



A N N U A L R E P O R T 2 0 2 1 / 2 0 2 2

UWC Mission Statement:

*"UWC makes education
a force to unite people,
nations and cultures
for peace and a
sustainable future"*

*UWC Mostar
Mission Statement:*

*"UWC Mostar - Building
Bridges between people,
nations and cultures
through inspiring
quality education.
UWC Mostar offers a
practical demonstration
of education that unites,
inspires and engages
students and the wider
community to strive for a
peaceful and sustainable
future through active
local partnerships. UWC
Mostar aims to develop
educational practices
relevant for post-
conflict and transitional
societies."*



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Welcome to
UWC Mostar

Grateful for the Fantastic Fifteen Years...

Academic Year 2021-22: While UWC was nominated for the Nobel Peace Prize, the Head of UWC Mostar was nominated for a prestigious award „Večernjakov Pečat“ in Bosnia and Herzegovina. The nomination was in the category of „Pride of BiH - success of the year“. The year started with the city of Mostar reaching out to the college to lead and coordinate the participation of all high schools in the Open City Mostar. We also had one of the UWC Mostar Student Council leaders elected to head the council of all student councils in the city of Mostar. During the course of the year, representatives of the Education Ministry and the local pedagogical institutes along with other local educators in the city were invited and visited the college to witness the facilities and the UWC and IB teaching and learning process. Another exciting achievement was the Teachers for Future program through which 46 teachers from 16 schools across the country attended in-person teacher training workshops at UWC Mostar!

In 2006, when UWC Mostar first started as a short term IB and UWC project, no one would have envisaged the way it would embed itself in the Mostar community and the special place it would make for itself as a shining example of a UWC that lives the mission in its special context. This was very much on my mind when in August of the academic year 2021-22, I undertook the formidable responsibility of leading this amazing college. It was also my privilege to lead it in a year when we were celebrating our 15th anniversary.

I am glad to report that the year lived up to all expectations and the 15th Anniversary celebration calendar had a lot to offer throughout the year. From very meaningful participation in the Open City Mostar and the Mostar Street Arts Festival that was started by a UWC Mostar alumnus and staff; to strengthened cooperation with the local education organisations and ministry, holding alumni reunions and sub-regional meeting of NCs, and hosting a purposeful, mission-aligned teacher training in the Teachers for Future program, it was a year of myriad activities and great excitement befitting the 15th anniversary year.

This Annual Report attempts to give the reader a glimpse of the activities and events during the year and to take the opportunity to convey our gratitude to all our donors, partners and well wishers since the very beginning of UWC Mostar. It is the good wishes, trust and belief of all of these wonderful people that have ensured the college continues to prosper and besides providing a UWC experience and IB education to our students, also takes forward the much-needed mission-oriented work of making a difference to the education system in the country.

We stand on the shoulders of giants like David Sutcliffe, Antonin Besse and Pilvi Torsti, the three musketeers who laid the foundation for the college to be established; of donors who stepped in to help the college become financially sustainable, of the various Board members and all Heads of the College since the start, and of course, the staff and students from the very beginning; each of whom contributed to the college being recognised in the region and within the UWC movement.

On behalf of the UWC Mostar community, I'd like to express our appreciation for all those who have done so much for the college in these 15 years. W.B. Yeats's beautiful short poem Gratitude to the Unknown Instructors expresses our thoughts:

*What they undertook to do
They brought to pass;
All things hang like a drop of dew
Upon a blade of grass.*

I'd like to take this opportunity to personally thank all the members of the present Foundation Education in Action Board and the College Board for placing their trust in me and giving me the honour to lead the college at this exciting time.

Celebrating 15 Years & Looking forward to the next 15...
Sonia Rawat, Head, UWC Mostar



*UWC Mostar
is an open and
welcoming
community. It is
a place where we
belong, it helps us
grow and prepares
us for the future .*

MURIEL, MAJA, HANNA, RITA



Foundation
Education
in Action



THE FOUNDATION
EDUCATION IN ACTION IS
A NON-GOVERNMENTAL,
NONPOLITICAL AND
NONPROFIT ORGANIZATION
REGISTERED IN BOSNIA AND
HERZEGOVINA.

THE FOUNDATION'S
MISSION IS TO PROVIDE
THE NEXT GENERATIONS OF
YOUNG PEOPLE IN BOSNIA
AND HERZEGOVINA WITH
THE KNOWLEDGE, SKILLS,
LEADERSHIP QUALITIES AND
INTERNATIONAL VALUES,
NECESSARY TO OVERCOME
THE ETHNIC DIVIDES AND
MOVE THEIR NATION INTO
THE 21ST CENTURY.

Aims and Objectives

The Foundation Education in Action, legal successor of the Finnish Association "From Conflict to Internationalism", has been established with the aim of contributing to the educational reform in Bosnia and Herzegovina and advocating for the introduction of modern teaching and learning methods in the curriculum, by offering professional development possibilities to educators in BiH.

Over 1000 teachers, headmasters, pedagogical institute employees and ministers have been part of the workshops, conferences and study visits organized under the Foundation's umbrella.

Governing Board

Ms. Elisabeth Rehn and Dr. Lamija Tanović are founders of the Foundation Education in Action.

The Chair of the Foundation's Governing Board is Ms Pilvi Torsti. The activities of Foundation Education in Action are managed by the Governing Board.



Founders



Elisabeth Rehn was the Patron of the UWC-IBO Initiative in Bosnia and Herzegovina, as well as the Chair of the Board of Directors of the Association "Education from Conflict to Internationalism", of which the UWC-IBO Initiative was a project. She was the United Nations Special Reporter on the situation of Human Rights in the Republic of Croatia, FRY, Bosnia and Herzegovina and FYROM (1995–1998) and the United Nations Under-Secretary General, Special Representative of the Secretary-General in Bosnia and Herzegovina (1998–1999) and she possesses an extensive knowledge of the country and region.



Lamija Tanović was the Chair of the Executive Committee of the UWC-IBO Initiative in Bosnia and Herzegovina and she held that position from the establishment of the Executive Committee in May 2005. Mrs Tanović is a Professor of Physics at the Sarajevo School of Science and Technology. She was the Head of the International Department for Education and Culture at the B&H Ministry of Foreign Affairs (2001–2004) and B&H Ambassador to Denmark (1994–2001).

Chair of the Board



Dr Pilvi Torsti (Finland) is the Chair of the Foundation Education in Action.

Dr. Pilvi Torsti is a State Secretary at the Finnish government. Prior to this position she served as an MP of the national parliament being a member of education and future committees 2017–2019.

Dr. Torsti founded and served as the CEO of a start-up company, Helsinki International Schools (HEI Schools) 2015–2017. HEI Schools offers a global preschool concept based on Finnish educational expertise and a Nordic approach to design in architecture, interior and learning materials.

