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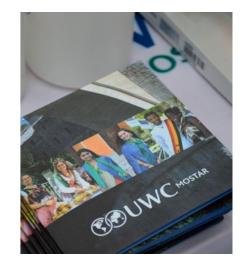
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WELCOME

IT IS NOT VERY EASY TO FIND APPROPRIATE WORDS to

describe the tremendous journey UWC Mostar had to take in Academic Year 2019-2020.

What started as a promising year of high hopes and aspirations, eventually turned into a year of uncertainties and some of the greatest challenges of our times.

First term was meant to be an opportunity for consolidation of the College, after a long period of financial instabilities and day to day struggles.

Ever since it opened, UWC Mostar had to fight numerous battles to ensure its very existence. No path we had taken was an easy one. Ten years ago we were on a brink of closing, experiencing the severe effects of the Great Recession on educational institutions worldwide. We have survived thanks to the enthusiasm of our students, selfless work of our staff and generous help from the numerous friends of our school. Our recovery was slow and often quite laborious, marked by a constant awareness of own fragility. We have endured this process believing in a need to preserve our college for the importance it has for the local community and the impact it can have on this country.

Our community members reconvened in August filled with energy and zeal, enjoying the remnants of Mostar's long summer, greeting new members of our UWC Mostar family, forging friendships and plotting great accomplishments for the year. It was the first term in many years we started without the burden of a financial deficit and with a modest but fairly comfortable budget we could operate with.

There were many great things we managed to accomplish as a community during the first term.

Our students continued running the very first UWC podcast titled "Bridge of Stories", recording 16 episodes in total and covering interesting stories and topics from all around the world, from a crisis in Venezuela, Syrian War, Brexit dilemmas, the WWII legacy in Austria to first ever Pride march that took place in Sarajevo, Bosnia and Herzegovina.

We remained actively involved in local partnerships on projects such as European Researchers Night 2019: Let's STEAM!, celebrating the creative sides of science and technology, and

Challenge History 3: React for the Future project, follow-up activities of the summer school that took part in Ohrid, North Macedonia during the summer.

As part of the important conversation on race and racism we organized a series of workshops attended by students and staff. Workshops were led by Cicely Blain, a prominent activist and writer, and a diversity and inclusion consultant from Vancouver, Canada.

A team of UWC Mostar students won a Zayed Sustainability Prize 2020 worth 100 000\$ for innovative sustainable solutions for the new College residence (Šantić) and planned sustainability-related work in the local community.

We have continued with our big outreach plans for the second term, strengthening cooperation with our local partners and scheduling some of the major events such as MostarMUN conference and Kids Festival to take place in March and May respectively.

Unfortunately, with the start of 2020, the whole world turned upside down with appearance of a novel coronavirus that started spreading in China. As humanity marched rapidly toward the global pandemic, we became increasingly aware of the threat this crisis posed to our community. We mobilized and initiated the crisis management protocols, carefully observing as the virus spread through Europe, already forcing several of our sister UWCs to close. With virus reaching neighboring Croatia, flights being canceled and the borders closing, it became clear we had to take a necessary step of closing our campus and sending students home, only to continue with a remote program.

It is hard to describe the tremendous logistical effort of our staff in ensuring safe travel for all of our students, while preparing the remaining students for an inevitable residential lockdown that was to start once the virus reached Bosnia and Herzegovina. Our Year 2 students were suddenly stripped of the opportunity to conclude their UWC Mostar journey surrounded by their friends and peers. Year 1 students had their education as well as the bonding process severely disrupted.

We were now forced to adapt to the new reality of remote classes and activities, working hard to maintain our community across the borders and time zones.



And we managed, despite the odds. While the world seemed to be crumbling, UWC Mostar community enjoyed online gatherings, CAS activities, jam sessions and movie nights. We adapted and adjusted, demonstrating resilience and commitment.

Many of our activities and projects had to be canceled, but we also introduced some new. We were able to launch the series of UWC Mostar Alumni Talks, where current students and alumni were brought together over alumni stories from different corners of the world.

We had our very first Online Graduation where we celebrated strength and courage of our generation 2018-2020.

The pandemic has disrupted many things and challenged us as never before. But it never prevented us from dreaming and imagining the future of this College. Despite delays and many difficulties we continued with important development projects, such as the construction works of the new Šantić residence. We spent time contemplating and brainstorming, revisiting the mission of the College and reimagining its path in the years to come.

We were happy to see UWC Mostar growing into a community of resilient individuals, possessing incredible energy, ready to tackle whatever challenges may come next.

The pandemic has taken away from us many things facing us with one of the hardest tests we had to take so far. I may be very subjective, but I genuinely believe we all scored very well on that test.

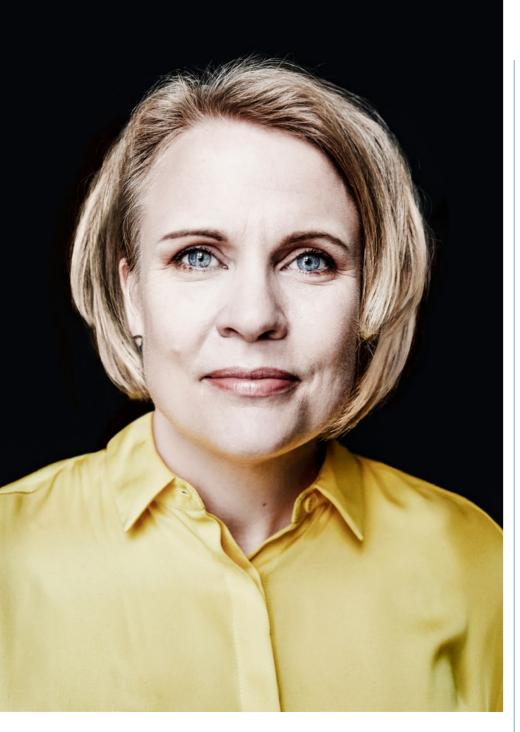
This might be a great opportunity to thank all of our dear students and staff who have managed to survive through the thick and thin of this unprecedented year. It is also an opportunity to thank our parents, friends and supporters for the trust they had in us and the kind support they never stopped giving.

