

ANNUAL REPORT

2020 / 2021



UWC Mostar -

*“Building bridges between
people and cultures through
inspiring, quality education”.*



UNITED WORLD COLLEGE IN MOSTAR

Koledž ujedinjenog svijeta u Mostaru

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Message from the Acting Head

What a journey it was...

When we started in August none of us could imagine the perils you will

come across during your time at UWC Mostar. We still remember our Opening Ceremony in Abrašević, that humming sound of all of us gathered together as a community, all the smiling and cheerful faces around you and a feeling of excitement for a new adventure we were about to embark upon together. Classes and CAS activities, Project Weeks and inter-residential sports, hikes and skiing trips – new ideas, new initiatives and most of all new friendships. All the happy memories of that autumn term came to a halt abruptly, as the humanity was confronted by a remarkable challenge. We faced together the fear and anxiety of the rapidly advancing virus that has changed the world we share in such profound ways. We had to say goodbyes and leap into the unknown, unsure if and when we would be allowed to reunite.

All of us, were amazed by our students' strength, their care for each other and all the efforts they put into keeping this community of ours alive, across the many time zones and in spite of all poor internet connections and the screen fatigue. No challenge seemed big enough to prevent them from connecting with each other, taking initiatives and creating opportunities for UWC Mostar to remain more than just a school. Risks were plenty, but they navigated all of them with a lot of humility and

grace. It was a school year greatly marked by community outbreaks, residential lockdowns, isolation, testing – many words most of us have never used before. You survived the infamous "third term", completed all of your numerous assignments and still found energy and willingness to start new activities, projects and learn beyond classroom and constraints of the IB program. We all embraced the "new normal" and managed to make the best out of it. It is hard to avoid using the term "resilience", even if it sometimes feels overused.

The whole world seems to be at the crossroads. We need the inspiring and resilient young people to carry the heavy load of all these issues. We have no doubt our students will keep making us proud as they did so many times before.

This incredible journey would not have been possible without the heroic endeavours of my wonderful colleagues, the staff of UWC Mostar. First and foremost our amazing administration that worked without breaks and holidays to keep us all up and running. Our dear houseparents and the Wellbeing team working on the very first line and ready to deal with any challenges small and big. Our tremendous Support Staff that stepped up their game to make sure our facilities are clean and well maintained. My fellow teachers, tutors, CAS supervisors who all went an extra mile to ensure continuity of our programs, support our students and dedicate their time and energy to get us through this extraordinary academic year. Last but not the least, to my

comrades at the Leadership Team, who had to bear with me and my character almost every day. I thank you all from the depths of my heart.

This has been quite a journey for myself too, a professional, personal and emotional roller coaster of unimaginable sorts, but also the one I will cherish and remain proud of. I am immensely grateful for all the kind support I got from all of you in my two and a half years as an Acting Head of UWC Mostar. It was a true honour and privilege without a match. I am happy to see the directions we are taking and I am sure Sonia will enjoy your support as much as I did. I have no doubts there are brighter days in front of our great College and I wish her the best of luck in leading the way towards them.

I would like to use the opportunity to extend my thanks to our dear parents, who entrusted us with such a noble duty in these exceptional times, and never stopped showing their care and support. My gratitude goes to our College and Foundation Board members for their dedication to our common cause and countless hours spent on helping us set the path for the future of our school. Many thanks to all other friends and supporters of UWC Mostar who remain by our side whenever their friendships is needed the most. I wish you all best of luck in all of your future endeavours. Thank you so much.

Dženan Hakalović
UWC Mostar Acting Head 2018-2020



Message from the New Head

“In the depth of winter, I finally learned that there lay within me an invincible summer.”

Dzenan Hakalovic, our inspiring Acting Head proved Albert Camus's words right in his leadership of UWC Mostar in the still very much Covid influenced year of 2020-21.

He led from the heart and was able to ensure the full intake for the 2020-22 cohort, almost fully in-person experience and an amazing multi-location graduation ceremony that was also live-streamed, for the first time. While most residential international schools across the world struggled with getting their students and staff to campus, UWC Mostar managed to get a hundred percent of the commu-

nity to Mostar; and this was no mean achievement. Additionally, ensuring a safe arrival with isolation in hotels, PCR testing and extra medical support; all without any extra financial demand on the parents or scholarship donors is also a testament to the empathetic leadership and the extremely supportive College Board.

Dzenan's understanding of the complexities of the region as an expert in History and his gentle style was obvious in the Panel Discussion that he moderated when we, as a college, adopted our new Mission statement - UWC Mostar - Building bridges

between people and cultures through inspiring, quality education. Our esteemed panelists, Dr Pilvi Torsti, Dr Lamija Tanovic, Mrs Mirna Doyle and Mr Henry James Thomas helped us reflect on our role and relevance in the local community and the region.

We look forward to continuing to work towards the Mission. Meanwhile, it gives me immense pleasure to present to you this Annual Report as a glimpse into the achievements of UWC Mostar in 2020-21.

Sonia Rawat
Head of UWC Mostar 2020-





Foundation
Education
in Action

THE FOUNDATION EDUCATION IN ACTION is a non-governmental, nonpolitical and nonprofit organization registered in Bosnia and Herzegovina. The Foundation is a successor to the UWC-IBO Initiative in BiH which established UWC Mostar in 2006.

The Foundation's mission is to provide the next generations of young people in Bosnia and Herzegovina with the knowledge, skills, leadership qualities and international values, necessary to overcome the ethnic divides and move their nation into the 21st century.

AIMS AND OBJECTIVES

The Foundation Education in Action, has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH. So far, more than 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

GOVERNING BOARD

UWC Mostar is registered as a private school pursuant to the laws of Bosnia and Herzegovina. The legal founder of UWC Mostar is Foundation Education in Action. UWC Mostar is governed by the College Board, which also appoints the Head of College; makes the annual budget; executes all of the functions and duties normally executed by a school board; and is directly responsible to UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

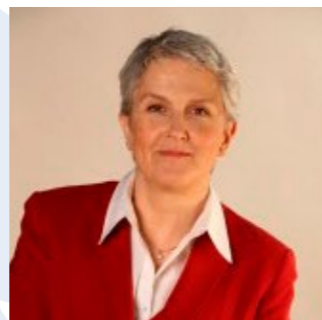
In order to maintain a successful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action which is managed by the international Governing Board of nine members. The Chair of the Foundation's Governing Board is Ms Pilvi Torsti.

The activities of Foundation Education in Action are managed by the Governing Board.

Founders



Elisabeth Rehn (Finland) was the Patron of the UWC-IBO Initiative in Bosnia and Herzegovina, as well as the Chair of the Board of Directors of the Association "Education from Conflict to Internationalism", of which the UWC-IBO Initiative was a project. She was the United Nations Special Reporter on the situation of Human Rights in the Republic of Croatia, FRY, Bosnia and Herzegovina and FYROM (1995–1998) and the United Nations Under-Secretary General, Special Representative of the Secretary-General in Bosnia and Herzegovina (1998–1999), and she possesses an extensive knowledge of the country and region.



Lamija Tanović (BiH) was the Chair of the Executive Committee of the UWC-IBO Initiative in Bosnia and Herzegovina and she held that position from the establishment of the Executive Committee in May 2005. Prof. Tanović is a Professor of Physics at the Sarajevo School of Science and Technology. She was the Head of the International Department for Education and Culture at the BiH Ministry of Foreign Affairs (2001-2004) and the BiH Ambassador to Denmark (1994-2001).

Chair of the Board



Dr. Pilvi Torsti (Finland) is the Chair of the Foundation Education in Action. She is a State Secretary at the Finnish government. Prior to this position she served as an MP of the national parliament being a member of education and future committees 2017-2019.

Dr. Torsti founded and served as the CEO of a start-up company, Helsinki International Schools (HEI Schools) 2015-2017. HEI Schools offers a global preschool concept based on Finnish educational expertise and a Nordic approach to design in architecture, interior and learning materials. University of Helsinki is HEI Schools' founding partner. Dr. Torsti served as the State Secretary and Special Advisor at the Finnish government from 2011-2015. Since 2012, Torsti has been an elected member of the City Council of Helsinki, and was a member of the city's Board of Directors until 2017. She has been involved in developing her political party's (Prime Minister party since 2019) policies on education, learning, science, innovation as well as the general approach around the UN Agenda 2030 development goals. Before her political career Dr. Torsti has overseen pioneering research projects at the University of Helsinki including Youth and History research project in Bosnia and Herzegovina in late 1990s. She holds the title of Adjunct Professor. Dr. Torsti was one of the founders of an international educational initiative in Bosnia and Herzegovina, which resulted in the establishment of the United World College of Mostar in 2006. Dr. Torsti has also worked as a journalist and is the author of several academic and general interest books and articles and has been honored for her work towards peace. She is a UWC Adriatic graduate (1995) and Eisenhower Fellow (2013). She is married and is the proud mother of three children.