University of Helsinki is HEI Schools' founding partner. Dr. Torsti served as the State Secretary and Special Advisor at the Finnish government also 2011–2015. Since 2012, Torsti has been an elected member of the City Council of Helsinki, and was a member of the city's Board of Directors until 2017. She has been involved in developing her political party's (Prime Minister party since 2019) policies on education, learning, science, innovation as well as the general approach around the UN Agenda2030 development goals.

Before her political career Dr. Torsti has overseen pioneering research projects at the University of Helsinki including Youth and History research project in Bosnia and Herzegovina in late 1990s. She holds the title of Adjunct Professor. Dr. Torsti was one of the founders of an international educational initiative in Bosnia and Herzegovina, which resulted in the establishment of United World College of Mostar in 2006.

Board members



Jasminka Bratić (BiH) served as the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and the Chair of the UWC Mostar College Board.



Ivan Lorenčič (Slovenia) is an education expert former Headmaster of the 2nd Gymnasium Maribor, Slovenia. He was the Director of the National Education Institute of the Republic of Slovenia (1993–2000). He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.



Adriaan de Mol van Otterloo (The Netherlands) is the founding partner of the Intrinsic Value Investors (IVI) former Trustee of Amara (Africa and Middle East Refugee Assistance) and former Trustee of the Friends of the Tate Gallery. He is a graduate of the UWC of the Adriatic.



United
World
College
in Mostar





UWC Mostar is part of the broader UWC movement, founded in 1962, following the concept of the German educationalist Kurt Hahn, who believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together.

We aim to reach and to influence those young people in Bosnia and Herzegovina who are seeking to shape their future in a society that has yet to come to terms with its past. They are the future of the country and its hope for reconciliation.

Furthermore, UWC Mostar broadens this special mission by offering the same opportunities to the young people from all over the world, especially those coming from other post-conflict countries, particularly from the Balkans.

UWC Mostar educates students to learn and appreciate their differences, at the same time promoting equality, tolerance and critical thinking.

College Board

UWC Mostar is registered as a private secondary school under the laws of Bosnia and Herzegovina. The College Board governs UWC Mostar, appoints the College Head (subject to the formal approval of the Foundation Education in Action) makes the annual budget, executes any of the functions and duties normally executed by a College board, and is directly accountable to the UWC International for adherence to UWC criteria and practices including participation in UWC meetings.

In order to maintain a fruitful partnership, three members of the Governing Board of the Foundation Education in Action are members of the College Board. The chair of the UWC Mostar College Board is Ms Jasminka Bratić.

Members of the College Board of the UWC Mostar 2019-2023

1. Jasminka Bratić (Chair)
2. Ivan Lorenčić
3. Augusta Campagne
4. Fleur Meijs
5. Mirna Doyle
6. Andrew Bennett
7. Sandra Ann Thomas
8. Sead Filipović
9. Robert Hilliard
10. Darko Gligorovski (Staff Representative)
11. Judy Peritz Wynne (Parent Representative)
12. Dara Bonomi (Staff Representative)
13. Jasmina Hodžić (Alumni Representative)

Student council leaders as non voting members.



Bioographies

Non-voting members: Head of College, Student Council Leaders as Representatives.

Jasminka Bratić (Bosnia and Herzegovina) served as the Assistant to the Minister of Justice of the Herzegovina-Neretva Canton (Mostar) and has an extensive professional experience within the legal system of BiH. She enthusiastically supported the opening of the UWC in Mostar, while serving as the Chair of the School Board of Gymnasium Mostar. Mrs Bratic strongly believes in education as being crucial for peace-building, which motivates her involvement in educational initiatives.

Ivan Lorenčič (Slovenia) was the Headmaster of the 2nd Gymnasium Maribor, Slovenia (an IB school since 1990). He was the Director of the National Education Institute of the Republic of Slovenia (1993-2000) and was responsible for curriculum development and implementation, teacher training, implementation of national external examinations and the reform of primary and secondary education. He has also been leading the Centre for the Professional Development of Teachers in Bosnia and Herzegovina since 2005.

Sandra Ann Thomas (United Kingdom) has 35 years of classroom experience, as a teacher of IB English, and A-level English Literature. At the United World College of the Adriatic (1995-2009) she worked as an English teacher, Head of Department and as Deputy Head (1997-2009) with responsibility for all aspects of the academic programme, pastoral care and university counselling. At UWC Adriatic, Mrs Thomas shared a residence with students for fourteen years. Her extensive experience includes participation in UWC student selections, IB examinations, and UWC audits.

Fleur Mejis (The Netherlands) serves as a Permanent Proxy for the Chair of the UWC Mostar College Board. As a partner at PwC in the City of London, she specialised in significant and complex audit and advisory projects with financial institutions in the City. She also served as a member of the Dutch Parliamentary Committee in respect of the Structure of Dutch Banks following the credit crisis. Mrs Meijs left PwC to become a non-executive director and to dedicate more time to charity work (as a non-executive director for Fidelity European Values plc, Invesco Asia Trust plc, and Ruffer LLP). In her efforts to give back to society she has worked for the children's development organization Plan International in West Africa, as a trustee of the British Museum Friends, and has set up with her husband the endowment for UWC Mostar, Bridge to the Future.

Andrew Bennett (United Kingdom) worked at UWCSEA in Singapore (1981-2004) the final 11 years as Head of College. He has also served as the Chair of the UWC Heads Committee. From 2006 to 2015, Mr Bennett was employed by St Joseph's Institution in Singapore, initially as the founding Principal of SJI International. He is retired and living in the UK.

Augusta Campagne (Austria, The Netherlands) is one of Europe's leading specialists in historical basso continuo performance practice. She is a professor of harpsichord and figured bass at the University of Music and Performing Arts in Vienna, Austria. She is a UWC alumna.

Mirna Doyle (Bosnia and Herzegovina) served as the Development Director of UWC in Mostar when the college was established in 2006. She is an experienced education policy analyst, advisor and project

manager, specialising in education reform and civil society advocacy in BiH. Ms Doyle has worked in this capacity for several organisations in the country, including the European Union Special Representative, the state Agency for Preschool, Primary and Secondary Education, the Organisation for Security and Cooperation in Europe, and the Open Society Fund in BiH. Ms Doyle is also an experienced writer and editor. She is currently living in The Netherlands.

Sead Filipović (Bosnia and Herzegovina) is serving as the Chief Finance Officer at the Secretariat of the Regional Cooperation Council (RCC) in Sarajevo. He holds a degree in Information Technologies and has worked for organisations including the Office of the High Representative in Bosnia and Herzegovina, and the International Commission on Missing Persons. He contributed to the development of the first budget of the UWC-IBO Initiative in BiH.