I look forward to the calmer times ahead, full of confidence in the strength and durability of this great community of ours. At full sail toward even brighter future for UWC Mostar.

> Yours sincerely, Dženan Hakalović







Message from the Chairwoman

Foundation Education in Action

I WANT TO DEVELOP THREE MESSAG-**ES AND REMARKS AND CLOSE WITH** AN IMPORTANT QUOTE.

First remark: Covid19 spring and the meaning of your life in Mostar. This spring has been special for all of us and we will remember it the rest of your life. Instead of having been through the

IB exams the students have been mostly back at home in unusual circumstances. Instead of getting together in front of the school building for graduation, they are experiencing this day in remote settings.

My first message to you is that I think our students were uniquely prepared

for this. The Pandemia has threatened the humankind. But indifference to such global threats and disasters that have affected the whole world simultaneously before – I am thinking of the world wars for example – this pandemic is different. Human is not against another human but the humankind has a joint enemy. We have all changed our lifestyles to fight the common enemy.

Why they are well prepared? Because they have lived in Mostar. They have sensed the presence of conflict in which man was against man and how difficult the new normal is when the former enemy lives next door. With the pandemic we should be united in our future efforts and I hope you will be strong proponents of global multilateral solutions as we come out of this. The first response to the Covid19 in most countries was a very nationally orientated one – that of closing borders and protecting your own people. The sustainable global response for post pandemic era must be that of uniting and joining forces against the common enemy. I hope to see our students in the front line defending such solutions - and partly because of what Mostar has taught them.

My second remark: Covid19 has taught a lesson about focus.

Many, perhaps all, dream about the hot early summer day in Mostar. The bridge in the evening light. The colour of Neretva. I believe one cannot but feel Mostalgia.

But here we are. At our screens in our respective locations. This we cannot change. This is beyond our control.

What I believe this spring should have thought us is to concentrate on things you can change and influence. And at the same time save your energy and not worry about matters that are not under your control. For this COVID19 has given us all a good lesson. Are we focusing on what we cannot do or do we recognise the special opportunities this spring has given to all of us?

Many people and institutions waste energies by not focusing things they

can influence and instead worry and complain matters out of their control. Most important is to be able to differentiate between the two, the matters you can change and influence and those out of your control. This will be true for whatever you do in life, today and in the future.

In our UWC work in BiH this is important too. We cannot vote and choose the ministers of education but we can provide a concrete example of good world-class quality education and try to spread its influence as broadly as we

My third message: Know your history and roots.

I was a student exactly 25 years ago in the UWCAD in Italy. My headmaster was a man called David Sutcliffe. Later David became my mentor, friend and a colleague because of our work together in Bosnia and Herzegovina.

David Sutcliffe served as a teacher and headmaster of both Atlantic College and the Adriatic College for almost 50 years as he was the very first teacher ever recruited to Atlantic college in his 20s. David devoted his time to Bosnia and Mostar until very recently.

David brought along with him to Bosnia his old friend from France, Antonin B Besse, who had been in-strumental in setting up first Atlantic College in Wales in 1962 and then Adriatic College in Italy in 1983. By instrumental I mean that without Antonin Besse Atlantic College and UWC movement most likely would never have started!

David and Tony fought fiercely from 2001 to have UWC in BiH. Both of them considered it to be the most significant of all UWCs. It had a mission in real post-conflict country

These two men had lived through the second world war and they never stopped fighting for peace. And for them perhaps the most important thing was that they saw UWC Mostar opening after five years of dreaming and hard volunteer work.

I will close with a quote that can be found in many writings of David Sutcliffe:

"Wer keinen Mut zum Traumen hat, der hat keine Kraft zum Kaempfen." "He who does not have the courage to dream does not have the strength to fight:" Otto Herz

Remember your dreams in and of Mostar and the prospect of a peaceful united world. Write your dreams down. Hold fast to them. Cherish them in the midnight hours and live them in the morning. They are the best, the only hope for mankind.

> Dr Pilvi Torsti Chair of the Foundation Education in Action

Aims and Objectives

THE FOUNDATION EDUCATION IN ACTION, legal successor of the Finnish Association "From Conflict to Internationalism", has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

So far, nearly 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organised under the Foundation's umbrella.

Governing Board

UWC MOSTAR HAS BEEN REGISTERED as a private school pursuant to the laws of Bosnia and Herzegovina.

The legal founder of the UWC Mostar is Foundation Education in Action. UWC Mostar is governed by the College Board, which also appoints the College Head; makes the annual budget; executes any of the functions and duties normally executed by a school board; and is directly responsible to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a successful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board.

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action which is managed by the international Governing Board of nine members.

The Chair of the Foundation's Governing Board is Ms Pilvi

The activities of Foundation Education in Action are managed by the Governing Board.

The Foundation Education in Action is a non-governmental, nonpolitical and nonprofit organization registered in Bosnia and Herzegovina. The Foundation is a successor to the UWC-IBO Initiative in BiH which established the UWC Mostar in 2006.

The Foundation's mission is to provide the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to overcome the ethnic divides and move their nation into the 21st century.



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Founders

Chair of the Board



Elisabeth Rehn

Elisabeth Rehn was the Patron of the UWC-IBO Initiative in Bosnia and Herzegovina, as well as the Chair of the Board of Directors of the Association "Education from Conflict to Internationalism", of which the UWC-IBO Initiative was a project. She was the United Nations Special Reporter on the situation of Human Rights in the Republic of Croatia, FRY, Bosnia and Herzegovina and FYROM (1995–1998) and the United Nations Under-Secretary General, Special Representative of the Secretary-General in Bosnia and Herzegovina (1998–1999), and she possesses an extensive knowledge of the country and region.



Lamija Tanović

Lamija Tanović was the Chair of the Executive Committee of the UWC-IBO Initiative in Bosnia and Herzegovina and she held that position from the establishment of the Executive Committee in May 2005. Dr Tanović has a long university career. She was Professor of Atomic and Nuclear Physics and Solid State Physics at the Faculty of Sciences, University of Sarajevo until recently (Dec.2013). For many years Prof. Tanović has been intensively engaged in the activities for reform and improvement of the education in Bosnia-Herzegovina. In the period 2001-2004 she was head of the Department for International Scientific, Technical, Educational and Cultural Cooperation at the Ministry of Foreign Affairs of Bosnia-Herzegovina. From 1994 to 2001, she was Head of the Embassy of Bosnia-Herzegovina in the Kingdom of Denmark. Prof. Tanović is a member of the European Academy of Sciences. Lamija Tanovic is the Chair of Humanity in Action, Bosnia and Herzegovina and a member of the Humanity in Action, Inc. Board of Directors.



