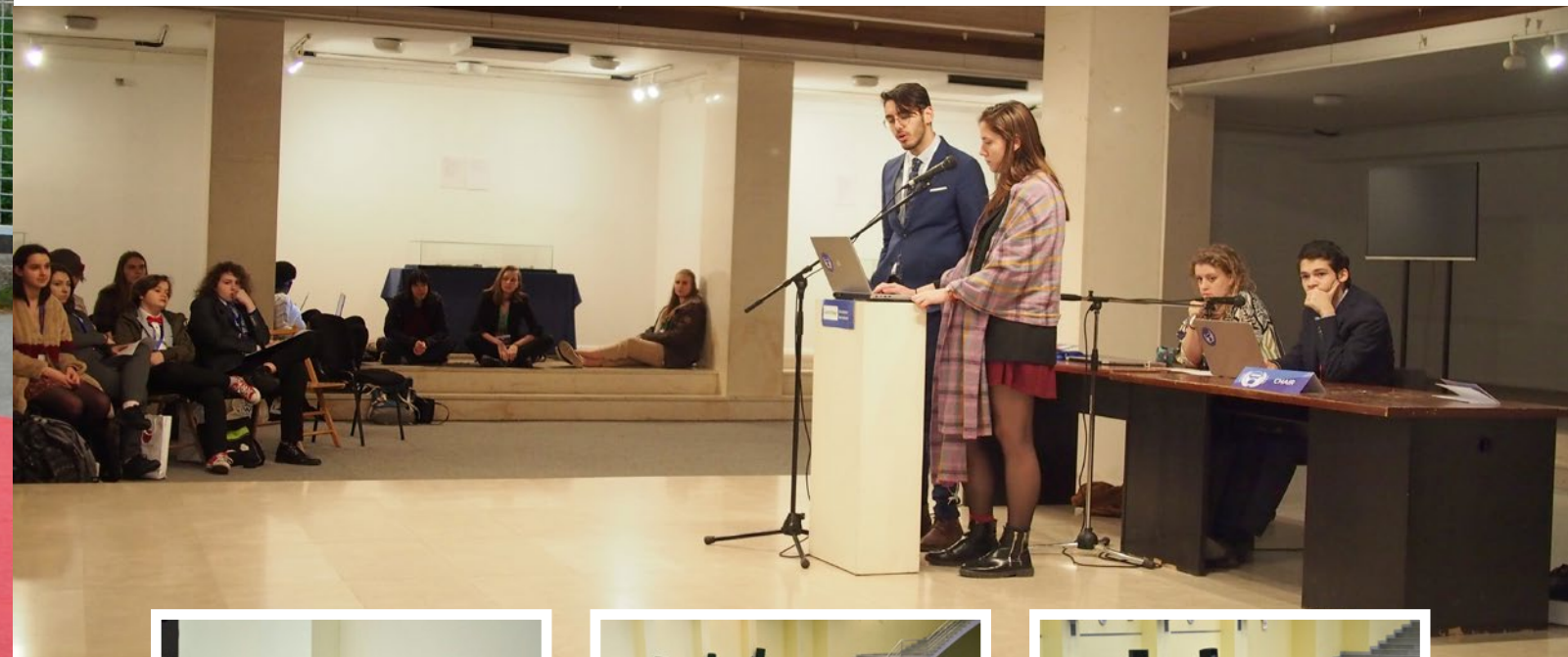
The traditional festival took place this April and included dancing, singing, painting workshops, sports competitions, face painting, Mickey and Minnie, Sponge Bob, Hello Kitty, Our Kids Teddy Bear and a lot of fun with over 500 kids enjoying the day.

Participants from elementary schools and institutions for children with special needs (Osnovna škola za djecu s posebnim potrebama Mostar, Centar za djecu i omladinu sa posebnim potrebama „Los Rosales“), kindergartens, associations, children's home and sports institutions (Vrtić Radobolja, Udruga Sveta Obitelj, JU Dječiji Dom Mostar, JU Dječiji vrtići Ciciban, Little Bridge Sports Academy) presented a wonderful programme in cooperation with UWC Mostar.

Special thanks to our friends and supporters for the past five years - Plesni studio Mostars, Balet Mostar Arabesque and Mostarske mažoretkinje, Bosna i Hercegovina and the support from Leda BiH and our wonderful friends from Leda voda/ Lukas Nakić and Antonio Commerce, Lola Klaunovi and Igraonica Čarobni svijet Mostar!

This year's festival was visited by a great number of teachers and pupils from Mostar elementary schools - JU Osnovna škola Blagaj, IV Osnovna škola Mostar, OS "Bijelo Polje" Potoci, Mostar, VI osnovna škola Mostar, JU Osnovna škola "Vrapčići" Mostar, Mostar kindergartens and we are looking forward to continuous cooperation in the future.

MODEL UNITED NATIONS CONFERENCE IN MOSTAR – MUNIM 2018



UWC Mostar welcomed over 150 delegates to the MUN Conference organized by UWC Mostar students in March 2018. It was a pleasure to be able to continue the tradition of MUN Conferences here in Bosnia Herzegovina and especially at UWC Mostar. Our conference seeks to extend the mission of United World Colleges to promote peace and understanding through education, debate, and discussion. In addition to the more academic experiences of debating and negotiating, MUNiM also provides recreational and social events to promote a fun, multicultural delegate experience where delegates from all over the world can meet. The general theme of this year's conference was "Political Action

and Future Visions". The conference included 6 councils and their respective topics were as follows: 1. Security Council: The North Korean Nuclear Crisis, The Libyan Civil War 2. The European Union Committee: Deciding on the future means of the EU towards its Member States. A common immigration policy in the EU zone applied to all member states. 3. Social, Humanitarian, and Cultural Committee: Working for the Integration of transnational minorities, providing asylum for LGBTQ individuals fleeing prosecution. 4. Environmental Committee: Finding ways to ensure the enforcement of International Agreements concerning the environment. Finding International Agreements on the situation of the Arctic. 5.

Historical: The Great Heathen Army invasion of Great Britain in 865 AD. 6. Disarmament: Addressing the control of small arms and light weapons in post-conflict zones. Tackling cyber warfare.