Rob Hilliard (Australia) has worked in residential schools in the UK, India (UWC) Australia and Austria. After completing his MPhil in Educational Research at Cambridge, he spent six years in the British Army. Beyond the classroom, Mr Hilliard has run large outdoor education and leadership programmes and facilitated trips around the world.

Dara Bonomi teaches Economics at UWC Mostar. She holds degrees in Economics and Economics of the Agro-food System from North Carolina State University and Università Cattolica del Sacro Cuore, respectively. Prior to teaching, she gained experience working in entrepreneurship, marketing, and finance between Raleigh, Turin, Milan and Lausanne. Her teaching career began in the Milan public school system with children between the ages of 5 and 13. Dara's passion for teaching and making a difference eventually led to her joining

UWC Mostar. Dara enjoys bicycling around Mostar's countryside and possesses 1 of 3 AIS certifications for sommeliers.

Darko Gligorovski (North Macedonia) teaches Global Politics and Theory of Knowledge at UWC Mostar. He is an UWC alumni (Li Po Chun United World College of Hong Kong 2008-2010).

Judy Peritz Wynne (UK) is a parent member of the College Board. Judy is currently working as Interim Head of International Sales at Firefly Learning, London and before that she has been Head of Marketing, EMEA at 3P Learning Ltd. Her extensive international work experience also include positions in the USA and Israel and the main focus of her career has been working in companies that wanted to impact students' learning and in terms of enabling personalised learning routes and as well as access to quality educational content. Judy holds a Master's degree in Education from Trenton State College and is skilled and comfortable in multilingual and multicultural audiences across geographies.

Jasmina Hodžić (Bosnia and Herzegovina) is an alumni member of the College Board. As a manager at the PwC office in Rome, she specializes in renewable energy and sustainability consulting. She graduated as the first generation of UWC Mostar, and has gone on to earn degrees in the US, France, Austria and Italy. She is a strong believer in the power of the alumni base to support and advance UWC Mostar's mission.

Highlights

UWC Mostar represents friendship, community, education, diversity, adventure and experience.

NEDŽMA, JERRY, DELARA, MATEA, SOFIJA

UWC Mostar carries the name of the city of Mostar, where it was first established in 2006. At that time the college was to join the two national educational systems in Bosnia & Herzegovina in the old Gymnasium building. The college was then the third educational programme under one roof. Following the mission the college therefore believes that its beauty and strength is in the fact that we have multiple residences all over the city making sure we have our presence on both of the, once opposing, sides in the war. The college has gone through many years of growth and development and we are proud to say that today the college has its communal student canteen

where all the meals are served. Now we are not only proud of the college canteen we opened last year but also with the improved quality of our food and its variety in order to be able to equally serve all the students (vegetarians, vegans, or any special dietary needs).

The college continues to invest in new projects that would allow us to own all the residences in the future and by doing so we will be able to address all the needs the students have from the very beginning of building them. It is important to note that one of the residences owned by the college has won the Zayed Sustainability Award and is now one of the first sustainable buildings in the city of Mostar.

We are privileged to say that the college is successful when it comes to the academic results and the students' life after graduation. Nearly 100% of our graduates choose to attend institutions of higher education all over the world, either directly after graduation or after a "gap year". UWC Mostar is proud of its students' achieving excellent academic results, with a passing rate traditionally higher than the world average. Our average student results per year have been over 35 in the past 5 years and we've seen a further increase in the past two years. We are able to conclude that the college has been more than successful in its mission and when it comes to our students' education and growth - despite all the challenges it has encountered over the years.



Within a fairly short period of operation, the College has been successful at achieving its objectives and there is a significant potential for the college to develop even further by:

- Acting as a "lighthouse" for other secondary schools in the region by demonstrating that full integration of ethnic groups is practical, achievable, and beneficial.
- Continue providing teacher training opportunities for teachers in B&H and the region.
- Becoming the leading secondary school in the region, attracting potential future leaders across the Balkans and the world, educating them in a fully integrated environment built on principles of mutual respect and tolerance for people of different backgrounds.
- Acting as an agent of change in the local community in Mostar through the implementation of grassroots projects.

Bridging Cultures Short Course

Bridging cultures short course approaches the topic of multicultural understanding from the perspectives of various disciplines: anthropology, international relations, arts and literature, psychology, and others. In order to set the foundations of multicultural understanding, we build awareness of the impact of our own culture for our identity, while acknowledging the other axes of our identity and their relationship to culture. The course explores the space of co-existing cultures and present the idea of cultural relativism. Furthermore, the focus is on intercultural communication on various levels, from non-violent communication as a tool useful for any individual, to skills of co-operation in diverse work settings. The topic is situated in multicultural understanding within the context of Bosnia and Herzegovina, exploring multiculturalism in

this state and focusing on peace building, but also approaching it from a large scale point of view, introducing the notion of systems of oppression, which we further explore through literature and theatre.

The course also focuses on social activism in order to equip our participants with the tools necessary to act within their home communities.

The course is carried through an experiential learning approach that encourages engagement, action and reflection rather than just observation and listening. A group of facilitators, but also guest speakers representing a range of local NGOs delivered workshops and activities. These activities take place either fully or partially online, with the year 2021 being the first online version. Bridging Cultures short course 2022 took place in Mostar and welcomed 27 participants from Monte Negro, Serbia and Bosnia and Herzegovina.



Teachers for future

A D V A N C E M E N T A N D O U T R E A C H H I G H L I G H T S

Project Teachers for Future was initiated in 2021 with an overall aim of improving the quality of secondary education in BiH for a more prosperous, peaceful and sustainable future.

The project consisted in the design and the delivery of a professional development programme for teachers with four modules spread over eight months of the academic year 2021/22.

The Professional Development programme included four modules, the first one being aimed at all participants and the three others aimed at specific subjects/subject groups. The modules were designed to be highly intensive and participatory, with the maximum opportunity for dialogue, debate and analysis in seminar style to provide participants with concrete ideas to take back into classroom and outdoor planning. The program consisted of a combination of live and online modules with application of training in school workshops and evaluation workshops.

All participants took part in the first online module "intercultural educational practices in BiH: Academics and Co-curricular programme, lessons learned by UWC Mostar" and additionally in one in-person model designed for their subject area.

- Module 1:** Intercultural educational practices in Bosnia and Herzegovina: Academics and Co-curricular
- Module 2:** Contemporary Trends in Teaching Mathematics
- Module 3:** Foreign language teaching for contemporary student need
- Module 4:** UWC Arts teaching model - theory and practice

This professional development programme included four modules, the first one being aimed at all participants and the three others aimed at specific subjects/subject groups. The modules were designed to be highly intensive and participatory, with the maximum opportunity for dialogue,



debate and analysis in seminar style to provide participants with concrete ideas to take back into classroom and outdoor planning.