Dr. Pilvi Torsti

Dr. Pilvi Torsti (Finland) is the Chair of the Foundation Education in Action.

Dr. Pilvi Torsti is a State Secretary at the Finnish government. Prior to this position she served as an MP of the national parliament being a member of education and future committees 2017-2019.

Before her political career Dr. Torsti has overseen pioneering research projects at the University of Helsinki including Youth and History research project in Bosnia and Herzegovina in late 1990s . She holds the title of Adjunct Professor.

Dr. Torsti was one of the founders of an international educational initiative in Bosnia and Herzegovina, which resulted in the establishment of United World College of Mostar in 2006.



Board members



Jasminka Bratić (BiH) is the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.



Ivan Lorenčić (Slovenia) is and education expert and the Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000) . He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.



Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), former Trustee of Amera (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.







United World College in Mostar (UWC Mostar)

"UWC makes education a force to unite people, nations and cultures for peace and a sustainable future."

UWC MOSTAR IS PART OF THE BROAD-

ER UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

UWC Mostar enriches the UWC movement by adding its unique aim: "To equip the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to bridge the still existing ethnic divisions and move their country into the 21st century."

We aim to reach and to influence those young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation.

Furthermore, the UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

The UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.







2.1. College Board

UWC MOSTAR IS GOVERNED by the College Board, and is led by the College Head.

The College Board has eight members and the members of the College Board are College employees, founders, parents and alumni representatives. From 2019/2020 the College Board consists of working bodies - subcommittees.

Covering the work in the main areas of College activities are the following subcommittees.

- 1. Pastoral and well-being subcommittee
- 2. Academic subcommittee
- 3. Financial subcommittee

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- 4. CAS and Outdoors subcommittee
- 5. Impact and Outreach subcommittee

The subcommittee's task is to act as an advisory body and in their work the subcommittees cooperate closely with the coordinators who manage the respective subject area.

Ivan Lorenčič (Deputy Chair) Augusta Campagne (UWC National Committees) Fleur Meijs Mirna Jančić Doyle Andrew Bennett Sandra (Sandy) Ann Thomas Sead Filipović Robert Hilliard Darko Gligorovski (Staff Representative) Sonia Rawat (Staff Representative)

Judy Peritz Wynne (Parent Representative), from June 2020

Jasmina Hodžić (Alumni Representative), from May 2020

Jasminka Bratić (Chair)

FLEUR MEJIS (The Netherlands) serves as a Permanent Proxy for the Chair of the UWC Mostar College Board. As a partner at PwC in the City of London, she special-

JASMINKA BRATIĆ (Bosnia and audit and advisory projects with Herzegovina) is the Assistant financial institutions in the City. to the Minister of Justice of the She also served as a member of Herzegovina-Neretva Canton the Dutch Parliamentary Commit-(Mostar), and has an extensive tee in respect of the Structure of professional experience within the Dutch Banks following the credit legal system of BiH. She enthusicrisis. Togetherwith her husband, astically supported the opening of Fleur is the founder of the endowthe UWC in Mostar, while serving ment for UWC Mostar, Bridge to as the Chair of the School Board of the Future. Gimnazija Mostar.

IVAN LORENČIČ (Slovenia) is currently the Headmaster of the 2nd Gymnasium Maribor, Slovenia (an IB school since 1990). He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000). He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.

AUGUSTA CAMPAGNE (Austria, The Netherlands) is the president of the Austrian UWC National Committee and one of Europe's leading specialists in historical basso continuo performance practice. She is a professor of harpsichord and figured bass at the University of Music and Performing Arts in Vienna, Austria. She is a UWC alumni.

SANDRA ANN THOMAS (United Kingdom) has 35 years of classroom experience, as a teacher of IB English, and A-level English Literature. At the United World College of the Adriatic (1995-2009) she worked as an English teacher, Head of Department and as Deputy Head (1997-2009), with responsibility for all aspects of the academic programme, pastoral care and university counselling.

ised in significant and complex

ROBERT HILLIARD (Australia) the classroom, Mr Hilliard has run large outdoor education and leadership programmes and facilitated trips around the world.

DARKO GLIGOROVSKI (North Macedonia) teaches Global Politics and Theory of Knowledge at UWC Mostar. He is an UWC alumni (Li Po Chun United World College of Hong Kong 2008-2010) and serves as the Vice President of the Macedonian National Committee for United World Colleges.

SONIA RAWAT (India) teaches English Literature and Language at UWC Mostar. She taught English at UWC Mahindra, where she was also a House-Parent, a Learning Support Coordinator and a Student Advisor.

JUDY PERITZ WYNNE (UK) is a parent member of the College Board. Judy is currently working as Interim Head of International Sales at Firefly Learning, London and before that she has been Head of Marketing, EMEA at 3P Learning Ltd. Her extensive international work experience also include positions in the USA and Israel Judy holds a Master's degree in Education from Trenton State College and is skilled and comfortable in multilingual and multicultural audiences across geographies.

JASMINA HODŽIĆ (Bosnia and Herzegovina) is an alumni member of the College Board. As a manager at the PwC office in Rome, she specializes in renewable energy and sustainability consulting. She graduated as the first generation of UWC Mostar, and has gone on to earn degrees in the US, France, Austria and Italy.

has worked in residential schools in the UK, India (UWC), Australia and currently in Austria. Beyond

MIRNA DOYLE (Bosnia and Her-

zegovina) served as the Develop-

ment Director of UWC in Mostar

when the college was established

in 2006. Ms Doyle has worked in

this capacity for several organisa-

tions in the country, including the

Preschool, Primary and Secondary

Education, the Organisation for

Security and Cooperation in Eu-

rope, and the Open Society Fund

Kingdom) worked at UWCSEA in

Singapore (1981-2004), the final

11 years as Head of College. He

UWC Heads Committee. He is

retired and living in the UK.

has also served as the Chair of the

SEAD FILIPOVIĆ (Bosnia and Her-

zegovina) is serving as the Chief

Finance Officer at the Secretariat

cil (RCC) in Sarajevo. He holds a

degree in Information Technolo-

gies and has worked for organisa-

tions including the Office of the

High Representative in Bosnia and

Herzegovina, and the International

Commission on Missing Persons.