Board members:



Jasminka Bratić (Bosnia and Herzegovina) worked as the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar), and has an extensive professional experience within the legal system of BiH. She has been a member of the Council of Congress of Bosniak Intellectuals since 2003 and the Chair of the Association of Citizens "Mujaga Komadina". She enthusiastically supported the opening of the UWC in Mostar, while serving as the Chair of the School Board of Gimnazija Mostar. Mrs Bratic strongly believes in education as being crucial for peace-building, which motivates her involvement in educational initiatives.



Ivan Lorenčić (Slovenia) is an education expert and a former Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000). Ivan was in charge of the Centre for the Professional Development of Teachers in Bosnia and Herzegovina until 2016.



Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI), former Trustee of Amara (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. Adriaan is the founder of the UWC Mostar Endowment "Bridge to the Future".

United World College in Mostar (UWC Mostar)

Wear your mask

Wear your mask over your nose and mouth.

Don't use your single-use mask more than once and wash your reusable mask.

Masks are necessary to avoid transmission when you are in a situation when social distancing can not be assured or when ventilation is not optimal.

Masks are only used to prevent transmission if they are used properly. Therefore it is essential to ensure everyone is wearing their mask.



United World College in Mostar (UWC Mostar)

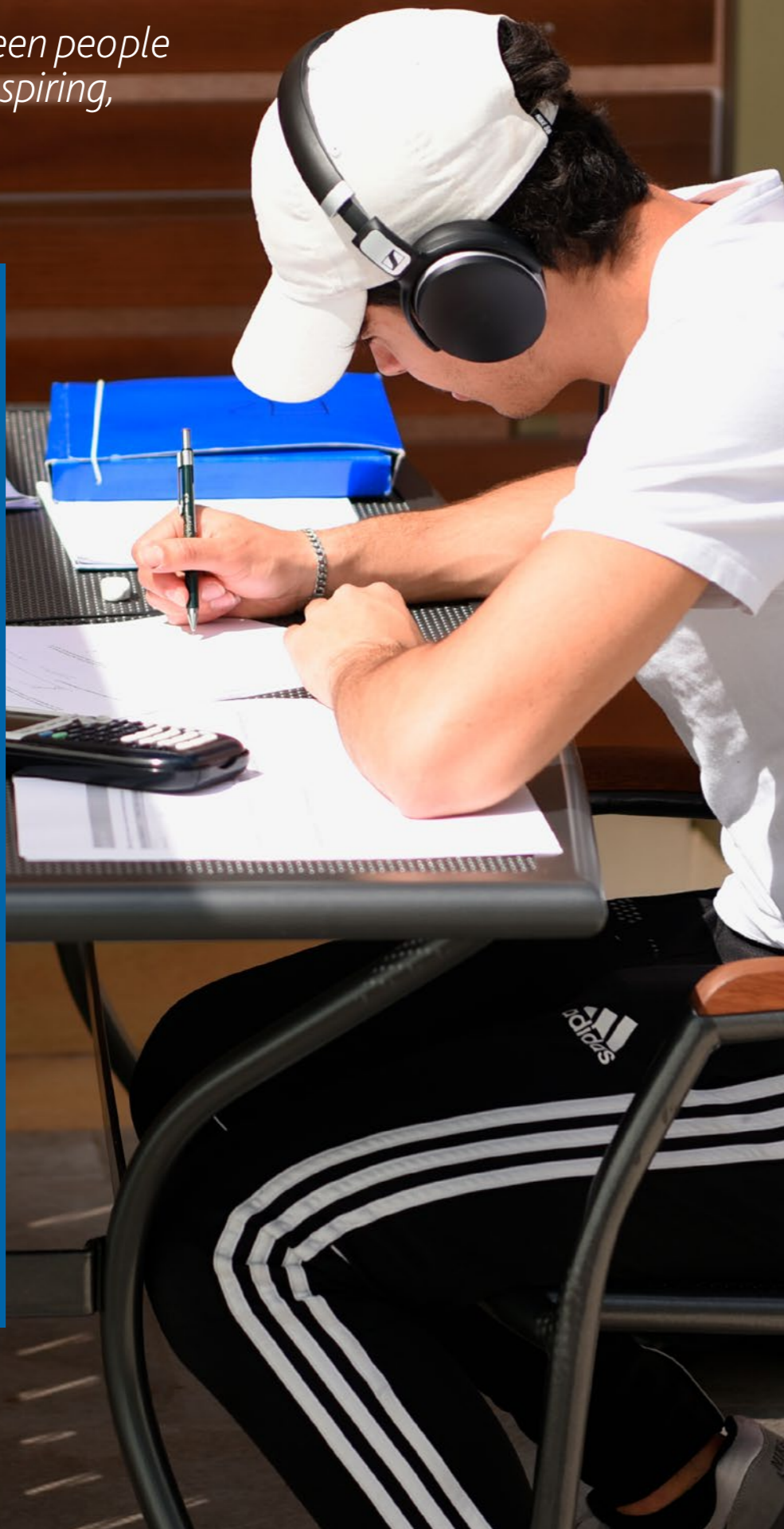
“Building bridges between people and cultures through inspiring, quality education”

UWC Mostar offers a practical demonstration of education that unites, inspires and engages students and the wider community to strive for a peaceful and sustainable future through active local partnerships. UWC Mostar aims to develop educational practices relevant for post-conflict and transitional societies. The college educates students to learn and appreciate their differences, while promoting equality, tolerance, and critical thinking.

UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

We aim to reach and to influence young people in Bosnia who are seeking to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation.

Furthermore, UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans. UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.



COLLEGE BOARD

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina.



- UWC Mostar College Board members 2019-2023:
1. Jasminka Bratić (Chair)
 2. Ivan Lorenčić (Deputy Chair)
 3. Augusta Campagne
 4. Fleur Meijs
 5. Mirna Doyle
 6. Andrew Bennett
 7. Sandra Ann Thomas
 8. Sead Filipović
 9. Robert Hilliard
 10. Darko Gligorovski (Staff Representative)
 11. Judy Peritz Wynne
 12. Sonia Rawat (Staff Representative)
 13. Jasmina Hodžić (Alumni Representative)

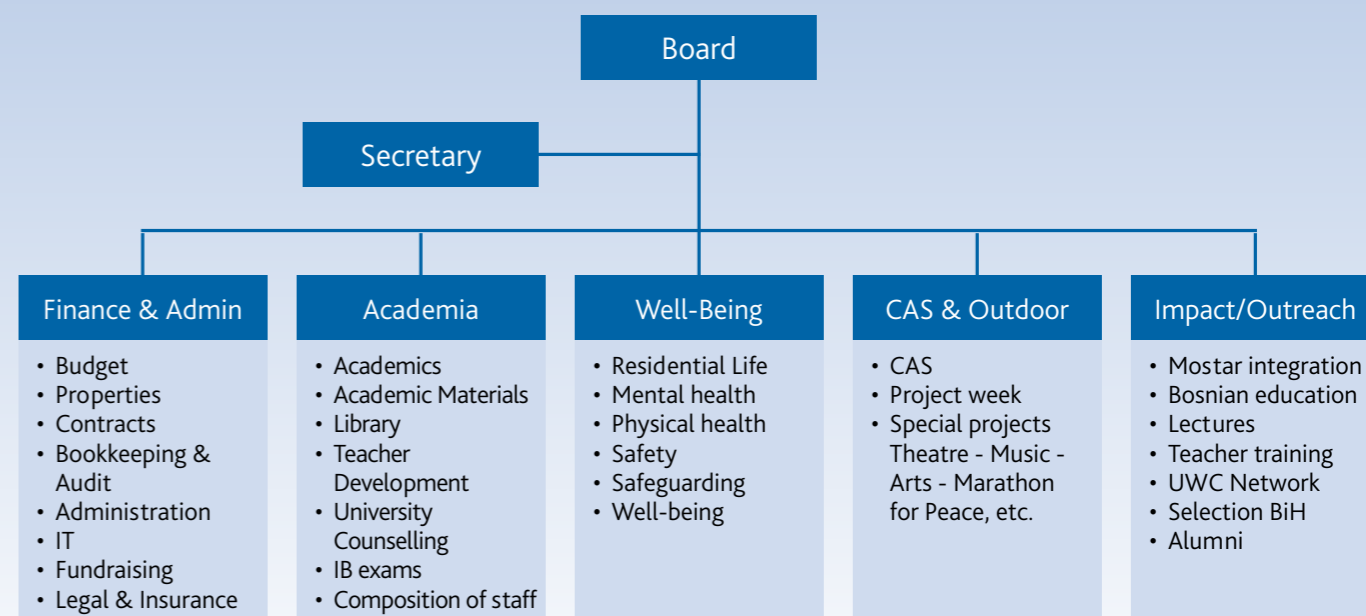
UWC Mostar is governed by the College Board, and is led by the College Head. The College Board has eight members and the members of the College Board are College employees, founders, parents and alumni representatives. From 2019/2020 the College Board consists of working bodies - subcommittees. Covering the work in the main areas of College activities are the following subcommittees.