All participants took part in the first online module "Intercultural educational practices in BiH: Academics and Co-curricular programme, lessons learned by UWC Mostar" and additionally in one in-person model designed for their subject area: Mathematics, facilitated by Elmir Čatrnja and Marija Lovrić; English language, facilitated by Ivana Knježević and Ivana Pehar and Arts, facilitated by Saša Šantić and Enes Žuljević, UWC Mostar.

Overarching goal of this project was to move from short-term training to a longer-term professional development approach. The participants were not only receiving training but were actively contributing to the activities, including sharing materials. We believe there could be much more to do to create further opportunities for cross-regional teacher cooperation.

15 high schools and 46 teachers from all over Bosnia and Herzegovina and the fields of Mathematics, English and Fine Arts participated in 4 modules of the project. The project Teachers for Future was supported by the Schmitz Stiftung Germany.

Exploring BiH 2021/2022

UWC Mostar is providing practical examples of active partnerships between the school and the community as an integral part of secondary-level education.

"Exploring BiH" trips provide an insight into the historical, cultural and multi-ethnic experience of the country for both students and staff at UWC Mostar.

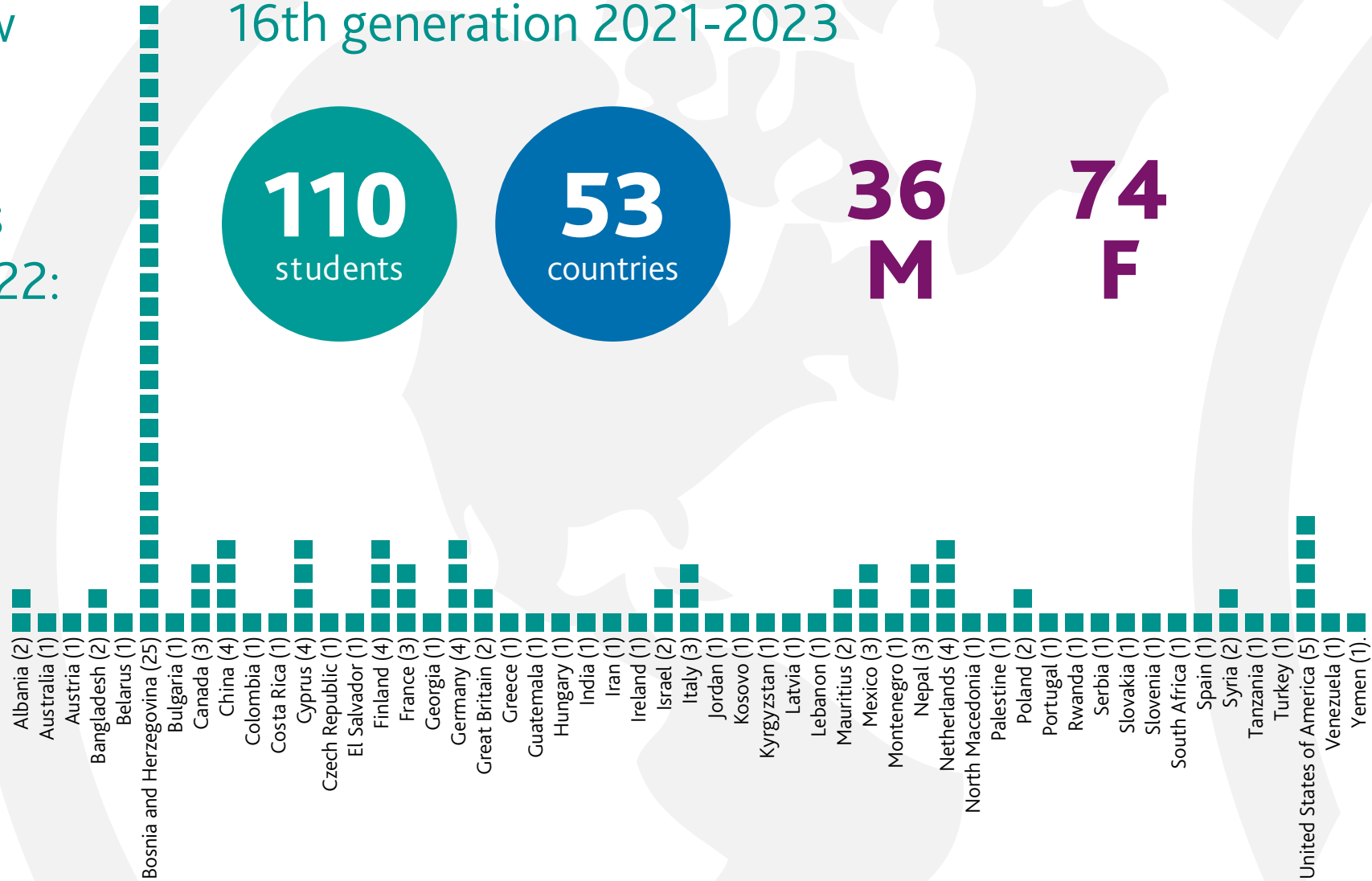
"...SOME OF THE BEST MEMORIES I WILL HAVE FROM UWC HAPPENED AT EXPLORING BiH TRIPS. GETTING SHOWN AROUND BY STOLAC STUDENTS WAS GREAT AND THE BUNKER AND THE OLD TOWN WERE DEFINITELY SOME OF THE COOLEST PLACES I'VE EVER BEEN TO. THANK YOU SO MUCH FOR THE OPPORTUNITY TO SEE MORE FROM THIS BEAUTIFUL COUNTRY..." HRISTO STOYNOV, UWC MOSTAR CLASS OF 2022.