He contributed to the develop-

ment of the first budget of the

UWC-IBO Initiative in BiH.

of the Regional Cooperation Coun-

ANDREW BENNETT (United

European Union Special Repre-

sentative, the state Agency for

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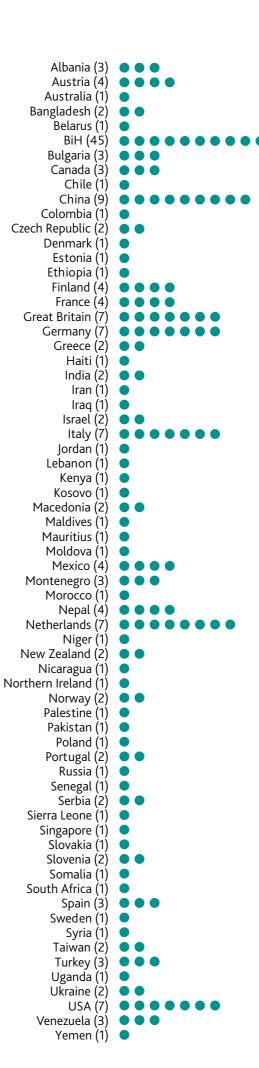


2.2. Overview of UWC Mostar students in 2019/2020

IN THE ACADEMIC YEAR 2019/2020, UWC Mostar was attended by 198 students from 67 countries of the world. The student body consisted of 123 female, 74 male and non-binary 1.

198 students

67 countries



2.3. Academic Overview

International Baccalaureate Organization -School statistics

Number of diploma and retake candidates registered in the session

Number of subject entries in the session

Number of candidates who successfully passed the diploma

Average points obtained by candidates who passed the diploma

Highest diploma points awarded to a candidate

Average grade obtained at the school by candidates who passed the diploma the diploma

2.4. College and University Statistics

97

Students

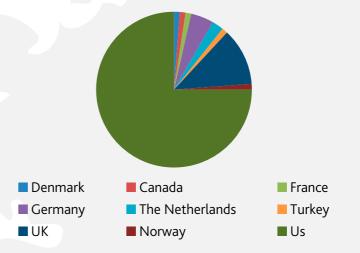
Student Body (generation 2018/20)

Countries represented

44 M/53 F 23 Local (BiH) and 74 International students

Graduates

(2019/20)



University destinations for the class of 2020

US

Bennington College Colorado College College of the Atlantic Concordia College Lake Forest College Lehigh University Lewis and Clark College Luther College Macalester College Methodist University Northwestern University Princeton University Randoplh Macon College Ringling College Stanford University St. Olaf College **Tulane University UC Berkeley** University of Florida

University of Oklahoma University of Pennsylvania University of Richmond Westminster College Whitman College Williams College

University of Amsterdam, Netherland Bard College Berlin, Germany Private Hochschule für Wirtschaft und Technik in Diepholz, Germany University of Wien, Austria Science Po, France University of Kopenhagen, Denmark

King's College London, UK School of Oriental and African Studies, UK UCL, London, UK

University College London, UK University of Edinburgh, UK University of West, London, UK Queen Mary University of London, UK

Canada

University of Toronto

Bosnia and Herzegovina University of Sarajevo

Norway

University of Bergen

Turkey

Koc University

2.5. UWC Mostar teachers and staff

IN THE SCHOOL YEAR 2019/2020 the total number of teachers was 34. Out of 34, 23 were local staff from Bosnia and Herzegovina (BiH), while 11 teachers were from countries from around the world – Austria (1), Bolivia (1), Czech Republic (1) France (1), India (1), North Macedonia (1), Netherlands (2), Serbia (2), and Spain (1). One international teacher was on teacher secondment from the Austrian Ministry of Education and Culture.

Seven members of the local teachers and one international teacher were employed on a part time basis. 28 employees were in the administration and support staff.

34

ne total number of teachers **23**

local teachers teachers from

the world

Austria (1)

Bolivia (1)

Bosnia and Herzegovina (23)

Czech Republic (1)

France (1)

India (1)

North Macedonia (1)

Netherlands (2)

Serbia (2)

Spain (1)



Community Service Programme (CAS)

'CREATIVITY, ACTIVITY, SERVICE' (CAS) has always been at the core of the UWC education. Students of all age-groups are encouraged to excel inside the classroom as much as outside, through being engaged and active in a wide spectrum of creative, physical, social and community activities.

A CAS reflection is a summary of activity and a chance to showcase involvement and dedication. It provides students the opportunity to share thoughtful, honest accounts of what they've gained and learned during the CAS programme.



3.1. List of CAS Activities in the school year 2019/2020

CREATIVITY

3D Modelling, Visual Arts, Creative writing, Math Team, MUN, Robotics, Music Production, International Cooking, European Youth parliament, Musica Theater, Computer Science, Chess Club, Movie CAS, Poetry, Dungeons n' Dragons, Book Club, Band/Music CAS, Gaming, American Sign Language, Rock School, Inter Faith Dialogue, World Issues, Spanish Conversation CAS, French Conversation CAS

ACTION

Football, Running, Biking, Outdoor Leadership, Bollywood Dance, Latin Dance, Track and Athletics, Basketball, Table Tennis, Climbing, Badminton, Krav Maga, Advanced Dance, Silking, Volleyball

SERVICE

Science Lab, Dog Shelter, Science Fask Force, Local Language, Retro Media, Gen Z, English Conversational Class, Environmental CAS, FemX Library CAS, Biking service, Recycling CAS, Decoration Craft, Fixing CAS, Emergency relief, Ecological awarness, Music Room CAS, MOPS Gardening, SAT CAS



CAS Reflections by UWC Mostar students

■ World Issues CAS

"After having attended several CAS sessions I must say that I just feel so much better about myself. I am not saying that it is enough to only attend a session and then praise yourself that you did "commit" to other people's problems - I just think it was a good start for me to redevelop certain strengths and just in general change my mindset. It was nice to hear so many people's perspectives and their experiences that I knew were real but it's just different if you hear it from a person who actually lived through it. I joined the CAS in the first place - to educate myself and to see other perspectives. I can never imagine how a person must feel in the situation they are in but I can at least try to understand them better."