1. Pastoral and well-being subcommittee

2. Academic subcommittee
3. Financial subcommittee
4. CAS and Outdoors subcommittee
5. Impact and Outreach subcommittee

The subcommittee's task is to act as an advisory body and in their work the subcommittees cooperate closely with the coordinators who manage the respective subject area.

STRUCTURE BOARD



OVERVIEW OF UWC MOSTAR STUDENTS 2020/2021

In the academic year 2020/2021 the College is attended by 193 students from 58 countries of the world.

UWC MOSTAR TEACHERS AND STAFF

UWC Mostar has very dedicated teaching and non-teaching staff who go

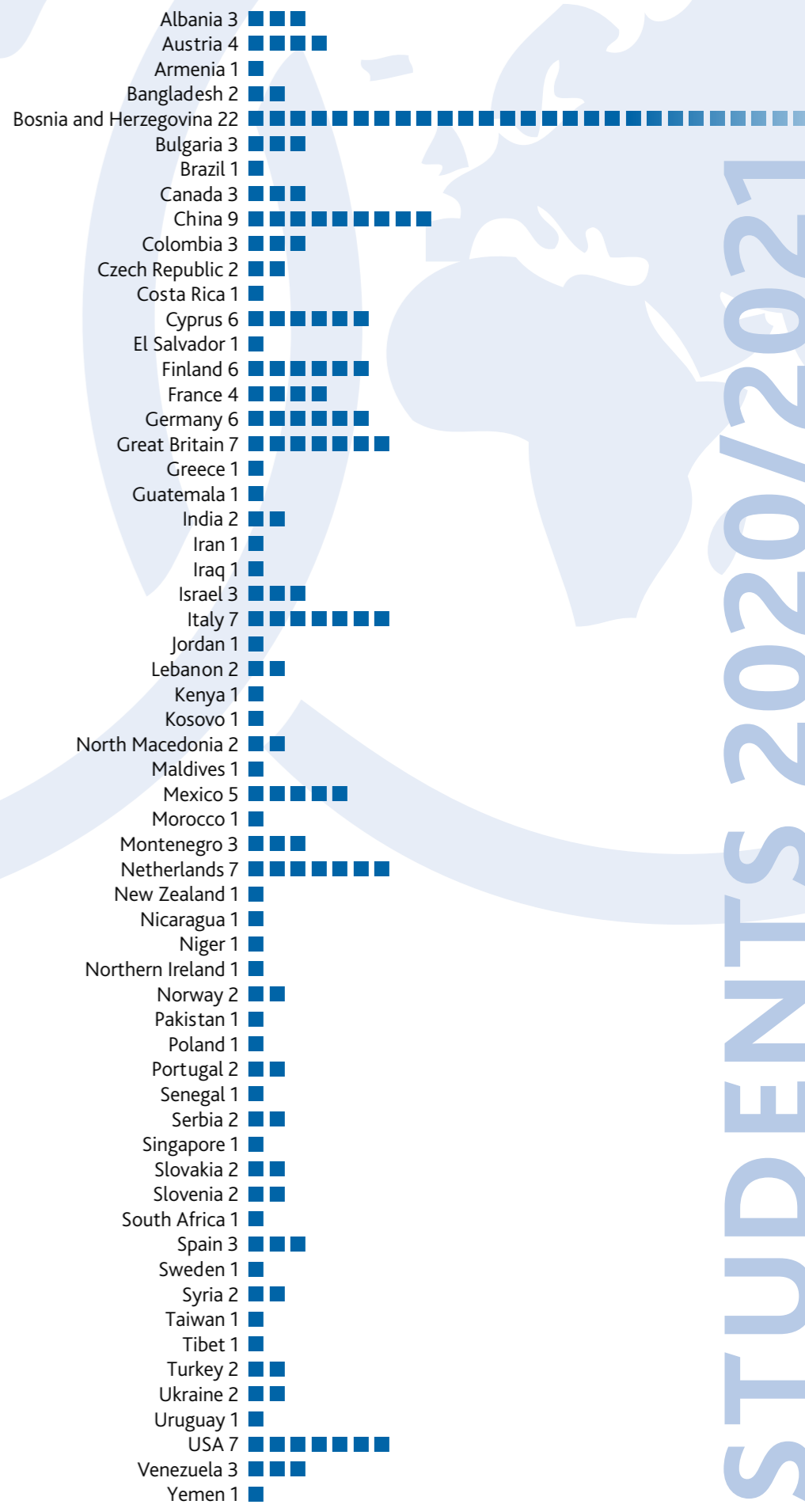
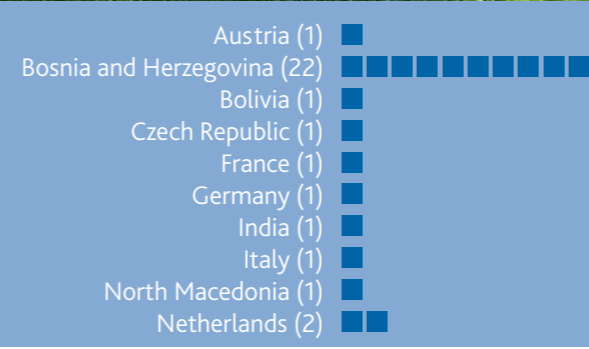
beyond the call of duty to provide the students with the best UWC experience and work towards the Mission of the college.

In the school year 2020/2021 the total number of teachers (including the Acting Head) was 32. Out of 32 teachers, 22 were local staff from Bosnia and Herzegovina, while 10 teachers were from countries from around the world – Austria (1), Bolivia (1), Czech Republic (1), France (1), Germany (1), India (1), Italy (1), North Macedonia (1) and

Netherlands (2). Four members of the local teachers were employed on a part time basis.

There were 31 employees in the administration and support staff, including additional medical staff needed to respond to pandemic related work.

Nine members of the administration and support staff were employed on a part time basis.



STUDENTS 2020/2021

ACADEMIC OVERVIEW - SCHOOL STATISTICS

UWC Mostar has been an IB World School since the establishment in 2006.

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The IB Diploma programme is administered by the International Baccalaureate Organization headquartered in Geneva, Switzerland. Offered by more than 4000 schools in nearly 150 countries, it is recognized for admission to universities in over 80 countries.

The IB Diploma Programme is designed as an academically challenging and balanced programme of education that prepares students, normally aged 16 to 19, for success at university and life beyond. The programme is normally taught over two years and has gained recognition and respect from the world's leading universities.

Students study six subjects, three at a higher level (HL) and three at a standard level (SL). Students must choose one subject from each of the six IB subject groups, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6 or the student may choose another subject from the groups 2 to 4 (a second foreign language, a second "humanities" option, or a second natural science).

The six IB "groups" are:

- Group 1: Studies in language and literature
- Group 2: Language acquisition
- Group 3: Individuals and societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: The arts

In addition, the programme has three core requirements that are included to broaden the educational experience and to challenge students to apply their knowledge and understanding.

These are:

The Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Activity, Service (CAS). Students can combine all three components or do activities related to each one of them separately. The written IB examinations take place in May of the second year.