A D V A N C E M E N T A N D O U T R E A C H H I G H L I G H T S

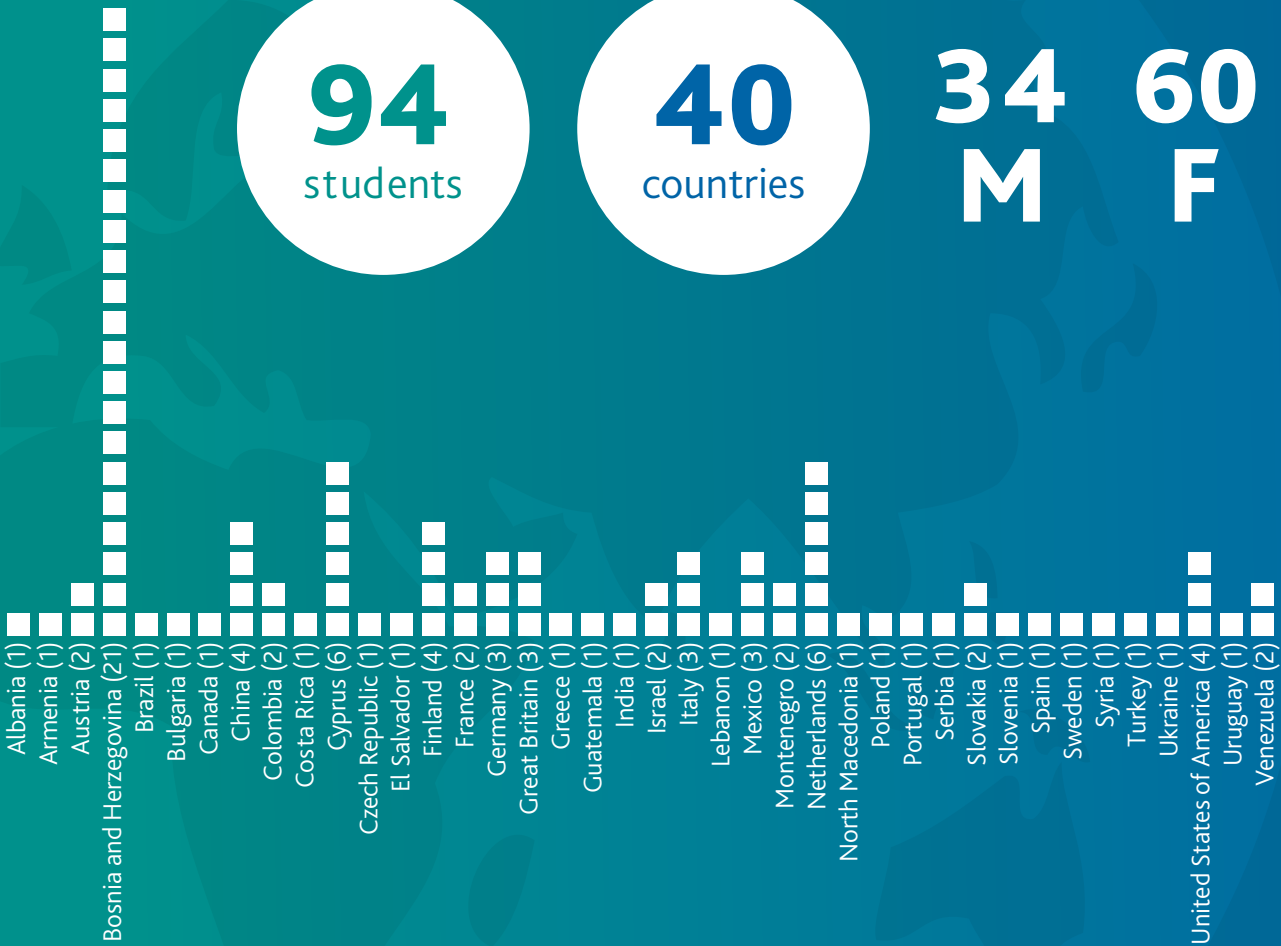


Overview
of UWC
Mostar
students
2021/2022:

16th generation 2021-2023



15th generation 2020-2022



UWC Mostar Staff

In the school year 2021/2022 the total number of staff at UWC Mostar was 63.



School Statistics

United World College in Mostar

May 2022 IB results

- 93 students registered as Diploma or Retake
- 92 students obtained Diploma
- 98.8% diploma pass rate
- The highest score is 45 points
- The mean diploma point score is 35
- The average grade obtained by all candidates is 5.55

Number of points	Number of students	% of students
40-45	13	13.8
35-39	39	41.4
30-34	30	31.9
24-29	10	10.63
0-23	1	1.06

Subjects in which....	
School average> world average	74%
School average< world average	26%
Total number of subjects	62

Subjects with average score...	
6 to 7	35%
5 to less than 6	47%
4 to less than 5	18%
3 to less than 4	0%
2 to less than 3	0%
1 to less than 2	0%
Total number of subjects	62

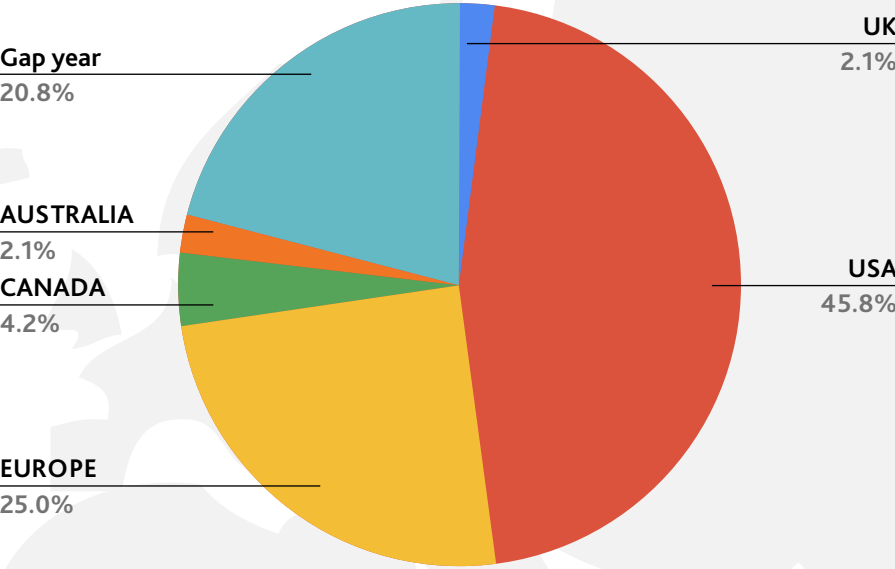
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Grade	Number of students	% of students
A	22	23%
B	34	36%
C	33	35%
D	4	4%

TOK

Grade	Number of students	% of students
A	3	3%
B	26	28%
C	55	59%
D	9	9.6%

University Statistics



*Note: on the chart 96 students, 96 location reported due to students reporting multiple countries- notably three (3) students interested in the medical field and/or applying after date of report

Generation 2020-2022

Total graduates 93

Scholarships: ranging from 30,000 \$ per year up to full scholarship (76,482\$+ per year), between 289,848-290,000 \$ for all for years

Gap year students-20 at the time of the report, most did not apply to any university in 2022, few decided to take a gap year after applying

96 location reported due to students reporting multiple countries- notably three (3) students interested in the medical field and/or applying after date of report

Universities to which students won places and scholarships: University of Waw- ick(UK), Skidmore College (USA),MIT (USA), Cornel (USA), Dartmouth (USA) UC Berkley (USA),Brown (USA), NYU (USA), University of Toronto (Canada), UBC (Canada) and McGill University (Canada),

AUSTRALIA:
University of Melbourne
Monash University,
Queensland university,
James cook university,
Melbourne university,
University of Sydney

