

THE ACCREDITED UNITED WORLD COLLEGE IN MOSTAR

**ANNUAL WORK PLAN
OF THE ACCREDITED UNITED WORLD COLLEGE IN MOSTAR
for the school year 2022-2023
(short version)**

Mostar, September 2022

Contents

1. GENERAL INFORMATION	3
1.a. UWC Mission & Value.....	3
1.b. UWC Mostar Mission.....	3
2. WORKING CONDITIONS	4
2a. Number of students:.....	4
2.b. Premises and equipment	5
2.c. Number of employees	5
3. ORGANIZATIONAL STRUCTURE	6
3.a. TABLE: Organisational structure of the College	6
4. UWC MOSTAR GOVERNANCE	8
4.a. Foundation “Education in Action”	8
4.b. College Board of UWC Mostar (hereafter: Board)	8
5. SCHOOL MANAGEMENT	8
5.a. Work Programme of the Head of College	9
5.b. College Secretary.....	9
6. ACADEMIC PROGRAM	10
6.a. IB Curriculum	10
6.b. IB DP Subjects offered at UWC Mostar.....	10
6.c. Calendar of main IB DP Deadlines.....	14
6.1. Academic department	15
6.1.a Academic Departments and department plans	16
6.2. Library	20
6.3. Assessment and reporting.....	20
6.4. Academic support.....	21
6.5. IB Core requirements.....	22
7. CO-CURRICULAR PROGRAM.....	24
7.a. CAS projects list	25
7.b. Co-curricular Calendar: events, outdoor activities, school projects and other activities.....	26
7.c. Project Week.....	27
8. PASTORAL CARE/STUDENT WELL-BEING	29
8.1. Accommodation resources and opening dates.....	30
8.2. Health care and wellbeing of students	30
9. ADMINISTRATION AND FINANCE DEPARTMENT	31
10. ADVANCEMENT AND OUTREACH DEPARTMENT.....	32
11. OUTREACH AND DEVELOPMENT PROJECTS.....	33

1. GENERAL INFORMATION

United World College in Mostar (UWC Mostar) was founded in September 2006, as a part of the UWC-IBO initiative in Bosnia and Herzegovina. On June 1, 2011, The Accredited United World College in Mostar was registered in the Municipal Court in Mostar under no. Tt-O-424/11.

Address of United World College in Mostar is Španski trg 1, Mostar, sharing premises with Gimnazija Mostar, a public school. United World College in Mostar is a residential school, offering a 2-year International Baccalaureate Diploma Program (IBDP).

United World College in Mostar was accredited as an IB World School on 25 September 2006, and accredited as an International School by independent agency Penta International on 1 January 2018.

1.a. UWC Mission & Value

United World Colleges (UWC) is the only global educational movement that brings together students from all over the world – selected on personal merit, irrespective of race, religion, politics and the ability to pay – with the explicit aim of fostering peace and international understanding. UWC makes education a force to unite people, nations and cultures for peace and a sustainable future. UWC Mostar is one of 18 colleges worldwide and the only one located in the Balkans.

UWC believes that to achieve peace and a sustainable future, the values it promotes are crucial:

International and intercultural understanding

Celebration of difference

Personal responsibility and integrity

Mutual responsibility and respect

Compassion and service

Respect for the environment

A sense of idealism

Personal challenge

Action and personal example

1.b. UWC Mostar Mission

UWC Mostar - Building bridges between people and cultures through inspiring, quality education.

UWC Mostar offers a practical demonstration of education that unites, inspires and engages students and the wider community to strive for a peaceful and sustainable future through active local partnerships. UWC Mostar aims to develop educational practices relevant for post-conflict and transitional societies.

2. WORKING CONDITIONS

2.a. Number of students:

Total			Year 1			Year 2		
M	F	Total	M	F	Total	M	F	Total
59	148	207	25	75	1	34	73	107

Generation 2022-2024

Total: 100 students from 58 countries of the world

International students: 78

Local students: 22

Afghanistan (1), Albania (1), Argentina (1), Austria (2), Bangladesh (2), Bhutan (1), Bosnia and Herzegovina (22), Brazil (1), Bulgaria (1), Canada (2), Chile (1), China (3), Colombia (1), Costa Rica (1), Croatia (1), Cyprus (4), Czech Republic (1), El Salvador (1), Ethiopia (1), Finland (1), France (2), Germany (3), Great Britain (1), Greece (1), Hong Kong (1), Hungary (1), Indonesia (1), Israel (1), Italy (2), Jordan (1), Kosovo (1), Luxemburg (1), Malta (1), Mauritius (2), Mexico (2), Montenegro (1), Nepal (1), Netherlands (4), New Zealand (1), Niger (1), Nigeria (1), North Macedonia (1), Peru (1), Poland (1), Portugal (1), Romania (1), Serbia (1), Singapore (1), Slovakia (1), Slovenia (1), Spain (1), Syria (2), Tibet (1), Turkey (1), Uganda (1), Ukraine (2), United States of America (4), Venezuela (1)

Generation 2021-2023

Total: 107 students from 53 countries of the world

International students: 83

Local students: 24

Albania (2), Australia (1), Austria (1), Bangladesh (2), Belarus (1), Bosnia and Herzegovina (24), Bulgaria (1), Canada (3), China (4), Colombia (1), Costa Rica (1), Cyprus (4), Czech Republic (1), El Salvador (1), Finland (4), France (3), Georgia (1), Germany (4), Great Britain (1), Greece (1), Guatemala (1), Hungary (1), India (1), Iran (1), Ireland (1), Israel (2), Italy (3), Jordan (1), Kosovo (1), Kyrgyzstan (1), Lebanon (1), Mauritius (2), Mexico (3), Montenegro (1), Nepal (3), Netherlands (3), North Macedonia (1), Palestine (1), Poland (2), Portugal (1), Rwanda (1), Serbia (1), Slovakia (1), Slovenia (1), South Africa (1), Spain (1), Syria (2), Tanzania (1), Turkey (1), United States of America (5), Venezuela (1), Yemen (1).