97 NUMBER OF CANDIDATES REGISTERED IN THE SESSION

96 NUMBER OF DIPLOMA AND RETAKE CANDIDATES REGISTERED IN THE SESSION

756 NUMBER OF SUBJECT ENTRIES IN THE SESSION

92 NUMBER OF CANDIDATES WHO SUCCESSFULLY PASSED THE DIPLOMA

37 AVERAGE POINTS OBTAINED BY CANDIDATES WHO PASSED THE DIPLOMA

44 HIGHEST DIPLOMA POINTS AWARDED TO A CANDIDATE

5.81 AVERAGE GRADE OBTAINED AT THE SCHOOL BY CANDIDATES WHO PASSED THE DIPLOMA

Alumni stories

Marwan Safar Jamali (Syria)

Class of 2016



viewees with their time, knowledge and resources. It was another affirmation of how energetic and generous youth organizations are in the region, and how they are a symbol of hope, specifically in Bosnia and Herzegovina.

An important finding of his research was that, where there is institutional and territorial division, initiatives that are established to support the youth from different ethnic and religious backgrounds become powerful multi-generational agents of change, spear-heading other similar initiatives, and creating a unified civic culture that crosses the boundaries of ethnic divide.

Marwan's current Master's dissertation is about the effects of sequencing of post-conflict peacebuilding policies on peace outcomes in multiethnic communities.

Marwan also had a message to share with UWC Mostar students:

"Enjoy being in Mostar. It's one of the most special places in the world that will teach you about your interests and passions, about your responsibility towards the society around you, and about the value of feeling a sense of belonging in a community outside your home. Learn both in the classroom and from your peers. If you're an international student, make sure you learn about the history of the country, to make friends with local students and people in Mostar, and to learn some of the local language. Most importantly, don't forget to check-in with yourself every once in a while, take care of your mental health, and have a lot of fun along the way!"

He left war torn Syria in 2012, moving to Egypt, then Turkey, before coming to Bosnia and Herzegovina to study at UWC Mostar.

While living in Mostar, Marwan established many friendships but also became acquainted with the war and the divisions that are still visible and in his time after UWC Mostar still carried on the UWC mission and values in finding a way to unite people and helping them coexist.

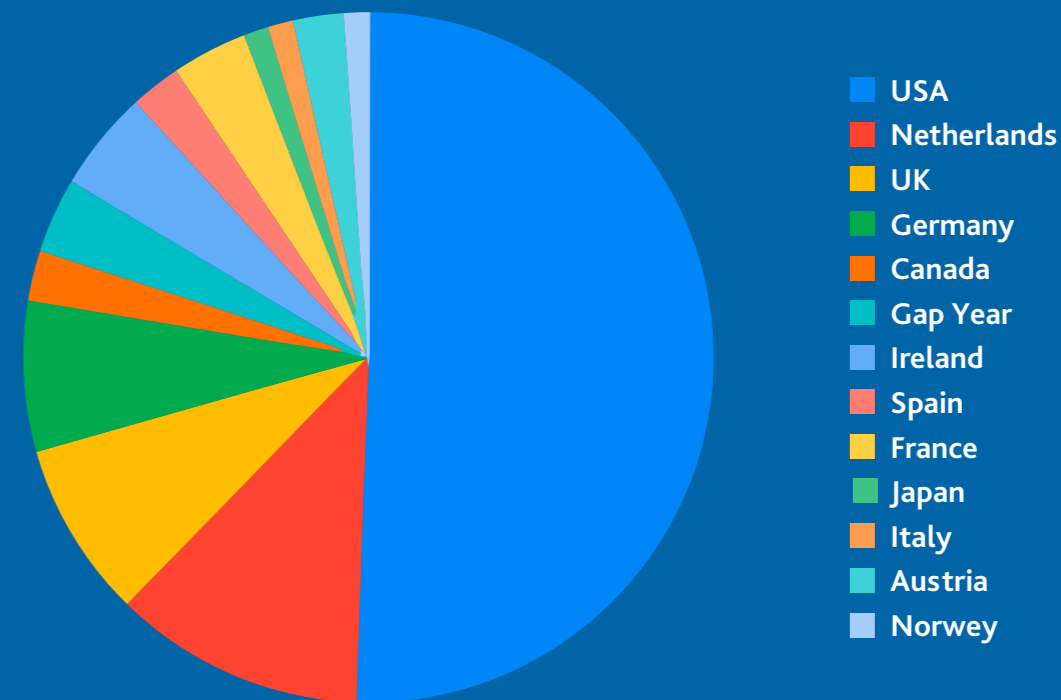
At Yale University, this was the topic of his dissertation "Post-Conflict Inter-ethnic Initiatives".

His thesis topic included the effects of territorial divisions on the operations of inter-ethnic youth initiatives in Mostar and Brcko. Marwan found inspiring the generosity of his inter-

Post-Conflict Inter-ethnic Initiatives

Marwan Safar Jalani comes from Syria and is a UWC Mostar alum (Class of 2016). Marwan graduated from Yale University and received a Rhodes scholarship for his Master's degree at University of Oxford.

COLLEGE/UNIVERSITY STATISTICS



University destinations for class 2019-2021

US

- Bates College
- Bennington College
- Case Western University
- College of the Atlantic
- Colorado College
- Concordia College
- Lake Forest College
- Lewis and Clark College
- Lehigh University
- Luther College
- Macalester College
- Miami University
- Northwestern University
- Princeton University
- Randolph Macon College

EU

- Ringling College
- Stanford University
- St. Olaf College
- Tulane University
- UC Berkeley
- University of Florida
- University of Oklahoma
- University of Pennsylvania
- University of Richmond
- Westminster College
- Williams College
- Whitman College
- University of Amsterdam, Netherlands
- Science Po University, France

- Bard College Berlin, Germany
- University of Copenhagen, Denmark
- University of Wien, Austria
- Universidad Carlos III/ universidad Politécnica de Madrid, Spain
- Panthéon-Assas, Paris 2, France

UK

- University of Edinburgh, Edinburgh

Canada

- University of Toronto
- Mcgill University

Norway

- University of Oslo, Norway

Alumni stories

Zeynep Tuna (Turkey)

Appointment of Sonia Rawat as the new Head of UWC Mostar

SONIA RAWAT joined UWC Mostar in 2018 as the Head of Group 1 languages and teacher of English Literature and Language. By March 2020, she joined the Leadership Team, initially as Programme Manager and shortly afterwards as Director of Student Wellbeing. Sonia taught at UWC Mahindra for 5 years where she also served as a House Parent, living in a residence with students.

Someone who loves teaching and is a born educator, Sonia came into the profession almost by chance, coming along with her husband Sunu who started as a physics teacher at UWC Mahindra. Sonia has had a long and successful career in the corporate world where she worked for various organisations in which she reached senior positions. Her expertise focused primarily on training the trainers and creating development programmes for senior staff. Her UWC journey began at UWC Mahindra and she 'really started feeling the spirit and purpose of the UWC Colleges'. It was in her first project, teaching and training the students who were from the local village school (as part of the outreach initiative, Akshara), that she appreciated the immense impact of UWC.

Sonia studied for her first degree in English Literature at the Visva Bharati

“

UWC Mostar for me represents great opportunities – the chance to do good work that will bring the recognition and the special place that it deserves among all the UWCs.

SONIA RAWAT



University in India and received her MA in Linguistics at the Deccan Post Graduate and Research Institute in Pune. Since her appointment to the Leadership Team she has made a major contribution to the articulation of UWC Mostar's mission for the 2020s and also to the development plan in support of this mission.

“UWC Mostar for me represents great opportunities - the chance to do good work that will bring the recognition and the special place that it deserves among all the UWCs.”

In August 2021, Sonia took over from the Acting Head Dženan Hakalović to whom the College owes an immense debt of gratitude. It is no exaggeration to say that Dženan was catapulted into the headship when he courageously stepped up to take the reins unexpectedly in 2019. Not only did Dženan initially 'save the day', but he also went on to steer the College through what many consider as one of the greatest periods of challenge UWCs worldwide have ever witnessed.

His perseverance, resilience, patience, and ability to absorb the stresses and strains of this, and other significant challenges, have been remarkable. He has been a rock in testing times, his faith in the College has never faltered and his humanity always shone though

in his care and concern for both staff and students. With justification, he sees himself as 'the glue that held everything together'.

“I had been privileged with the opportunity to perform the role of the Acting Head of UWC Mostar, through a challenging period that taught all of us a lesson in humility and compassion. It is in such difficult times when we see the true value of this school and its community, its unbreakable spirit and commitment to its mission. I hope to see UWC Mostar heading towards a calmer era and a more prosperous future under Sonia's leadership.”