US:
Bennington College
Brown University
Case Western University
Colorado College
Cornell University
Dartmouth College
Earlham College
Ithaca College
Lake Forest
Lewis and Clark College
Macalester College
Methodist University
MIT
New York University (NYU)
Skidmore College
St.Lawrence University
Trinity College
UC Berkeley
University of Florida
University of Oklahoma
University of Richmond
University of Rochester

EU/EUROPE:

Austria:
TU Graz, Austria

Croatia:
Sveuciliste Rijeka,
Sveuciliste Zagreb,
Sveuciliste Split,

Czech Republic:
Charles University Prague,
University of Chemistry
and Technology Prague

Finland:
Helsinki University,
Turku University,
Tampere University,
Jyväskylä University

France:
The American University
in Paris

Germany:
TU Berlin
Bauhaus Uni Weimar

Ireland:
Trinity College Dublin,
University college Dublin

Italy:
Universita Cattolica
del Sacro Coeur,
Politecnico di Milano,
University of Bari Aldo
Moro Univeristy of Padua
La Sapienza university of
Rome,
University of Milan (IMS),
University of Bologna

Netherlands:
University of Amsterdam,
Leiden University,
Utrecht University,
University of Groningen,
University College of Maas-
tricht, Vrije University,

Erasmus University Rotterdam

Poland:
GDAŃSKI UNIWERSYTET
Uniwersytet Jagielloński -
Collegium Medicum
Warszawski Uniwersytet
Medyczny

Slovenia:
University of Ljubljana

Spain:
ESADE

Sweden:
Göteborg University,
Umeå University

UK
University of Sheffield
University of Warwick
Swansea University,
University of Brighton City
University London
University of Edinburgh

CANADA:
University of Toronto
McGill University
Concordia University,
Simon Fraser University
University of British Columbia
(UBC)



CAS

is one of the three core elements of the IB programme and stands for Creativity, Activity and Service.

Creativity

exploring and extending ideas leading to an original or interpretive product or performance.

Activity

physical exertion contributing to a healthy lifestyle.

Service

collaborative and reciprocal engagement with the community in response to an authentic need.



*11 years later, this place
still feels like home*

SHAKED ATIA., ISRAEL, UWC MOSTAR CLASS OF 2011



Through CAS programme students have the opportunity to show their skills and creativity, but also to collaborate with many local institutions and contribute to their activities. For more than ten years a strong and successful CAS cooperation has been developed with School for children with special needs, Home for the elderly, Home for children without parental care, Local elementary schools Mostar dog shelter and Associal Bright Smile in Mostar.

In the academic year 2021/2022, UWC Mostar students have an opportunity to participate and lead the following CASes:

Activity

Badminton, Basketball, Climbing, Contemporary Advanced Dance, Football, Gym, Half-Marathon preparations, Krav Maga, Latin Dance, Martial arts - Self Defense, Table Tennis, Silking, Swimming, Traditional Dabke-Bosnian dances, Volleyball, Workout, Yoga, Outdoor leadership

Creativity

3D Modeling, American Sign Language, Astrology, Astronomy, Book Club, Chess, Computer science & Technology, Creative Writing, Debate, Desert cooking, European Youth Parliament, Film, French, Gaming, Japanese, Math Competition, Model United Nations (MUN), Music Ensemble, Music Production, Musical Theater, Newspaper, Crocheting, Yearbook, Poetry, TEDxUWCiM

Service

Ciciban Kindergarten, Cultural Week, Djecji dom, Dog Shelter, Ecological Awareness/Gardening, Home for elderly, English conversational classes, English Support in schools, Erase the hate, FemX, Fixing CAS, Gen Z: UWCiM, Keeping up with UWCiM Documenting, Kosača library, Lab assistant, Lab Cooperation, Los Rosales, Math Team + Science Task Force, MOPS, Music Room, Peer support, Radobolja kindergarten, Workshops, Elementary School for children with special needs, Bright Smile Association (Udruga Vedri osmijeh).



15th
Anniversary
of UWC
Mostar



15th Anniversary of UWC Mostar

The United World College in Mostar (UWC Mostar) was founded in 2006 with the aim of supporting peace process in Bosnia and Herzegovina and the region. This unique project relies on over 50 years of experience of UWC and IBO in international education through the International Baccalaureate Program and is intended for high school seniors from all over the world.

UWC Mostar gathers students from all over the world and it is the only UWC school in the Balkans with a unique mission - "Building Bridges between people, nations and cultures through inspiring, quality education. UWC Mostar offers a practical demonstration of education that unites, inspires and engages students and the wider community to strive for a peaceful and sustainable future through active local partnerships. UWC Mostar aims to develop educational practices relevant for post-conflict and transitional societies."

The college educates its students to value diversity while promoting equality, tolerance and critical thinking. Students come from all over the world as well as from all parts and nationalities from BiH and the region. All students live together, attend classes and volunteer in the community, providing a unique example of integrated education in post-war Bosnia and Herzegovina.

The United World College in Mostar offers a practical example of education that combines, inspires and encourages students and the wider community to advocate for a peaceful and sustainable future. The college develops educational practice of importance for post-war societies and in transition.

For the past 15 years, UWC Mostar has been the initiator and organiser of numerous humanitarian and cultural events in the city Mostar and beyond, promoting peace, education and tolerance. Most of the mentioned events become tradi-

tional and are organized annually, with the aim of contributing to the development of post-conflict society, equality and peace in the community.