Residential students: 203

Non-residential students: 8

2.b. Premises and equipment

For the Academic Year 2022-2023, 6 different buildings are to be used as academic and residential premises:

- **Gimnazija Mostar building**, address Španski trg 1; UWC Mostar is using most of the second floor which includes: 5 classrooms, 4 offices, Assembly/Study room, and a small Staff Room, equipped with a PC computer, printer and a photocopier. There are also three fully equipped science laboratories for Physics, Chemistry, and Biology, situated on the first floor. UWC Mostar shares the library, situated in the attic, with Gimnazija Mostar. UWC Mostar also occasionally uses the sports facilities of Gimnazija Mostar situated on the ground floor.
- **Red Cross building**, address Kraljice Katarine bb; UWC Mostar rents the upper floor of the building (formerly the building of the Red Cross) that hosts the public kitchen on the ground floor. The premise consists of 4 rooms and a Visual Arts studio.
- **Velić building**, address Nikole Šubića Zrinskog; UWC Mostar rents the entire premise which consists of 7 classrooms, a Study room, a small Staff Room, 7 offices, and 3 storage rooms.
- **Mejdan residence**, address Trg 1. maj; UWC Mostar owns a residence accommodating 29 students.
- **Novi Sušac residence**, address Ivana Miličevića bb; UWC Mostar rents the premise as a student residence, accommodating 28 students.
- **Šantić residence**, address Alekse Šantića bb; UWC Mostar owns a residence accommodating 56 students.
- **Pellegrino residence**, address Faladžića 1c; UWC Mostar rents the premise as a student residence, accommodating 47 students.
- **Polonia residence**, address Fra Didaka Buntića 121; UWC Mostar rents the premise as a student residence, accommodating 40 students.

2.c. Number of employees

Management Team / Leadership Team (LT)	Teaching staff	External associates	Administration staff	Support staff	Volunteers	Total
5	31	3	11	14	1	65

3. ORGANIZATIONAL STRUCTURE

The management of the College - Leadership Team (LT) consists of a minimum of 5 and maximum of 7 members based on the experience of the candidate and the requirement of the College at that time. Head of College and Deputy Head(s) are mandatory members of the LT. Other positions eligible for the membership of the Leadership Team are positions of Directors.

The decision on the appointment of the LT members will be taken by the Head of College.

3.a. TABLE: Organisational structure of the College

FOUNDATION EDUCATION IN ACTION BOARD				
COLLEGE BOARD				
College Board Secretary/College Secretary/Executive Assistant to the Head				
HEAD OF COLLEGE				
<i>Director of Studies</i>		<i>Director of Student Wellbeing</i>	<i>Director of Advancement and Outreach</i>	<i>Director of Administration and Finance</i>
IB Coordinator	CAS Coordinator	Senior Tutors	PR and Communications Coordinator	Administrative Assistant - College Affairs
Heads of (Academic) Departments	Coordinator of sports activities	Tutors	Endowment and Alumni Officer	Administrative Assistant - Student Affairs
Learning Support Supervisor	CAS supervisors	School Psychologist	Project Coordinator	Administrative Assistant - Legal Affairs
Teachers/Tutors		House Parents	Data Protection Officer	Financial Assistant
IB Core: - TOK EE	-	House Fellows	Admissions Coordinator	Staff Wellbeing Officer
- UWC Mostar Learning Facilitators - Balkan Studies - Skill building program		Residential Mentors	University Guidance Counsellor	Facilities Manager

Librarian		School Nurse	Support to University Counsellor	IT Technician
Laboratory Technician		School Doctor	Coordinator of Outdoor Activities	Maintenance Staff
		Students of Colour Mentor	Co-curricular Coordinator	Fire Safety Officer
		Designated Safeguarding Lead; Deputy Designated Safeguarding Lead		Driver
		Psycho-social Counselling Volunteer		Caretaker/Cleaner

4. UWC MOSTAR GOVERNANCE

4.a. Foundation “Education in Action”

The legal founder of the UWC Mostar is the Foundation Education in Action. It is a non-governmental, non-political and non-profit organisation registered in Bosnia and Herzegovina. The Foundation is dedicated to the work on professional development of teachers in Bosnia and Herzegovina, supporting the reform of high school education through different activities. This includes teacher workshops and seminars, internships and study visits.

4.b. College Board of UWC Mostar (hereafter: Board)

The College Board has thirteen (13) members, representatives of the Founder (the Foundation Education in Action), College staff, parents, UWC International, alumni, and others.

The Board convenes three times a year (September/October, January/February, May), as deemed necessary and in accordance with the dynamics of the work programme and operational work plans. Meetings can be held with the physical presence of the Board members, via digital communication programs (Zoom, Skype and similar), via teleconferencing and other communication media, while members may also participate and vote via email.

5. SCHOOL MANAGEMENT

No.	Name and surname	Education level	Degree	Position	Primary employer
1	Sonia Rawat	7	MA in Linguistics	Head of College	UWC Mostar
2	Velema Rokša	7	Mechanical Engineer	Director of Administration and Finance	UWC Mostar
3	Ljubica Bajo Behmen	7	Teacher of German language and literature; Teacher of Croatian language and literature	Director of Student Wellbeing	UWC Mostar
4	Haris Idriz	7	Master of Sport	Director of Advancement and Outreach	UWC Mostar
5	Hendrik William Flier	7	Bachelor degree in History and Teaching (Post-academic study Educational leadership)	Director of Academics	UWC Mostar

The Leadership Team (LT) oversees the day-to-day management and decision making of the college affairs keeping the long-term aim of the college in mind. They meet at least weekly in person or online (Zoom/Skype etc.) and more regularly depending on the situation. The LT is chaired by the Head of College and the College Secretary participates in the meetings to enable documentation and procedural, process and policy adherence.