Dženan Hakalović

Ms Jasminka Bratić,
Chair of the UWC Mostar Board:

“I am proud that UWC Mostar has found within its own staff such an outstanding candidate as Sonia Rawat who has both the vision and the management expertise to lead the College to a new stage in the fulfilment of its mission. I am also proud of the way in which Dženan has carried out his responsibilities as Acting Head and would like to thank him for his loyalty, his integrity, his extraordinary hard work and his willingness to use his many talents to serve the College.”

Class of 2018



Soaring on the First Autonomous Electric Flying Car

AirCar was launched in 2017 by Turkish entrepreneur Eray Altunbozar. Its biggest investor and technology partner is Softtech, Turkey's largest software company. AirCar is based in Istanbul but, due to the pandemic, Zeynep Tuna, UWC Mostar alumna (Class of 2018) is working remotely from her home in the city of Antalya on the Mediterranean Sea.

“I think it looks pretty cool; I like the design. It looks sleek,” says Zeynep. She received a grant from the Scott and Anne Perper Internship Fund to support her summer work experience. The team at AirCar Corporation is small—just fourteen engineers and industrial designers working hard to build a self-flying car that can carry two people. And Tuna discovered that being an intern at a little start-up with big ambitions comes with some major perks.

“It seems that most times when you're interning, you're given a small task, and then your supervisor helps you with it,” she said. But soon after she started at AirCar, the computer science and physics major was asked to design the first prototype's cockpit interface.

“I was honored to do that,” she said. “While the people in the software development team helped me, I was working independently. It was quite nice!”

The team started test runs on the system in early August and is developing test scripts for how many meters it can fly up in

the air. However, even if the company can successfully launch the vehicle in the near future, Tuna said that it's likely its technology will far outpace any laws governments would need to put into place to regulate flying cars.

“It is expected that governments will have established the rules within five to ten years—so it's still a long way before humans will be flying in a car. But the first version is almost ready,” she said. “So it's exciting.”

Zeynep originally planned to intern at Maxitech, a Softtech subsidiary in San Francisco. But when that plan fell through due to COVID-19 complications, she asked Softtech about interning with AirCar. “They were like, ‘Oh wait, you did robotics for four years, we feel this company would work better for you,’” she explained.

When Zeynep was a child, she thought she might want to be a doctor, but then she started competing in tech competitions in Turkey through an organization called FIRST.

“After I started doing robotics, I completely changed my mind. Software and engineering, that is what I need to do. Innovate, develop things, and find something new,” she said.

After a thrilling summer at AirCar—with many long days and gratifying breakthroughs—Tuna said she is sad to end her internship but hopes to remain in touch with the company. “I was working hard every day. I didn't even get a chance to eat sometimes because we were so into it. Once we started coding, we couldn't really stop!”

Every day, she said, she was confronted by challenging tasks, questions she didn't know the answers to, and problems that needed to be solved.

“But it was so fun doing it—I liked that feeling that I was learning something new and that I could apply my own knowledge from other projects I've done and have learned in classes to what I am doing at the moment. I was quite impressed by how far I could go with something so hard that I had never done before.”

David Sutcliffe

A Celebration of his Life and Legacy

An event celebrating the life and legacy of one of UWC Mostar founders and greatest supporters David Sutcliffe united UWC Atlantic, UWC Adriatic and UWC Mostar and presented a tribute to David's enduring influence on the lives of so many - past, present, future.

David Sutcliffe's career took off as a young modern languages teacher at Salem School in Germany, where he first met Kurt Hahn, the founder of UWC. After four years at Salem and one year at Gordonstoun, he became a founding staff member at UWC Atlantic, where he was heavily involved in the college's historic role in sea-rescue services, and helped create an audacious and radical curriculum blazing the trail for the International Baccalaureate.

In 1982, after 13 years at the helm in Wales, David left the coast of Wales, for the coast of Duino, near Trieste, as founding headmaster at UWC Adriatic. On arrival there was a major problem -

the school was not ready for occupation. With characteristic resilience he set up a makeshift campus at a nearby hotel for the opening year.

That resilience came to the fore once again when, after 19 years at UWC Adriatic, David "retired" and then grasped the opportunity to focus on a new kind of UWC in Bosnia where he saw that the recovery from war was slow.

He later co-founded the UWC-IB Initiative in Bosnia and Herzegovina, which set up UWC Mostar in 2006. The college, with its emphasis on conflict and post-conflict countries, thrived with students from the three main ethnic groups in Bosnia uniting with international students.

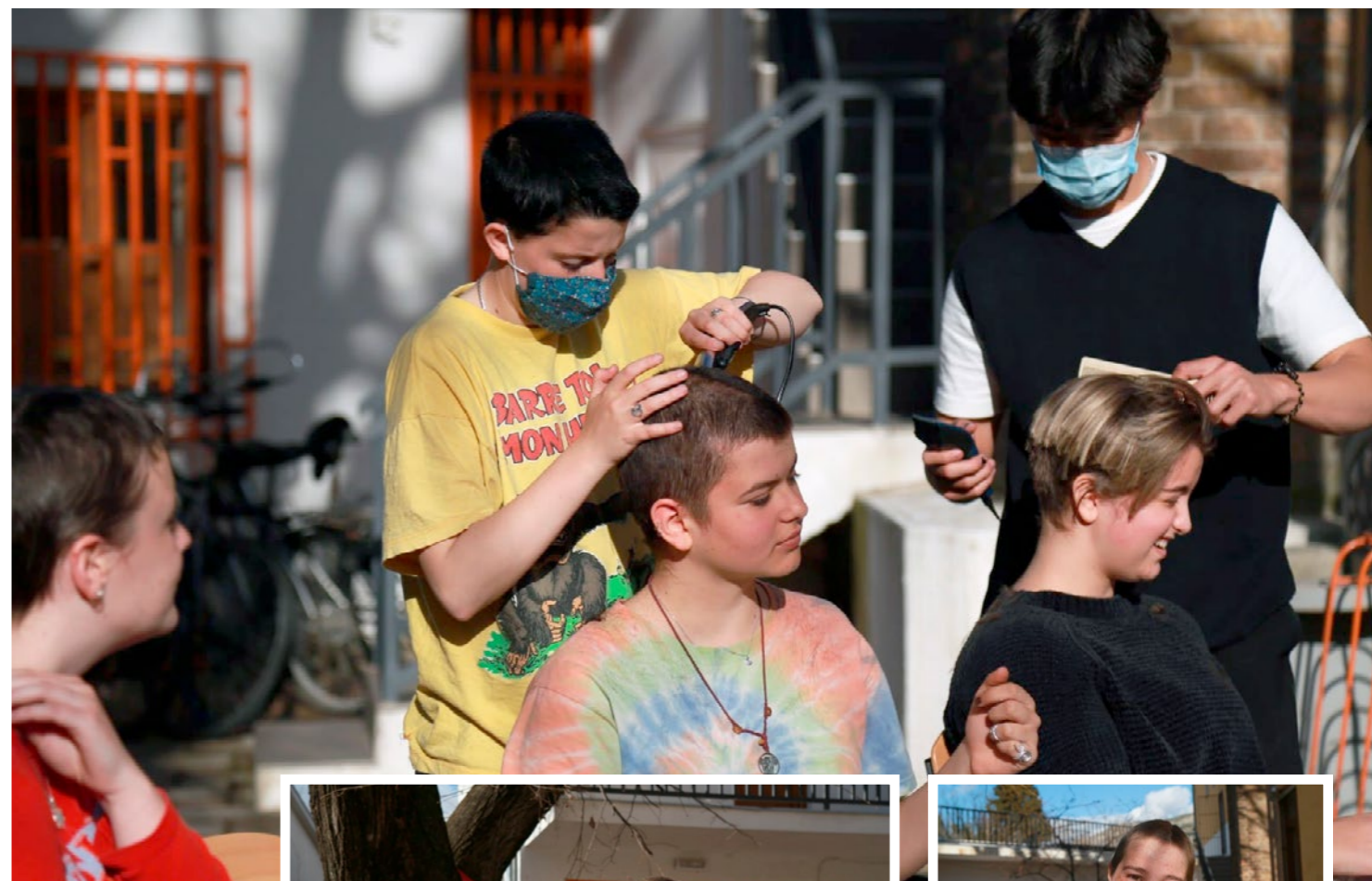
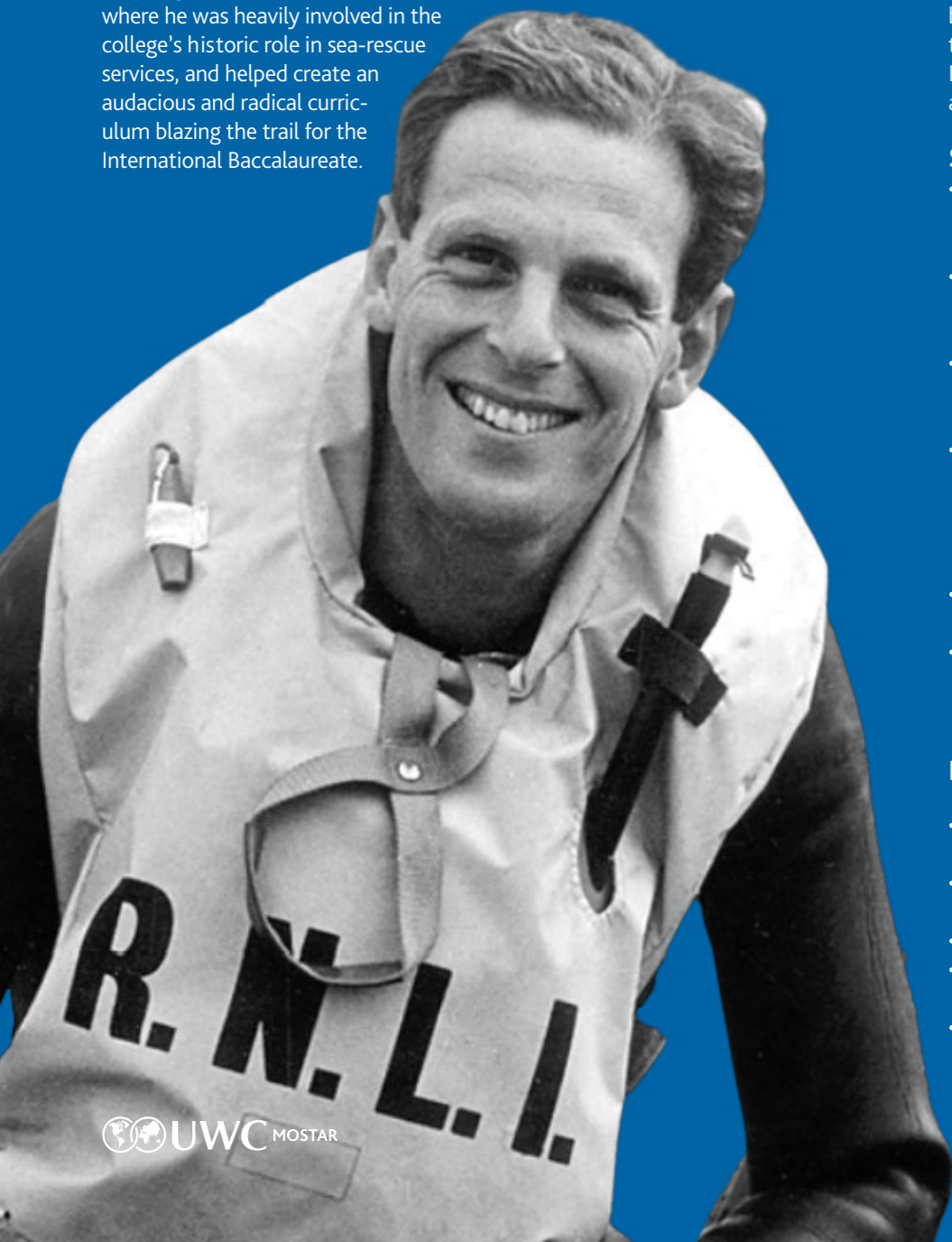
The true extent of his achievements during his career are chronicled in the book 'David Sutcliffe: Pioneer of International Education. His Life, His Words and His Legacy' which is officially launched at this celebration.