We had the honor of welcoming the Ambassador of France to BiH, H.E. Guillaume Rousson at the official Opening Ceremony on Thursday and Head of the OSCE Field Office Mostar, Mr William Ozkaptan and Commander of EUFOR LOT Mostar Claudio Wiederkehr at the official Closing Ceremony. MUNiM 2018 was organized with great support by UNDP Bosnia and Herzegovina, SARAJEVO OSIGURANJE and UWC Mostar alumni network.

EUROPEAN RESEARCHERS' NIGHT IN MOSTAR

The European Researchers' Nights have been organised every September since 2005. Some of the past events have received national prizes. In 2015, the event celebrated its 10th anniversary. In 2017 about 1.1 million citizens and over 21 000 researchers took part in these scientific events.

The events showcase what researchers really do for society in interactive and engaging ways, promoting research careers to young people and their parents. Fight cancer, stop global warming, prevent hunger and drought, invent devices for disabled people, and make human life easy in space! This could be the fascinating, life-changing daily work of the faces behind science who you can meet at the European Researchers' Night.

Aims:

- To bring researchers closer to the general public and to shape deeper connection between research and entrepreneurship, through an increased awareness of research and innovation potentials in Bosnia and Herzegovina;
- To enhance researchers' public recognition;
- To increase awareness about research results, especially regarding the daily lives of citizens;
- To stimulate interest in research careers, in particular amongst young people facing a career choice.

The project also pursued some more specific objectives, namely:

- To increase awareness about science and research in Bosnia and Herzegovina;

- To forge the connection between science and entrepreneurship;
- To illustrate the fun and fascinating aspects of research;
- To stress the societal importance of research including for citizens' daily lives and well-being;
- To point out the importance of European support in favour of researchers and research and stressing the importance of European and international cooperation in research

Mostar has been the host of the Researchers' Night for the fifth time making this event a traditional one just like in Sarajevo and Banja Luka. Project partner in Mostar, UWC Mostar organized the ERN 2018 on three different locations with a focus on introduction of the Science Fair for the first time this year.

Favourite segments of the ERN in Mostar 2018 according to our survey:

- Cool experiments
- CSI Simulation
- Presentation of robots, robotic teams and robotic and math workshops
- 3D Printing and innovations – INTERA Technology Park, Code Hub
- ZOO Exhibition

Best high school scientific project

This year we had 10 best high school teams competing for the first prize! The panel of expert judges had quite a task to perform and select the top three.

First place went to the Secondary medical school team and their pro-

ject: "Chemical and microbiological analysis of bottled water".

Second place went to the Secondary school of civil engineering and their project: "Cultural heritage in Mostar".

Third place went to Gimnazija Mostar and their project: "Cosmetics in everyday life".

EXPO – promo stands of project partners

Thank you to: INTERA Technology Park, Code Hub, SPARK Business Park, Explode Academy, Imicron, CERIT - centre for robotics, innovation and technology, American Corner, Centre for technical culture, MAS, Institut Francais Mostar, University Džemal Bijedić Mostar, EU Info Center, Green Design Center, Cultural Centre King Fahd Mostar, Karadžić begova medresa Mostar, OŠ Zalik, OŠ Drežnica.

The organisers of the European Researchers' Night would like to express gratitude to the following individuals, organisations, companies and institutions:

Federal Ministry of Education and Science HNC and Jasmin Branković, City of Mostar and Senada Demirović - for their support.

Fortuna Tours Mostar, Helen Doron Mostar, Mostar Rock School, Sports Academy Little Bridge for their generous sponsorship.

Bljesak.info., Mostarski.ba, Običan Radio Mostar, Nova Sloboda, City TV for their support and cooperation as our media sponsors.

Special thank you to: DJ Marina Mimoza & OKC Abrašević



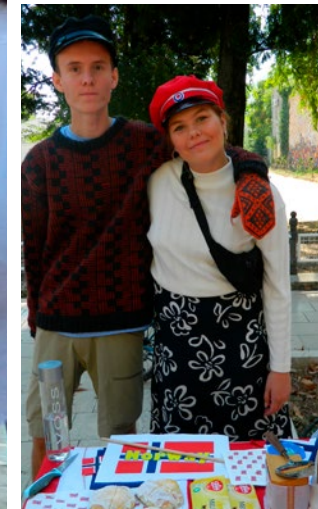


UWC DAY IN MOSTAR - INSPIRE CHANGE!

The annual global celebration of the UWC mission and values, which takes place on 21 September every year, to coincide with the UN World Peace Day. Each year, UWC Day is celebrated by over 5,000 people, including students and staff at the UWC schools and colleges, national committees and alumni and friends around the world. "Inspire Change!" is the theme under which the UWC community celebrated our day this year.

UWC Day is a moment to celebrate the strength and diversity of the UWC movement and our mission of acting as a force for peace and a sustainable future. It is an opportunity to connect and mobilise the UWC family globally. But it is also an opportunity to challenge and reflect on what we do as a movement, and to spread the word about UWC and the UWC values.

UWC Mostar traditionally organised the event "Around the world in 80 minutes". This traditional event is focused on presenting the countries and students of the college, their traditions, customs, music, cuisine and much more. This event is well received by the local community and has become a part of September events in the City of Mostar for everyone to enjoy.



UWC MOSTAR APPOINTS NEW HEAD AND DEPUTY HEAD



The Chair of the College Board, Ms Jasminka Bratić, expressed her happiness at finding a candidate so well-prepared to take on all aspects of the headship and to consolidate the foundations laid in the past 11 years. Mrs Bratić commented:

"We believe that the clarity of Mark's vision, the authenticity of his idealism and the power of his energy and enthusiasm will enable him to lead UWC Mostar into a new chapter of its narrative as a distinctive UWC, actively seeking new ways of making a meaningful and lasting contribution to the future of Mostar, Bosnia Herzegovina and the wider region."

UWC Mostar is also proud to present the new Deputy Head, Rodney Olguin. Born and educated in Bolivia, Rodney has been a part of the UWC Mostar family since 2014. He is a member of the Leadership Team as Senior Tutor and Head of department of Mathematics, Mathematics teacher and IB Mathematics Examiner / Moderator at UWC Mostar and has worked as the Head of department of Mathematics and Mathematics teacher at UWC Costa Rica. Rodney has also spent a few years as the Secondary School Principal, IB Coordinator and CAS Coordinator at the American International School of Bolivia (AISB).