5.a. Work Programme of the Head of College

Name: Sonia Rawat	
Position: Head of College	
	Regular monthly activities
	<ul style="list-style-type: none"> • Organise, attend and lead meetings: • LT Meetings • Weekly individual meetings with Directors of each area of responsibility (Academics, Co-curricular, Well-being, Outreach and Administration) • Staff Meetings • College Assembly - community meetings • Bi-weekly meetings with other Heads of UWCs • Representing the college in external meetings and events • Working with the International Office • Revising policies and legal documents • Regular dealings (finances, contracts) • Meeting parents, National Committees and other partners of the college as required • Regular reporting to the Board • Monthly communication with Parents & NCs

5.b. College Secretary

College Secretary					
No.	Name and surname	Education level	Degree	Positions	Primary employer
1	Nina Špago	7	Information Technology Graduate; Elementary school teacher	College Secretary; Executive Assistant to the Head of College; College Board Secretary	UWC Mostar

6. ACADEMIC PROGRAM

6.a. IB Curriculum

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. This is a challenging set of programs that demands the very best from motivated students and teachers.

The IB programme is administered by the International Baccalaureate Organization (IBO) headquartered in Den Haag. IB programs are offered by 5175 schools in 157 countries throughout the world.

The IB Diploma Programme (IBDP) is designed as an academically challenging and balanced programme of education that prepares students, aged 16 to 19, for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

In IB Diploma Programme students study six courses, three at the higher level (HL) and three at the standard level (SL). Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, humanities and social sciences, experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from the groups 2 to 4 (e.g. a second foreign language, a second “humanities” option, or a second natural science).

All subjects are externally assessed in May, at the end of the 2-year program. Subjects also have internally assessed components (Internal Assessment – IA) that count from 20% to 40% of the overall grade, depending on the subject.

6.b. IB DP Subjects offered at UWC Mostar

Group 1: Studies in language and literature					
Year 1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
English- Literature	HL, SL	4.5	English- Literature	HL, SL	4.5
English- Language and Literature	HL, SL	9	English- Language and Literature	HL, SL	9
Bosnian	HL, SL	4.5	Bosnian	HL, SL	4.5
Croatian	HL, SL	4.5	Croatian	HL, SL	4.5
Serbian	HL, SL	4.5	Serbian	HL, SL	4.5

Self-taught language (Slovenian Bulgarian French Portuguese Finnish Spanish Bangla Nepali Turkish Italian Arabic A Greek Czech language German Hebrew Albanian Russian Dutch A language and literature Chinese Swahili)	SL	2.75			
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Group 2: Language acquisition					
Year 1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
English B	HL	13,5	English B	HL, SL	13,5
German ab initio	SL	2,75	German B	HL, SL	4.5
German B	HL, SL	4,5	German ab initio	SL	2.75
Spanish B	HL, SL	4.5	Spanish B	HL, SL	4.5
Spanish ab initio	SL	5,5	Spanish ab initio	SL	5,5

Group 3: Individuals and societies					
Year1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
History	HL, SL	4.5			
Economics	HL	4.5	Economics	HL	9
Economics	SL	2.75			
Psychology	HL	4.5	Psychology	HL	4.5
Psychology	SL	2.75	Psychology	SL	2.75
Anthropology SL	SL	2,75	Anthropology	HL	13,5
Anthropology	HL	9	Global politics	HL, SL	13,5
Global politics	HL, SL	13,5			

Group 4: Sciences					
Year1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
Physics	HL	4.5	Physics	HL	4.5
Physics	SL	2.75	Physics	SL	2.75
Chemistry	HL	9	Chemistry	HL	4.5
Chemistry	SL	2.75	Chemistry	SL	2.75
Biology	HL	9	Biology	HL	9
Biology	SL	2.75	Biology	SL	2.75
Environmental Systems and societies	SL	5.5	Environmental Systems and societies	SL	8.25

Group 5: Mathematics					
Year1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
Mathematics Analysis & Approaches	HL	9	Mathematics Analysis & Approaches	HL	9
Mathematics Analysis & Approaches	SL	11	Mathematics Applications & Interpretations	HL	4.5
Mathematics Applications & Interpretations	SL	5.5	Mathematics Analysis & Approaches	SL	8.25
			Mathematics Applications & Interpretations	SL	5.5

Group 6: The arts					
Year1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
Visual Arts	HL, SL	9	Visual Arts	HL, SL	9
Theatre Arts	HL, SL	4.5	Theatre Arts	HL, SL	4.5

ToK & Skill Building Program					
Year1			Year 2		
Subject	Level(s)	Weekly number of hours	Subject	Level(s)	Weekly number of hours
Theory of Knowledge (Term 2)	SL	9.65	Theory of Knowledge (Term 3)	SL	9.6
Skill building program (Term 1)	SL	9.6	Skill building program (Term 1)	SL	9.6

Year	Weekly number of hours
Year 1	154
Year 2	158
Duration of one class is 55 minutes. Each subject at HL requires 240 hours of teaching within two years course. Each subject at SL requires 150 hours of teaching within two years course.	