Outdoor Leadership CAS

"As Outdoor Leadership CAS we had the opportunity to join Ecological Awareness and Environmental CAS for International Day of Forests to plant and clean a forest close to our school. For me personally it is also the small moments like this where I am planting a tree with my classmates, that make my day and also distract me from all the stress that is often very present in my life. Overall this was a really good opportunity to connect with locals while working for a shared goal, but also to talk to students in other CASes that I never had talked to before."



"Every artist while writing songs or performing wants freedom and I really felt freedom during this CAS. It was not stressful at all and I felt that every session I learned something new. I learned some important skills like thinking outside of the box, or letting your emotions guide you, which sometimes can lead to some great experiences. The moment I felt most alive on this planet was whilst performing my own song, and my friends cheering me on, and that is what this CAS gives me."





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European Researchers' Night for the sixth time in Mostar

UWC Mostar partnered with European Resarchers' Night this year too and was a part of the organisation of this fun science night for the sixth year in a row!

European Researchers' Night 2019 was organised in 9 cities in BiH - Mostar, Sarajevo, Banja Luka, .

Brčko, Bijeljina, Goražde, Konjic, Tuzla and Trebinje

European Researchers 'Night "was launched in 2005 under the European Union's FP7 program and is organized every last Friday in September, with the aim of promoting scientific research, researchers' careers and raising awareness among the general public about the impact of various researches on everyday life. It is organised in more than 350 cities across Europe, with over 2500 researchers and more than a million visitors.

In BiH, ERN is organised in nine cities across the country since 2012 and UWC Mostar was the head organizer of this event in the City of Mostar for five consecutive years.

The slogan of the event was "Let's STEAM" in celebration of the creative side of science, as well as the creative process implied by scientific work, underlining that European Researchers Night is an opportunity to meet and get to know extraordinary people who work in these areas in Bosnia and Herzegovina.











Thousands of citizens gathered in cities across the country for this fun, scientific night in Banja Luka, Bijeljina, Brčko, Goražde, Konjic, Mostar, Sarajevo, Trebinje and Tuzla, and participated in rich educational and entertainment programmes designed to bring science and innovation closer to visitors.

UWC Mostar in cooperation with EUIC presented scientific achievements and results, and spark the imagination with various interactive experiments, presentations, quizzes, projections and entertaining games for all ages.

Staff and students of UWC Mostar and a number of local schools and

institutions, enjoyed the evening of promoting science and scientific work and sharing the aim of ERN in raising awareness of research and innovation in the country, supporting researchers and promoting achievements of local scientists, innovators and entrepreneurs, encouraging young people to consider science a potential career.









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UWC Project - Faces of UWC Day

UWC Day is the annual global celebration of the UWC mission and values, which takes place on 21 September every year, to coincide with the UN International Day of Peace. At UWC Mostar, this day is celebrated with a traditional community event "Around the world in 80 minutes". On this occasion UWC Mostar students present their countries, tradition, customs, cuisine and folklore to the local community.

Faces of UWC Day was a part of the UWC Day celebration exploring the meaning of UWC Day for our students.



"UWC day represents an exploration of cultures in a friendly and open environment. It also allows all of us to explore our own cultures more, something that might not be so common if we are constantly surrounded by our own people." Nick



"For me UWC day is the day when you can properly discover a new way of living and culture of your friends in less than an hour because there are more than 60 nationalities and cultures represented right in front of you, more than 60 nationalities and cultures represented right in front of you, more than 60 nationalities and cultures represented right in front of you, more than 60 nationalities and cultures represented right in front of you.





"Experiencing new cultures through much more than stories from home. Seeing new and exciting aspects of friends and understanding why they're different than you." Gabi



"UWC Day is an amazing opportunity to see how my peers become the embodiment of their cultures and traditions. It is mesmerizing as it becomes a storm of colors and you get the chance to eat food from all over the world." Arianna



"UWC day showcases the incredible diversity of our school by celebrating our unique cultures through music, food, dresses and language. The surprising thing that I found was that despite everyone displaying their differences, our school has never been more unified. UWC not only fosters individual pride of our own cultures, but also fosters our common UWC culture of peace, intercultural understanding and celebration of difference." Lexie

Welcoming Mr Shelby Davis to UWC Mostar

UWC MOSTAR COMMUNITY had the honour and pleasure of welcoming Mr. Shelby Davis in Mostar!

Mr Davis was accompanied by Mrs Gale Davis, Ms Mary Ann McGrath, Ms Erma Rech and Ms Melissa Bingler and in addition to attending the Assembly and visiting our student residences, they also met with the staff and enjoyed lunch with UWC Mostar students and scholars.

The Davis United World College Scholars Program is the world's largest, privately funded, international scholarship program—supporting more than 3,100 undergraduates from 164 nations.

The program was launched in 2000, providing grants to selected American colleges and universities (off-shore campuses and affiliates are ineligible) to support United World College graduates who matriculated at these schools. The first schools in the pilot group were Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College.

We are truly grateful and happy to be able to have had the opportunity to welcome Mr Davis, but also to have Davis scholars here with us in Mostar.

Founders Shelby Davis and Phil Geier:

If you could bring thousands of talented students from every corner of the globe to US colleges and universities you could create international understanding and change the world.





The Davis-UWC Scholars Program provides scholarship support to any UWC graduate offered a place to study at 99 selected partner US colleges and universities. Shelby Davis, a long time UWC patron, and Phil Geier, former UWC-USA Head, created the Davis-UWC Scholars Program to advance international and cross-cultural understanding on US college campuses and ultimately throughout the world.

Since its inception in 2000, the program has provided scholarships to more than 9,000 scholars from over 150 countries and is the largest international scholarship program for undergraduates in the world.

Partner institutions include Harvard University, Yale University, Brown University, Princeton University, Massachusetts Institute of Technology (MIT), John Hopkins University, Columbia University, New York University, Cornell University, Dartmouth University, University of Pennsylvania, Stanford University.