UWC Mostar is delighted to announce the appointment of Mr Mark Feltham as the new Head of the United World College in Mostar, starting in July 2018. Mark Feltham was born in Australia, educated in England.

He studied Mathematics at Jesus College, Cambridge. His vocation for teaching led him to take a Post Graduate Certificate in Education (Mathematics and Computing) at London University Institute of Education.

Mark spent the first 11 years of his career in three inner London State schools with ethnically mixed pupils from all over the world, where he taught and was close with many students who had fled Bosnia during the war.

For the last nine years, Mark has been the Master of the Queen's Scholars at Westminster School. He is also a Governor of a London Free School.

Commenting on his appointment as the Head of UWC Mostar, Mr Feltham said:

"I feel very excited and truly humbled by the appointment. UWC Mostar is an extraordinary and remarkable College, a beacon in the global educational landscape. I am looking forward to building on the achievements of Valentina Mindoljevic and working with the inspirational staff and students."



THE FIRST TEDx - UWC MOSTAR

TEDxUWCMostar was the first-ever TEDx event organised by the United World College in Mostar.



The first ever TEDx organised by UWC Mostar took place at "Herceg Stjepan Kosača" center and the privately invited audience at TEDxUWCMostar mainly consisted of faculty and students from the college, as well as other schools around Bosnia and Herzegovina. Covering a wide range of inspiring topics, each speech was designed based on an original, intriguing idea pertinent to the theme of 'looking past the present.' Since audience members were international and local, the language of speech delivery was English. The speakers at TEDxUWCMostar

- **Adam Angus Thomas**
International charity worker, mechanical and electrical engineer, and IT network management consultant

- **Benjamin Rhys Bowkett**
Linguist and educator
- **Merima Dervović**
Bachelor of art history and Italian language and literature

In the spirit of ideas worth spreading, TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. At a TEDx event, TED Talks video and live speakers combine to spark deep discussion and connection. These local, self-organized events are branded TEDx, where x = independently organized TED event. The TED Conference provides general guidance for the TEDx program, but individual TEDx events are self-organized.

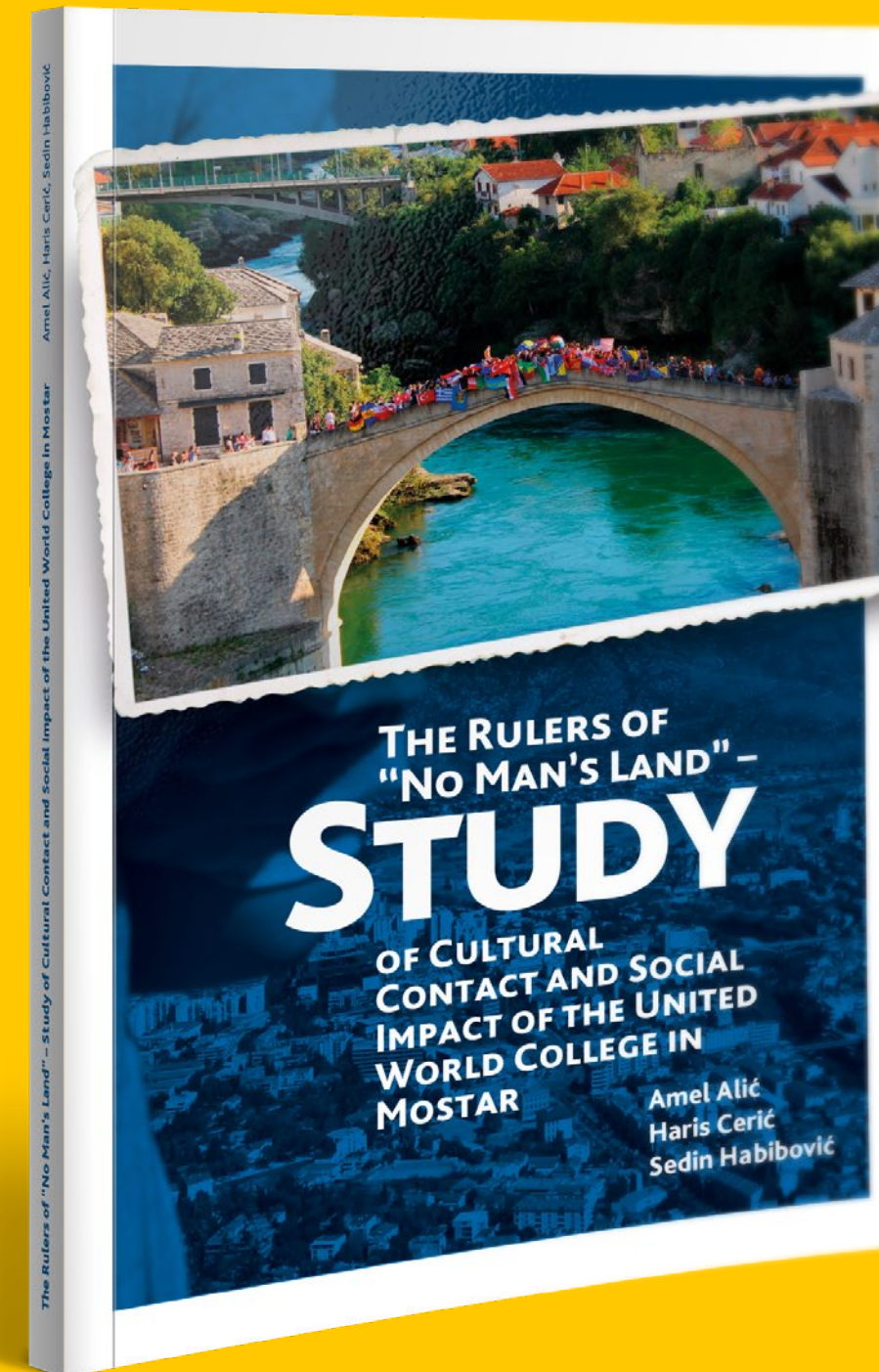
IMPACT STUDY: UWC MOSTAR - THE RULERS OF "NO MAN'S LAND"

In order to get an objective external evaluation of how much UWC Mostar has been able to achieve an impact in Mostar community, an independent study was conducted by a team of external researchers from the University of Sarajevo and University of Zenica.