6.c. Calendar of main IB DP Deadlines

Term 3

September 2022 - December 2022

Date	Month	Day	Assessment deadlines by subjects
5	September	Monday	Global Politics HL Presentation 2 Outline
16	September	Friday	Visual Art Comparative Study 1st Draft
30	September	Friday	Global Politics EA Draft
7	October	Friday	Visual Art Comparative Study Final Draft
10	October	Monday	Global Politics HL Presentation 2
14	October	Friday	Biology IA Draft
17	October	Monday	EE First Draft
20	October	Thursday	ESS IA first draft
24	October	Monday	Oral exams Start (English, Bosnian, Croatian, Serbian)
28	October	Friday	Oral exams End (English, Bosnian, Croatian, Serbian)
2	November	Wednesday	Economics IA 2 draft
8	November	Tuesday	Anthropology HL IA Draft
11	November	Friday	Global Politics EA Final
15	November	Tuesday	Psychology IA Draft
30	November	Wednesday	Physics IA final draft
2	December	Friday	Visual Arts - Process Screen Review
5	December	Monday	HL essay draft Group 1 subjects
6	December	Tuesday	TOK Essay Draft
9	December	Friday	Economics IA 2 Final
16	December	Friday	Theatre - Directors Notebook 1st Draft

Term 4

January 2023 - June 2023

Date	Month	Day	Assessment deadlines by subjects
13	January	Friday	Theatre - Director's Notebook 1st Draft revision
16	January	Monday	EE Final
20	January	Friday	Biology IA Final
23	January	Monday	ESS IA final draft/ SSST Oral exams start
25	January	Wednesday	Theater - Directors Notebook, Final Draft
26	January	Thursday	Visual Arts - Trial Exam Exhibition
27	January	Friday	Visual Arts - Trial Exam Exhibition/ SSST Oral exams End

31	January	Tuesday	TOK Essay Final
1	February	Wednesday	Chemistry IA first draft
5	February	Sunday	Maths IA First Draft
6	February	Monday	Group 2 orals start
8	February	Wednesday	Anthropology HL IA Final
10	February	Friday	Economics IA 3 draft
17	February	Friday	Group 2 orals end
20	February	Monday	HL essay final Group 1 subjects
1	March	Wednesday	Chemistry IA final draft
5	March	Sunday	Psychology IA Final
12	March	Sunday	Maths IA Final Draft
17	March	Friday	Economics IA 3 Final
20	March	Monday	Solo Theatre Project: Trial Showing
22	March	Wednesday	Solo Theatre Project: 1st Draft Report
24	March	Friday	Visual Arts - Process Screen Final Review
31	March	Friday	Visual Arts - Final Exhibition
7	April	Friday	Visual Arts - Final Exhibition and PP IBIS upload
10	April	Monday	Solo Theatre Project: Final Showing
12	April	Wednesday	Solo Theatre Project: Final Report

6.1. Academic department

Academic program management and support					
No.	Name and surname	Education level (EQF)	Degree	Position	Primary employer
1	Hendrik Willem Flier	7	Bachelor degree in History and Teaching (Post-academic study in Educational leadership)	Director of Studies	UWC Mostar
2	Selma Šarančić	7	Teacher of Biology	IB Coordinator	UWC Mostar
3	Iva Marinović	7	Teacher of Croatian language and literature; Teacher of English language and literature	CAS Coordinator	UWC Mostar
4	Diana Stroughair	7	Master of Education (Teaching English to Speakers of other Languages)	Learning support Coordinator	UWC Mostar

5	Tanja Čvoro	7	Teacher of Serbian language and literature	Librarian	UWC Mostar
6	Adisa Maslo-Hadžiomerović	6	Bachelor of Communication; Nurse practitioner	Laboratory Technician	UWC Mostar

6.1.a Academic Departments and department plans

Group 1: Studies in language and literature					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Alexandra Tulji	7	Postgraduate Certificate in Education	English Literature; English A language and Literature	UWC Mostar
2	Maja Abadžija	7	Master of Literatures of the Peoples of Bosnia and Herzegovina	Bosnian A: Literature	UWC Mostar
3	Ivona Sušac (maternity leave)	7	Teacher of Croatian language and literature; Teacher of Philosophy	Croatian A: Literature	UWC Mostar
4	Ivan Šunjić (maternity replacement)	7	MA in Croatian language and literature	Croatian A: Literature	UWC Mostar
5	Ljubica Bajo Behmen	7	Teacher of German language and literature; Teacher of Croatian language and literature	German A: Literature/ Self-taught Literature	UWC Mostar
6	Tanja Čvoro	7	Teacher of Serbian language and literature	Serbian A: Literature	UWC Mostar
7	Ian Stroughair	7	Master of Education (Applied Linguistics)	English A Language and Literature; English B	UWC Mostar

Group 2: Language acquisition					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1.	Ivana Pehar	7	Teacher of English language and literature; Teacher of Croatian language and literature	English B; Head of the Department (Group 2)	UWC Mostar
2.	Ivana Knježević	7	Teacher of English language and literature; Teacher of Croatian language and literature	English B	UWC Mostar
3.	Ian Stroughair	7	Master of Education (Applied Linguistics)	English B	UWC Mostar
4.	Marija Grubešić Barać	7	Master of German language and literature; Master of History of Arts	German B; German ab initio	UWC Mostar
5.	Ivana Ustamujić	8	Doctor of philological sciences	Spanish B; Spanish ab initio	UWC Mostar