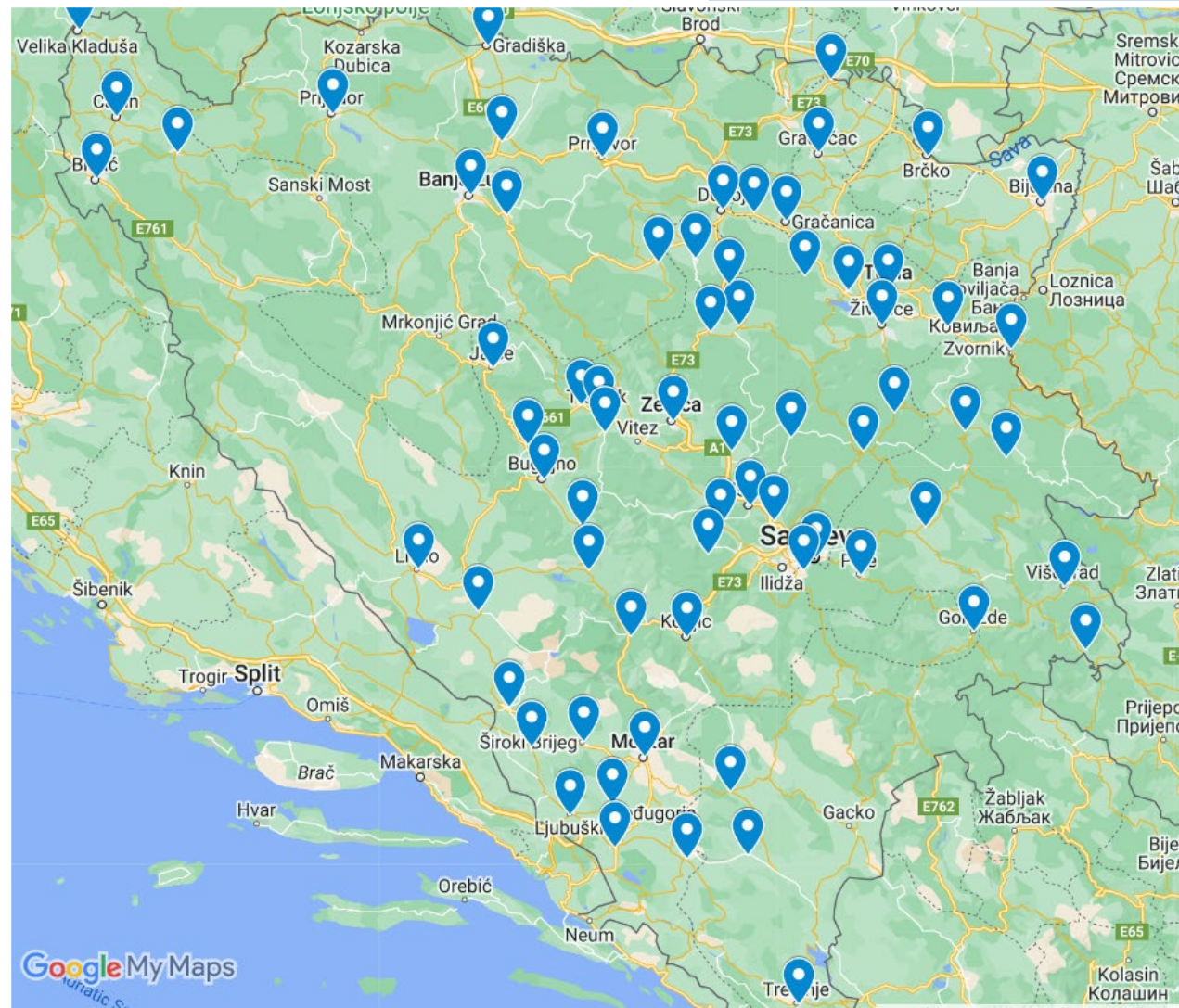
UWC Mostar hosts summer schools and seminars every year with topics related to peace, tolerance, reconciliation processes, education - Mostar Summer Youth Program (MSYP) and summer course "Bridging Cultures" for participants coming from all over BiH and the region, with a focus on countries of the Balkans.

15 years of UWC in Mostar, major annual events since 2006:

- 1273 graduates from 117 countries of the world
- Festival for children of Mostar
- Street Art Festival in Mostar
- Model United Nations in Mostar - MUNiM
- European Researchers' Night in Mostar
- Around the world in 80 minutes
- Campaigns helping refugees in Bosnia and Herzegovina and the region
- Workshops for professional development and training of teachers from all over Bosnia and Herzegovina



Photo Collage: images from annual events 2006-2022



Cities representing BiH students at UWC Mostar since 2006



Countries Represented at UWC Mostar since 2006

UWC Mostar is an experience that challenges you by taking you out from your comfort zone..

NATALIA, DANAHE,
GABRIELA AND SOFIA



15 YEARS OF SUCCESSFUL COOPERATIONS

- Gimnazija Mostar
- City of Mostar
- Ministry of Education, Science, culture and sports HNC
- Pedagoški Zavod Mostar
- Zavod za školstvo Mostar
- OSCE Field Office Mostar
- UNDP
- Federal Ministry of Education and Science
- Center for Children and Youth with Special Needs Los Rosales
- Refugee Camp Tasovčići
- Elementary School for children with special needs Mostar
- Holy Family - center for children and young people with special needs
- Kindergarten Sunčani most
- Kindergartens Ciciban Mostar
- Association Sunce
- Youth Council of the City Mostar
- Youth Cultural Center Abrašević
- Mali Most - sports academy
- Sports Association City of Mostar
- Home for children without parental care Egipatsko selo
- American corner Mostar



UWC Mostar opens up opportunities for personal growth in a diverse community. It is a once in a life time experience.

PAULINA, MAJA, MIRA, ANĐELO



15th Anniversary Events

Alumni Reunion

Alumni Reunion welcomed our students from all over the world who came together and celebrated the 15th anniversary in their second home Mostar.

Book- yesterday, today, tomorrow

A UWC Mostar and Gimnazija Mostar cooperation "Book - yesterday, today, tomorrow"- included a panel discussion and marked the beginning of activities celebrating 15 years of UWC Mostar, as well as the celebration of the month of October - World Book Day and the Day of National Awareness of Librarianship.

Dr Pilvi Torsti, Presentation of UWC Mostar - Lighthouse of Education

A presentation and discussion for all UWC Mostar students and staff, marking the anniversary and presenting the history and of UWC Mostar by Dr Pilvi Torsti.

Alumni Talks

Alumni talk titled "Climate issues

– everyone's issue" was organized as a Global awareness session for students, staff and alumni of UWC Mostar, bringing together more than 160 participants.

Promoting UWC Education and IB Teaching Methods

UWC Mostar welcomed Ministry of Education of HNC, City of Mostar Administration, educational institutions and pedagogical institutes and presented the IB programme and methodology as well as UWC Mostar and our activities and work in the past 15 years.

Winter Arts Festival

The Festival celebrated our 15th anniversary and presented talented UWC Mostar and their artistic works through exhibitions open for local community.

Theatre Play

Our 15th Anniversary provided a wonderful opportunity and pleasure to enjoy a theatre play organized by UWC Mostar in cooperation with Elementary school

Safvet-beg Bašagić from Sarajevo and Elementary school Fahrudin Fahro Baščelija from Goražde. Students who participated in this joint activity were also a part of our Project week in Sarajevo in October 2021.

Concert - UWC Mostar in cooperation with Mostar Rock School

A joint concert of UWC Mostar, Mostar Rock School, Music School Mostar and Music School Ivana Pl. Zajca celebrating our anniversary

Regional Meeting of UWC National Committees

NC representatives from Bosnia and Herzegovina, Croatia, Serbia, Montenegro, Albania, North Macedonia and Slovenia met in Mostar and discussed a variety of topics including fundraising strategy, exchange of experiences and practices with the selection process, mental health and cultural adaptation of students at UWC Mostar.