SPEAKERS

- Princess Sarvath al-Hassan (Jordan) – educator and friend of David and UWC
- Jorma Ollila (UWC Atlantic 1969) – former CEO Nokia and former Chair Royal Dutch
- Lamija Tanović (Co-founder UWC Mostar) – former Ambassador and Professor of Physics in Sarajevo
- Henry Thomas (UWC Adriatic) – former teacher and co-author of the book 'David Sutcliffe: Pioneer of International Education. His Life, His Words and His Legacy'
- Chrystia Freeland (UWC Adriatic 1986) – Vice Prime Minister of Canada
- Laurence Nodder – Headmaster UWC Robert Bosch and former Headmaster UWC Waterford

INTERMEZZO PERFORMERS

- Pianist Luis Parés (UWC Adriatic 1999)
- Author and artist Engy Jarrouj (UWC Mostar 2019)
- UWC Atlantic College Choir (1975)
- Singer Karen Mok (UWC Adriatic 1989)
- Harpsichordist Augusta Lookeren van Campagne (UWC Atlantic 1975, UWC Mostar board member)



Bald for a Cause by UWC Mostar

UWC MOSTAR students initiated the first event of collecting donations for Association "Novi Pogled" and to support and help the association of breast cancer patients and their families during and after treatment. The goal of this initiative was to raise awareness in the healthy population of all ages about the importance of health care. All donated hair went to the Association "Srce za djecu" in Sarajevo, which will use the donated hair to make wigs for children and young people who have lost their own hair through cancer treatments and other conditions.

"Novi Pogled" is an association active in Herzegovina region since 2003, with the head office in Mostar. Mission of the Association is psychological help and support for women with breast cancer and their families, during and after the treatment, as well as raising awareness on the importance of health care. Through the education of healthy population and various ways of supporting women with breast cancer and their families, they significantly contribute in protection of physical and mental health of women.

"UWC Mostar Gen Z" are dedicated to making a positive difference through student led activism."

Alumni stories

Tonia Williams (Jamaica)

Class of 2017



Tonia Williams is the 2022 Rhodes Scholar for Jamaica

UWC Mostar alumna (Class of 2017) and a former student of Immaculate Conception High School in St. Andrew, Ms. Williams studied Psychology at Vassar University in the United States (US) and is presently pursuing a Master's degree in education at Harvard University.

She will head to Oxford University in the United Kingdom (UK) in October 2022 to study for a Doctor of Philosophy (DPhil).

Tonia Williams has an impressive résumé of accomplishments, including involvement in research at Harvard, to improve academic performance in mathematics in rural towns, and developing and evaluating tools to use intuition to improve numeracy and arithmetic abilities, and in early-childhood mathematics learning.

At Oxford, she will join more than 100 scholars from around the world to undertake fully sponsored postgraduate studies and become part of a global community of people deter-

mined to make a positive difference in the world.

The Selection Committee was chaired this year by Governor General, His Excellency the Most Hon. Sir Patrick Allen, with other members being Rhodes Scholars from past years, in addition to Pro Vice Chancellor and Principal of the Mona Campus of the University of the West Indies (UWI), Professor Dale Webber.

The Rhodes Scholarship is the world's preeminent and oldest graduate fellowship, based at the University of Oxford since 1903. The scholarships for Jamaica began in 1904 and have been awarded to one outstanding applicant each year.

Scholars from Jamaica have gone on to pursue careers ranging from politics to neuroscience.

Prominent Jamaican Rhodes Scholars include Norman Manley, Noel Nethersole, Rex Nettleford, Dudley Thompson, and Hector Wynter.

Dayton at 25:

THE FUTURE OF BOSNIA AND HERZEGOVINA



UWC Mostar presented at Dayton Peace Agreement Conference, Dayton at 25

UWC MOSTAR STUDENT Marija Lucija Babić participated as a panelist in a distinguished Conference, Dayton at 25: The future of Bosnia and Herzegovina organised by the European Council on Foreign Relations.

The 15-year history of United World College in Mostar with over 1000 graduates and a center for professional development of teachers from the entire region, is intertwined with the Dayton Peace Agreement and its legacy.

The very idea of establishing a United World College in Bosnia and Herzegovina came from the firm belief that education is a fundamental element of sustainable peace. The link between the Dayton Peace Agreement and UWC Mostar is also substantiated through the participation of Former Minister of Defence of Finland Elisabeth Rehn, a key patron of UWC Mostar since 2005. Rehn served as UN's Special Rapporteur on Human Rights in the region 1995-1998 and Head of UN Mission in BiH 1998-1999. Elisabeth Rehn also reported the Dayton peace negotiations in her UN human rights special rapporteur capacity in 1995.