Respondents interviewed for the impact study stated that UWC Mostar contributed to:

- Less xenophobia and more tolerance towards diversity.
- More possibilities for locals to experience life in a multicultural environment.
- Increased cooperation between teachers who are now working together on seminars, competitions, and professional development projects, especially because UWC Mostar finances physics competitions for students who study under both curricula.
- Restoration of Gimnazija Mostar, providing premises for UWC Mostar with the hope of bringing international education, values and intercultural understanding to the local students.
- Enabling the City of Mostar to host other organisations that carry out activities and enhance the quality of living
- Less interference of politics into the separation of curricula in Gimnazija Mostar.
- More people coming to live and study in Mostar

Translated and edited by Adla Ve-lagić-Čurić and Elma Mahmutović the impact study "The Rulers of "No Man's Land" – Study of Cultural Contact and Social Impact of the United World College in Mostar" is available at our official webpage www.uwcmostar.ba.





UWC MOSTAR SHORT COURSE "BRIDGING CULTURES"

The UWC Mostar Short Course 2018 was held under the title "Bridging Cultures". The organizers, 7 facilitators - current UWC students or alumni, wanted to create a short course that would focus on multicultural understanding. They covered a wide range of topics such as: Non-violent communication and Mediation, Identity, Minorities and Activism. The content was delivered in the form of interactive workshops and activities that provided the participants a platform to explore, discuss, and learn about the topics through sharing experiences.

We welcomed 21 participants coming from 11 different countries: Bosnia and Herzegovina, Croatia, Serbia, Macedonia, Bulgaria, Ukraine, Poland, Estonia, Spain, Norway, and Greece. Focusing on the region was very important to us, both when it comes to content and participant demographics. Because of this we had 8 participants from the region.



The organizers are particularly grateful to Valentina Mindoljević, family Platzer, and Jutta von Falkenhausen, for their generous support.

"UWC short courses are not only an opportunity for participants to

discover themselves and their surroundings with a new approach, but it is also an opportunity for facilitators to face with the new challenge of sharing their knowledge with other youths. Having a diverse range of participants with a specific focus on Balkan students, the short course aimed to promote multicultural understanding in such a great context of Bosnia & Herzegovina. As an international student who has been studying in B&H for a year it was a bit demanding to define all of our contents in the context of the country, however the result was satisfactory for me. I truly believe that UWC-alumni-based projects such as Bridging Culture short course are able to be a hub for international students from all around the world to connect new generation youths."

Moeed Baradaran,
facilitator, Iran



UWC MOSTAR - SILK ROAD BIKING - JOURNEY OF A LIFETIME

An amazing journey started this summer - UWC Mostar students Ruijie Huang together with UWC friends cycled along the Silk Road from Bosnia and Herzegovina to China, passing 7624 km and 11 countries in 92 days, becoming the YOUNGEST team in human history to bike from Europe to China.

"I believe our journey represents what UWC stands for," said Magdalena (Germany, UWC Mostar '18). "We want to bring people from all over the world closer to each other by sharing and spreading the thoughts of humans."

Message from our biking dream team:

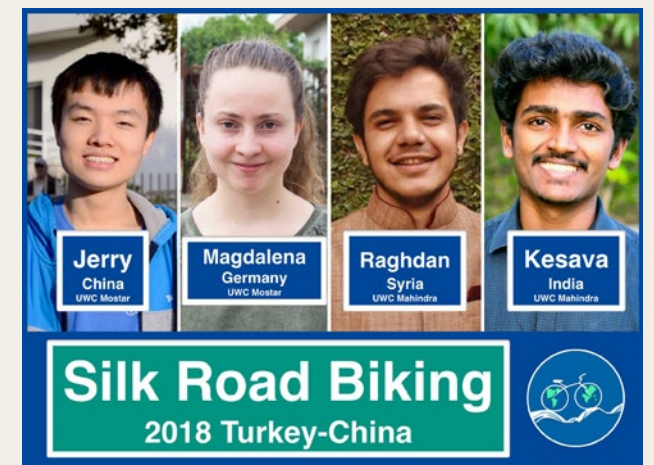
"This summer we will cycle from Turkey to China along the Silk Road! Passing 4394 km, 9 countries, 83 days.

We want to promote environmental sustainability and cross-cultural understanding. We will bike 100 km a day on average mostly, and take the train from Tehran to Samarkand to reduce the unpredictable dangers of desert biking.

We will share the scenery with you through videos and pictures. And with the help of UWC alumni, we will

interview local people on the theme of "Dream": What dreams do the people on the Silk Road have? Why do they have that dream? We will tell their stories through blog updates, so you can know more about their lives.

By learning their stories, we try to break stereotypes about the Middle East and Central Asia. We want to promote the understanding across different languages and culture, and connect human beings across the borders.



CULTURAL WEEKS AT UWC MOSTAR

Culture Weeks are designed to heighten students' awareness of the world. Certain weeks are designated to students coming from certain region(s), who are then expected to present their cultural region in diverse ways as the student group feels is right. During the intensive programmes, students prepare interactive presentations or workshops on food, folk dances, national myths, costumes, traditions, customs, rituals, geography and many other parts of their respective cultures, specific of their regions or countries. Before the feast, the culmination of the week, kitchens are full of traditional meals and the weekends are usually reserved for theme parties with national costumes and traditional music.



UWC MOSTAR ALUMNI NETWORK

The Alumni Network consists of alumni board representatives from the alumni community and UWC Mostar. The board will provide overall direction to the College's alumni relations strategy. The members of this board are yet to be determined. 'Year Representatives' from each generation will be the first point of contact for alumni regarding issues related to the alumni network. They are further responsible for staying up-to-date with activities of co-years and for ensuring that College has

their most recent data. Year Representatives will, together with College, take a leading role in the execution of the alumni relations strategy.