Endowment
“Bridge to
the Future”





Fleur Meijs, Endowment
"Bridge to the Future",
Director

"I strongly believe that education is one of the most important tools that we can give to people, not only to develop individually but also to contribute to their societies. This became even more evident to me when I worked for a development organisation in West Africa. Therefore, I got involved with UWC where both education and the moral values of learning in a diverse environment come together. UWC Mostar embodies both the mission and the relevance of UWC to the fullest extent due to its location in a post-conflict region that still suffers from segregation in its communities. So it was an easy choice when asked whether I wanted to get more involved!"



BRIDGE TO THE FUTURE

The UWC Mostar Endowment "Bridge to the Future" was set up in October 2013 with an objective to create an endowment to secure permanent funding for the College. Bridge to the Future funds scholarships for students to attend UWC Mostar. The endowment has been set up as a charity in the UK to ensure good governance and best-in-class stewardship of donor funds. The capital of the endowment is invested and the income and capital gains are used to distribute to UWC Mostar to cover scholarships. One endowment to provide funding for a scholarship at UWC Mostar every year into perpetuity "costs" €300,000.

WHAT IS AN ENDOWMENT?

The endowment is a fund to provide long term financing for scholarships. The gifts of donors become the assets of the endowment and are invested in stock markets and other financial investments. The income and capital gains of the investments are used to make donations to UWC Mostar to cover the costs of students receiving a scholarship. The aim of the endowment is to preserve the value of the assets over the long term.

REVIEW OF THE YEAR

The endowment fund has a total of EUR 20 million in assets. In the last 2021-22 financial year, the endowment fund benefited from EUR 1 million of additional donations. Due to turbulence in the financial markets and an increased school fee, the total value of the fund slightly reduced by EUR250k to EUR 19.6mln. The endowment invests over a longer term horizon and aims to achieve a 5% return over the long-term. Whilst 2020-21 was a very strong investment perfor-



mance year, in 2021-22 it was much more challenging and the fund had a small investment loss.

A big milestone was the award of our first UWC Mostar Alumni endowment scholarship. The EUR1 campaign was started in 2017 to ask UWC Mostar Alumni to donate to the endowment. Their donations combined with two matching schemes raised more than EUR125k allowing the fund to award its first scholarship.

The endowment Board awarded 24 new scholarships to students starting September 2022 and combined with 22 second year students, bringing the total number of students with a scholarship at UWC Mostar from the endowment to 46. The donation from the endowment to the College increased by 15% in the 2021-22 academic year.

The endowment has also created 5 endowments for students from the Western Balkan Region to ensure these students will always be presented at UWC Mostar. This year, we have awarded a student from Kosovo and Croatia a scholarship, and in the coming year we will award scholarship to students from the other countries.

"EVERY LITTLE HELPS" – THE ALUMNI €1 CAMPAIGN

With more than 1000 alumni, UWC Mostar alumni can make a significant contribution by all donating a small amount every month. The €1 alumni giving campaign was started in 2017 to encourage alumni to give back to the College in the hope to set up an annual scholarship funded by UWC Mostar alumni. Two donors have generously agreed to match any €1 donated by UWC Mostar alumni, thus tripling any donation immediately. So please join us and sign up via <https://www.mostarendowment.com/alumni.html>

Value endowment fund EUR 20 (2020 – EUR20m)

Number scholarships given 46 (2020 - 41)

Donations EUR1m (2021- EUR1.9m)

Alumni EUR1 donors 156 (2021 – 160)



ENDOWMENT SCHOLARS GRADUATING IN 2022:

Aida Agić
Asja Šahović
Daniel Mark Strangward
Diego Flores Hernandez
Elie Khoury
Ena Jovanović
Ena Šehić
Eve Weinzirl
Jasmina Begović
Juulia Seppala
Lana Vasić
Leda Šantić
Marko Lazić
Rejna Rešić
Nina Ković
Noah Cristman-Pettitt
Pavel Kerkoč
Rijad Muslić
Sofia Macero Pinango



Financial Statement for the school year 2021/2022

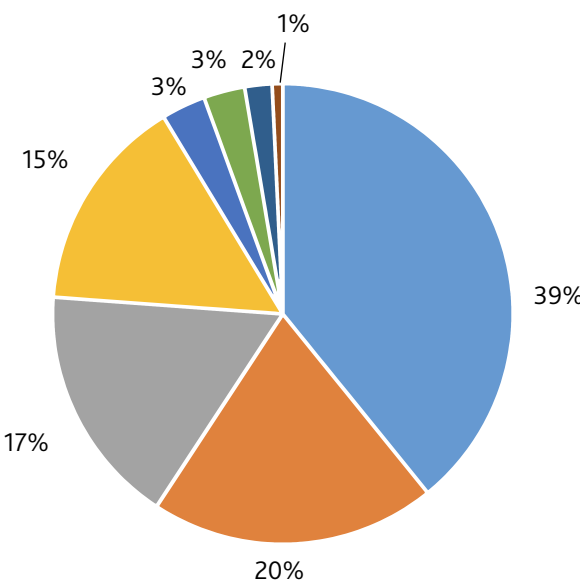


Financial report 2021-22

(all figures in Euros)

OPERATING INCOME

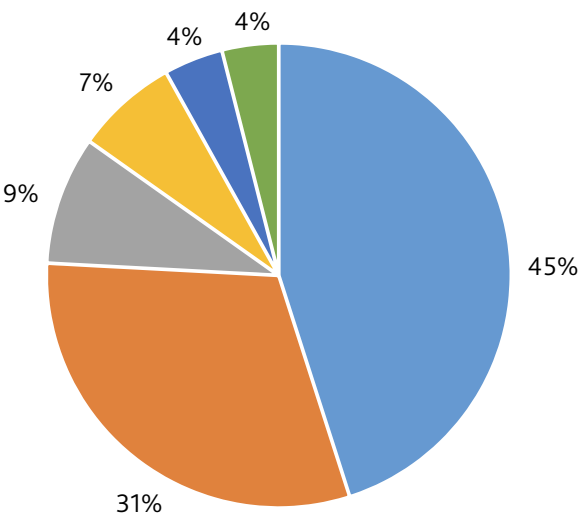
Parental Contribution	1,163,252
UWC International scholarship programs	596,456
Endowment Fund	502,992
UWC National Committees	450,550
Foundation Education in Action	92,331
Government and Foundations	85,997
Private Donors	56,887
Other Income	22,216



NOTES
Income and expenses in respect of large capital projects have not been included above.
Donations received in respect of property investment is €260,000.
Capital investments and investments in properties were €266,985.

OPERATING EXPENSES

Staff costs	1,186,210
Boarding	810,584
Educational program	235,837
Administration and Governance	187,354
Depreciation	108,765
Foundation Education in Action	103,904



15

YEAR
ANNIVERSARY



UWC

MOSTAR