Group 3: Individuals and societies					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Darko Gligorovski	7	Master of Arts in International Relations; Bachelor of Arts in Political Science and Bachelor of Arts in German language and literature	Global Politics; Head of the Department (Group 3)	UWC Mostar
2	Marcin Stanek	7	Master of Arts in Geography and in Research Methods	Social and Cultural Anthropology	UWC Mostar
3	Darya Davidouskaya	6 (4- year degree)	Bachelor of Arts (Majors in Communication Studies, Minors in Anthropology)	Social and Cultural Anthropology	UWC Mostar
4	Dara Bonomi	7	Master's Degree in Economics and Management of the Agro- food System	Economics	UWC Mostar
5	Dženan Hakalović	7	Teacher of History	Global Politics; History	UWC Mostar
6	Janica Kozina	6 (4-year degree)	Bachelor of Arts (Majors in Psychology and Political Science)	Psychology	UWC Mostar

Group 4: Sciences					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Jasminka Omerović (sabbatical leave)	7	Teacher of Chemistry	Chemistry	UWC Mostar
2	Andrew Teron	7	Master of Science in Chemistry and Bachelor of Science (Microbiology, Chemistry, Zoology)	Chemistry/Biology/ESS Head of the Department (Group 4)	UWC Mostar
3	Amina Čolaković	6 (4-year degree)	Bachelor in Chemistry	Chemistry	UWC Mostar
4	Selma Šarančić	7	Teacher of Biology	Biology	UWC Mostar
5	Hatidža Zaklan	7	Master of Ecology and Nature Conservation	Biology	UWC Mostar
6	Miljan Rupar	8	Doctor of Technical Sciences	Physics	UWC Mostar
7	Emina Alibegović	7	Master of Arts in International Studies	ESS	UWC Mostar
Group 5: Mathematics					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Elmir Čatrnja	7	Master of Science in Mathematics	Mathematics; Head of the Department (Group 5)	UWC Mostar
2	Marija Lovrić	7	Master of Mathematics	Mathematics	UWC Mostar
3	Zoe Hamel	7	Master of Science in Mathematics	Mathematics	UWC Mostar
4	Josipa Gotovac	7	Master of Mathematics and Informatics	Mathematics	UWC Mostar

Group 6: The Arts					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Saša Šantić	7	Teacher of visual arts; Academic painter	Visual Arts; Head of the Department (Group 6)	Gimnazija Mostar; UWC Mostar
2	Enes Žuljević	7	Teacher of visual arts; Painter	Visual Arts (external associate)	O.Š. Zalik
3	Damir Čobo	7	MA in Acting	Theatre Arts	UWC Mostar

6.2. Library

Timetable for borrowing books from the library 2022/23

Monday	Tuesday	Wednesday	Thursday	Friday
11.00-15.00	08:30-12.00	10.00-14.00	10.30-12.30	10.00-12.45

- Students can borrow books in accordance with this schedule. The rest of the time is intended for cataloguing books according to the new library system and is not intended for book lending by students and staff.

Since the library is shared with Mostar Gimnazija, during the whole school year cooperation between both UWC and Gimnazija librarians is present, resulting in many creative events and activities.

We also cooperate with Gymnasium students who borrow our literature in foreign languages for improving their language skills (mostly English, Spanish, German and French).

6.3. Assessment and reporting

As a part of the preparation for the formal IB DP Final Examinations, students are assessed regularly throughout two years in 6 subjects. In Theory of Knowledge (ToK) – only effort grade is given for each grading period.

Official Exams at the College are:

Trial Exams IB DP Year 2	March
Formal Oral Exams IB DP Year 2	February
Official IB Exams IB DP Year 2	April-May
First Year Exams IB DP Year 1	May

Student academic achievement is communicated by the United World College in Mostar formally to students and parents by means of *mid-term grading* and *end-of-term grades and reports*.

Student grades are recorded in ManageBac online system. The teacher's gradebook is open at all times (except during the calculation of final term grades) for parents and students to track progress. There are four grading periods during the school year when grade reports are posted in ManageBac.

Written comments are provided by the teacher once each term. These comments should address areas of strength, areas for development and goals for future improvement.

At other times during the year, written feedback on student achievement is provided as required, usually via email.

Schedule of Reports

<p><u>Year 1</u> Oct 29: Mid-term (Eff. + Ach. (+/-)) Dec 17: Term 1 (Eff. + T1Ach. + Reports) Mar 9: Mid-term (Eff. + Ach.) June 10: Term 2 (Eff. + T2Ach. + Y1 Final Exam + Cumul. + PG + Reports)</p>	<p><u>Year 2</u> Oct 29: (Effort + Ach.) Dec 17: Term 3 (Eff. + T3Ach. + Cumul. PG + Reports) Mar 28: Trial Exam grade May 9: Term 4 (Eff. + T4Ach. + Cumul. + PG + Reports)</p>
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In order to meet pedagogical standards, and to ensure even distribution of written assignments prior to four reporting periods, teachers plan tests as indicated by the UWC Mostar Master Calendar

6.4. Academic support

The role of the Learning Support Supervisor taken by Diana Stroughair is to support students who have particular learning needs or challenges with regard to their potential success in the IB. These include

- students from disadvantaged academic and/or socio-economic backgrounds who have not yet developed the learning skills expected of UWC students and
- students who have individual learning needs or challenges, e.g., learning disabilities, extended or frequent illness/excused absence, etc.

The role of the English Language Support Supervisor is to ensure support for students who need help in developing English language skills in order to be able to cope with the requirements of the IB curriculum. These are students who may have only learnt English (as a foreign language) in their home

countries for a few years and not have had the experience of using English to study other subjects like Global Politics, Physics, Psychology etc.