"To be able to get the people closer through education to the young students with no regard to nationality, religion or ethnicity is the main reason I have found the UWC so important and attractive. UWC Mostar is not only about education, it is about working for peace, human rights and respect for others" Elisabeth Rehn has stated.

Marking the 25th Anniversary of the Dayton Peace Agreement organised by European Council on Foreign Relations, Conference Dayton at 25: The Future of Bosnia and Herzegovina took place on December 14th and 15th, 2020.

This two-day conference gathered a distinguished line-up of speakers to discuss the challenges facing the country and to explore options for transatlantic cooperation in the Western Balkans. The distinguished guests included: Christiane Amanpour, Chief International Anchor, CNN, Bill Clinton, 42nd President of the United States, Carl Bildt, Former Prime Minister and former Foreign Minister of Sweden, EU representative at Dayton negotiations of BiH, Sabina Čudić, Member of Parliament, Federation of BiH, Baroness

Arminka Helić, House of Lords, The United Kingdom, Christoph Heusgen, German Ambassador to the United Nations, Jeanne Shaheen, United States Senator from New Hampshire, Alma Zadić, Minister of Justice, Republic of Austria.

UWC Mostar student Marija Lucija Babić was a part of the panel discussion moderated by Aleksandra Tomanić, Executive Director, European Fund for the Balkans - "Despite Politics: Citizen Potential in Bosnia and Herzegovina" together with Jasminko Halilović, Founder and Director, War Childhood Museum, Sarajevo, Ivana Korajlić, Executive Director, Transparency International, Banja Luka and Jasmin Mujanović, Author of Hunger and Fury: The Crisis of Democracy in the Balkans.

"UWC Mostar has managed to live up to its mission in most difficult circumstances bringing young people together and strengthening the post-war community around it. This recognition - to have our student invited - is very valuable for us" - says Pilvi Torsti, Finnish scholar on Bosnia and co-founder of UWC Mostar who currently serves as the Chair of the Board of the Foundation Education in Action in charge of UWC Mostar.

The conference was streamed at the official European Council on Foreign Relations channels.





Bridging Cultures Short Course

Bridging cultures short course approaches the topic of multicultural understanding from the perspectives of various disciplines: anthropology, international relations, arts and literature, psychology, and others. In order to set the foundations of multicultural understanding, we build awareness of the impact of our own culture for our identity, while acknowledging the other axes of our identity and their relationship to culture. The course explores the space of co-existing cultures and

present the idea of cultural relativism. Furthermore, the focus is on intercultural communication on various levels, from non-violent communication as a tool useful for any individual, to skills of cooperation in diverse work settings. The topic is situated in multicultural understanding within the context of Bosnia and Herzegovina, exploring multiculturalism in this state and focusing on peace building, but also approaching it from a large scale point of view, introducing the notion of systems of oppression, which we further explore through literature and theatre.

The course also focuses on social activism in order to equip our participants with the tools necessary to act within their home communities.

The course is carried through an experiential learning approach that encourages engagement, action and reflection rather than just observation and listening. A group of facilitators, but also guest speakers representing a range of local NGOs delivered workshops and activities. These activities take place either fully or partially online, with the year 2021 being the first online version.



Alumni stories Ena Haseljić (BiH)

Class of 2018



Research, Genetics and Molecular Biology

Ena Haseljić from Gradačac is a UWC Mostar alumna (Class of 2018) and a part of a group of American students who devised a prototype device for faster and simpler diagnosis of sepsis. They have already won a gold medal for their invention at the international competition in synthetic biology.

Her lifelong desire for genetic counselling and research took her to the University of Rochester in New York, where she is currently in her fourth year of undergraduate study in molecular genetics. The desire to create a device for easier diagnosis of abnormalities in patients connected her with 11 other students who achieved success with a common combination of knowledge from biology, chemistry, mathematics, physics and engineering. Namely, in the period of seven months time, the team developed and made a prototype of a sleeve-like device for better diagnosis of sepsis.

It all started with entering an international competition in genetic engineering, known as the International Genetically Engineered Machine (iGEM), through which teams are tasked with developing projects that solve real-world problems that must be functionally and socially significant. In the "Bio-Spire" project, a team of 12 students combined the need for continuous monitoring of biomolecules with the recent discoveries of many diagnostically useful biomarkers in sweat. They managed to develop a device that measures and reports the concentrations of a group of biomarkers found in sweat.

The significance of this invention, which experienced its prototyping edition, was also recognized by the jury, who awarded it a gold med-

al and a nomination for the best diagnostic project, the best education and the best hardware. Each nomination means they were among the top five teams in a particular category. In addition, Haseljić points out that her team was the second best in North America.

"Based on suggestions from medical professionals we have met so far, we knew that our device should be implemented in a more controlled environment that would allow medical professionals to be more confident that changes in biomarkers actually indicate the onset of sepsis. However, we are aware that about 80 percent of patients develop sepsis outside the hospital. These patients come to the emergency room where their symptoms are much more difficult to identify as sepsis, because the symptoms of sepsis are very similar to other "Adapting our device to emergency settings is one of our future directions, as a way to further reduce mortality from sepsis," explains Haseljić.

"Our main concern was to make the device as cost-effective as possible. To do this, we consulted various engineering professors to create a cost-effective framework for the device. We used silicon as a material because it is easy to obtain, clean and flexible. This means that the material has already been tested in healthcare facilities and approved by nurses, for ease of use and visibility of the patient's skin. We also designed our device so that one device can be adjusted to different sizes, including bariatric and pediatrics, and the total cost of production is approximately 376 US dollars", points out Haseljić.

To make sure that the sensor is a truly innovative device, safe for use by patients and approved for distribution, they will have to go through the Food and Drug Administration (FDA) approval process.

"Our product will be distributed to hospitals around the world. Once FDA approved, we will be able to manufacture the product and advertise it to hospitals as an innovative tool for use in the intensive care unit for patients after surgery. When it comes to plans for the future, for this ambitious young woman, defending her doctoral dissertation in the United States is one of the goals, which would be a continuation of her work on research in genetics.

Creativity Action Service CAS



Creativity Action Service

UWC IB CAS Creativity/Action/Service Programme, is central to the UWC-IB vision of the "well-rounded student". While academics are an important part, it is equally important for students to establish a sense of balance between academic and extra-curricular activities. The CAS Programme gives students the encouragement and opportunities to participate in new and challenging activities in their school and their community. Community service at UWC Mostar goes far beyond the CAS requirements of the IB Diploma.

It is precisely through their community service that college students apply their ideals to everyday life; it is a chance for students to show their commitment to "making the world a better place" and to offer their help to others regardless of differences. In order to allow the students to make the most of this challenging experience, UWC Mostar provides them with a variety of opportunities, ranging from social services to arts, music, and environmental services.

The strongest side of UWC Mostar's CAS programme remains student initiative and leadership in many activities and independent projects. A special emphasis is placed on environmental projects.



LIST OF CAS ACTIVITIES IN 2020/2021

CREATIVITY

3D modelling, ASL, Band/Music, Book Club, Choir, Clowning, Computer Science, Creative Writing, Debate, Documentary, DND, EYP, Gaming, International Cooking, MUN, Music Production, Musical Theatre, Poetry, Rock School, Robotics, Spanish Conversation, Movies, Visual Arts, World Issues

ACTION

Gym, Silking, Volleyball, Ping Pong, Biking, Basketball, Football, Fitness, Latin Dance, Advanced Dance, Track and Field/Athletics, Climbing, Running, Bollywood Dance

SERVICE

Retro Media Room, Environmental/MOPS, Keeping Up With UWCIM, English Conversational Classes, Dog Shelter Mostar, Science Lab, Fem X, Science Task Force, Decoration Craft, Biking Service, English Support, Gardening, Peer Support, Local Language, Eco Awareness, Emergency Relief, Music Room, Permaculture, Recycling, Fixing, Library, Gen Z, SAT, Photo Production



Project Weeks

In the academic year 2020/2021, UWC Mostar managed to provide the same educational and learning UWC experience that we do usually, as much as possible. Due to the COVID-19 pandemic, we carefully followed the local health authority directives and implemented health and safety measures and procedures to manage the risk of virus transmission in our residences, academic buildings, and in the city. Everyone in the community -- students, faculty, staff and external partners -- followed specific health and safety measures and these were applied in our project implementations during the year, including our Project Weeks:



Across the border project

Just like the mission says "uniting people, nations and cultures..." UWC Mostar projects and work cross the borders and have a wide impact. Due to the very specific situation caused by Covid pandemic, some of our students had their project week in their home countries and this resulted in one amazing project week – a PW in China. The project took place in a beautiful small town Xiapu, where our students explored the beauty of a small place - a totally different view and life from the urban life that they are used to. They experienced the life of a local fisherman, visited an ancient village, learned about the life of people living there, went out at sea with the local fishermen and saw the grand scene of floating houses and fish farms, impressed by the



amazing creations of nature. "Apart from what we learned from the trip, this project week also gave us a chance to learn more about each other. Living together, chatting together and enjoying the view together, we got much closer since we were able to know more about each others' personalities as well as amazing thoughts".