ALUMNI BOARD

The UWC Mostar Alumni Board is an alumni led body that assists and advises UWC Mostar on alumni engagement. It has two major aims:

- 1) To strengthen the alumni network (alumni to alumni)
- 2) To strengthen the relationship between alumni and the College

The Board helps to increase alumni engagement to build a stronger support network for both the school and the alumni. The main tasks of the Alumni Board are to reach out to alumni, identify how they want to engage with the College, and contribute to the overall alumni strategy of UWC Mostar.

A stronger alumni network will help alumni in their endeavours following their UWC education and will help the College access the skills and resources of its alumni.

ALUMNI BOARD MEMBERS



DJORDJE HINIC, UWC MOSTAR '09

Djordje Hinic is a passionate philanthropist, sailor, triathlete, and an entrepreneur with experience in USA, Africa, Asia, Europe and Scandinavia. His genuine interest lies in developing and growing projects that have a world-changing perspective and his expertise is improving and creating innovative business development methodologies and processes that can enable an organization to grow to global levels. He is an author of a "Be the expert" business development and sales book which is used for training a global sales force of a Norwegian IT company. He relocated to Belgrade, Serbia after over a decade living internationally.



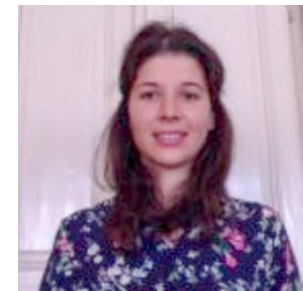
IGOR SAMARDŽIĆ, UWC MOSTAR '09

Igor Samardzic is the Managing Director of Jitasa d.o.o. Sarajevo. He graduated from United World College in Mostar in 2009. That same year, he moved to Caldwell, ID where he attended The College of Idaho until 2013 and graduated with honors in Business Administration as the only student in the history of the College who completed all of the business concentrations (Accounting, Finance and Marketing). After graduation in 2013 he started working at Jitasa, a bookkeeping and accounting service provider on a mission to improve the effectiveness and efficiency of nonprofit organizations. His personal mission and Jitasa's mission were perfectly aligned, and immediately upon Igor's return to his hometown Sarajevo in 2014, he continued working for Jitasa and worked on establishing a Jitasa office in Sarajevo. Jitasa Sarajevo now employs 50+ amazing people (including an UWC Mostar alumnus) in a country with one of the highest youth unemployment rates. He is passionate about serving others, building things greater than himself and building a peaceful and sustainable future.



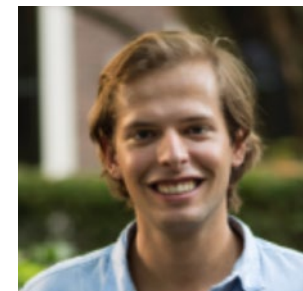
LUKAS BOSCH, UWC MOSTAR '14

Lukas Bosch attended UWC Mostar from 2012 until 2014 and remained engaged with the UWC movement through different positions at UWC Germany and UWC International. Lukas graduated from the University of Warwick in Philosophy, Politics and Economics and now studies Behavioural and Decision Sciences at the University of Pennsylvania. His work experience is mixed between the for-profit and non-profit sector. Lukas' interest lies in the field of social impact enterprises and their feasibility as sustainable solutions to social and environmental issues.



MARIJA IVANOVIĆ, UWC MOSTAR '09

Marija Ivanović was a student of the second generation of UWC Mostar. After leaving Mostar, she obtained her bachelor degree at Lake Forest College majoring in International Relations. Subsequently, she went on to pursue her studies in Prague, Santiago de Chile and Sarajevo. As it seems that Marija cannot get enough of school, she is currently enrolled in Nationalism Studies MA program. Lastly, it is not an exaggeration to say that many important things that happened in her life are closely related to UWC Mostar, being on the Alumni Board is just a small step towards trying to give something back to this wonderful institution.



MARIUS KAT, UWC MOSTAR '11

Marius Kat is a UWC Mostar alumni from the generation 2009 - 2011. Originally from the Hague, he has continued his studies at the University of Oxford, Sciences Po Paris and the Hertie School of Governance in Berlin. In 2014 and 2015 he was assisting in the setting up of the UWC Mostar Endowment Fund, of which he is still on the Investment Committee.



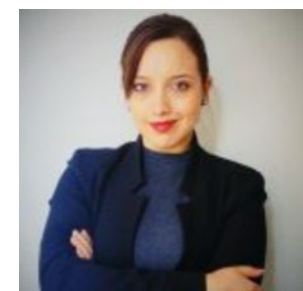
MASHA GUBENKO, UWC MOSTAR '10

Masha Gubenko graduated from UWC Mostar in 2010 and afterwards earned a B.A. in Mathematics and Economics from Macalester College in St. Paul, MN. She has been working in infrastructure project finance at Barclays in New York since early 2015.



PETR KNOR, UWC MOSTAR '11

Petr Knor is from Prague, Czech Republic. He graduated from UWC Mostar in 2011 and he currently serves as Alumni representative on the UWC College Board. UWC Mostar is his true home and he hopes to help other alumni reconnect to the school. In the past few years, Petr got involved in organizing UWC short courses and first facilitated the Short Courses in Bulgaria (2017) and Belgium (2017), and then acted as the main coordinator for the Short Courses in Belgium (2018) and Turkey (2018). He also volunteers with the Critical Engagement movement within UWC that delivers workshops on identity, diversity, and social responsibility at the UWC Colleges. When not helping the UWC movement, he works in the consulting sector, travels the world, and meets new people.



SELMA BEGOVIĆ, UWC MOSTAR '10

Selma Begović double-majored in Accounting and International Business at Westminster College. Currently, she is a partner and business development manager at Marvelsoft, a global technology solutions provider for the trading industry. She is passionate about local impact and giving back to the community. Her current career path enables her to positively impact software development industry in Bosnia and connect young talented engineers to world class projects. Selma graduated from UWC Mostar in 2010 and since pursued further education and career path alongside activism and volunteering across the globe.

For any inquiries about the Alumni Network, write to alumni@uwcim.uwc.org with the subject "For Alumni Network".