Academic support					
No.	Name and surname	Education level (EQF)	Degree	Position	Primary employer
1	Jasminka Omerović (Sabbatical leave)	7	Teacher of Chemistry	Learning Support Supervisor	UWC Mostar
2	Diana Stroughair (Replacement)	7	Master of Education (Teaching English to Speakers of other Languages)	Learning Support Supervisor	UWC Mostar
3	Adam Thomas	6	BA in Theology; BSC in Computer Science	English Language support supervisor	

Apart from 6 groups of IB DP subject UWC Mostar runs two additional interdisciplinary platforms:

Skill Building Program

It is a special program intended to prepare students for the challenges of the IB program. Program is based on a series of interactive workshops focused on academic skills, such as academic writing, processing information, IT skills, research skills and academic honesty (referencing and citation), as well as well-being skills such as nutrition, sexual education, time management, stress management and self-reflection.

Balkan Studies Program

It is an immersion program intended to teach the international students about the context of the UWC Mostar set in the Western Balkans, as well as to allow students from the region to question their own knowledge and understanding of the Balkans. It is closely aligned with the mission of UWC Mostar focused on intercultural understanding and development of skills that can foster reconciliation and peace building.

6.5. IB Core requirements

In addition to 6 IB DP subjects the programme has three core requirements that are included to broaden the educational experience and to challenge students to apply their knowledge and understanding. These are:

a. The Extended Essay (EE): a 4000-word essay/thesis that introduces students into independent research about topics closely related to one of the subjects they are studying.

b. Theory of Knowledge (TOK): a course based on Epistemology, designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (sense perception, emotion, language, reason, intuition, imagination, memory, faith), different areas of knowledge (natural and human sciences, mathematics, history, ethics, arts, religious and indigenous knowledge systems) and different types of knowledge (personal and shared). Theory of Knowledge is key to developing critical thinking skills within the IB Diploma Program and understanding of the transdisciplinary nature of knowledge.

Curriculum Core: Theory of Knowledge (TOK)					
No.	Name and surname	Education level (EQF)	Degree	Subjects taught	Primary employer
1	Darko Gligorovski	7	Master of Arts in International Relations	Theory of Knowledge; Head of the Department (Theory of Knowledge)	UWC Mostar
2	Emina Alibegović	7	Master of Arts in International Studies	Theory of Knowledge	UWC Mostar
3	Hendrik Flier	7	Bachelor degree in History and Teaching (Post academic study in Educational leadership)	Theory of Knowledge	UWC Mostar
4	Diana Stroughair	7	Master of Education (Teaching English to Speakers of other Languages)	Theory of Knowledge	UWC Mostar
5	Maja Abadžija	7	Master of Literatures of the Peoples of Bosnia and Herzegovina and Bosnian/Croatian/Serbian language	Theory of Knowledge	UWC Mostar

7. CO-CURRICULAR PROGRAM

Co-curricular program is an integral part of the educational experience at UWC Mostar, consisting of the IB core component CAS (**C**reativity, **A**ctivity, **S**ervice), outdoor activities, project week, different student and school projects and outreach activities.

No.	Name and surname	Education level (EQF)	Degree	Position	Primary employer
1.	Iva Marinović	7	Teacher of English language and literature and Teacher of Croatian language and literature	Co-Curricular and CAS Coordinator	UWC Mostar
2.	Elmir Čatrnja	7	Master of Science in Mathematics	CAS Assistant for the Activity CAS strand	UWC Mostar
3.	Zoe Hammel	7	Master of Science in Mathematics	Outdoor program Coordinator	UWC Mostar

7.a. CAS projects list

Creativity	Activity	Service
3D Modeling	Advanced Contemporary Dance	Ciciban Kindergarten
American Sign Language	Advanced Swimming	Dog Shelter
Poetry CAS	Badminton	Ecological Awareness/Gardening
Astronomy	Basketball	English conversational classes
Book Club	Climbing	English Support
Chess	Football A	FemX Dignitet
Computer science & Technology	Football H	Special Needs School
TEDxUWCiM	Gym	Cultural Week
Crocheting	Half-marathon preparation	Erase the hate
Debate	Krav Maga	Fixing CAS
Dessert cooking	Latin Dance	Orphanage
Yearbook	Martial arts - self-defence	Los Rosales
European Youth Parliament	Outdoor Leadership	Gen Z: UWCiM
Film CAS	Ping Pong	Home for elderly
French CAS	Silking	Kosaca Library
Gaming Cas	Swimming for beginners	Keeping up with UWCiM, Documenting
Gen Z	Traditional Dubka-Bosnian dances	Lab Cooperation
Math Competition		Math Team CAS + Science Task Force
Model United Nations (MUN)		MOPS
Music Ensemble		Peer support
Music Production		Music Room
Musical Theater		Lab assistant
Newspaper (including Photography)		Bright smile
Spoken Word CAS		Workshop CAS

7.b. Co-curricular Calendar: events, outdoor activities, school projects and other activities

August	<ul style="list-style-type: none"> ● CAS Fair ● CAS Leader Workshop
September	<ul style="list-style-type: none"> ● Project Week preparation ● UWC Day- Around the World in 80 minutes ● Outdoors Induction week (3 canoeing trips, 3 hikes, 3 multi activity trip to Rujiste) ● Two biking trip ● Two day hikes ● CAS reflection workshop ● 1st year student CAS individual meetings
October	<ul style="list-style-type: none"> ● Cultural Week ● One hiking trip overnight overnight ● Biking trip for beginners sessions ● One biking trip (advanced) ● One day hike ● Project Week ● Project Week fair ● LGBTQ Workshop ● CAS leader individual meetings ● 1st year student CAS individual meetings
November	<ul style="list-style-type: none"> ● Cultural Week ● Two hikes ● Two bike trips ● Queek ● CAS leader individual meetings ● Via Ferrata
December	<ul style="list-style-type: none"> ● Cultural Week ● One hike ● Winter Arts Festival ● Winter Gala
January	<ul style="list-style-type: none"> ● CAS Supervisors Individual meeting ● 3 Ski weekend in Kupres ● Project Week planning ● Kid's Festival ● Grahijada
February	<ul style="list-style-type: none"> ● Cultural Week ● 2 Ski weekend in Kupres ● CAS Supervisors Individual meeting ● 1st year CAS leaders application ● Three skiing trips Jahorina/Kupres/Bjelasnica ● RYCO superschools project ● Kid's Festival