Zayed Sustainability Prize Winners!

UWC MOSTAR TEAM are the winners of "Zayed Sustainability Prize" 2020.

Established in 2008, this annual award recognises and rewards the achievements of those who are driving impactful, innovative and inspiring sustainability solutions across five distinct categories: Health, Food, Energy, Water and Global High Schools.

The school team presented a project idea for one of the first environmentally conscious buildings in the city of Mostar.

The project plans included installation of solar panels, water-saving technologies, triple-glazed windows, and special insulation. UWC Mostar aims at creating a space that can host workshops and activities for the local community to help the school strengthen its environmental outreach activities.

The goal of the United World College

is to equip the building to hold workshops and various activities for the local community, which will also contribute to the mission of the school in BiH and to the development of a post-conflict society, and through the implementation of the awarded project, get the first "green" building.

UWC Mostar was the only school and team to represent Bosnia and Herzegovina at this prestigious event in the United Arab Emirates, with a valuable prize of 100,000 U.S. dollars expected to implement the project.













UWC MOSTAR together with Coalitions Against Hate from all over BiH at the workshop in Sarajevo dealing with the topic of social media and increase of visibility of the social cohesion activities. Aim of these workshops is to strengthen capacities of the Coalition in promotion

of activities aiming at public condemnation of hate incidents and strenghtening capacities in their fight against hate and prejudices in the society.

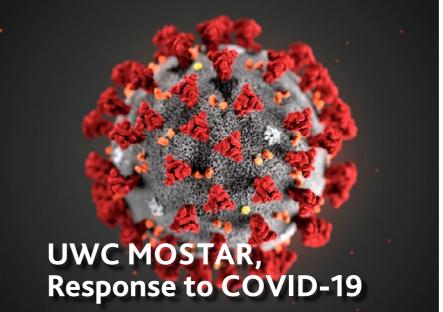
The Super Citizens initiative, under which the Coalition operates, was

launched by the OSCE Mission to BiH in 2013 with the aim of contributing to the reconciliation process in Bosnia and Herzegovina and UWC Mostar has been a member and supporter of the Coalition since 2015.





Highlights in the time of pandemic



UWC MOSTAR MANAGE-

MENT has spent considerable time assessing different options and measures to be taken in accordance with the decisions of the relevant health authorities, consulting with its own Crisis Management team, UWC International Office, heads and representatives of other UWCs, as well as our own College Board.

In accordance with the Decision of the Crisis Committee of the Federal Ministry of Health and the Crisis Committee of the Herzegovina-Neretva Canton Ministry of Health, all elementary and secondary schools on the territory of Federation of BiH were instructed to take the precautionary measure of temporarily closing in response to the outbreak of the COVID-19 in BiH.

Health, safety and wellbeing of our students and employees are at the heart of everything that we do. This is why we, in addition to respecting the above-mentioned decision of the Crisis Committee, have taken a number of precautionary measures in accordance with

the recommendations of the relevant health authorities and to the best interest of our students and their well-being.

With the growing uncertainties around travel restrictions and border closures, as well as the state of emergency proclaimed in Bosnia and Herzegovina, temporary closure of the college has been initiated with one of the college residences will remaining open for all of our students who could not travel home. UWCMostar provided support to all of the students and staff who stayed, and made sure they received all the necessary care and support.

College ensured the program continuity through remote learning capacities.

All UWC Mostar students, their parents and UWC national committees have been informed on the precautionary measures taken and all updates were regularly communicated to our students, their parents and respective NCs.

UWC Mostar is grateful for the trust and kind support provided by the students, parents and supporters.



The journey home

DUE TO COVID-19 PANDEMIC IN BIH.

starting March 14th until March 20th, 2020, UWC Mostar Administration team successfully evacuated 164 students from more than 40 countries of the world safely home.

For those six days he team worked tirelessly 24/7 in order to make sure that in a very difficult time of the pandemics students arrived back home to their families safe and sound.

Students whose journeys were not an option during the pandemic were safely accommodated in one of UWC Mostar residences.





First Online Assembly

first online Assembly
on March 23, 2020.
With 200 + of students
and staff members
from more than 60
countries of the world
online, our students
also shared their
#stayhome - #staysafe
messages.



#STAYHOME WOSTAR #STAYSAFE





UWC Mostar Alumni Talks

TO STRENGTHEN THE UWC MO-STAR COMMUNITY in these difficult times, members of UWC Mostar staff, teachers Ljubica Bajo Behmen and Petr Knor introduced Alumni Talks. The

Knor introduced Alumni Talks. The Alumni Talks are a series of short Zoom informal chats moderated by staff that brought current students and alumni together.

They offered a great opportunity for alumni to share their experiences with the students to show all the different stories and paths that can 'be' after graduating from UWC Mostar. Until May 2020, UWC Mostar Alumni Talks welcomed:

Selma Begović (BiH), Lara Savenije (The Netherlands), Peter Lorenz (Austria), Elissavet Karamichail (Greece), Radka Pudilová (Czech Republic), Marina Andrijević (BiH, Amitai Ben-Abba (Israel), Toni Čerkez (BiH), Jerry Ruijie Huang (China), Dorontinë Berishaj (Montenegro), Fitim Veliu (Kosovo), Elma Oručević (BiH), Margherita Tomassini (Italy)

TWC MOSTAR 39

UWC Mostar CLASS OF 2020

The first (ever) Online Graduation Ceremony!

The first virtual UWC Mostar Graduation Ceremony took place on May 23rd, 2020, with more than 400 attendees from 62 countries of the world wishing our Class of 2020 all the best for their future!

We had the pleasure of enjoying the online event all over the world and a

pleasure of welcoming Dr Musimbi Kanyoro, Chair of the UWC International Board as our guest of honour and Dr Pilvi Torsti, Chair of the Governing Board of the Foundation Education in Action.

With beautiful videos and music performances produced especially for

this event and thank you messages and greetings from staff and students, our guests and graduates were welcomed by the Acting Head of UWC Mostar, Dženan Hakalović and taken down the memory lane by our student speakers 2020 - Johanna Tikkala from Finland and Andrej Jovičić from BiH.