PROJECT WEEKS 2017/2018

Each October, students organize and participate in weeklong projects — Project Weeks — around BiH and the region to extend UWC learning into the real world. The possibilities of Project Weeks range from direct action, such as building houses, to exploring street art in Sarajevo, to adventure-hiking.

Every UWC has its own version of project weeks and these valuable

experiences are part of what makes us different from many IB schools, allowing students to discover the area that surrounds them, bond with their fellow students, and experience autonomy in traveling.

Projects weeks are enjoyable and rewarding, but can also be challenging. Food, work hours and climate may become discomforts, but it is recommended to challenge oneself

and choose a project that students would benefit most from. There is not much that unifies project weeks: each one has its own unique character and strengths, and is right for a different student.

Project Weeks are organized by both students and faculty. First years start planning Project Weeks for the following year at the end of their second term so that they are

ready for the start of the subsequent school year.

Project Weeks:

- Understanding Culture Through Food and Photography
- Youthful vision of Bosnia
- Photography workshop with SOS Kindergarten in Tuzla
- Traditional woodworking in Croatia
- Unity makes us stronger - IB collaboration

- Poetical Herzegovina Landscapes
- Hiking in Bosnia and Herzegovina
- Vukovar
- Lets talk about Babushkas,
- Volunteering with Refugee Aid Serbia
- Collaboration and volunteering for the United Nations Development Programme
- Robo star
- Be a green kid
- "Dig that man"
- Explore Tuzla with us

- Permaculture at "Nešto Više"
- Biking
- Make Me a Sandwich
- Stećak project - mapping medieval necropoli of Herzegovina
- Challenge your Limits mindfully
- Sport, Fun and Nature at Elaphiti island; Lopud
- Bosnian-Swedish exchange
- Expanding UWC reach - Macedonia, Heaven on Balkan - Montenegro
- Marine biology.





ENDOWMENT "BRIDGE TO THE FUTURE"

3.1. DIRECTOR'S OVERVIEW

BACKGROUND

The UWC Mostar Endowment "Bridge to the Future" was established in October 2013. The objec-

tive of the Foundation Board was to create an endowment as a means of securing permanent funding for the College through the creation of a permanent capital base. The endowment is managed by Fleur Meijs and Adriaan de Mol van

Otterloo (alumnus of UWC Adriatic and UWC Mostar Foundation and College Board member). With the proper oversight of an independent Board and Investment Committee consisting of UWC alumni.

The endowment Bridge to the Fu-

ture funds scholarships for students from across the world and enables bright students to follow an excellent education, irrespective of their financial background. The charity has been established in the UK to ensure good governance and best-in-class stewardship of donor funds. The capital of the endowment is invested and the income and capital gains are used to distribute to UWC Mostar to cover the running costs of the College. One endowment to provide funding for a scholarship at UWC Mostar every year into perpetuity "costs" €250,000.

ACTIVITIES OF THE ENDOWMENT

From the return of investment of the assets of the endowment, a donation is made to the College annually to provide scholarships to less financially able students. In the last College year, 27 students obtained a scholarship from the UWC Mostar endowment "Bridge to the Future", of which 11 graduated in May 2018. In September 2018, 33 students started the school year with a scholarship from the endowment.

Alumni €1 campaign

With almost 1000 alumni, Mostar alumni can make a significant contribution by donating a small amount every month. It will also help attract other serious donors if a large amount of alumni donate to the College. We hope you can participate, €1 per month by all 1000 alumni would cover the costs of a Mostar student. Please join us and find more details on www.mostarendowment.com.

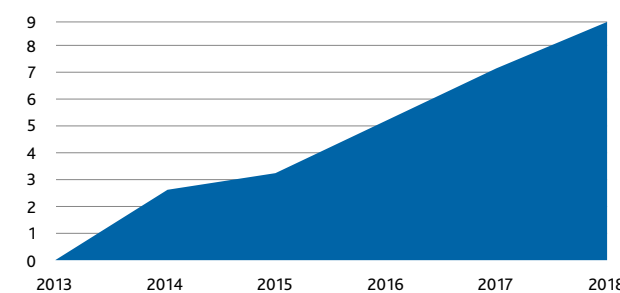
Read more about UWC Mostar Endowment 'Bridge to the Future' and scholarships on www.mostarendowment.com.

What is an endowment?

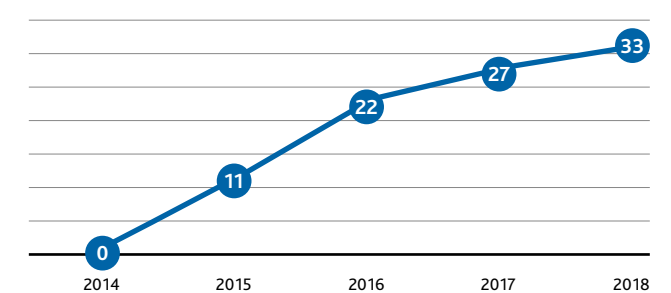
The endowment is a fund to provide long term financing for scholarships. The gifts of donors become the assets of the endowment and are invested in stock markets and other financial investments. The income and capital gains of the investments are used to make donations to UWC Mostar to cover the costs of students receiving a scholarship. The aim of the endowment is to preserve the value of the assets over the long term.

CONGRATULATIONS TO THE ENDOWMENT SCHOLARS!

Name scholarship	Student
Anne Frank	Anela Karamustafic
Bridge to the Future	Ana Lovrinovic
Bridge to the Future	Matea Dugandzic
Davis Scholars at UWC Mostar	Amina Mesic
Davis Scholars at UWC Mostar	Ivana Filipovic
Elisabeth Rehn	Marija Corluka
Eyk and Rosemarie van Otterloo	Laura Vidovic
Jasminka Bratic	Dzeneta Sudzuka
Kurt Hahn	Matej Mestrovic
Mountbatten	Edin Cousto
Paul A. Volcker	Antonia Galic



Value of the endowment at the 30th of August in € millions



Number of students with scholarships funded at start of September

4. CREATIVITY ACTION SERVICE (CAS)

UWC Community Service Programme, or formally IB CAS Creativity/Action/Service Programme, is central to the UWC-IB vision of the "well-rounded student". While academics are an important part, it is equally important for students to establish a sense of balance between academic and extra-curricular activities. The CAS Programme gives students the encouragement and opportunities to participate in new and challenging activities in their school and their community. Community service at UWC Mostar goes far beyond the CAS requirements of the IB Diploma.