March	<ul style="list-style-type: none"> ● Cultural Week ● Mostar MUN Conference ● Two day hikes / via ferrate ● Half Marathon ● Kid's Festival ● TedX Conference
April	<ul style="list-style-type: none"> ● Kid's Festival ● Earth Hour ● Jazz Festival ● Interresidentail Olympics ● One overnight bike trip ● Two day hikes/via ferrata ● Project Week closing ● RYCO superschools project
May	<ul style="list-style-type: none"> ● CAS Interviews ● CAS planning ● CAS Experience Workshop ● IB schools in BiH field trip ● Spring Festival Maribor

7.c. Project Week

Project Week shares the goal of enabling students to pursue the UWC Mission in a hands-on manner. Project weeks happen once per school year and offer a great deal of flexibility and opportunities to plan, execute and learn from different experiences. PW allows students to travel around within Bosnia and Herzegovina and execute a project that is related to the UWC mission and values. The possibilities for Project Weeks are endless ranging from direct action, like renovating houses, doing street art, biking, climbing etc, so students should be open to opportunities and shouldn't hesitate to take on a personal challenge. Every UWC has its own version of Project Week and these valuable experiences are part of what makes us different from many IB schools. In the 2nd term Project Week proposals are submitted by the 1st year students and teachers/staff members. Every teacher at UWC Mostar supervises one PW project.

The Project Week has been planned to take place from 10th to 14th of October 2022.

List of projects 2022:

1	Bob the Builder: School Makeover Edition
2	Climbing in Blagaj
3	Arts in the woods
4	Archaeology Adventure – Bosnian Pyramid Valley
5	Marine biology in Neum

6	Knitting in the woods
7	Bosnia and Herzegovina by bike
8	City in love with the river
9	Human rights Street Art
10	Exploring Herzegovina: discovering and experiencing a hidden artistic gem
11	Special Needs Aiding and Helping
12	Let's play
13	Blagaj school makeover
14	Walls can make a difference
15	Let's be sustainable
16	Self-exploration through Arts
17	Bright smile
18	Discovering your literary self
19	Renew and Renovate
20	Climate Change Street Art
21	Yoga and mindfulness
22	Altruist
23	Yugotour

8. PASTORAL CARE/STUDENT WELL-BEING

No.	Name and surname	Education level (EQF)	Degree	Position	Primary employer
1	Ljubica Bajo Behmen	7	Teacher of German language and literature; Teacher of Croatian language and literature	Director of Student Wellbeing	UWC Mostar
2	Marija Grubešić Barać	7	Master of German language and literature; Master of History of Arts	Senior Tutor - Year 1	UWC Mostar
3	Marcin Stanek	7	Master of Arts in Geography and in Research Methods	Senior Tutor - Year 2	UWC Mostar
4	Admir Zekić	5	Nurse practitioner	College Nurse	UWC Mostar
5	Doris Martinović	8	Doctor of medicine	College Doctor	SKB
6	Melisa Jašarević	7	Psychology Graduate	School Psychologist, Counselling Team member	UWC Mostar
7	Jelena Ostoich	7	Master in children-adolescent and school psychology	Counselling Team member / Wellbeing Counsellor Volunteer	UWC Mostar
8	Janica Kozina	6 (4-year degree)	Bachelor of Arts (Majors in Psychology and Political Science)	House parent, part-time	UWC Mostar
9	Aldijana Bešić	6 (4-year degree)	Bachelor of Pedagogy and Psychology	House parent	UWC Mostar
10	Amra Begić	6 (4-year degree)	Bachelor of History	House parent	UWC Mostar
11	Darya Davidouskaya	6 (4- year degree)	Bachelor of Arts (Majors in Communication Studies, Minors in Anthropology)	House parent, part-time	UWC Mostar
12	Sanja Pandža	6 (4-year degree)	Bachelor degree in Speech-Language Pathology	House parent	UWC Mostar

13	Adi Maksumić	6 (4-year degree)	Bachelor of Physiotherapy	House parent	UWC Mostar
14	Elmir Čatrnja			Fire Safety Office	Gimnazija Mostar; UWC Mostar

8.1. Accommodation resources and opening dates

Unlike most other UWCs, UWC Mostar is not in a closed campus - the city is our campus. Students live in five residences (student houses) located in different parts of the city of Mostar. House Parents manage and supervise the work of student residences. They are members of the staff who reside with students in the residences.

In all residences, students are provided with adequate and modest accommodation within a walking distance from the College. The College ensures that students share rooms with students based on the UWC principle of deliberate diversity - different nationalities, countries, languages and cultures. The college also offers a few non-binary rooms as per requirement. Student residences are designed to create a comfortable environment and enable sharing experiences.

8.2. Health care and wellbeing of students

The College has a contract with the local hospital where all students may receive treatment if required.

In the residences, each house parent has a fully equipped First Aid Kit, in a common easily accessible area (consisting of bandages, plasters, disinfection spray for cuts, etc.).

Mental health support for the students is provided through the tutoring system, peer support (by Peer Support Group) and psychological counselling by the School Psychologists, and Mentors for minority groups within the community, like students of colour or those who identify as LGBTQI+.