MUSIMBI KANYORO



PILVI TORST



JOHANNA TIKKALA

"...There's so much I still want to say and do. All that I can promise you right now is that this isn't over. I know that with the resilience of our characters, the longing for each other, the love of this community and our innate stubbornness, we will come together again. We will laugh, do stupid things, and care for one another, because that is what this community does best. With all that we've gotten from these two years, we cannot just forget it and walk away: We all have some unfinished business here. We'll start building a new home somewhere else, but our Mostar home will always follow us no matter where we go..."



ANDREJ JOVIČIĆ

"...If these two years at UWC in Mostar have taught as anything, we continue moving on. But, something is missing, a piece of our heart, soul, and being is not within us. That piece, it was left on the Musala stairs, Mejdani beach, somewhere on the way to Sušac, on the Spanish square or perhaps on that very last night we've spent together, next to Neretva, bellow the Old bridge ... Who knows? Nevertheless, Mostar became a part of what we now consider to be ourselves, but we sure did become a part of the Mostar. This symbiosis, the merging of two organisms is and forever will be unique, as it awaits new quirky, scared, talented and beautiful UWC kids..."



© UWC MOSTAR



Anti-Racism Workshops at **UWC Mostar**

RACISM, XENOPHOBIA AND IN-**TOLERANCE** are problems prevalent in all societies. But every day, each and every one of us can stand up against racial prejudice and intolerant attitudes.

At UWC Mostar we are promoting and defending human rights, and making a difference in combatting racism in the community.

UWC Mostar students and staff members are participating in Anti Racism Workshops in 2020. These important workshops also introduce a special segment for members of our community who would like to be trained to deliver anti-racism sessions in the future during induction week, our Skill Building Program or to local schools' students and staff.

The workshops were led by Cicely Blain - a diversity and inclusion consultant, activist and writer; and one of Vancouver's fifty most influential people of 2018, as awarded by Vancouver Magazine, a co-founder of Black Lives Matter - Vancouver, one of CBC's 150 Black Womxn Making Change in Canada and BC Business 30 Under 30 2019 and has served as a member of the Canadian Youth Delegation to the United Nations. Their work is informed by their professional and academic background at the University of British Columbia and their lived experience as a Black, queer artist, a community builder, an intersectional feminist and a Black liberation activist. Cicely Belle's first book debuts in 2020 with VS Books & Arsenal Pulp Press.



PROTESTS AGAINST DISCRIMINATORY injustices around the world have, yet again, laid bare deeply ingrained, long-standing racial divisions, anti-Black racism, and the discrimination faced by people of colour.

UWC Mostar acknowledged this to be a wakeup call for our community too and in order to set the right tone for the year and to share the philosophy we would like to follow, UWC Mostar Head started the year with a public statement shared with the community.

In August 2020, a team of staff members planned and delivered refreshers for antiracism for all staff members during the first week of college. This was followed up by an Introduction to Antiracism session for Year 1 students and a refresher for the Year 2 students during the Induction week. These were facilitated by students and supported by staff in an attempt to set a good tone for the year; especially understanding of the local context with relation to racism. The plan is to continue with these

In the academic year 2020/2021 UWC Mostar plans to introduce Student of Colour Mentor (SCM) as a resource for students to access support and information to a sensitive but necessary topic. The workshop by Cicely Blain was followed up in the second term by a workshop on Cultural Appropriation designed and delivered by students from the GenZ CAS with support from some faculty members including

Additionally, Groups 1, 2 and 3 (Language & Literature, Language Acquisition and Individuals & Societies), all ensured that the curriculum included texts by writers of colour or dealt with a relevant topic in the first term of the year.

For the academic year 2021/2022 year the plan is to use the modules given by Cicely and those developed in-house to be adapted into workshops for teachers and students in local schools. Other activities, such as a series of Black History Month activities will include local schools and NGOs.

We will also continue with the SCM and work on supporting the antiracism work with training on empathetic communication, conflict resolution and UWC values.



BRIDGE TO THE FUTURE

The UWC Mostar Endowment "Bridge to the Future" was established in October 2013. The objective of the Foundation Board was to create an endowment to secure permanent funding for the College through the creation of a permanent capital base. The endowment is managed by Fleur Meijs (UWC Mostar Board member) and Adriaan de Mol van Otterloo (alumnus of UWC Adriatic and Board member of UWC Mostar Foundation) with the oversight of an independent Board and **Investment Committee consisting** of UWC alumni.

Bridge to the Future funds scholarships for students to attend UWC Mostar. The endowment has been set up as a charity in the UK to ensure good governance and best-inclass stewardship of donor funds. The capital of the endowment is invested and the income and capital gains are used to distribute to UWC Mostar to cover scholarships. One endowment to provide funding for a scholarship at UWC Mostar every year into perpetuity "costs" €250,000.



The endowment is a fund to provide long term financing for scholarships. The gifts of donors become the assets of the endowment and are invested in stock markets and other financial investments. The income and capital gains of the investments are used to make donations to UWC Mostar to cover the costs of students receiving a scholarship. The aim of the endowment is to preserve the value of the assets over the long term.



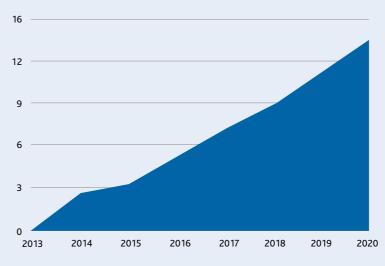
Endowment "Bridge to the Future"

REVIEW OF THE YEAR

IN THE LAST 2019-20 FINANCIAL YEAR, the endowment fund benefited from EUR 2.5 million of additional donations bringing the total value of the endowment to EUR 14.3 million.

As a result, 19 new scholarships were awarded to students starting September 2020 combined with 17 second year students, totalling the students with a scholarship from the endowment to 36. The costs of the scholarship have increased resulting in a modest increase in the number of scholarships. The actual donation from the endowment to the College increased by 12% in the 2019-20 academic year.

Whilst, the endowment experienced some volatility in the prices of its investments during the year as a result of the market crash and subsequent rise in the summer, overall the fund ended the year with positive investment returns. The endowment invests over a longer term horizon and will maintain sufficient liquid resources to be able to commit to its short term commitments in case of market turbulence, as was seen in the past year.