It is precisely through their community service that college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, the UWC Mostar provides them with a variety of opportunities, ranging from social services to arts, music, and environmental services.

The strongest side of the UWC Mostar's CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.



List of CAS activities in 2017/2018

CREATIVITY

Creative Writing, Newspaper, Visual Arts, World Cinema, Rock School, Yarn Bombing, Debate, Improvisational Theatre, Robotics, International Cooking, Chess, Music, MUN, Moonwalk Innovation Program, Physics Club, Psychology Club, TED Talks, Astronomy, World languages



"I realized that I can develop my writing by starting to write from different starting points and to try out different techniques in order to challenge myself and to bring forward ideas that I otherwise would not have come up with."

Anouk Liebe



ACTION

Football Practice, Fitness for girls and others, Volleyball, Choreography CAS, Climbing, Basketball, Football, Jogging, Rugby, Hiking, Martial Arts, Yoga, Archery, Table Tennis, Gym, Badminton, Zumba, Biking, Silking



"I ran the half-marathon in Mostar and it was the first time I ran a half-marathon, yet alone a distance further than eleven kilometers, which is why I am extra proud of myself for completing the race. I understood the importance of working together with other people and motivating each other because I ran together with another student during most of the race which gave me more motivation to keep running and further gave a sense of security in case something would happen during the race. Completing such a long distance furthermore motivated me to run more long distance races in the future and to always challenge myself a little extra when working out."

Antonio Galić

SERVICE

SOS Kindergarten, Clowning, Journal-ographer - Filming and documenting, Science Lab help, Karašebeš, Los Rosales, Kindergarten Radobolja, School for children with special needs, Ecology, Fun with elderly, Amnesty International, Holy Family Kindergarten, Egyptian Village, Refugee Camp, Street Dogs of Mostar, Minors, English conversational classes, E-twinning, MOPS



"The Refugee Camp CAS helped me grow on personal level because of the long-term action the CAS members have put effort in through weekly visits, Flee Market Actions and Supermarket actions. The visits helped me understand a reality of Bosnia and Herzegovina I would never have encountered without the CAS, that gives me a strong 'humane' and realistic view of post-war BiH."

Gema Benavides Jiménez



For specific information and details on each of the CAS services, please visit www.uwcmostar.ba

5. CENTER FOR PROFESSIONAL DEVELOPMENT OF TEACHERS (CPDT)



In partnership with the Foundation Education in Action the UWC Mostar serves as a Centre for the Professional Development of Teachers in BiH, promoting modern teaching methodology and practice. The Centre organizes professional workshops and study trips throughout the year, seeking to increase the capacity of BiH educators to become agents of change. The teachers are exposed directly to international practices and practitioners, and to key elements of modern teaching practice: objective external assessment, academic programme innovation, study methods including the writing of research essays, a strong focus on laboratory work in the natural sciences and the teaching of other language and literature within an international con-

text. All these elements have certain significance for on-going educational reform in BiH.

The UWC Mostar Teacher Training Programme also represents a rare opportunity and forum for BiH teachers to come together to share and reflect on their professional lives and to promote ideas for educational reform. The creation of such networks is a good basis for advocacy in working towards sustainable educational reform.

The professional teacher workshops and study visits organized by the Foundation Education in Action and UWC Mostar have so far been attended by over 1000 teachers, head teachers, and representatives of education ministries and pedagogical institutes.

5.1. ACTIVITIES IN THE SCHOOL YEAR 2017/2018 - OVERVIEW

The Foundation Education in Action, legal successor of the Finnish Association from Conflict to Internationalism, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

So far, more than 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

5.2. TEACHER TRAINING REPORT 2017/2018

In the school year 2017/2018, the Foundation Education in Action has diversified its activities and added two projects to its portfolio, in addition to the regular teacher training programs for high school teachers from Bosnia and Herzegovina.

The projects will be carried out with the aim of enhancing the Foundation's mission: creating a peaceful and sustainable future in Bosnia and Herzegovina and the region through education and by connecting young people with the goal of promoting mutual respect and cultural, religious and national tolerance in an international environment.

The first of those projects is Cultural Fusion – Learning About our Neighbours. In the fall of 2017, the Regional Youth Cooperation Office (RYCO), with its seat in Tirana, published its first call for proposals, which was open to schools and CSOs from the Western Balkans (Albania, Bosnia and Herzegovina, Kosovo, Macedonia, Montenegro and Serbia). RYCO is an inter-governmental organization, established by the governments of the above mentioned countries. It is the first official inter-state mechanism that facilitates cooperation, exchange and mobility between young people from the Western Balkans.

The Foundation Education in Action applied, together with Gimnazija Mostar (Bosnia and Herzegovina), Gimnazija 25.maj Tuzi (Montenegro) and United World College (Bosnia and Herzegovina) with a project called "Culture Fusion – Learning About our Neighbors". Both Gimnazija Mostar and the school from Montenegro are operating in a multiethnic environment, students attending different curricula based on their ethnic and national affiliation (in Mostar) or language (in Tuzi). The project foresees a cultural exchange, where students would visit each other's cities, get to know each other, discover the cultural heritage sites of both Podgorica and Mostar, common traditions and cultures, with a focus on arts. The aim is to show that we have more in common than we think and that the prevailing political narratives that fuel misunderstanding and often hatred, should be taken with skepticism.

The project will officially start in the fall of 2019.

CENTER FOR PROFESSIONAL DEVELOPMENT OF TEACHERS

The Foundation has been continuing its regular teacher training activities in the school year 2017/2018.