The tutoring system consists of tutor groups of 6-8 students and 1 tutor (teacher). The system is meant to provide close monitoring of students' holistic well-being including academic and CAS performance and residential life (including emotional, mental and physical health), allowing for a prompt reaction. It is managed by two senior tutors (one each for Year 1 and Year 2), who support the tutors and maintain the overall monitoring process (see below).

The Peer Support Group is a group of students that have been extensively trained to offer support and educate their peers. Training is provided by senior tutors, counsellors and other experts (internal and external). The Peer Support Group provides workshops on alcohol and substance awareness, sexual education and healthy lifestyles, and runs reflection circles.

The Counselling Team provides school counselling and determines whether students may require additional support (professional support provided externally – e.g. therapy, medication). It also organizes workshops and seminars on mental health for students and staff.

9. ADMINISTRATION AND FINANCE DEPARTMENT

No.	Name and surname	Educational level	Degree	Position	Primary employer
1	Velema Rokša	7	Mechanical Engineer	Director of Administration and Finance	UWC Mostar
2	Zedina Bratić	7	Bachelor of Economics	Financial Assistant	UWC Mostar
3	Nihada Kajan	7	Law graduate	Administrative Assistant- Legal Affairs	UWC Mostar
4	Arijana Alendar	6	Teacher of Biology and Chemistry	Student Coordinator	UWC Mostar
5	Aldijana Tanović (Maternity leave)	7	Law graduate	Administrative Assistant - College Affairs; Facilities Manager	UWC Mostar
6	Tea Šetka (Replacement)	7	Law graduate	Administrative Assistant - College Affairs; Facilities Manager	UWC Mostar
Support staff					
7	Emil Špago	4	Gymnasium	IT technician	UWC Mostar
8	Adis Bratić	4	Electro-technical School	Maintenance; Driver	UWC Mostar
9	Ivanka Jurić	3	Administrative assistant	Housekeeping	UWC Mostar
10	Lejla Brković	4	Elementary school teacher	Housekeeping	UWC Mostar
11	Nataša Janković	3	Salesperson	Housekeeping	UWC Mostar
12	Mirsada Rahimić	3	Salesperson	Housekeeping	UWC Mostar
13	Ružica Soldo	3	Laboratory technician	Housekeeping	UWC Mostar
14	Silvana Ćosić	3	Salesperson	Housekeeping	UWC Mostar
15	Nihada Bratić	3	Cook	Housekeeping	UWC Mostar

10. ADVANCEMENT AND OUTREACH DEPARTMENT

No.	Name and surname	Education level	Degree	Position	Primary employer
1	Haris Idriz	7	Master of Sport	Director of Advancement and Outreach	UWC Mostar
2	Adla Velagić-Ćurić	7	Teacher of English language and literature	Public Relations Coordinator	UWC Mostar
3	Ivona Sušac (Maternity leave)	7	Teacher of Croatian language and literature; Teacher of Philosophy	Admissions Coordinator	UWC Mostar
4	Damir Čobo (Replacement)	7	MA in Acting	Admissions Coordinator	UWC Mostar
5	Anja Kresojević	6 (4-year degree)	Bachelor of Arts (Business and Non-Profit Management)	University Counsellor	UWC Mostar
6	Adam Thomas	6	BA in Theology; BSC in Computer Science	English Language support supervisor	
7	Irma Husić-Pandur	7	Master of Science in Human Rights and Multiculturalism	Endowment and Alumni Officer; Project Coordinator	UWC Mostar

11. OUTREACH AND DEVELOPMENT PROJECTS

As part of its broader educational mission UWC Mostar is involved in a number of outreach programs and activities, organized through a network of local partnerships.

Main Outreach projects planned for the Academic Year 2022-2023 include:

- UWC Day
- Alumni talks
- RedBull Dives
- Teachers for the future
- Horizontal facility-Council of Europe
- The future of Afghanistan
- Young Aurora projects
- 15 year anniversary of UWC Mostar
- Make our towns green RYCO project proposal
- Music rock school
- Winter Arts Festival
- MostarMUN conference
- Kids Festival
- Project Week
- CASes
- Šantić Poetry Nights
- Preparing future teachers in Western Balkans
- TedX talks
- IB schools in BiH cooperation
- OSCE - teacher for teachers (heads of schools) programme
- UčiMO, MSYP and LAB programs

Other partnership events:

- Street Arts Festival.

Main development projects for 2022-2023:

- **Balkan Studies program** – It is envisioned to become a flagship program of the College, providing an immersion experience for international students and opportunity for students from the Balkans region to address challenging topics of peace-building and reconciliation. Program aims to incorporate academic and experiential learning practices, with focus on project based and place based learning.

- **Outdoor Programs** – Important aspect of the experiential place based learning approach should include further exploration of the outdoor opportunities in the region, and especially Mostar and its surroundings. It should rely on close collaboration with local partners.

- **Social entrepreneurship, innovation and STEM education** – Important aspect of the experiential project based learning approach should include further exploration of forward-looking peace-building opportunities, including social entrepreneurship and innovation, with focus on STEM education. It should rely on close collaboration with local partners.

- **UWC Mostar Short courses “Bridging cultures”** - is a summer programme for young people taking place in Mostar, Bosnia and Herzegovina. During this 10 day UWC event, the facilitation team, composed of current and past UWC students, together with local organisations, will engage participants with topics related to intercultural understanding, such as identity, non-violent communication, peace-building, activism and many more, through interactive workshops and arts.

- **UWC Mostar short course for Ukraine**

Date: 24.10.2022.

Ref.No.: 1-14-1185/22



Head of College
Sonia Rawat



Chair of the College Board:
Jasminka Bratić