Value of fund in EUR million



Number of students with scholarships funded by the Endowment at the start of September

14.3m

Value endowment fund EUR (2019 - EUR11.7m)

Number scholarships given (2019 - 36)

Donations EUR (2019- EUR2.8r

EUR1 Alumni Donors

CONGRATULATIONS TO OUR ENDOWMENT SCHOLARS GRADUATING IN 2020!

Anđela Despotović

Andrej Jovičić

Aris Karamustafić

Aziz Šahbazović

Azra Zukić

Barbara Bilić

Elma Talić

Farah Dagher

Isa Pašalić

Jana Bulić

Mia Tomić

Patrik Raguž Sara Osmanović

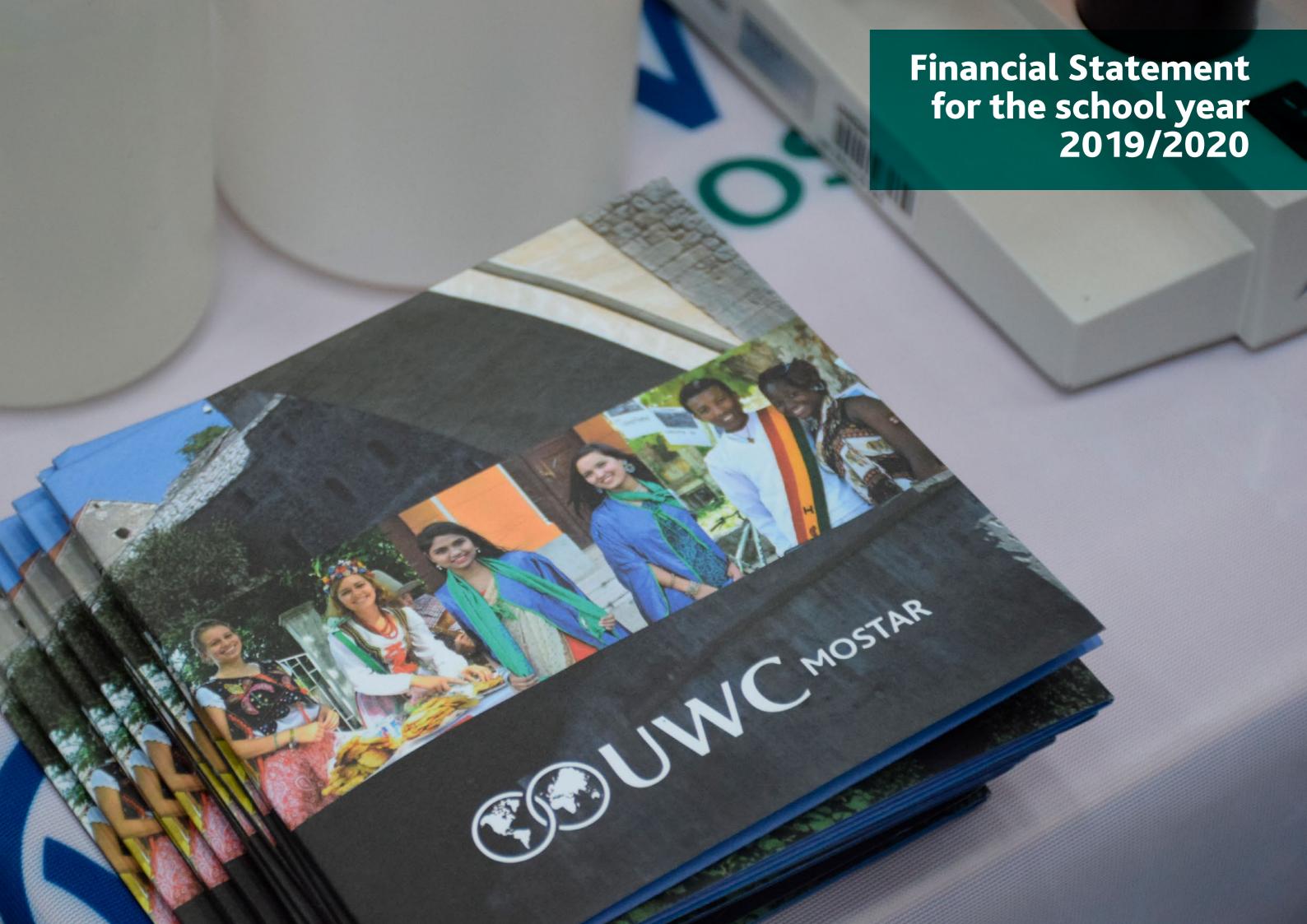
Tajra Karabašić

Thomas Pedevilla

Vanessa Sorić-Dodig



46 2019 ANNUAL REPORT 2020

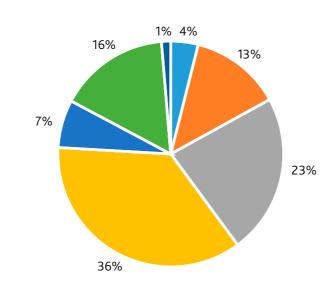


FINANCIAL REPORT 2019-20

(all figures in Euros)

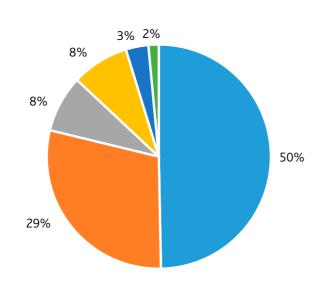
OPERATING INCOME

 Government and Foundations 	90,200
• UWC International scholarship programs	300,900
UWC National Committees	527,600
Parental Contributions	828,800
Private Donors	157,900
• Endowment Fund	365,900
Other Income	30,500



OPERATING EXPENSES

Staff costs	992,300
Boarding	580,840
Educational program	163,700
 Administration and Governance 	165,200
Depreciation	65,000
 Foundation Education in Action 	29,700



NOTES

Income and expenses in respect of large capital projects have not been included above:

Donations received in respect of construction of new student residence is 103,800 €.

Capital investments and investments in properties were 608,800 € mainly as a result of the construction of the new student residence and investment in other facilities of the College.