Permaculture Week

11 UWC Mostar students from 9 countries of the world, 2 volunteers and



5 members of the organization "Nešto Više", together with furry and feathered friends spent a week learning and working on a farm!

Football Project Week

What it's like to be a professional football player for a week and an insight into the life of a professional football player was an experience provided by the "Football" Project Week. Everyday programme from 8:00 am until 10:30 pm encompassed analysis and discussions of football matches, football history, knowledge of tactics, mobility, watching live football matches and training sessions at Kantarevac with a session led by Saša Papac, ex Scottish Premier league player (Glasgow Rangers Football Club (FC)) and personal fitness trainer, Günter Pirlein

from Germany. The week was completed by having two football matches at Kantarevac against local football players.

Hiking Project Week

A hike to "Masna Luka" Monastery, reaching for the top of "Veliki Vran" at 2074 meters and then visiting the Stećak Necropolis at Risovac. And on the last day, hiking 28 kilometres in a great company of 15 - all of this was a part of the project week "Hiking to Blidinje" this October. Students were in charge of the breakfast and sandwiches for the day, while mentor Petr led dinner cooking and gave instructions on baking bread and cakes. With no other people in sight, our group of 15 still made a new furry friend who scared away the brown bear they came across during their adventure.



An aerial, black and white photograph of the Old Bridge in Mostar, Bosnia and Herzegovina. The bridge is a large stone arch spanning the Neretva River. The surrounding city is built on a hillside, with traditional stone buildings and a prominent tower. In the background, there are mountains. A blue semi-transparent box in the upper right corner contains white text.

Endowment
“Bridge to
the Future”

BRIDGE TO THE FUTURE

The UWC Mostar Endowment "Bridge to the Future" was established in October 2013. The objective of the Foundation Board was to create an endowment to secure permanent funding for the College through the creation of a permanent capital base. The endowment is managed by Fleur Meijs (UWC Mostar Board member) and Adriaan de Mol van Otterloo (alumnus of UWC Adriatic and Board member of UWC Mostar Foundation "Education in Action") with the oversight of an independent Board and Investment Committee consisting of UWC alumni.

Bridge to the Future funds scholarships for students to attend UWC Mostar. The endowment has been set up as a charity in the UK to ensure good governance and best-in-class stewardship of donor funds. The capital of the endowment is invested and the income and capital gains are used to distribute to UWC Mostar to cover scholarships. One endowment to provide funding for a scholarship at UWC Mostar every year into perpetuity "costs" €250,000.

WHAT IS AN ENDOWMENT?

The endowment is a fund to provide long term financing for scholarships. The gifts of donors become the assets of the endowment and are invested in stock markets and other financial investments. The income and capital gains of the investments are used to make donations to UWC Mostar to cover the costs of students receiving a scholarship. The aim of the endowment is to preserve the value of the assets over the long term.



Endowment "Bridge to the Future"

In the last 2020-21 financial year, the endowment fund benefited from EUR 1.9 million of additional donations. Due to significant growth in financial markets, the endowment benefited from capital gain and income growth of EUR4.2 million and reached a big milestone of EUR20 million. As a result, 22 new scholarships were awarded to students starting September 2021 combined with 19 second year students, totalling the students with a scholarship from the endowment to 41.

Another big milestone is that the 100th student was awarded a scholarship this year from the endowment and has now joined the College in September 2021. The actual donation from the endowment to the College increased by 17% in the 2020-21 academic year.

The endowment invests over a longer term horizon and aims to achieve a 5% return over the long-term. In the past year we achieved a much higher return, but there may be years where it is challenging to achieve that.



"EVERY LITTLE HELPS" – THE ALUMNI €1 CAMPAIGN

With more than 1000 alumni, UWC Mostar alumni can make a significant contribution by all donating a small amount every month. The €1 alumni giving campaign was started in 2017 to encourage alumni to give back to the College in the hope to set up an annual scholarship funded by UWC Mostar alumni. Two donors have generously agreed to match any €1 donated by UWC Mostar alumni, thus tripling any donation immediately. So please join us and sign up via <https://www.mostarendowment.com/alumni.html>



20m	Value of endowment fund EUR (2020 - EUR14.3m)
41	Number scholarships given (2020 - 38)
1.9m	Donations received EUR (2020- EUR2.5m)
160	Number of Alumni EUR1 donors (2020 – 119)

CONGRATULATIONS TO OUR ENDOWMENT SCHOLARS GRADUATING IN 2021!

- Adela Mašić
- Adin Dajdžić
- Anastasija Spremo
- Andrea Goreta
- Asim Kalčo
- Ban Yahia El Jdaitawi
- Diarra Sadji
- Igor Gromović
- Katarina Đurić
- Kenan Imamović
- Marta Ružić
- Nikola Marijanović
- Nkatheko Mafu
- Pero Planinić
- Talia Chen
- Yousef Al-Jarmouzi
- Zoe Goldblum



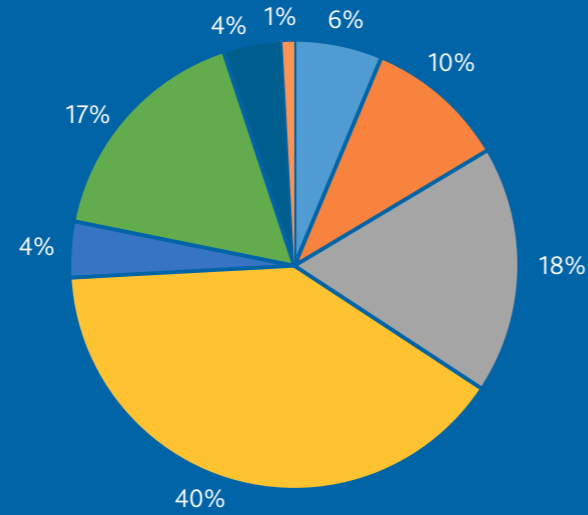
Financial
statement for
the school year
2020/2021

FINANCIAL REPORT 2020/21

(all figures in Euros)

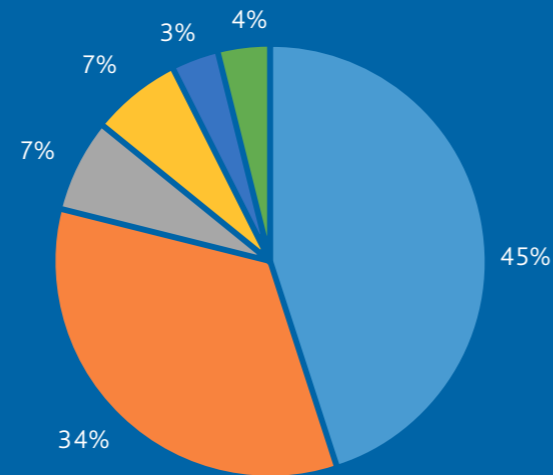
OPERATING INCOME

● Government and Foundations	165,000
● UWC International scholarship programs	264,800
● UWC National Committees	466,300
● Parental Contributions	1,044,500
● Private Donors	105,300
● Endowment Fund	438,000
● Foundation Education in Action	111,100
● Other Income	22,000



OPERATING EXPENSES

● Staff costs	1,138,900
● Boarding	858,000
● Educational program	175,900
● Administration and Governance	170,000
● Depreciation	89,400
● Foundation Education in Action	98,900



NOTES

Income and expenses in respect of large capital projects have not been included above. Donation received for the construction of the new Šantić Residence was 501,344 €. Capital investments and investments in properties were 445,445 € including construction of the new student residence.



UWC Mission Statement

UWC makes education a force to unite people,
nations and cultures for peace and a sustainable future.



UWC MOSTAR

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