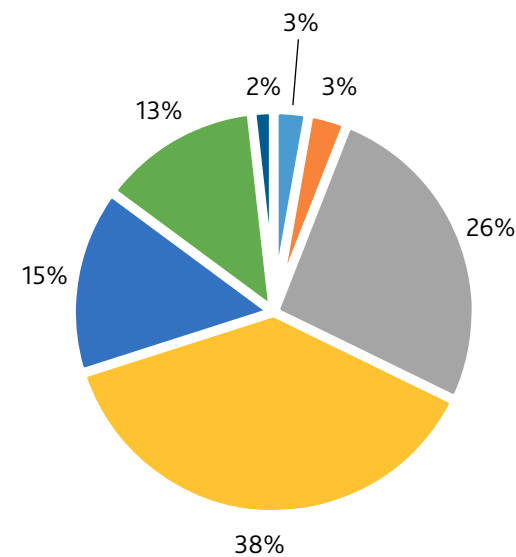
The traditionally very successful workshops "Developing language skills: reading, writing, listening and speech" were held in May 2018 for 46 German, English and Bosnian / Serbian / Croatian teachers from the following cities: Bihać, Mostar, Sarajevo, Zenica, Bužim, Tuzla, Brčko, Banja Luka, Bijeljina, Vlasenica, Travnik, Novi Travnik, Čapljina, Jablanica. The second new project "Preparing Future Teachers in the WB - Educating for Democracy and Human Rights" will be supported by the Norwegian Ministry of Foreign Affairs, with the Norwegian Wergeland Teacher Training Center as the project lead. The Foundation Education in Action will be responsible for activities in Bosnia and Herzegovina.

With the aim of enriching our teacher training offer, Development Director Elma Mahmutović and UWC Mostar German language teacher / CAS Coordinator Ljubica Bajo Behmen attended a training on service learning organized by the Faculty of Natural Sciences and Mathematics of the University of Tuzla - PMF, Centro Latinoamericano de Aprendizaje y Servicio Solidario - CLAYSS and International Association "Interactive open schools" – MIOS. The aim of the workshop was to introduce service-learning pedagogy to educational representatives in BiH and provide them with tools and ideas to develop service learning projects in their classes. With its extensive CAS experience, UWC Mostar can be a great model on how to implement service learning in Mostar schools, but also in other parts of BiH. This is a plan to be explored in the future.

FINANCIAL STATEMENT FOR THE SCHOOL YEAR 2017/2018

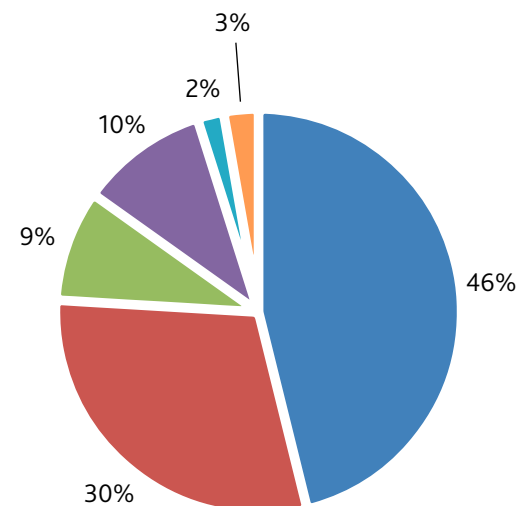
INCOME

● Governments and Foundations	57,500
● UWC International scholarship programs	65,100
● UWC National Committees	541,600
● Parental Contributions	780,400
● Private Donors	310,500
● Endowment Fund	269,800
● Other Income	36,700



EXPENSES

● Staff costs	883,300
● Boarding	570,600
● Educational program	170,600
● Administration and Governance	196,500
● Depreciation	40,400
● Foundation Education in Action	53,100



*Figures are shown in Euros

**Subject to final approval by auditors. Detailed financial statement is available upon request.

INCOME 2017-2018

Governments

- Ministry of Education of Monte Negro

Foundations and Organizations

- Davis Scholarship Fund
- Fondacija Sv.Kiril i Metod, Bulgaria
- Foundation Rio Baudoin

Individuals and Foundations in partnership with UWC International

- Velux
- Horizon Foundation
- Aurora – UWC Gratitude Programme
- Andresen - UWC Norway Scholarship

United World Colleges - National Committees and Networks:

- Armenia, Austria, Czech Republic, Denmark, Finland, France, Germany, Great Britain, Greenland, Hungary, Iran, Italy, Mexico, Netherlands, Norway, Russia, Spain, Sweden, Switzerland, Taiwan, United States of America.

Parental Contributions:

- Albania, Armenia, Australia, Austria, Belarus, Bosnia and Herzegovina, Brazil, Canada, Chile, China, Colombia, France, Great Britain, Greece, Greenland, Hong Kong, Hungary, India, Iran, Israel, Italy, Kosovo, Lebanon, Macedonia, Malaysia, Malta, Nepal, Niger, Palestine, Portugal, Romania, Russia, Rwanda, Serbia, Slovakia, Slovenia, Taiwan, Turkey, Ukraine, United Arab Emirates, United States of America, Uzbekistan, Venezuela.

Private Donors

- Andre Hinken
- Annete ter Kuile
- Anonymous donors
- Augusta Campagne and friends
- Brigit Zinth-Brechenmacher
- Christine Walich
- Cynthia Baxter
- Deutsche Stiftung
- Dr.Christof and Jutta Bosch
- Elisabeth Strobl-Haarmann
- Family dal Corso
- Fleur and Adriaan de Mol Van Otterloo

- Hannes Niklas Volkhardt
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- Peter Lee
- Ronald Sturm
- Sanja Ostojić-Bojanić
- Stephan Barker
- Susann Christine Kreppner
- UWC alumni – group of individuals
- Valentina Mindoljević
- Westminster School
- Zoran Lopatić
- Zoran Samardžijski

Endowment Fund

Business Donors

- Fortuna Trade Tours d.o.o.
- Instituto Calabrese – Levi
- Oxfam Italia in BiH
- Sarajevo osiguranje

Donations in Kind and Secondments

- City of Mostar
- Federal Ministry for Education, the Arts and Culture of the Republic of Austria
- UNDP
- Green Copy Mostar
- Rock School Mostar
- Sports Academy "Little Bridge" Mostar
- BH Futures Foundation

UWC Mission Statement

UWC makes education a force to unite people,
nations and cultures for peace and a sustainable future.

UWC Mostar Statement

To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century.

